

### **Objectives**

- Highlight the changes from the 1994 EMT-Basic Curriculum
- Review the Virginia Scope of Practice Airway Techniques for the EMT
- Discuss the new EMS education standards related to Airway Management

C 2011 Innes & F

### **The Phoenix Document**

- An Evolution from National Standard Curriculum to the Virginia EMS Education Standards Training Levels Included: Emergency Medical Responder (EMR)
  - Emergency Medical Technician (EMT)

© 2011 Jones & Bartlett Le

### New skills for the EMT-Basic

- o Use of oxygen humidifiers
- o Use of partial rebreather masks
- o Use of simple face masks
- o Use of Venturi masks

### New Skills for EMT (2 of 3)

- o Obtaining a pulse oximetry value
- o Determining blood glucose
- o Use of automated transport ventilators
- o Use of mechanical CPR devices

### New Skills for EMT (3 of 3)

- o Application of mechanical patient restraint
  - o Assisting a patient with his/her prescribed medications, nebulized/aerosolized

© 2011 Jones & Bartlett L

- o Administration of aspirin by mouth
- o Use of an auto-injector

PROCEDURE	BALL	PROCEDURE SUSTYPE	OTHER LINE	2.94	191	ALMT	1	10.00
ARWAY TECHNOLES	to tasks in this document shall refer to the Ve	ginia Education Standards						
Arway Adjuncts					-	-		
	Ongituryngest Alfwey					•		
	Neopharyngesi Anweg							
Arway Marsulvere					-			
	Head St Jac Privil			-				
	Des III							
	Ortand Presture					•		
	Management of existing Transactiony				٠	•	•	•
Alternate Airway Desilines				_	-			
	New Vessioned Arway Desires	September				•	•	
Overhynkery					-		-	
	Needla					-		
	[lugisi			_	_	1000		
Obstructed Artuny Countries					-			
	Manual				٠			
	Visuality Upper anway		direct laryingroups	2			•	
indution .					_			CONTROL OF
	Nexcitational Octoberhaul - Over age 12				_	-		
	Pharmacological facilitation with paralytic	Adult Insuronumbular Biochaste			-	-		
	Pharmacological facilitation without paralytic							•
	Continuation proceedures				•	•		
	Padatto Dottecheal Padatto patsiylica				_	-	-	
	Padatta salaton				-		-	
		CLARK NO.				-		_
* Problem internet	a problem for all invelo accept biarmediate	and Parameter		_	1	10000		the second second
Tradition and solver	and stationed in some of second is in which there is	the second second here the	and a local diversion					
program in the party of the local	nigen, de de la concepte de la concepte de la concepte de la constante de la const							
contraction in case all action	a. 1. da 1911.						April 6	-
	a industry maked and a local to provide a state of		second from the last				Page	1011

ROCEDURE BURTYPE	CEMS use		:		
			:	: :	
		ACCOUNTS ON	•		
		•	•		
		-			
			_		
		-	-		-
			•		
		10071100	•	• •	
			•	• •	
				_	-
		_	-		
	indules mouth		•		
		-			
		•			
		-	1.1		
		•	•		
		100.000	•	•	
		Fields 1996			

PROCEDURE	Sea.	PROCEDURE SUBTYPE	CEMS une	8 MA	awr.	APAT		
	Bag Valve Bask with supprenental OJ Personal							
	Rep Value Mass with sugginemental OJ and				•	-		-
	reservor Padatris		_		•			
	Rag Valve Mass nametallifant Rag Valve Mass with applemental CD			•	•			-
	Neoraba/Hard				•			
	Reg Value Mask with supplemental O2 and incommon Neurosta/Infant						1	
	Nervinvenine problem pressure sent.		STATEMAN N	-				
	Jel Insufation		and some sta		-	-	-	
	Machanital Varillator (Manuali Automated) Transport Varillator)							
	(Transport yearsater)				-			-
Anesthesis (Local)						_	•	-
Pain Control & Bedatton					-	-		-
Fair Cartor & Second	Balf Administered initialized analyzation			_		:		-
	Pharmacological (non-inhalad)					•		
Bined and Component The	many Administration					1000000		
					-	-	-	
Diagnostic Procedures						-		-
the state of the s	Bloot diversity analysis Community			_				
	Pulminary function measurements				-			
	Pulse Dametty				٠	•	•	
-	Meaninghafy				-	-	-	-
Genital Urinery					_	-		
	Maddar call-startighter					_		-
	Faley talkated	1			_	-	_	

### National EMS Education Standard Competencies (1 of 6)

### Airway Management, Respiration, and Artificial Ventilation

Applies knowledge of general anatomy and physiology to patient assessment and management in order to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.

© 2011 Jones & Bartlett La

### National EMS Education Standard Competencies (2 of 6)

### Airway Management

- Airway anatomy
- Airway assessment
- Techniques of assuring a patent airway

© 2011 Jones & Bart

### National EMS Education Standard Competencies (3 of 6)

### Respiration

- Anatomy of the respiratory system
- Physiology and pathophysiology of respiration
  - Pulmonary ventilation
  - Oxygenation
  - Respiration (external, internal, cellular)

C 2011 Junes & Ba

### National EMS Education Standard Competencies (4 of 6)

### Respiration (cont'd)

- Assessment and management of adequate and inadequate respiration
- Supplemental oxygen therapy

### **Artificial Ventilation**

 Assessment and management of adequate and inadequate ventilation

© 2011 Jones & Bartlett Le

Artificial ventilation

### National EMS Education Standard Competencies (5 of 6)

Artificial Ventilation (cont'd)

- Minute ventilation
- Alveolar ventilation
- Effect of artificial ventilation on cardiac output

### National EMS Education Standard Competencies (6 of 6)

### Pathophysiology

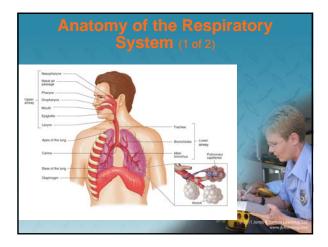
Applies fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.

### Introduction (1 of 2

- When the ability to breathe is disrupted:
   Oxygen delivery to tissues and cells is
  - compromised. - Vital organs may not function normally.
  - Brain tissue will begin to die within 4 to 6 minutes.

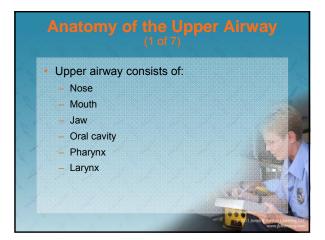
### Introduction (2 of 2)

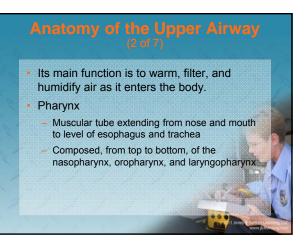
- A patent airway is essential for adequate Breathing
- Oxygen reaches body tissues and cells through breathing and circulation.
- You must be able to locate the parts of the respiratory system and understand how the system works.

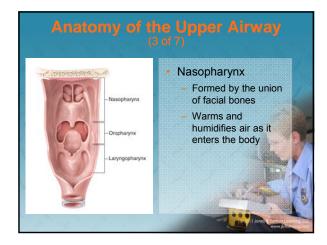


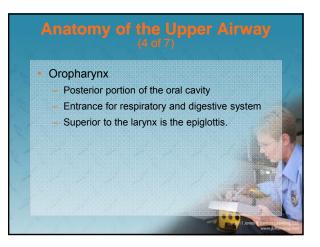
### Anatomy of the Respiratory System (2 of 2)

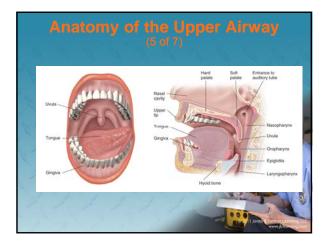
- The respiratory system consists of all the structures that make up the airway and help us breathe and ventilate.
- The airway is divided into the upper and lower airway.

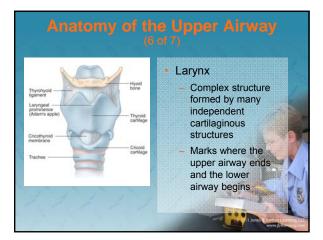


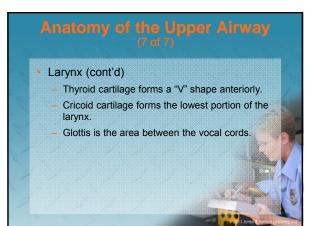


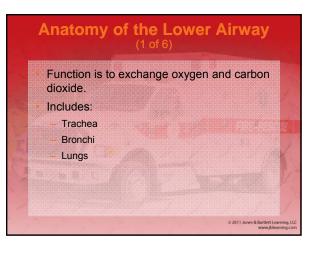










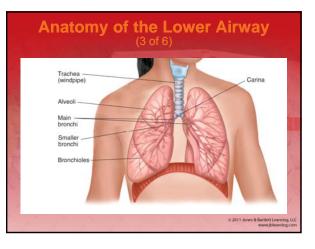


### Anatomy of the Lower Airway (2 of 6)

### Trachea

- Conduit for air entry into the lungs
- Divides at the carina into two main stem bronchi, right and left
- Bronchi are supported by cartilage.
- Bronchi distribute oxygen to the lungs.

© 2011 Junes & Bartlett Lear www.jblean



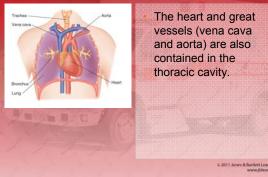
### Anatomy of the Lower Airway

### Trachea (cont'd)

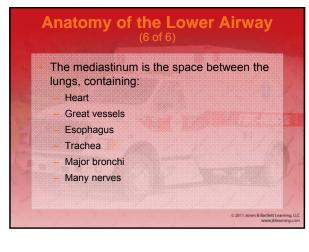
- Bronchioles are made of smooth muscle and dilate and constrict as oxygen passes through them.
- Smaller bronchioles connect to alveoli.
- Oxygen is transported back to the heart and distributed to the rest of the body.

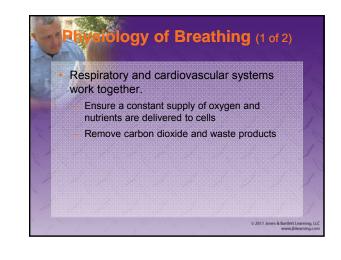
© 2011 Jones & Bartlett Lea www.jblea

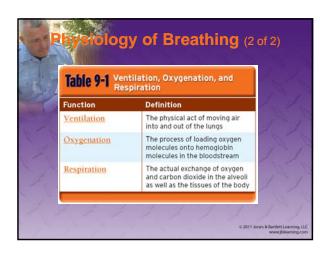
### Anatomy of the Lower Airway

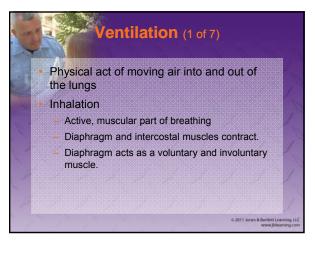


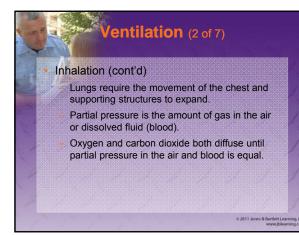
The heart and great vessels (vena cava and aorta) are also contained in the thoracic cavity.

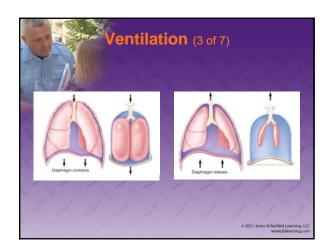


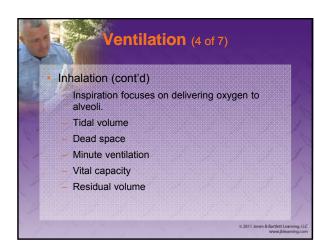


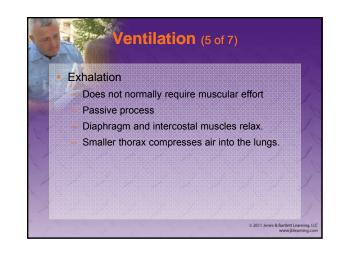


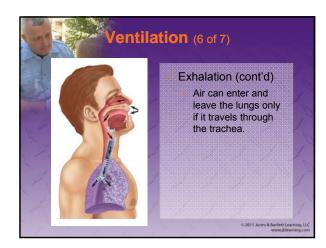


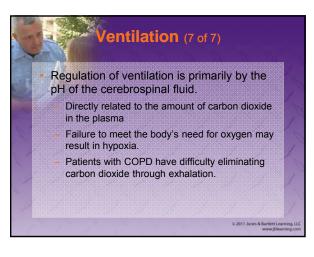










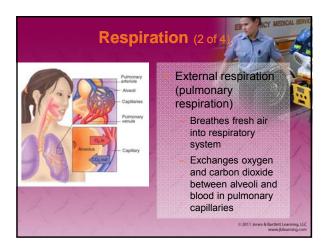


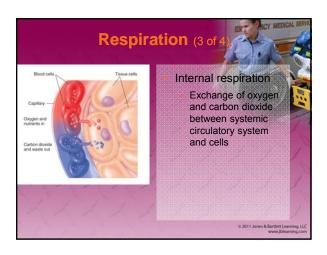


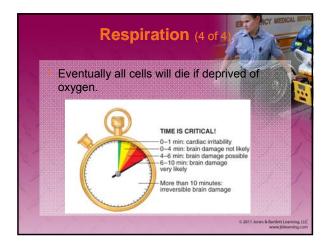
© 2011 Jones & Bartlett Lear www.jblear

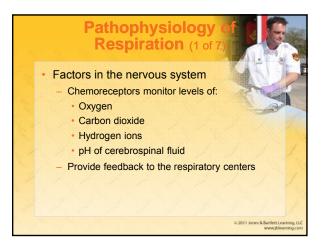
- Process of loading oxygen molecules onto hemoglobin molecules in bloodstream
- Required for internal respiration to take place
  - Does not guarantee, however, that internal respiration is taking place

## Respiration (1 of 4) Actual exchange of oxygen and carbon dioxide in the alveoli and tissues of the body. Cells take energy from nutrients through metabolism.









## Pathophysiology of Respiration (2 of 7)

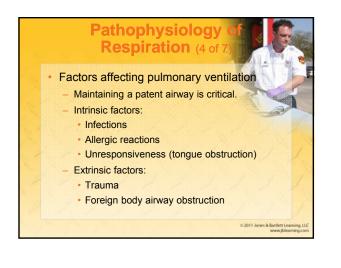
- Ventilation/perfusion ratio and mismatch
   Air and blood are meant to be directed to the
  - same place at the same time.
  - Ventilation and perfusion must be matched.
  - Failure to match is the cause of most abnormalities of oxygen and carbon dioxide exchange.

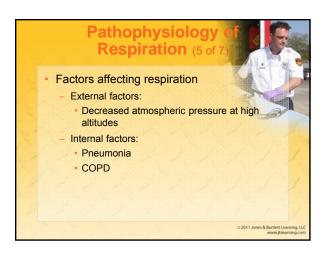
© 2011 Jones & Bartlett

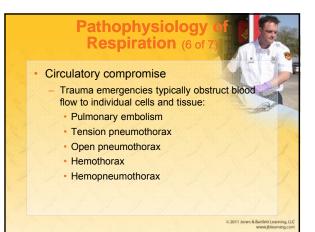
### Pathophysiology of Respiration (3 of 7)

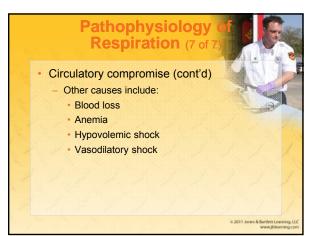
- Ventilation/perfusion ratio and mismatch (cont'd)
  - Normal resting minute ventilation is about 6 L/min.
  - Pulmonary artery flow is approximately 5 L/min.
     Ventilation to perfusion ratio of 4/5 L/min or 0.8 L/min.

© 2011 Jones & Bartlett Lea www.ibina









### **Patient Assessment**

- Recognizing adequate breathing
- Between 12 and 20 breaths/min
- Regular pattern of inhalation and exhalation

C 2011 Jones & Bar

© 2011 Jones & Bartlett Leo www.jbiec

- Bilateral clear and equal lung sounds
- Regular, equal chest rise and fall
- Adequate depth (tidal volume)

### **Patient Assessment**

- Recognizing abnormal breathing
- Fewer than 12 breaths/min
- More than 20 breaths/min
- Irregular rhythm
- Diminished, absent, or noisy auscultated breath sounds
- Reduced flow of expired air at nose and mouth

0 2011 Jones & Bartlett La

### Patient Assessment

Recognizing abnormal breathing (cont'd)

- Unequal or inadequate chest expansion
- Increased effort of breathing
- Shallow depth

- Skin that is pale, cyanotic, cool, or moist

 Skin pulling in around ribs or above clavicles during inspiration

# Patient Assessment of • A patient may appear to be breathing after the beart has stopped. • Called agonal respirations • Called agonal respirations • Cheyne-Stokes respirations are often seen in stroke and head injury patients. Cheyne-Stokes breathing 1 min 1 min 1 min Manual Ma

### **Patient Assessment**

- Ataxic respirations
  - Irregular or unidentifiable pattern
  - May follow serious head injuries
- Kussmaul respirations
  - Deep, gasping respirations
  - Associated with metabolic/toxic disorders
- Patients with inadequate breathing need to be treated immediately.

# <section-header><section-header><section-header><list-item><list-item><list-item><list-item>

### Patient Assessment

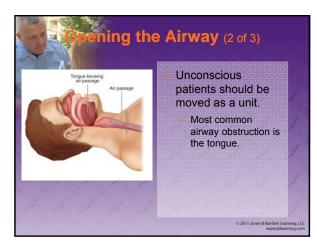
- Assessment of respiration (cont'd)

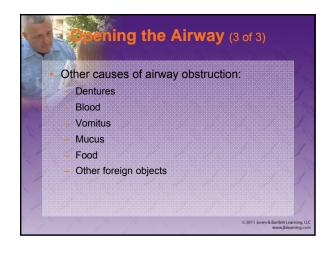
   Skin color and level of consciousness are excellent indicators of respiration.
  - Also consider oxygenation.
  - · Pulse oximetry is the method to assess

© 2011 Jones & Bart

## Emergency medical care begins with ensuring an open airway. Rapidly assess whether an unconscious patient has an open airway and is breathing adequately. Position the patient correctly. Supine position is most effective.

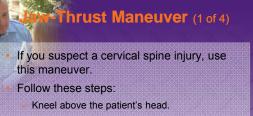
© 2011 Jones & Bartlett Les







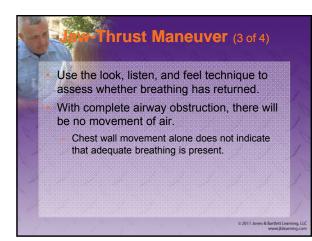


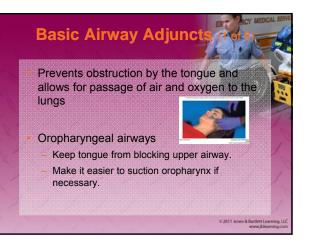


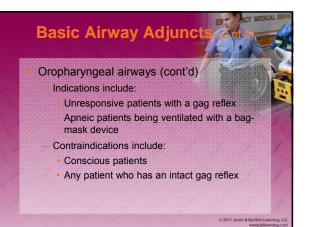
- Place your fingers behind the angles of the lower jaw.
- Move the jaw upward.
- Use your thumbs to help position the jaw.

© 2011 Jones & Bartlett La









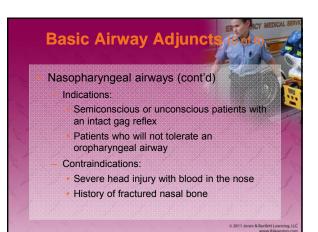


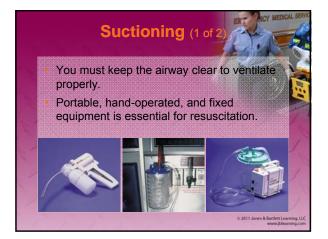
## Basic Airway Adjuncts

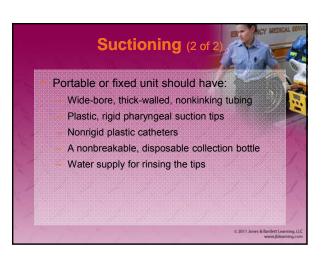
Nasopharyngeal airways

- Used with a patient who:
  - Is unresponsive or has an altered LOC
  - Has intact gag reflex
  - Is unable to maintain his or her own airway spontaneously

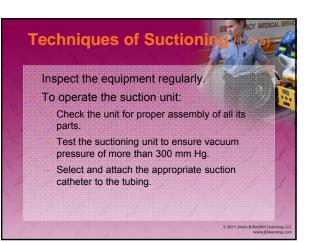
© 2011 Jones & Bartlett Le











### Techniques of Suctioning to

Never suction the mouth or nose for more than 15 seconds at one time for adult patients, 10 seconds for children, and 5 seconds for infants.

© 2011 Jones & Bartlett Les

© 2011 Jones & Bartlett Lear

2011 Jones & Bartlett Le www.jble

Suctioning can result in hypoxia.

## Techniques of Suctioning to a wind the secretions or vomitus that cannot be suctioned easily:

Remove the catheter from the patient's mouth.
 Log roll the patient to the side.
 Clear the mouth carefully with a gloved finger.

### Techniques of Suctioning

- If the patient produces frothy secretions as quickly as you can suction them:
  - Suction the airway for 15 seconds (less in infants and children).
  - Ventilate for 2 minutes.
  - Continue this alternating pattern until all secretions have been cleared.

### Maintaining the Airway (1 of 3)

© 2011 Jones & Bartlett Lear



### Maintaining the Airway (2 of 3)

### Take the following steps:

- Roll the patient onto the left side so that the head, shoulder, and torso move at the same time without twisting.
- Place the patient's extended left arm and right hand under his or her cheek.
- Not appropriate for patients with suspected spinal injuries

### Supplemental Oxygen (1 of 9)

- Always give to patients who are hypoxic Some tissues and organs need a constant supply of oxygen to function normally.
- Never withhold oxygen from any patient who might benefit from it.

### Supplemental Oxygen (3 of 9)

Supplemental oxygen equipment

- Become familiar with how oxygen is stored. Oxygen cylinders contain compressed gas.
- Liquid oxygen is becoming a more commonly used alternative.

C 2011 Junes & Bartlett Les

© 2011 Junes & Bartlett Lear www.iblean

© 2011 Junes & Bartlett Lear www.jblean

### Supplemental Oxygen (4 of 9)

Safety considerations

- Handle gas cylinders carefully.
- Make sure the correct pressure regulator is firmly attached before transport.
- A puncture hole in a tank can turn it into a deadly missile.
- Secure tanks during transport.

### Supplemental Oxygen (5 of 9)

Pin-indexing system

Prevents such mistakes as an oxygen regulator being accidentally connected to a carbon dioxide cylinder

Every cylinder of a specific gas type has a given pattern and a given number of pins.

### Supplemental Oxygen (6 of 9)

© 2011 Junes & Bartlett Lear

© 2011 Junes & Bartlett Learn www.iblearn

Pressure regulators

Reduce the cylinder's pressure to a useful therapeutic range

Usually 40 to 70 psi

Final attachment for delivering the gas is either a quick-connect female fitting or a flowmeter.

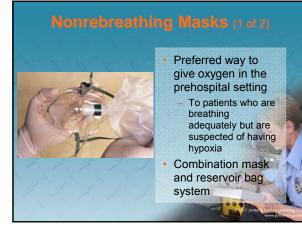
### Supplemental Oxygen (8 of 9)

### Hazards of supplemental oxygen:

- Oxygen does not burn or explode but it speeds up the combustion process.
- A small spark, such as a glowing cigarette, can become a flame.
- Keep any sources of fire away.
- Make sure the area is adequately ventilated.
- Never leave an oxygen cylinder standing unattended.

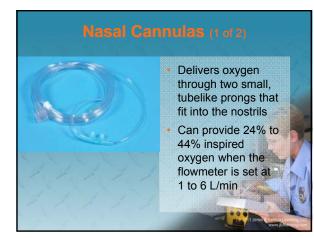
### Oxygen-Delivery Equipment

- Nonrebreathing masks
- Bag-mask devices
- Nasal cannulas



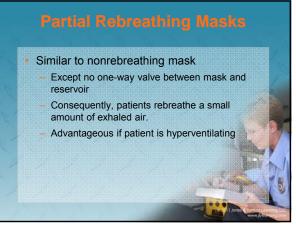
### Nonrebreathing Masks (2 of 2)

- Make sure the reservoir bag is full before placing the mask on the patient.
- Adjust the flow rate so the bag does not collapse when the patient inhales.
  - Usually 10 to 15 L/min
- When oxygen therapy is discontinued, remove the mask.

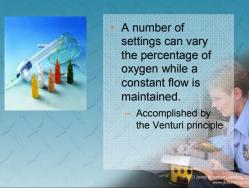


### Nasal Cannulas (2 of 2)

- When you anticipate a long transport time, consider using humidification.
- Limited use in the prehospital setting
   A patient who breathes through the mouth, or has a nasal obstruction, will not benefit.
  - Always try to give high-flow oxygen through a nonrebreathing mask.



### /enturi Masks (1 of 2)

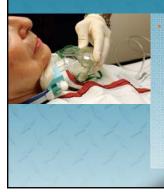


### Venturi Masks (2 of 2)

- Medium-flow device that delivers 24% to 40% oxygen
- Useful in long-term management of physiologically stable patients



### Tracheostomy Masks (1 of 2)



Patients with tracheostomies do not breathe through their mouth and nose.

### Tracheostomy Masks (2 of 2)

- Tracheostomy masks cover the tracheostomy hole and have a strap that goes around the neck.
- May not be available in an emergency setting
- Improvise by using a face mask instead, placed at the tracheostomy opening.

### Humidification

- Some EMS systems provide humidified oxygen.
  - During extended transport
     Many EMS systems do not use humidified oxygen in prehospital setting.
  - For certain conditions such as croup
- Dry oxygen is not considered harmful for short-term use.

### Ssisted and Artificial Ventilation (1 of 18)

- Probably the most important skills in EMS at any level
- Basic airway and ventilation techniques are extremely effective.
  - Follow standard precautions as needed when managing a patient's airway.

c 2011 Junes & Ba

## Assisting ventilation in respiratory distress/failure Intervene quickly to prevent further deterioration. Two treatment options: assisted ventilation and CPAP

### Assisted and Artificial Ventilation (3 of 18)

- Signs and symptoms of inadequate ventilation:
  - Altered mental status
  - Inadequate minute volume
  - Excessive accessory muscle use and fatigue

## Ventilation (4 of 18)

- When assisting with a bag-mask device:
  - Explain the procedure to the patient.Place the mask over the nose and mouth.
    - Squeeze the bag each time the patient breathes.
  - After the initial 5 to 10 breaths, deliver an appropriate tidal volume.

© 2011 Jones & Bartlett Lea

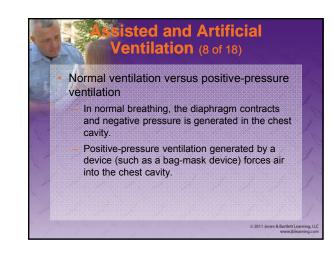
- Maintain an adequate minute volume.

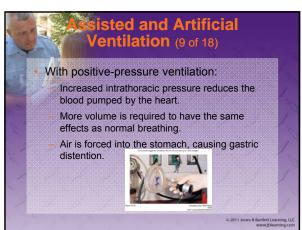
## Ventilation (7 of 18)

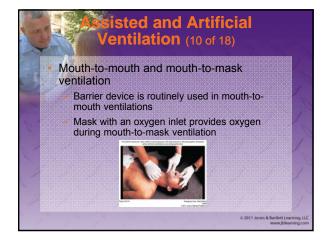
- Artificial ventilation
  - Patients in respiratory arrest need immediate treatment to live.
  - Once a patient is not breathing, begin artificial ventilation immediately via:
    - Mouth-to-mask technique
    - One-, two-, or three-person bag-mask device
    - Manually triggered ventilation device

© 2011 Jones & Bartlett Learning, LLC www.iblearning.com

© 2011 Jones & Bartlett L







## Ventilation (12 of 18)

- You know that you are providing adequate ventilations if:
  - Patient's color improves
  - Chest rises adequately
  - You do not meet resistance when ventilating
- You hear and feel air escape as the patient exhales

© 2011 Jones & Bartlett La

© 2011 Jones & Bartlett La

© 2011 Jones & Bartlett

## Ventilation (13 of 18)



### Bag-mask device

Most common method used to ventilate patients in the field Provides less tidal volume than mouthto-mask ventilation • Experienced EMT can provide adequate tidal volume.

© 2011 Jones & Bartlett Lea

## Bag-mask device (cont'd)

- If you have difficulty adequately ventilating a patient, switch to another method.
- Volume of oxygen delivered is based on chest rise and fall
- Work together with your partner to provide ventilation.

# <section-header><text>

## Ventilation (16 of 18)

Manually triggered ventilation devices

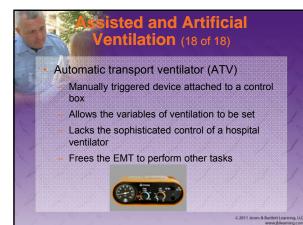
- Also known as flow-restricted, oxygen-powered ventilation devices
- Widely available
- Allow single rescuer to use both hands to maintain mask-to-face seal while providing positive-pressure ventilation

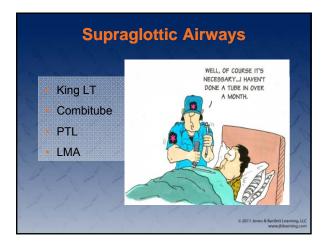
## Manually triggered ventilation devices

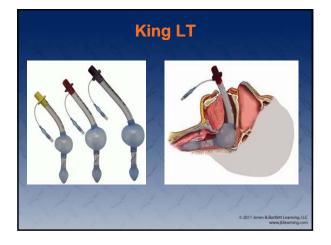
(cont'd)

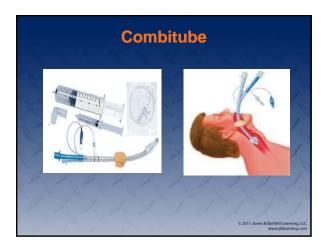
- Reduces rescuer fatigue
- May be difficult to maintain adequate ventilation without assistance
- Should not be used routinely
- Should not be used with COPD or suspected cervical spine or chest injuries

© 2011 Jones & Bartlett L

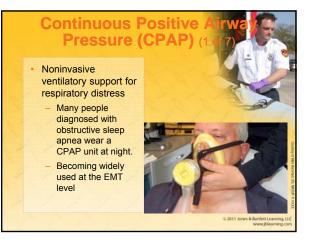








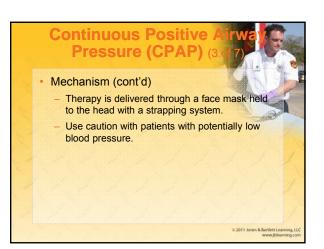


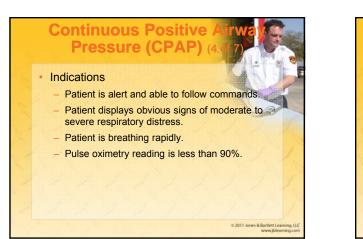


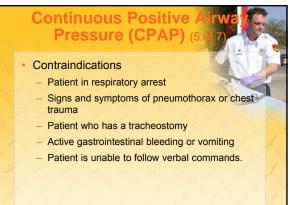
### Continuous Positive Airwa Pressure (CPAP) (2 (17)

- Mechanism
  - Increases pressure in the lungs
- Opens collapsed alveoli
- Pushes more oxygen across the alveolar membrane
- Forces interstitial fluid back into the pulmonary circulation

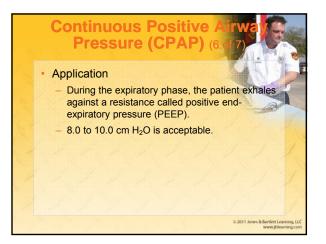
© 2011 Jones & Bartlett Leo www.gblea

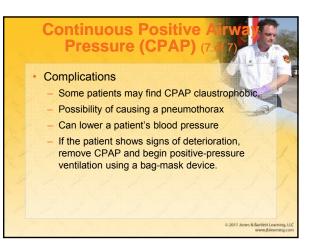






© 2011 Jones & Bartlett Lear www.ibikar

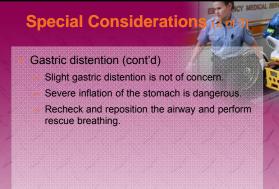




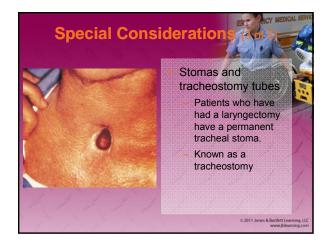


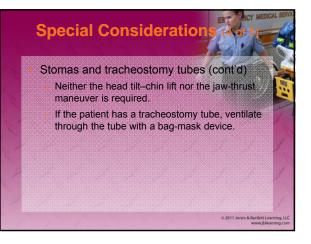
# Special Consideration Castric distention Occurs when artificial ventilation fills the stomach with air Most commonly affects children Most likely to occur when you ventilate the patient too forcefully or too rapidly May also occur when the airway is obstructed

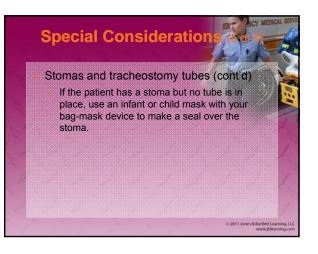
© 2011 Jones & Bartlett Lear www.jblear



© 2011 Jones & Bartlett Lear







### Foreign Body Airway Obstruction (1 of 7)

If a foreign body completely blocks the airway, it is a true emergency. Will result in death if not treated immediately

In an adult, it usually occurs during a meal.

In a child, it can occur while eating, playing with small toys, or crawling.

© 2011 Junes & Bartlett Learn

© 2011 Junes & Bartlett Learnin www.iblearnin

### Foreign Body Airway Obstruction (2 of 7)

- The tongue is the most common airway obstruction.
- Causes of airway obstruction that do not involve foreign bodies include:
  - Swelling, from infection or acute allergic reaction
  - Trauma (tissue damage from injury)

### Foreign Body Airway Obstruction (3 of 7)

Early recognition is crucial.

Mild airway obstruction

Patients can still exchange air, but will have respiratory distress.

Noisy breathing, wheezing, coughing

With good air exchange, do not interfere with the patient's efforts to expel the object on his or her own.

### Foreign Body Airway Obstruction (4 of 7)



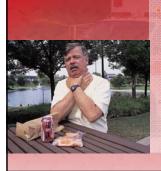
Mild airway obstruction (cont'd) - With poor air exchange, the patient may have increased difficulty breathing, stridor, and cyanosis. - Treat immediately.

> © 2011 Junes & Bartlett Learni www.iblearni

© 2011 Junes & Bartlett Learn www.jblearn

© 2011 Junes & Bartlett Learn

### Foreign Body Airway Obstruction (5 of 7)



### Severe airway obstruction

Patients cannot breathe, talk, or cough.

Patient may use the universal distress signal, begin to turn cyanotic, and have extreme difficulty breathing.

> © 2011 Junes & Bartlett Learnie www.jblearnin

### Foreign Body Airway Obstruction (6 of 7)

Severe airway obstruction (cont'd) Provide immediate treatment to the conscious

patient. If not treated, the patient will become unconscious and die.

Any person found unconscious must be managed as if he or she has a compromised airway.

### Emergency Medical Care for Foreign Body Airway Obstruction

- Perform a head tilt-chin lift maneuver to clear a tongue obstruction.
- Abdominal thrusts are the most effective method of dislodging and forcing out an object.

### **Dental Appliances**

- · Can cause an airway obstruction
  - Examples: crown, bridge, dentures, piece of braces
  - Manually remove the appliance before providing ventilations.
  - Leave well-fitting dentures in place.
  - Loose dentures interfere with the process and should be removed.

### **Facial Bleeding**

- Airway problems can be particularly challenging in patients with serious facial bleeding.
- Blood supply to the face is rich.
  - Injuries can result in severe tissue swelling and bleeding into the airway.
  - Control bleeding with direct pressure, and suction as necessary.

### Summary (1 of 9)

- The upper airway includes the nose, mouth, jaw, oral cavity, pharynx, and larynx. Its function is to warm, filter, and humidify air as it enters the nose and mouth.
- The lower airway includes the trachea and lungs, and its function is to exchange oxygen and carbon dioxide.

### Summary (2 of 9)

Patients who are breathing inadequately show signs of hypoxia, a dangerous condition in which the body's tissues and cells do not have enough oxygen.

Patients with inadequate breathing need to be treated immediately.

© 2011 Jones & Bartlett La www.jble

### Summary (3 of 9)

© 2011 Junes & Bartlett Lear www.iblean

© 2011 Jones & Bartlett La www.jble

Basic techniques for opening the airway include the head tilt-chin lift maneuver or, if trauma is suspected, the jaw-thrust maneuver.

 Suctioning is the next priority after opening the airway.

### Summary (4 of 9)

- The recovery position is used to help maintain the airway in patients without traumatic injuries who are unconscious and breathing adequately.
- You must provide immediate artificial ventilations with supplemental oxygen to patients who are not breathing on their own.

© 2011 Jones & Bartlett Lear

© 2011 Junes & Bartlett Lear www.iblean

© 2011 Jones & Bartlett Le www.jble

### Summary (5 of 9)

- The pin-indexing safety system features a series of pins on a yoke that must be matched with holes on the valve stem of the gas cylinder.
- Pressure regulators reduce the pressure of gas in an oxygen cylinder to between 40 and 70 psi.

© 2011 Jones & Bartlett Lear

© 2011 Jones & Bartlett Learni www.tblearni

© 2011 Jones & Bartlett Lea www.jblea

### Summary (6 of 9)

The methods of providing artificial ventilation include mouth-to-mask ventilation, two-person bag-mask device ventilation, manually triggered ventilation device, and one-person bag-mask ventilation.

### Summary (7 of 9)

- CPAP is a noninvasive method of providing ventilatory support for patients in respiratory distress or suffering from sleep apnea.
- Patients with a tracheal stoma or tracheostomy tube need to be ventilated through the tube or stoma.

### Summary (8 of 9)

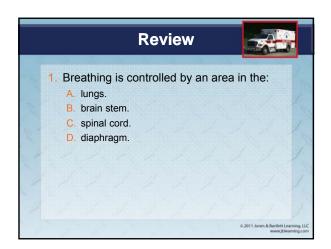
Foreign body airway obstruction usually occurs during a meal in an adult; in a child it usually occurs while eating, playing with small objects, or crawling about the house.

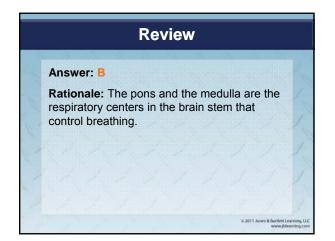
The earlier you recognize an airway obstruction, the better.

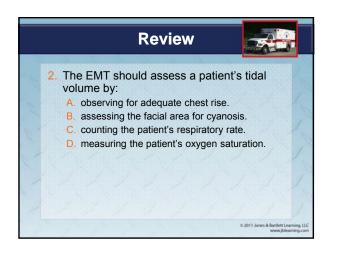
### Summary (9 of 9)

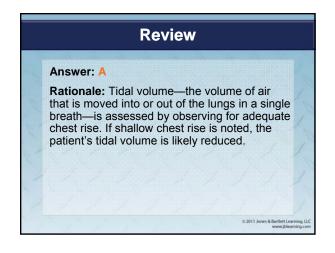
Patients with a mild airway obstruction are able to move adequate amounts of air and should be left alone.

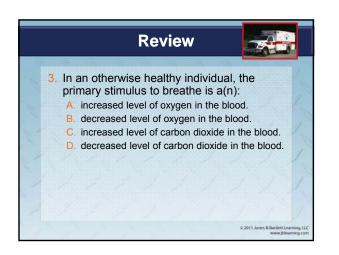
Patients with a severe airway obstruction cannot move any air at all and require immediate treatment.





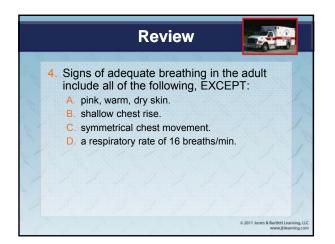






### Answer: C

**Rationale:** Under control of the brain stem, rising levels of carbon dioxide in arterial blood normally stimulate breathing in an otherwise healthy patient. In some patients with chronic lung disease, low levels of oxygen in the blood stimulate breathing; this is called the hypoxic drive.

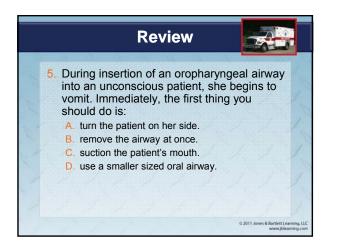


### Answer: B

**Rationale:** Signs of inadequate breathing in the adult include a respiratory rate less than 12 breaths/min or greater than 20 breaths/min, shallow chest rise (reduced tidal volume), cyanosis, and asymmetrical chest movement (both sides of the chest do not move equally).

© 2011 Jones & Bartlett Lear

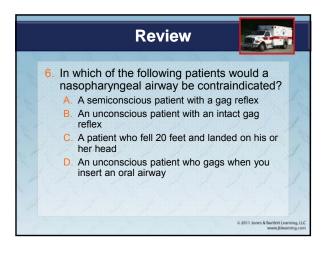
© 2011 Jones & Bartlett Lear www.iblear



### Review

### Answer: A

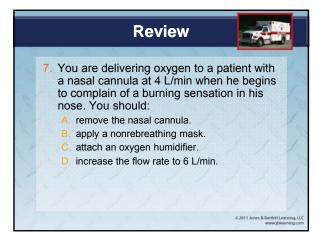
**Rationale:** Any time an unconscious patient begins to vomit—whether you are inserting an oropharyngeal airway or not—you should *immediately* turn the patient onto his or her side; this will allow drainage of vomit from the mouth and prevent aspiration. After the patient is on his or her side, remove the oral airway and suction the mouth.



### Review

### Answer: C

**Rationale:** Nasopharyngeal (nasal) airways are contraindicated in patients with severe head or facial injuries and should be used with caution in patients who have delicate nasal membranes or are prone to nosebleeds. The nasal airway is better tolerated in patients who are semiconscious and/or those with a gag reflex.



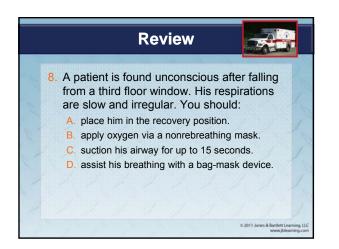
### Answer: C

**Rationale:** Administering "dry" oxygen through a nasal cannula—especially over a prolonged period of time—can result in drying of the nasal membranes, in which case the patient might complain of a burning sensation in the nose. Humidified oxygen will serve to keep the nasal membranes moist.

© 2011 Jones & Bartlett Lea

© 2011 Jones & Bartlett Lea

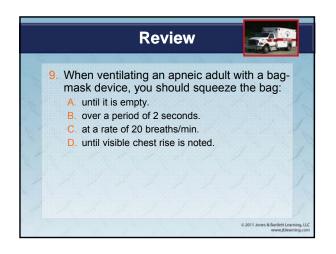
© 2011 Jones & Bartlett L www.jbi



### Review

### Answer: D

**Rationale:** The patient is not breathing adequately. Slow, irregular respirations will not result in adequate oxygenation. You should assist the patient's breathing with a bag-mask device attached to 100% oxygen. Suctioning is indicated if the patient has blood or other liquids in the airway; there is no evidence of this in the scenario.



### Review

### Answer: D

**Rationale:** When ventilating any apneic patient with a bag-mask device, you should squeeze the bag over a period of 1 second and observe for visible chest rise. Ventilate the apneic adult at a rate of 10 to 12 breaths/min (one breath every 5 to 6 seconds). Ventilate infants and children at a rate of 12 to 20 breaths/min (one breath every 3 to 5 seconds).

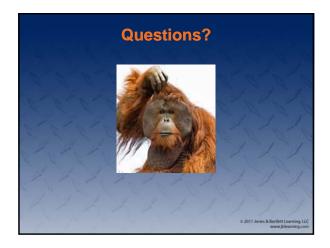
	Review
10.	You and your partner are ventilating an apneic adult when you notice that his stomach is becoming distended. You should:
	<ul><li>A. suction his airway for up to 15 seconds.</li><li>B. reposition his head.</li></ul>
	C. increase the rate and volume of your ventilations.
	D. decrease your ventilation rate but use more volume.

### Answer: B

**Rationale:** Gastric distension occurs when air enters the stomach. Severe gastric distention can result in vomiting and aspiration if not recognized and treated. To minimize the amount of air that enters the stomach during ventilations, you should reposition the patient's head.

> © 2011 Jones & Bartlett Lear www.jblear

© 2011 Jones & Bartlett Lear



### **That's All Folks!**

Bill Akers Jr., MS, NREMTP 276-964-7729 bill.akers@sw.edu