



EMS TRAINING PROGRAM ADMINISTRATION MANUAL

Policy Number: T-555	Page: 1	of: 2
Title: Emergency Medical Technician Program Length		
Regulatory Authority: 12VAC5-31-1513		
Date of Issue: December 1, 2002	Effective Date: October 10, 2012	

A. Initial Certification Program

1. **Didactic** - The Emergency Medical Technician initial certification program consists of a minimum of 154 hours of didactic and lab instruction.
2. **Clinical Behavior/Judgment** – Students are required to comply with the VEMSES standards for this section, which at a minimum shall be 10 contact hours.
 - a. Students should observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care.
 - b. Students must participate in and document patient contacts in a field experience approved by the Medical Director and Course Coordinator.
 - i. Students must perform 10 patient assessments
 - (a) A minimum of five (5) patient assessments must be performed on live patients. These should be performed on an ambulance or in an emergency department or may be completed in a clinic, nursing home, doctor’s office, etc.
 - (b) No more than five of the required 10 patient assessments may be performed on standardized programmed patients or advanced simulation mannequins.
 - (c) Standardized Program Patients is defined as:
 - (i) The use of individuals trained to portray the roles of patients, family members or others to allow students to practice physical exam skills, history taking skills, communication skills and other exercises.
 1. Experiential Learning with a Standardized Patient
 - a. Standardized Patient (SP) is a person carefully recruited and trained to take on the characteristics of a real patient thereby affording the student an opportunity to learn and to be evaluated on learned skills in a simulated clinical environment.
 - i. During an interaction with a student the SP may:
 - ii. present case history in response to questioning by the student

- iii. undergo a limited physical examination at the student's direction
- iv. assist students in developing their communication and clinical skills
- v. assist students in working through difficult emotional situations in a safe environment

(d) Advanced Simulation Manikins are defined as:

- (i) A realistic interactive training manikin for simulating a wide range of advanced life saving skills in medical emergencies.
- (ii) Meeting the following minimum specifications as defines by the Medical Direction Committee on January 19, 2005:
 - 1. 12 pulse points
 - 2. Advanced IV arm
 - 3. Bilateral Tension Pneumothorax
 - 4. Oral and nasal intubation
 - 5. Tongue edema and laryngospasm
 - 6. Cricothyrotomy
 - 7. 4 lead ECG monitoring and defib
 - 8. CPR with difibrillation
 - 9. Upper teeth break out
 - 10. Inflation of pulses and pneumothorax
 - 11. Bilateral chest tube insertion with simulated fluid discharge
 - 12. IM injection site on deltoid
 - 13. Left and right lungs and stomach that distends
 - 14. Heart and lung sounds selection
 - 15. Variable blood pressures

B. Recertification Education

- 1. The Emergency Medical Technician recertification will consist of a minimum number of continuing education (CE) hours as outlined by the Office of EMS. Refer to **T-206**.