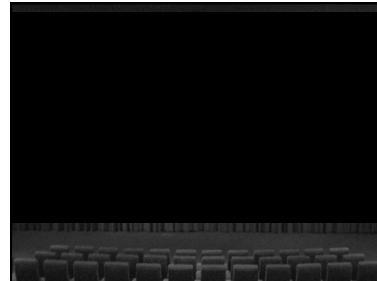


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Don't Lose Your Cool

How to Deal With Difficult Students
Presented by Rommie L. Duckworth, LP



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Welcome Educators

- As with every class please take out and get ready to use your cellphone.
- Prepare to text to the number 22333.
- Or browse the web at www.PollEV/romduck/
- Standard rates and fees apply.
- Stand By...

+ **Who's YOUR Student?**

+ **Poll Everywhere**

+

How to Deal With Difficult Students

■ Get Rid Of Them!
Romi Says...

- There are no Difficult Students.
- To prepare for Difficult Behaviors.
- Even GOOD Students have BAD Days!
- Think Positive!

Thank You!
Good Night!
Accentuate the Positive+!

+ **Three Wise Men (of the 70's)**

- **Dr. Malcolm Knowles**
■ Teaching Adults is different.
- **Dr. Benjamin Bloom**
■ Bloom's Taxonomy (ladders of learning)
- **Dr. Robert Mager**
■ We should "Send students away... with at least as favorable an attitude toward the subjects taught as when the first arrived."

+ **So What's a Difficult Behavior?**

- Negatively impacts the student's ability to meet objectives and expectations.
- Negatively impacts OTHER students' ability to meet objectives and expectations.
- Negatively impacts the ability of the program to operate.

+

Sources of Difficult Behavior

Fear / Worry • Maslow
Discomfort • Maslow
Boredom / Disinterest • Us
WIIIFM? • Them?

Difficult Student Behaviors

- **Not Paying Attention**
 - Drifting / Sleeping
 - Side Conversations
 - Texting / SM'ing
- **Know It All**
- **Rambling**
- **Heckling**
- **Unprepared for Class**
- **Tardiness**
 - (I don't FEEL tardy)
- **Poor Attendance**
 - Plagiarism / Cheating
 - Shy / Nonsocial
 - Flirtatious
 - Working
 - Threatening / Intimidating
 - Poor Hygiene
 - The Smelly Kid



Stage Zero: Policies and Practices

- **How many of you write your own policies?**
 - How many of you have input, flexibility or discretion?
- **How many of you set practices?**
 - **E.S.P.**
- **Rom's Policies**
 - Inflexibly Flexible
 - Red Hot Stove Rule
 - +25%
 - Have a Plan B



Stage One: Classroom Discipline
The Show Must Go On!

- **LEAST**
 - Leave It
 - Eye Contact
 - Action
 - Stop Class
 - Terminate!



Stage Two: Program Discipline
Focus Your Resources!

- **CCMP**
 - Coaching
 - Counseling
 - Mentoring
 - Peer Assistance



Stage Three: Student Discipline
Ok, what have you got?



Now Do It!

- Think, Pair, Share
- Scenarios / Simulations
- Flow Charts
- Concept (Mind) Maps
- Contrast (Mind) Maps
- Analogical Thinking
- Summary
- Small Groups / Short Sessions
- Live Surveys

Students who are actively engaged in the learning process will be more likely to achieve success (Dewar 1995; Hartman 1995; Leadership Project 1995).

Idle Hands...

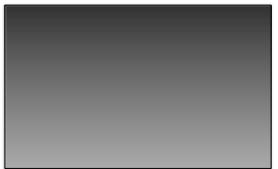


Do Your PREPS

- **Prepared**
 - Are YOU ready?
 - Are THEY ready?
- **Relevant**
 - WIFM
- **Enthusiastic**
 - Invest Yourself
- **Positive Reinforcement**
 - From Q&A to 1:1 give them mental GPS
- **Simulation / Scenarios**
 - Where the rubber meets the road



Poll Everywhere



A Great Educator Will...

- **Set or Identify Objectives**
- **Establish Positive Policies / Practices**
 - Everybody Sets Practice
 - Inflexibly Flexible
- **Target Difficult Behaviors / Not Students**
- **Manage and Lead**
 - LEAST
 - CCMP
- **A Great Educator P.R.E.P.S. for Class**
 - Preparation
 - Relevance
 - Enthusiasm
 - Positive reinforcement
 - Simulation / scenarios

