BUILDING COMMUNITY RESILIENCE SUMMIT
June 1-3, 2017
Tabernacle Family Life Center
418 Halifax Street, Petersburg, Virginia 23803

HOSTED BY:

PROGRAM & REGISTRATION INFORMATION
- Register now to take advantage of limited space!
- All social events and food are included with the full registration!
### Beyond Adverse Childhood Experiences (ACEs): Building Community Resilience SUMMIT AGENDA

**THURSDAY, JUNE 1, 2017**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>7:30 am–8:30 am</td>
<td>Registration and Continental Breakfast: Tabernacle Baptist, Family Life Center 418 Halifax St, Petersburg, VA 23803</td>
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<tr>
<td>8:30 am–9:30 am</td>
<td>Welcome and Overview</td>
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<tr>
<td>9:30 am–10:30 am</td>
<td>Keynote: Mr. Jonathan Kozol-The Toxic Effects of Hyper Segregated and Unequal Education in an Era of Obsessive Testing</td>
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<td>10:30 am–11:00 am</td>
<td>The Virginia Perspective: Dr. Dietra Trent, Secretary of Education for the Commonwealth of Virginia and Dr. Marcus Newsome, Superintendent for Petersburg City Public Schools (Intro: Dr. Daniela Lewy)</td>
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<tr>
<td>11:00 am–11:30 am</td>
<td>Break</td>
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<tr>
<td>11:30 am–12:45 pm</td>
<td>Workshops:</td>
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<td><strong>J1A00 - Dr. Lawrence Bolar-Non-Negotiable: Educating African American Male Students K-12</strong>, &quot;So goes the School, so goes the community&quot; Why is educating African American males an important topic? Why has educating them become a national crisis in which academic difficulty and school failure is disproportionately high across the United States? Do all African American male students become statistics of the school system prison pipeline, their environments, societal norms and the criminal justice system? The answer is a resounding no, however far too many of them have for various reasons that this session will uncover and explore.</td>
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<td><strong>J1A01 - Dr. Allison Jackson-Social Emotional Competence and Trauma Informed PBIS: A Pathway for Student Success within VTSS</strong>, Positive Behavioral Interventions and Supports (PBIS) are a key component of establishing the social culture and individualized behavioral supports for schools to be effective learning environments for all students. The Virginia Tiered Support System (VTSS) integrates PBIS and highlights the need for all schools to support students in building social emotional competencies. Social Emotional Competence is also a key component in creating trauma informed care environments and restorative practices to support students’ self-regulation, positive self-identify and interpersonal relationship skills. This presentation will focus on work Dr. Jackson has used from the Mind Up Curriculum, NEAR Science and Walla Walla, Washington to support some Virginia school systems in developing trauma informed social emotional competency approaches to support students within Tiers 1, 2 and 3. An exemplar of other school system approaches to this work will be discussed as well as some trauma and resilience informed case planning tools.</td>
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<td><strong>J1A02 - Mr. Brandon Jones-Engaging Families as a Resilience-building Tool for Students</strong>, Petersburg City Public Schools (PCPS) shares how to engage families and communities with a deliberate strategy to positively impact youth development and academic performance. Family engagement is employed as a cornerstone for the turnaround occurring within PCPS. The school district’s vision, steps and goals for family engagement, and the challenges and successes they have experienced thus far will be shared in an ACEs school discussion as well as resilience-building</td>
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<td><strong>J1A03 - Ms. Dyverynce Lambert-The Four Precepts of a Strengths-Based Model: Normalizing, Universalizing, Depathologizing, and Re-Framing</strong>, Often individuals that have experienced trauma live with a profound sense of inadequacy and shame. In this workshop, the important concepts and strategies of the four precepts of a strengths based model: normalizing, universalizing, depathologizing, and reframing are presented as interventions to assist professionals in working with trauma survivors. Throughout the presentation participants will be invited to engage in group reflection and discussion about the application of these techniques.</td>
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Beyond Adverse Childhood Experiences (ACEs): Building Community Resilience
SUMMIT AGENDA

J1A04 - Mr. John Richardson-Lauve - “The Impact of Trauma on Learning and Effective Responses,” Building Trauma-Informed classrooms that respond to the needs of children who have been exposed to chronic toxic stress is our nationwide challenge. Key components include understanding the needs of the child who has been exposed to trauma, its effects on the brain and behavior, and how to build resilience. Participants will learn about resilient classroom strategies to care for themselves and the children they teach.

J1A05 - Mr. Ted Lewis and Ms. Lacette Cross - Working Side by Side with LGBTQ+ Youth, Side by Side will explore building resilience along the unique developmental stages of lesbian, gay, bisexual, and transgender (LGBTQ+) youth. Participants will identify risk factors and connect them to adverse childhood experiences to highlight the impact on the mental health of LGBTQ+ individuals. Discussion will include ways parents and service providers can foster protective factors in the lives of the youth in their community.

J1A06 - Dr. Micah McCreary - Problem Solving, Conflict Management, and Healing Attachment Wounds with a Trauma-Informed Educational Approach, This workshop will analyze “The Sankofa Leadership Institute (SLI),” and discuss the problem-solving model (IMPPACT), conflict management skills, Social Justice Paradigm, and community activism. Learn how the curriculum, strategies, and approach used in SLI are designed to assist students, parents, and communities to recover from “attachment and relationship injuries” that hinder creativity and productivity. The objective of the workshop is to present and discuss with participants a model (SLI) that they can apply to their didactic and communal context.

J1A07 - Mr. Kwame Opare - Disrupting the Miseducation of African American Youth, Get ready to dance! Get ready to move! Opare, a dance and musical performer, instructor and mentor was on Broadway in the cast of STOMP! He has made his way from Broadway to Ghana to Petersburg, Virginia and is now a resident artist in Petersburg since mid-April. He uses the power of the arts, specifically dance and music, to open the eyes of young people in Petersburg to the possibilities of greatness. Leave this workshop with action tools and learn basic approaches to helping youth reach their goals. “You have to be the example”…..KSO.

12:45pm—2:00 pm
Lunch (Tabernacle)

BUILDING TRAUMA SENSITIVE CLINICAL AND SOCIAL SUPPORT SERVICES

2:00 pm—3:15 pm
Workshops:

J1P00 - Dr. Marva Lewis - Why Don’t You Listen To Me, Dammit! Communicating Across the Provider-Client Divide of Intergenerational Legacies of Historical and Childhood Trauma, This workshop focuses on how trauma impacts your physiology and how your physiology impacts your ability to externalize words. Group level historical trauma may also shape individual experiences of urban Adverse Childhood Experiences (ACEs). We examine how trauma shows up in five different communication styles and may add confusion to client/helper relationships.

J1P01 - Ms. Jane Clayborne - WHY I CAN’T "JUST GET OVER IT", There are no more hurtful words than "Just get over it" or "It happened a long time ago, you need to let it go." Experiencing domestic violence, sexual assault or childhood sexual abuse is a traumatic event, or series of events, that has a powerful effect on the victim. Learn about interpersonal violence, the short- and long-term effects of that violence on victims, those who care about them, and the community as a whole. Participants will also learn about ways they can support victims as they struggle to move past the trauma and about community resources that are available to assist.
J1P02 - Ms. Laura Ash-Brackley and Lauren Weidner- *Parenting through the ACEs: Improving Family Dynamics for Children of Trauma*, Children who have experienced trauma require help to reshape their brains and behaviors. They need us as caregivers to teach them how to connect with others. This workshop will walk through practical activities and methods for mentoring the child’s brain to help them on their path toward resilience. Participants will gain knowledge on brain development, practical tools for building safe, trusting relationships, and methods for teaching brains new skills such as self-regulation and social competence.

J1P03 - Ms. Karen Rice- *The Parenting Awareness Project: Supporting Trauma Informed Parents*, Learning about the effects of trauma on the lives of the youth and families served is mandatory training for counseling professionals today. This emphasis often leaves out those adults who spend the most time with youth—the parents and caregivers who live with these children each day. This workshop offers parents and caregivers basic trauma response strategies and encourages counseling professionals to include parents in learning so they are effective and active in their child’s healing process and future protection.

J1P04 - Ms. Anna McChesney- *Using Music in Building the Therapeutic Relationship: The Sensitive, The Confusing, and The Relevant*, A brief history of professional music therapy will be shared as well as the presenter's experience as a licensed professional counselor, board certified music therapist and educator in multiple Virginia Juvenile Detention Centers. Music will be explored as a way to build trust. Music is often "put down" and can make some professionals confused or reactive. For youth in particular, music is a quick and relevant way to connect. Attendees will walk away with simple ways to use music in their therapeutic work in safe and evidenced-based ways. This session is experiential in nature!

J1P05 - Mr. Chauncey Strong- *Helping Caregivers Effectively Address Trauma*, Research informs us that most youth in the child welfare system have experienced some type of traumatic experience. These experiences continue to take priority in the thoughts, emotions, and behaviors of youth and if left unmanaged can have many negative consequences. Foster and adoptive parents, (and other caregivers), are in a critical and unique position to help youth deal effectively with trauma and even help them heal. This training will help teach caregivers and social workers practical skills to effectively parent youth who have experienced complex trauma by addressing the impact of trauma for youth in foster care; helping caregivers better understand trauma and how it impacts behaviors; how to help youth through trauma triggers; and help foster and adoptive parents take better care of themselves to prevent burnout.

J1P06 - Ms. Dyverync Lambert- *The Four Precepts of a Strengths-Based Model: Normalizing, Universalizing, Depathologizing, and Re-Framing*, Often individuals that have experienced trauma live with a profound sense of inadequacy and shame. In this workshop, the important concepts and strategies of the four precepts of a strengths based model: normalizing, universalizing, depathologizing, and reframing are presented as interventions to assist professionals in working with trauma survivors. Throughout the presentation participants will be invited to engage in group reflection and discussion about the application of these techniques.

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<td>3:15pm—4:15 pm</td>
<td>Break</td>
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<tr>
<td>4:15 pm—4:45 pm</td>
<td>Meet and Greet (Lobby)</td>
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<tr>
<td>4:45 pm—5:30 pm</td>
<td>Dinner and Music (Main Auditorium)</td>
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Beyond Adverse Childhood Experiences (ACEs): Building Community Resilience

SUMMIT AGENDA

5:30pm—6:30 pm  Keynote: Dr. Marva Lewis - The Life of Sojourner Truth; A Transformational Model of Resilience to Overcome Historical Trauma and Modern Day ACES

6:30pm—7:00 pm  Youth Celebration: Recitations of Resilience (Students, Ms. Danita Rountree Green) Dance Performance (Students and Mr. Kwame Opare)

FRIDAY, JUNE 2, 2017 BUILDING TRAUMA SENSITIVE CRIMINAL AND JUVENILE JUSTICE SYSTEMS

7:30 am—8:30 am  Registration and Continental Breakfast - Tabernacle Baptist, Family Life Center 418 Halifax St, Petersburg, VA 23803

9:00 am—9:30 am  Welcome and Overview

9:30 am—10:30 am  Keynote: Dr. Jerry Yager - Trauma Informed Systems Approach to Juvenile Justice

10:30 am—10:45 am  Break

10:45 am—11:15 am  Dramatic Performance: Mr. Kwame Opare and Students - A Day in a Life

11:15 am—12:30 pm  Panel Discussion:
Moderator: Ms. Cassandra Conover - Former Commonwealth Attorney
Panelists:
Mr. Michael Traylor - Director of Court Services, Department of Juvenile Justice
Ms. Vanessa Crawford - Sheriff, Petersburg, VA
Ms. Jackie Zemmitt - Director of CSA, Petersburg Office of Children Services
Delegate Lashrecse D. Aird - 63rd District Virginia House of Delegates
Dr. Mark Richardson - Former President/CEO Communities In Schools of Petersburg
Ms. Diana Barnes - Manager, District 19 Specialized Children’s Services
Mr. Jason Davis - Co-author of War of the Bloods in My Veins

12:30 pm—1:30 pm  Lunch (Tabernacle)

1:30 pm—2:45 pm  Workshops:

J2P00 - Ms. Theresa Caldwell, Ms. Gigi Amateau & Mr. Andrew Napoli - Moving Through Trauma: The Wisdom of the Body, A physical or emotional “trigger” hits you and WHAM! You might know that trigger is rooted in past trauma, or maybe you don’t, but either way you feel out of control. During this workshop you will experience new ways of using practices you may already have, or have heard of – like yoga, working out, meditation and communication – to help you move through trauma. Control is in your own hands, and having it for yourself makes it a whole lot easier to help others.

J2P01 - Ms. Sheila Brown - Mental Health First Aid - Overview, An overview of Mental Health First Aid training which is an evidence-based, in-person 8-hour training program with proven ability to teach individuals how to recognize and respond to the warning signs of mental illness and substance use disorders and link people with appropriate treatment and support. Mental Health First Aid increases the understanding that mental illnesses are real, common, and treatable.

J2P02 - Ms. Terrelle Stewart - CIT & Mental Health: Providing Crisis Intervention Instead of Incarceration Within Our Communities, is a discussion of the roles of law enforcement and mental health clinicians during crisis situations. Ms. Stewart will elaborate on available crisis interventions and crisis prevention services within the District 19 CSB and Crater Health District catchment areas. Participants will also be provided with resources to address crisis situations.
Beyond Adverse Childhood Experiences (ACEs): Building Community Resilience
SUMMIT AGENDA

J2P03 - Dr. Marva Lewis - Why Don’t You Listen To Me, Dammit! Communicating Across the Provider-Client Divide of Intergenerational Legacies of Historical and Childhood Trauma, This workshop focuses on how trauma impacts your physiology and how your physiology impacts your ability to externalize words. Group level historical trauma may also shape individual experiences of urban Adverse Childhood Experiences (ACEs). We examine how trauma shows up in five different communication styles and may add confusion to client/helper relationships.

J2P04 - Mr. Jason Davis and Dr. Liza Chowdhury - Reimagining Justice, Reimagining Justice's mission is to challenge the community to critically examine our current institutional systems. They will facilitate a discussion about the importance of justice reinvestment, empathy and rehabilitation to create effective solutions to help youth succeed. They advocate on behalf of youth that are involved with the justice system or live in marginalized communities in order to facilitate discussions about mental health, trauma, violence and gangs and they have provided a presentation that summarizes research that emphasizes the importance of understanding how violence and trauma can lead a child to engage in delinquent behavior.

J2P05 - Dr. Faye Belgrave and Dr. Kelli Gary - Moving toward Ujima - Using the Community and Family among Children and Youth, Ujima is a Swahili word and a principle of Kwanzaa that means “collective work and responsibility.” This workshop will engage participants in collective work to move toward understanding and enacting how their family and the community in which they live can increase resilience among youth who reside in low resources communities. Resilience is defined as thriving under adverse conditions. Successful strategies used by the workshop facilitators as well as participants will be discussed and participants will leave with an understanding of the power of ujima in shaping positive youth outcomes. Some topics include racial and gender socialization (e.g., how to socialize youth to be successful as a racial and gender minority in this country), parental and kin monitoring (e.g., knowing where your child and his/her friends are at all times), intergenerational connections (e.g., your responsibility for providing a safe and secure place for children to live, play, and go to school), and mobilizing community resources (e.g., after-school programs). Workshop participants will share what has been successful for them and how to carry forth ideas generated from the workshop.

J2P06 - Dr. Kristina Hood and Dr. Chelsea Derlan - Tools for Health Promotion among Youth and Communities, Ethnic-racial identity is the attitudes, feelings individuals have toward being a member of their ethnic-racial group, and the processes through which they learn about this membership. Ethnic-racial identity not only directly impacts youths’ health and well-being, but it has also been found to protect youth against the negative effects of adverse racial experiences (e.g., discrimination) on health. This presentation will focus on exploring ethnic-racial identity and other tools (e.g., self-care, coping strategies) for building resilience, connection, and promoting health among youth and communities.

J2P07 - Mr. Brian Gullins & LeMar Bowers - Trauma, Policing & the African American Community, This informative, interactive and multi-media presentation will examine the impact of historic trauma in Virginia (Petersburg), analyze public safety data, explore the impact of trauma in police and community interactions and discuss solutions and strategies.

J2P08 - Ms. Lisa Wright - Building Trauma-Informed & Resilient Legal/Court Systems, Learn the efforts of the Greater Richmond Trauma-Informed Community Network (GRTICN) Legal/Courts Committee to build trauma-informed and resilient systems. Presenters will provide an overview of the formation of this committee, and how they have begun identifying needs within legal and court affiliated agencies in the Greater Richmond area. They will shed light on trauma-informed assessments of these agencies, and provide a case example and highlight collateral effects on those involved in the case followed by recommendations from assessments that include current/upcoming committee activities.
Beyond Adverse Childhood Experiences (ACEs): Building Community Resilience SUMMIT AGENDA

J2P09 - Ms. Laurie Crawford - Promising Practice: The Vision 21 Linking Systems of Care for Children and Youth (LSC) Statewide Demonstration Project

Through the Vision 21 project, the Commonwealth of Virginia has been given an opportunity to ensure that children and youth are (a) screened for victimization and (b) provided comprehensive and coordinated services to fully address their needs and (c) policies and practices are established to sustain this approach long-term. Currently, the project is piloting and evaluating a screening tool that can be used across systems with partners in juvenile justice, child welfare, advocacy, and behavioral health in two of Virginia’s communities. This workshop will: provide an overview of the project, focusing on the findings and lessons learned thus far in the pilot site and plans for recruiting two additional pilots, to include partners in education.

2:45 pm—5:30 pm  Break

5:30 pm—8:00 pm  H.O.P.E. FEST

Healing Our People Everyday

An evening of LIVE JAZZ and SELF CARE with a community awareness focus to help people rest, relax and recharge. The evening will feature live jazz with saxophonist James “Saxmo” Gates, other jazz greats and food. There will be a sculpture unveiling from Orisegun Bennett-Olomidun and community youth on the front lawn at 5:30 pm. The Healing Our People Everyday (H.O.P.E.) festival will include vendors that will offer you alternatives for coping with stress. This event is FREE and open to all!

SATURDAY, JUNE 3, 2017  BUILDING A TRAUMA RESILIENT COMMUNITY WITH A FAITH BASED APPROACH

7:30 am—8:30 am  Registration and Continental Breakfast — Appomattox Governor's School
  512 W Washington St, Petersburg, VA 23803

9:00 am—9:30 am  Welcome and Overview

9:30 am—10:15 am  Dr. Allison Jackson: Overview of ACEs

10:15 am—11:15 am  Keynote: Rev. Paul Abernathy - Trauma Informed Community Development

11:15 am—12:15 pm  Facilitated conversation with Panel of Faith Leaders in the City of Petersburg (Moderator: Ms. Annie Mickens)

12:15 pm—1:00 pm  Call to Action (Local Faith Leaders)

1:00 pm—1:45 pm  Closing Celebration! Lyrics of Life: (Students, Ms. Danita Rountree Green, and Lyric Ave) Dance Performance (Students, Mr. Kwame Opare)
Thank you for interest in the Beyond ACEs Summit to be held in Petersburg, VA on June 1-3, 2017. Please complete the registration information for the Summit, which includes days of attendance and selection of workshops offered. There will be concurrent workshops, please make one selection per workshop cluster. You can also register online at:  www.craterhd.net

REGISTER EARLY!
Deadline for all registrations is May 25, 2017

* 1. Contact Information

First Name

Last Name

Address

City/Town

State/Province

ZIP/Postal Code

Email Address

Phone Number

2. Your Title?

3. Organization

* 4. Who do you represent at this conference?

- State agency
- Local agency
- Faith based institution
- School
- Non-profit
- Medical/wellness professional
- Parent/guardian of school-age student
- Business sector
- Other (please specify)
5. If you are from an agency, which one do you represent?

- Social Services
- Health
- Education
- Juvenile Justice
- CSB
- CSA
- Housing and Community Development
- I am not from an agency
- Other (please specify)

6. The summit registration is $100 for all 3 days and $75 for 1 day. How many days will you be attending the summit?

- 2-3 Days (Cost $100)
- 1 Day (Cost $75)

7. Do you have a special code for registration? If so, what is your code?

- Yes
- No, I do not have a code.

   Special Code:

8. If only attending 1 day for workshops, which day will you be attending? Note: Professional CEUs will be given for attendance to summit activities and workshops.

- June 1, 2017 - Morning Sessions: Building Trauma Sensitive Schools Sessions
- June 1, 2017 - Afternoon Sessions: Building Trauma Sensitive Clinical and Social Support Services
- June 2, 2017 - Afternoon Sessions: Building Trauma Sensitive Criminal and Juvenile Justice
- I plan to attend the workshop sessions on both June 1st and 2nd.

9. Please select if you will be attending the summit's special community activities.

- Day 1 • Thursday, June 1st starting at 4:45 pm
  Dinner, Dance Performance, and Keynote Speaker Dr. Marva Lewis

- Day 2 • Friday, June 2nd starting at 6:00 pm
  Evening Community Reception

- Day 3 • Saturday, June 3rd starting at 7:30 am
  Faith, Resilience and Community Celebration

- I will not be attending any of the special summit activities.
Selection of Workshops Offered Below

* 10. June 1st Workshops -Morning Session 11:30am -12:45pm  
(please make only 1 selection)

Note: Some workshops may have limited seating capacity. Register early!


* 11. June 1st Workshops -Afternoon Session 2:00pm - 3:15pm  
(please make only 1 selection)

Note: Some workshops may have limited seating capacity. Register early!


* 12. June 2nd Workshops -Afternoon Session 1:30pm - 2:45pm  
(please make only 1 selection)

Note: Some workshops may have limited seating capacity. Register


* 13. Are you requesting Continuous Education Credits/Units?  
If "yes", you will receive information on how to secure your credits once your registration is processed.

☐ Yes  
☐ No

14. Special Accommodations Needed?  
☐ Food Allergies  
☐ Mobility  
Please specify

IMAGE RELEASE: ACEs conference staff will be taking photographs/videos throughout the conference and reserves the right to use them online and print promotional purposes. If you do NOT want your image used in this manner, please check here: ☐

LODGING: We have arranged for a discount in lodging if you want to stay within the boundaries of Petersburg. The Country Inn, 130 Wagner Road, Petersburg, VA 23805 will offer a conference rate of $78 per night before taxes. Use the code word “ACEs” to obtain a discounted price. The conference will not cover the cost of lodging. All registrants must make their own hotel arrangements. Review the Petersburg Area Regional Tourism website for more information about events and other places to stay while you are in the area at: https://www.petersburgarea.org/
HOW DO I PAY FOR MY REGISTRATION?

To complete registration, registration fees must be paid in advance of the summit by May 25, 2017.

Payments can be made by cash, check, or money order payable to:
United Way of Greater Richmond and Petersburg

Mail your payment to:
Crater Health District
c/o Administration Office
301 Halifax Street
Petersburg, Virginia 23803

Upon receipt of your payment, you will be notified when your registration has been fully processed.

Continue to the next section to complete the Pre-Conference Questions.

Beyond Adverse Childhood Experiences (ACEs): Building Community Resilience
Building Hope, Health, and Resiliency in Our Communities

Pre-Conference Questions

* 15. Which of these terms are related to trauma (select all that apply)?
   - □ ACES
   - □ Resilience
   - □ Self-care
   - □ Fight, Flight, or Freeze
   - □ All of the above
   - □ None of the above

* 16. The symptoms of trauma can include (select all that apply):
   - □ Diabetes
   - □ Heart disease
   - □ Depression
   - □ Anger
   - □ Suicide
   - □ Drug addiction
   - □ All of the above
   - □ None of the above
17. If you or someone you know has experienced trauma, do you know of services available for support?

- Yes
- No

18. If "Yes" to previous question, where would you go or send someone?

* 19. How did you hear about the Beyond ACEs Summit?

- Email announcement
- Newspaper
- Facebook
- Twitter
- Radio
- Word of mouth
- Other (please specify)

Beyond Adverse Childhood Experiences (ACEs): Building Community Resilience
Building Hope, Health, and Resiliency in Our Communities

Registration Complete

Your registration is complete! To complete registration, registration fees must be paid in advance of the summit by May 25, 2017.

Payments can be made by cash, check, or money order payable to:
United Way of Greater Richmond and Petersburg

Mail your payment and entire registration form (if you did not fill it out online) to:
Crater Health District
c/o Administration Office
301 Halifax Street
Petersburg, Virginia 23803

Upon receipt of your payment, you will be notified when your registration has been fully processed.

QUESTIONS?: Call and leave a voice mail at 804-862-8961 or email craterevents@vdh.virginia.gov