



# EMS TRAINING PROGRAM ADMINISTRATION MANUAL

Policy Number: <b>T-500</b>	Page: <b>1</b>	of: <b>2</b>
Title: <b>Basic Life Support Course Standards</b>		
Regulatory Authority: <b>12VAC5-31-1501</b>		
Date of Issue: <b>December 1, 2002</b>	Effective Date: <b>October 10, 2012</b>	

- A. **Completion Standards** – The successful student shall be entry level competent and able to perform all the requirements of the Atlantic EMS Council BLS Functional Job Description as published by the Office of EMS.
- B. **Initial Certification Program** - Students must complete a minimum of eighty five percent (85%) of the didactic and lab aspects of the course.
- C. **Clinical Behavior/Judgment**
  - 1. Attendance Requirements
    - a. At a minimum, students must successfully complete the clinical/field requirements as outlined by the Office of EMS for the certification level sought.
    - b. Students must complete 100% of clinical/field requirements (in excess of state requirements) as outlined by their program.
  - 2. Hospital/Clinical Experience (optional)
    - a. If a hospital/clinical experience is used, the student must:
      - i. All hospital/clinical rotation requirements must be met in a precepted setting as defined by the Office under the supervision of the program's Physician Course Director.
      - ii. have access to and interact with patients in each clinical setting as defined by the Office.
  - 3. Field Experience
    - a. All field requirements must be met in a precepted field setting as defined by the Office under the supervision of the program's Physician Course Director.
    - b. The student shall:
      - i. comply with the minimum number of contact hours for the field setting as defined by the Office.
      - ii. have access to and interact with patients in each field setting as defined by the Office.
      - i. comply with the minimum number of Field Team Leader (FTL) calls as defined by

the Office.

- c. The field internship must occur following the completion of the didactic and lab phases of the program to assure that the student has achieved the desired didactic and psychomotor competencies defined in Virginia EMS Education Standards. Some didactic material may be taught concurrent with the field internship.
- d. Use of skill workshops, scenarios, and/or research papers will not substitute for missed clinical rotations.

- D. **Domain Expectations** - Students must demonstrate competency in all affective, cognitive and psychomotor domains for successful completion of the program.
- E. **Didactic Additions to the Curriculum** – Certification programs are expected to meet the requirements as outline in the Virginia EMS Education Standards for the level being trained. Lesson material can be added to the core curriculum only as approved by the Physician Course Director.
- F. **Recertification Program** – Each student must complete all continuing education hour requirements as specified by the Office.