

A Trip without a MAP

The Lost Art of Lesson Plans

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Objectives

At the end of this session, participants should be able to:

- ▶ Understand the need and value of lesson plans
 - ▶ Explain why using Power Point Presentations without a lesson plan is detrimental.
 - ▶ Understand the role of lesson plans in adopting the new VAEMS Educational Standards (VAEMSES).
 - ▶ Be able to develop effective lesson plans.
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Have you ever wondered...

- ▶ What do I need to teach?
- ▶ What have I learned?
- ▶ How much time do I have?
- ▶ How am I going to assess learning?
- ▶ How do I assure consistency in teaching?

**LESSON
PLANS**



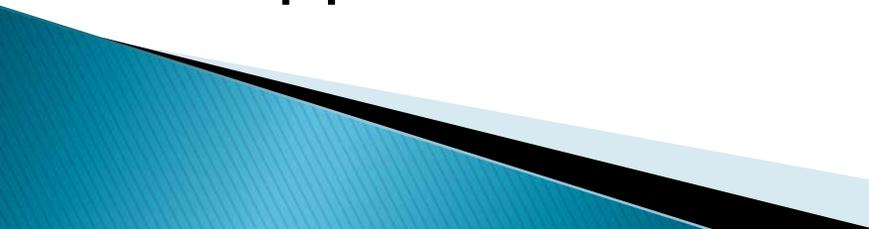
First Things First

»» POWER POINT
DOES NOT EQUAL
LESSON PLAN!

What's the deal with PPT

- ▶ What are Power Point Slides?
- ▶ What are the advantages of PPT?
- ▶ What are the disadvantages of PPT?
- ▶ How are they being used?
- ▶ How should they be used?

Remember PPT supports you, you don't support the PPT.....



Let's have some fun as
we learn...



Calling all
educators

Acute Coronary Syndrome and Stroke

- ▶ Aspirin (Acetylsalicylic Acid / ASA)
 - ▶ Fibrinolytic therapy
 - ▶ Morphine sulfate
 - ▶ Nitroglycerin
 - ▶ Oxygen
- 

Life Span Development



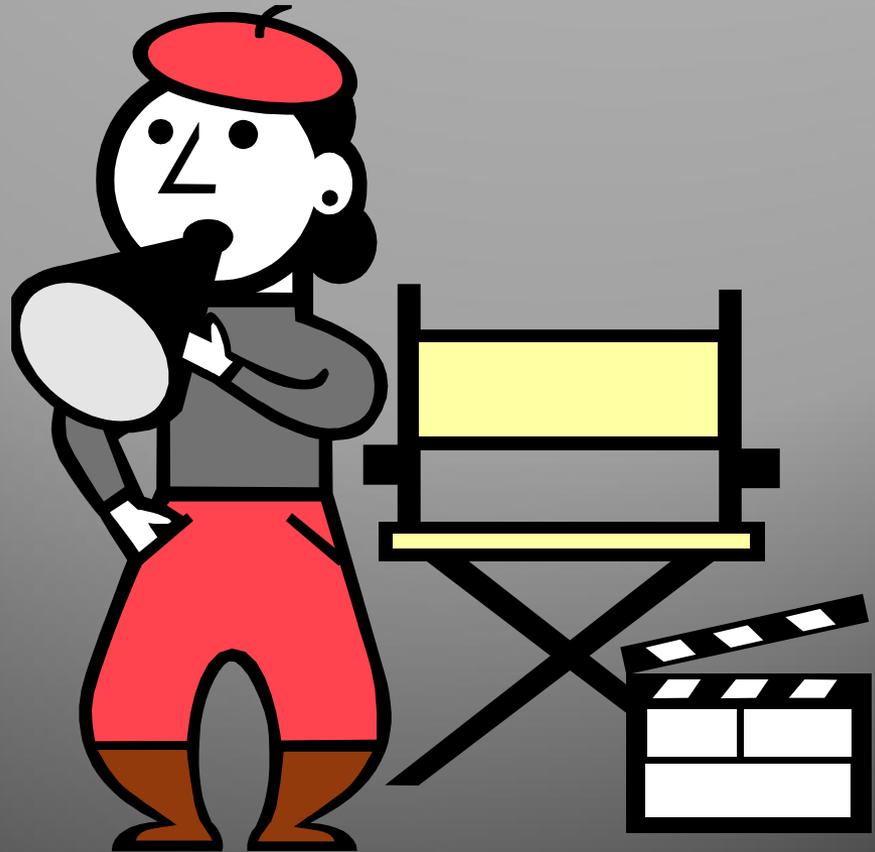
Let's try one more...

Stabilizing the C – spine

Factors to Consider:

- ▶ Weight of the head
 - ▶ Support structures
 - ▶ Purpose of stabilization
- 

Take II ... >>

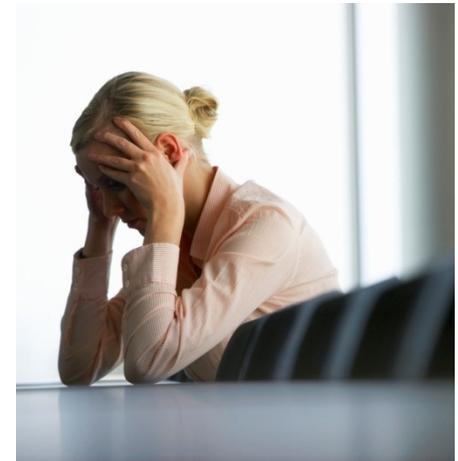


Stabilizing the C – spine

Factors to Consider:

- ▶ Weight of the head
 - ▶ Support structures
 - ▶ Purpose of stabilization
- 

- ▶ What do I need to teach?
- ▶ What have others taught?
- ▶ How much detail do I want to teach?
- ▶ How am I going to teach this?
- ▶ How do I assure consistency in teaching?



Do you UNDERSTAND the
LIMITATIONS OF PPT???

NOW LET'S GET READY TO TEACH...

EMS Education Today

- ▶ EMS Educational Standards → VEMSES
 - ▶ Allows educators to educate
 - ▶ Requires time and commitment
 - ▶ No more curriculum
 - ▶ Educational institution develop objectives
 - ▶ Objectives identifies what student needs to learn
 - ▶ Lesson plans provide the content to meet the objective
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EMS Education Standards

- ▶ Although educational programs must adhere to the *Standards*, its format will allow diverse implementation methods to meet local needs and evolving educational practices.
- ▶ The less prescriptive format of the *Standards* will also allow for ongoing revision of content consistent with scientific evidence and community standards of care.
- ▶ In implementing the *Standards*, EMS instructors and educational programs will have the freedom to develop their own curricula or use any of the wide variety of publishers' lesson plans and instructional resources that are available at each licensure level.

Instructional Guidelines

- ▶ The Instructional Guidelines (IG) are not part of the *National EMS Education Standards*, but are a companion document.
- ▶ The IG are intended to provide guidance to instructors, regulators, and publishers regarding the content that may be included.
- ▶ to provide interim support as EMS instructors and programs transition from the NSC to the *National EMS Education Standards*.
- ▶ The IG are not intended to be all-inclusive; it is understood that they will become outdated as research, technology, and national organization guidelines dictate changes in patient assessment and care.
- ▶ The IG do not comprise a curriculum and are not intended to be adopted by States.

Public Health

Education Standard

Applies fundamental knowledge of principles of public health and epidemiology including public health emergencies, health promotion, and illness and injury prevention

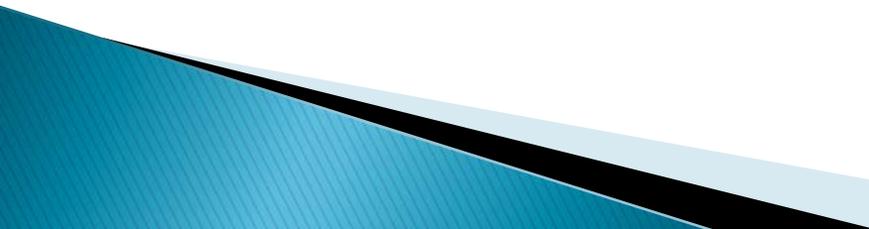
Paramedic–Level Instructional Guideline

The Paramedic Instructional Guidelines in this section include all the **topics** and material at the

AEMT level, PLUS the **following material**:

I. Basic Principles of Public Health

A. Role of public health

1. Many definitions
 2. Public health mission and functions
 3. Public health differs from individual patient care
 4. Review accomplishments of public health
- 

Lesson Plans

- ▶ Provides depth and breadth of what needs to be taught
 - ▶ Allows for consistency
 - ▶ Provide a resource for others to assist you
 - ▶ Helps you to prepare tests
 - ▶ Once developed, must be updated
 - ▶ Allows for more effective use of class time
 - ▶ Identifies time, resources, and activities
- 

Writing a Lesson Plan

- ▶ Title/Lesson
- ▶ Lesson Length
- ▶ Materials/Resources needed
- ▶ Instructor qualifications
- ▶ Educational Standard
- ▶ Objectives
- ▶ Lesson content
- ▶ Instructor notes
- ▶ Activities
- ▶ Summary

Additional Considerations

- ▶ Layout
 - ▶ Sequencing
 - ▶ Student's outline
 - ▶ Teaching aides
 - PPT
 - Videos
 - Props
 - equipment
- 

Lesson Plan Format

I. Section heading

1. Key Point

A Secondary key point

a. additional information

i. examples



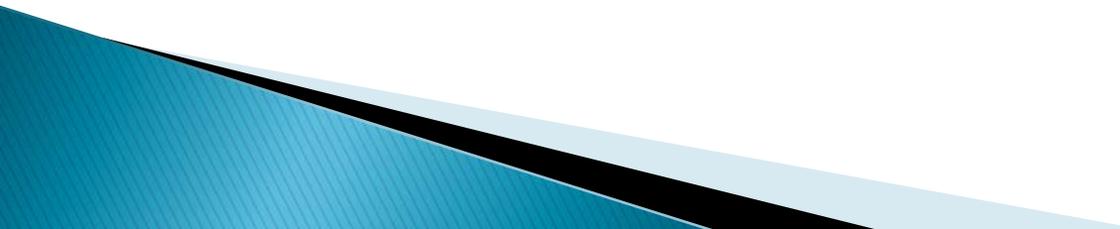
Lesson Plan Format

- Section heading
 - Key Point
 - Secondary key point
 - Additional information
 - Examples

Content of lesson Plan

- ▶ Key Points:
 - ▶ Instructor's Notes
 - ▶ Activities:
 - ▶ Assignments
 - ▶ Instructor preparation
 - ▶ Summary/Wrap Up
- 

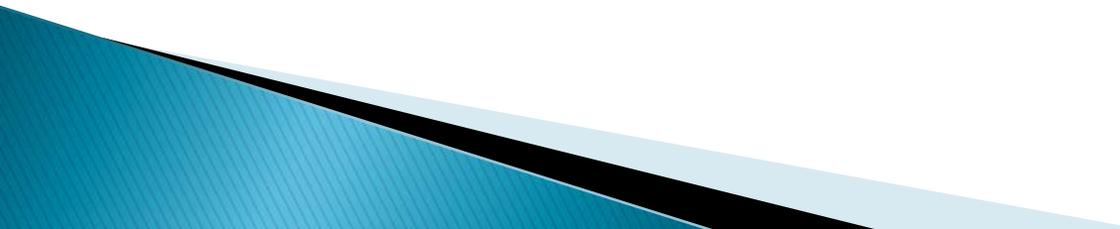
Student Outline

- ▶ Study guide
 - ▶ Allows student to follow along
 - ▶ Allows for active learning
 - ▶ Review guide
 - ▶ Made from lesson plan
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Do I have to do all that?

- ▶ Start simple
 - Daily Agenda
 - Outline
 - Daily plan

What about for lab sessions?

- ▶ What are we doing today
 - ▶ Do we have enough instructors, equipment, and space?
 - ▶ Is equipment working properly?
 - ▶ Your goal is to maximize classroom time
 - ▶ Provide best learning opportunity
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Still Confused...

- ▶ Write down what you want students to get from lesson.
 - ▶ Write down what you want to tell them.
 - ▶ Make sure information is correct, up to date, and relevant
 - ▶ Try it
 - ▶ Correct/edit
 - ▶ Try it again
- 

**Failing to plan, is
planning to fail!**

What questions do you have?

REVIEW

- ▶ Understand the need and value of lesson plans
 - ▶ Explained why using PPP without a lesson plan is detrimental.
 - ▶ Described the role of lesson plans in adopting the new EMS Educational Standards.
 - ▶ Outlined how to develop effective lesson plans.
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Thank You!!!
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