



EMS TRAINING PROGRAM ADMINISTRATION MANUAL

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Title: Advanced Life Support Course Standards		
Regulatory Authority: 12VAC5-31-1320		
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- A. **Completion Standards** – The successful student shall be entry level competent and able to perform all the requirements of the ALS Functional Job Description as published by the Office of EMS.
- B. **Initial Certification Program** - Students must complete a minimum of eighty five percent (85%) of the didactic and lab aspects of the course.
- C. **Clinical Behavior/Judgment**
1. Attendance Requirements
 - a. At a minimum, students must successfully complete the clinical/field requirements as outlined by the Office of EMS for the certification level sought.
 - b. Students must complete 100% of clinical/field requirements (in excess of state requirements) as outlined by their program.
 2. Hospital/Clinical Experience
 - a. All hospital/clinical rotation requirements must be met in a precepted setting as defined by the Office under the supervision of the program's Physician Course Director.
 - b. The student is expected to comply with the minimum number of contact hours for each clinical setting as defined by the Office.
 - c. The student shall have access to and interact with patients in each clinical setting as defined by the Office.
 3. Field Experience
 - a. All field internship requirements must be met in a precepted field setting as defined by the Office under the supervision of the program's Physician Course Director.
 - b. The student shall:
 - i. comply with the minimum number of contact hours for the field setting as defined by the Office.
 - ii. have access to and interact with patients in each field setting as defined by the Office.

- i. comply with the minimum number of Field Team Leader (FTL) calls as defined by the Office.
 - c. The field internship must occur following the completion of the didactic and clinical phases of the program to assure that the student has achieved the desired didactic and clinical competencies of the curriculum. Some didactic material may be taught concurrent with the field internship.
 - d. Use of skill workshops, scenarios, and/or research papers will not substitute for missed clinical rotations.
 - e. Use of training manikin practice may not substitute for performance of skills involving actual patients in a clinical setting except as allowed by the Office.
- D. **Domain Expectations** - Students must demonstrate competency in all affective, cognitive and psychomotor domains for successful completion of the program.
- E. **Didactic Additions to the Curriculum** – Certification programs are expected to meet the requirements as outline in the Virginia EMS Education Standards for the level being trained. Lesson material can be added to the core curriculum only as approved by the Physician Course Director.
- F. **Recertification Program** – ALS recertification will consist of a minimum number of continuing education (CE) hours as outlined by the Office of EMS. Refer to **T-206**.