VDH Test to Stay Program Overview for K-12 Schools

Last updated June 30, 2022
Webinar Agenda

- Overview of Test to Stay Strategy
- Expectations of Participating Schools
- Details of TTS Protocol
- When to Test Scenarios
- Eligibility Scenarios
- Additional School Resources
- Questions
What is Test to Stay (TTS)?

- A CDC endorsed practice of contact tracing and serial testing that allows school-associated close contacts who are unvaccinated or not fully vaccinated to continue in-person learning
- An alternative to traditional at-home quarantine to minimize the impact of quarantine and school absences

To remain in school, close contacts must:

- Have Serial Negative COVID-19 Tests
- Wear a Mask
- Monitor Symptoms
Goal of TTS in K-12 Schools

➔ When schools implement **TTS combined with other mitigation strategies**, they can:

- Reduce the risk of further transmission
- Detect and isolate new cases of COVID-19
- Protect Students, Teachers, and Staff from COVID-19
- Allow teachers/staff and students in quarantine to safely continue in-person learning

And limit the impact of school absences on students & the entire school community
TTS is a **resource-intensive strategy**

- Consistent with CDC Guidance for K-12 Schools, VDH recommends that all schools consider implementing **layered prevention strategies** including vaccination, masking, physical distancing, ventilation, and hand hygiene.

- Schools that implement Test to Stay should consider the potential additional risk of COVID-19 transmission introduced by allowing known close contacts to remain in school when making decisions about the right combination of prevention strategies.
TTS is a resource-intensive strategy

VDH recommends that participating schools have:

<table>
<thead>
<tr>
<th>Adequate resources to conduct contact tracing, testing, and monitoring, including</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Designated school point of contact for teachers/staff, parents and the local health department</td>
</tr>
<tr>
<td>• Ability to inform school community of the program, distribute and store consent forms, and distribute test kits &amp; supplies</td>
</tr>
<tr>
<td>• Ability to monitor participants’ daily symptoms, mask use, and COVID test results, and communicate with participating individuals when they are released from TTS, or are no longer able to participate</td>
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</tbody>
</table>

| Understanding of potential for increased risk of transmission |

| Adequate resources to track and report data to VDH (e.g., test kit inventory, program enrollment) |
VDH’s Role

➔ Resource participating schools with protocols, guidance, and test kits
➔ Provide technical assistance and answer questions
➔ Test kits will initially be distributed to schools participating in TTS based on **modeling estimates** of test kit demand. After this, schools can continue to request additional test kits as needed.
➔ Schools may also use test kits for diagnostic testing (for individuals with symptoms or a known exposure) even if not participating in Test to Stay
The **Test to Stay Protocol** is VDH guidance and incorporates the latest CDC guidelines *(subject to change based on updated science or guidelines)*.

Includes guidance on:

- Who is a close contact in the K-12 setting
- Who is eligible for Test to Stay
- How and when to test students in Test to Stay
- What additional monitoring of teachers, staff, and students is required
- What to do if a teacher, staff member or student becomes sick, tests positive, or cannot wear a mask
- **Special situations:**
  - Lunch, sports, extra-curriculars
TTS Protocol: Who is a close contact?

➔ Close contact is defined as:

◆ Being within 6 feet of a person who has COVID-19 for a total of 15 minutes or more over a 24-hour period, or
◆ Having direct exposure to respiratory secretions (e.g., being coughed or sneezed on, sharing a drinking glass or utensils, kissing)

People who are exposed to someone with COVID-19 after they completed at least 5 days of isolation are not considered close contacts. People with COVID-19 can pass the COVID-19 virus to their close contacts starting from 2 days before they become sick (or 2 days before they test positive if they never had symptoms) until it is safe to be around other people (stop isolation).

Exception: In indoor and outdoor K-12 settings, a student who was within 3 to 6 feet of an infected student is not considered a close contact as long as both students wore well-fitting masks the entire time.

➔ Applies to school buses when there are documented seating charts and assurance that masks are worn and students remain in assigned seats.
TTS Protocol: Who is eligible?

Eligible

- Asymptomatic close contact
- Exposure in any setting, including K-12 school settings, community, or household
- Not eligible for or up to date on COVID-19 vaccines
- Able to mask
- Signed consent form
- Students, teachers, and staff

Not Eligible

- Up to date on COVID-19 vaccines
- Individuals who test positive for COVID-19
- Individuals who are symptomatic
- Individuals not able to mask
- Individuals who have had COVID-19 in the last 6 months
Impact of Boosters on Eligibility

If they meet all other eligibility criteria, the following individuals are eligible:

→ Those 12 years or older who have **NOT** received all recommended vaccine doses, including **boosters**.

→ Those 5 - 11 years old who have **NOT** completed the **primary series** of COVID-19 vaccines

*** These recommendations apply until the start of the 2022-2023 academic school year, to allow students ages 5-11 who completed their primary series but have not yet received a booster to forgo quarantine. However, starting with the beginning of the 2022-2023 academic school year, all students should follow VDH Quarantine Guidance, and should quarantine (or participate in Test to Stay) if they are not up to date on COVID-19 vaccines (including booster doses, when eligible).
Individual identified as a close contact

School notifies teacher/staff member or student’s parent/guardian

Individual eligible to participate in Test to Stay?

No

Quarantine at home according to public health guidelines

Teacher, staff or parent/guardian agrees to participate in Test to Stay?

No

School obtains written consent for Test to Stay?

No

Yes

Yes
TTS Protocol: Testing on Days 1-5

1. Determine the **date of exposure** (Exposure Date = Day 0)

2. Perform a rapid **COVID-19 test before school** on school days for 5 days after exposure (Days 1-5)
   - May test **at home** with a proctored test (e.g. eMed Abbott BinaxNOW Antigen At Home Test Kit), or on arrival to **school** (if driven to school by parent) if the school has resources
   - If needed, students can ride the bus prior to testing at school. Students should distance >3 ft
   - May test in the morning before school starts, or the evening before (ideally after 7pm)
   - No test on weekends or holidays, but individual should still quarantine (no parties, sports, etc.)
   - Need at least one negative rapid test on or after the 5th day

3. Individual remains **in school** as long as they:
   - Remain asymptomatic;
   - Wear a mask, except when eating and drinking; and
   - Take a rapid test daily and it is negative

4. Send the individual **home to isolate** if they test positive, develop symptoms, or cannot mask
1. Ensure individual continues to mask and monitor for symptoms for an additional 5 days after testing is over (Days 6-10)

2. Release the individual from Test to Stay after Day 10, if all requirements are completed

3. Send the individual home to isolate if they test positive, develop symptoms, or cannot mask at any point
Individual enrolled in Test to Stay

Any symptoms of COVID-19? (Daily screening for 10 days)

- Yes: Isolate at home according to public health guidelines
- No: COVID test negative? (Daily test for 5 days after exposure)
  - Yes: Positive test reported to VDH & school
  - No: Able to mask? (Daily screening for 10 days)
    - Yes: Individual remains in Test to Stay
    - No: Quarantine at home according to public health guidelines

TTS Protocol: Testing & Monitoring
TTS Protocol: What to do in specific situations?

Lunchtime (individuals cannot mask)

Days 1-10: Distance at least **6 feet away** from others

School-associated sports practice and competitions

Days 1-5 (testing period): Must quarantine. **May not participate.**

Days 6-10: Must wear mask. May participate if mask use possible. (Recognize increased risk of transmission while playing sports.)

Non school-related activities (parties, recreational sporting events, etc.)
TTS Protocol: What to do in specific situations?

Other school-based extracurricular activities

Days 1-5: May participate, if masked and distanced >3 feet
Days 6-10: May participate, if mask use possible.

School bus

Days 1-5: May ride, if masked and distanced >3 feet, if they have a negative COVID-19 test that morning or the evening prior (if necessary, schools may allow students to ride the bus prior to testing at school in the morning)
Days 6-10: May ride, if mask use possible.
Masking: Masking is recommended for individuals participating in Test to Stay.
  ○ Test to Stay is a voluntary program. Teachers, staff, and parents with students in K-12 schools may choose to participate in Test to Stay
  ○ When the individual consents to the program, they agree to wearing a mask at school for 10 days after the exposure.

Shift in containment strategy in schools: Because schools are no longer expected to conduct contact tracing on every individual case of COVID-19, there may be fewer individuals identified as close contacts and recommended to quarantine in the school setting.
  ○ Contact tracing should continue in partnership with local health departments when there are outbreaks and sustained transmission within schools.
  ○ Test to Stay can still be used for any individual identified as needing to quarantine (including those through an outbreak investigation, or an outside of school exposure), if they are eligible
  ○ K-12 schools participating in Test to Stay do not have additional requirements to contact trace beyond what is recommended for all K-12 schools.
TTS Testing Example #1- Testing days fall on weekends

<table>
<thead>
<tr>
<th>Exposure day</th>
<th>Day 0</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
<th>Day 6</th>
<th>Day 7</th>
<th>Day 8</th>
<th>Day 9</th>
<th>Day 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testing days</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
<td>Sunday</td>
</tr>
<tr>
<td>Did the individual have a negative rapid test this morning or the evening prior? (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Is the individual asymptomatic? No signs or symptoms of COVID-19 have occurred since their last check-in (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Is the individual able to wear a mask (except when eating, drinking, or sleeping)? (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

*Testing and symptom monitoring will begin on the day of exposure or as soon as possible thereafter (some individuals may not be identified as a close contact on Day 0, so monitoring will begin as soon as they are identified).

*Student does not test on days 2 and 3 because they fall on weekends. However, they must quarantine on these days (i.e., the individual is not to attend birthday parties, sporting events, or any other group activities on these days).

"Yes" to all questions listed above

May proceed to work in or attend in-person school, wearing a mask except while eating, drinking, or sleeping

If positive test and/or becomes symptomatic: send home immediately and asked to **isolate** according to the established protocol for COVID-19 positive individuals.

If unable to wear a mask (except when eating, drinking, and sleeping), send home to **quarantine** according to the established protocol for close contacts.

During weekends/holidays

Not required to test on weekends or holidays. On days 1-5, should quarantine at home and not participate in extracurricular activities. On days 6-10, avoid areas where you cannot wear a mask, avoid people with weakened immune systems/ high risk for severe COVID-19, avoid other people when you are eating, and avoid travel.
## TTS Testing Example #2: Testing day falls on holiday

<table>
<thead>
<tr>
<th>Exposure day</th>
<th>Day 0</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
<th>Day 6</th>
<th>Day 7</th>
<th>Day 8</th>
<th>Day 9</th>
<th>Day 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Testing days</td>
<td>Friday</td>
<td>Saturday</td>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
<td>Sunday</td>
<td></td>
</tr>
<tr>
<td>Did the individual have a negative rapid test this morning or the evening prior? (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the individual asymptomatic? No signs or symptoms of COVID-19 have occurred since their last check-in (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Is the individual able to wear a mask (except when eating, drinking, or sleeping)? (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Testing and symptom monitoring will begin on the day of exposure or as soon as possible thereafter (some individuals may not be identified as a close contact on Day 0, so monitoring will begin as soon as they are identified).

*Student does not test on days 2 and 3 because they fall on weekends and does not test on day 4 because it is a holiday. However, they must quarantine on these days (i.e., the individual is not to attend birthday parties, sporting events, or any other group activities on these days).

### "Yes" to all questions listed above

May proceed to work in or attend in-person school, wearing a mask except while eating, drinking, or sleeping.

### "No" to any of the questions listed above

If positive test and/or becomes symptomatic: send home immediately and asked to isolate according to the established school protocol for COVID-19 positive individuals.

If unable to wear a mask (except when eating, drinking, and sleeping), send home to quarantine according to the established school protocol for close contacts.

### During weekends/holidays

Not required to test on weekends or school holidays. On days 1-5, should quarantine at home and not participate in extracurricular activities. On days 6-10, avoid areas where you cannot wear a mask, avoid people with weakened immune systems/high risk for severe COVID-19, avoid other people when you are eating, and avoid travel.
TTS Testing Example #3: Days 3-5 fall on a holiday

<table>
<thead>
<tr>
<th>Exposure day</th>
<th>Day 0 (Wednesday)</th>
<th>Day 1 (Thursday)</th>
<th>Day 2 (Friday)</th>
<th>Day 3 (Saturday)</th>
<th>Day 4 (Sunday)</th>
<th>Day 5 (Monday)</th>
<th>Day 6 (Tuesday)</th>
<th>Day 7 (Wednesday)</th>
<th>Day 8 (Thursday)</th>
<th>Day 9 (Friday)</th>
<th>Day 10 (Saturday)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testing days</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did the individual have a negative rapid test this morning or the evening prior? (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Is the individual asymptomatic? No signs or symptoms of COVID-19 have occurred since their last check-in (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Is the individual able to wear a mask (except when eating, drinking, or sleeping)? (Yes/No)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

*Testing and symptom monitoring will begin on the day of exposure or as soon as possible thereafter (some individuals may not be identified as a close contact on Day 0, so monitoring will begin as soon as they are identified).

*Student does not test on days 3 and 5 because they fall on weekends and day 5 because it is a holiday. However, the student must test on day 6 because there needs to be a negative test on day 5 or later. Also, they must quarantine on these days (i.e., the individual is not to attend birthday parties, sporting events, or any other group activities on these days).

*Student must test on day 6 because there has not been a negative test on day 5 or later.

“Yes” to all questions listed above

“No” to any of the questions listed above

May proceed to work in or attend in-person school, wearing a mask except while eating, drinking, or sleeping

If positive test and/or becomes symptomatic: send home immediately and asked to isolate according to the established school protocol for COVID-19 positive individuals.

If unable to wear a mask (except when eating, drinking, and sleeping), send home to quarantine according to the established school protocol for close contacts.

During weekends/holidays

Not required to test on weekends or school holidays. On days 1-5, should quarantine at home and not participate in extracurricular activities. On days 6-10, avoid areas where you cannot wear a mask, avoid people with weakened immune systems/ high risk for severe COVID-19, avoid other people when you are eating, and avoid travel.
### TTS Testing Example #4: Exposure notification on Day 3

<table>
<thead>
<tr>
<th>Day</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exposure day</strong></td>
<td><strong>Day 0</strong></td>
<td><strong>Day 1</strong></td>
<td><strong>Day 2</strong></td>
<td><strong>Day 3</strong></td>
<td><strong>Day 4</strong></td>
<td><strong>Day 5</strong></td>
<td><strong>Day 6</strong></td>
<td><strong>Day 7</strong></td>
<td><strong>Day 8</strong></td>
<td><strong>Day 9</strong></td>
<td><strong>Day 10</strong></td>
</tr>
<tr>
<td><strong>Testing days</strong></td>
<td><strong>Exposure day</strong></td>
<td><strong>Day 0</strong></td>
<td><strong>Day 1</strong></td>
<td><strong>Day 2</strong></td>
<td><strong>Day 3</strong></td>
<td><strong>Day 4</strong></td>
<td><strong>Day 5</strong></td>
<td><strong>Day 6</strong></td>
<td><strong>Day 7</strong></td>
<td><strong>Day 8</strong></td>
<td><strong>Day 9</strong></td>
</tr>
<tr>
<td>Did the individual have a negative rapid test this morning or the evening prior? (Yes/No)</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td><strong>X</strong></td>
<td><strong>X</strong></td>
<td><strong>X</strong></td>
<td><strong>X</strong></td>
<td><strong>X</strong></td>
</tr>
<tr>
<td>Is the individual asymptomatic? No signs or symptoms of COVID-19 have occurred since their last check-in (Yes/No)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Is the individual able to wear a mask (except when eating, drinking, or sleeping)? (Yes/No)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Testing and symptom monitoring will begin on the day of exposure or as soon as possible thereafter (some individuals may not be identified as a close contact on Day 0, so monitoring will begin as soon as they are identified).*

*Student was not notified of exposure until day 3 post exposure. The student is tested on days 3 – 5 and then proceeds to the mask only phase of the TTS protocol.*

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**“Yes” to all questions listed above**

- May proceed to work in or attend in-person school, wearing a mask except while eating, drinking, or sleeping

**“No” to any of the questions listed above**

- If positive test and/or becomes symptomatic: send home immediately and asked to **isolate** according to the established school protocol for COVID-19 positive individuals.

- If unable to wear a mask (except when eating, drinking, and sleeping), send home to **quarantine** according to the established school protocol for close contacts.

**During weekends/holidays**

- Not required to test on weekends or school holidays. On days 1-5, should quarantine at home and not participate in extracurricular activities. On days 6-10, avoid areas where you cannot wear a mask, avoid people with weakened immune systems/ high risk for severe COVID-19, avoid other people when you are eating, and avoid travel.
Scenario #1: Exposure during sports

Two unvaccinated basketball players, Jane and Mary, are masked during practice. Jane is infected with COVID-19 and Mary is considered an exposed close contact. Mary is asymptomatic.

➔ Jane must go home (she has COVID-19) and **ISOLATE**.
➔ Mary would normally be asked to quarantine but is **eligible for Test to Stay**. If she chooses to participate in Test to Stay, and remains asymptomatic, she can continue to attend school but should not attend basketball practice during the 5-day testing period.
Scenario #2: Exposure during lunch

Karina and Jaden sat next to each other during lunch on Monday. They sat 3 feet apart for 30 minutes and did not wear masks. On Tuesday, Karina develops symptoms, stays home from school, and has a positive COVID-19 test. Jaden has no symptoms, feels well, is not vaccinated, and is able to mask.

➔ Karina must stay home and **ISOLATE**.
➔ Jaden is a school-associated close-contact. Although they were 3 feet apart in a K-12 setting, this was an exposure as both students were unmasked. He should **QUARANTINE**. He has the option to complete a traditional quarantine at home or participate in **Test to Stay**.
Derrick and Janet attend a birthday party together on Saturday. Both have only received 1 dose of the Pfizer COVID-19 vaccine. On Monday, Janet begins exhibiting symptoms and tests positive for COVID-19. Derrick is identified as a community-exposed close contact, but feels well and is asymptomatic.

➔ Neither Derrick nor Janet are up-to-date on their COVID-19 vaccinations.
➔ Janet must stay home and **ISOLATE**.
➔ Derrick has the option to complete a traditional at-home quarantine or participate in **Test to Stay**.
Scenario #4: Household exposure

Michael’s father, whom he lives with, tests positive for COVID-19. His father is not able to separate away from Michael in the household with a separate bedroom, bathroom, etc. Michael is not up-to-date on his vaccinations, he feels well, and has no symptoms.

➔ Michael is **eligible** for Test to Stay.
➔ Since they cannot separate in the home, the exposure is considered **ongoing**. Michael should begin quarantine at home immediately and continue to quarantine at home throughout his father’s isolation period.
➔ Michael’s last day of exposure to his father (Day 0) is the day his father ends home isolation. If his father is fever-free with improved symptoms on Day 5, he can end home isolation.
  ◆ More information from VDH on [when to end home isolation](#).
  ◆ Michael can begin the testing period for Test to Stay after his father ends home isolation, but he must have a negative COVID-19 test after the last exposure to his father and before returning to in-person instruction.
**Scenario #5: Cannot mask**

**Not eligible for TTS**

Maya has autism and is in a special education classroom. She was identified as a school-associated close contact after an exposure to Max, another student in her classroom who tested positive for COVID-19. Neither student is able to wear a mask consistently or correctly. Maya is not fully vaccinated and has no symptoms.

➔ Max should go home and **ISOLATE**.

➔ Maya should **QUARANTINE** at home for 10 days. She is **not eligible** for Test to Stay because she is not able to wear a mask. Because she cannot wear a mask, she must complete the full quarantine at home.
Additional Resources for Schools

➔ Sample Consent Forms for Test to Stay
➔ School Checklists
➔ Daily Monitoring Form (test results, symptoms, dates)
➔ Implementation Checklist
➔ Sample Letter to Community
➔ Frequently Asked Questions (FAQs) about Test to Stay
➔ eMed BinaxNOW Testing resources: at-home guide for teachers/staff and parents

*These resources are available online at:*
https://www.vdh.virginia.gov/coronavirus/protect-yourself/covid-19-testing/k-12-testing/test-to-stay/
Implementation Checklist

- Test Kits & Supplies
- Staffing
- Coordination with the Local Health Department
- Coordination with the School Support Unit
- Distribute and Store Consent Forms
- Information Sharing
- Identify Eligible Participants
- Monitor Participants
- Distribute Test Kits & Supplies
- Identify & Share Concerns and Solutions
Data Monitoring

➔ Weekly Data Submission: On a weekly basis, by Tuesday at 5pm, each participating school should complete and submit this survey to VDH: https://redcap.link/VDHtestkitreporting.

➔ This survey includes data on test kit usage.

➔ This is the only information you need to submit back to VDH each week.

➔ This reporting allows you to request more test kits, and is essential to ensure you have an adequate supply of test kits for the program.
Next steps for schools

➔ Review TTS protocol and guidance
➔ Visit the Test to Stay Webpage for more information
➔ Determine school point of contact and use implementation guide to begin planning
➔ Follow up with VDH - join weekly “Office Hours” Tuesdays from 3-4 pm for questions/concerns
Questions?

➔ Contact testinginfo@vdh.virginia.gov