



Teaching Styles

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Objectives

- * Knowles' principles of andragogy, adapted for EMS
- * Bloom's taxonomy
- * Characteristics of effective educators
- * Ways of delivering information
- * Do you ever feel like this cat?



Why Knowles?

KNOW THY AUDIENCE





“ADULTS HAVE A DEEP
NEED TO BE SELF
DIRECTING”

Craig, 1996, p.255



“ADULTS HAVE A GREAT
VOLUME AND DIFFERENT
QUALITY OF EXPERIENCE
THAN YOUTH”

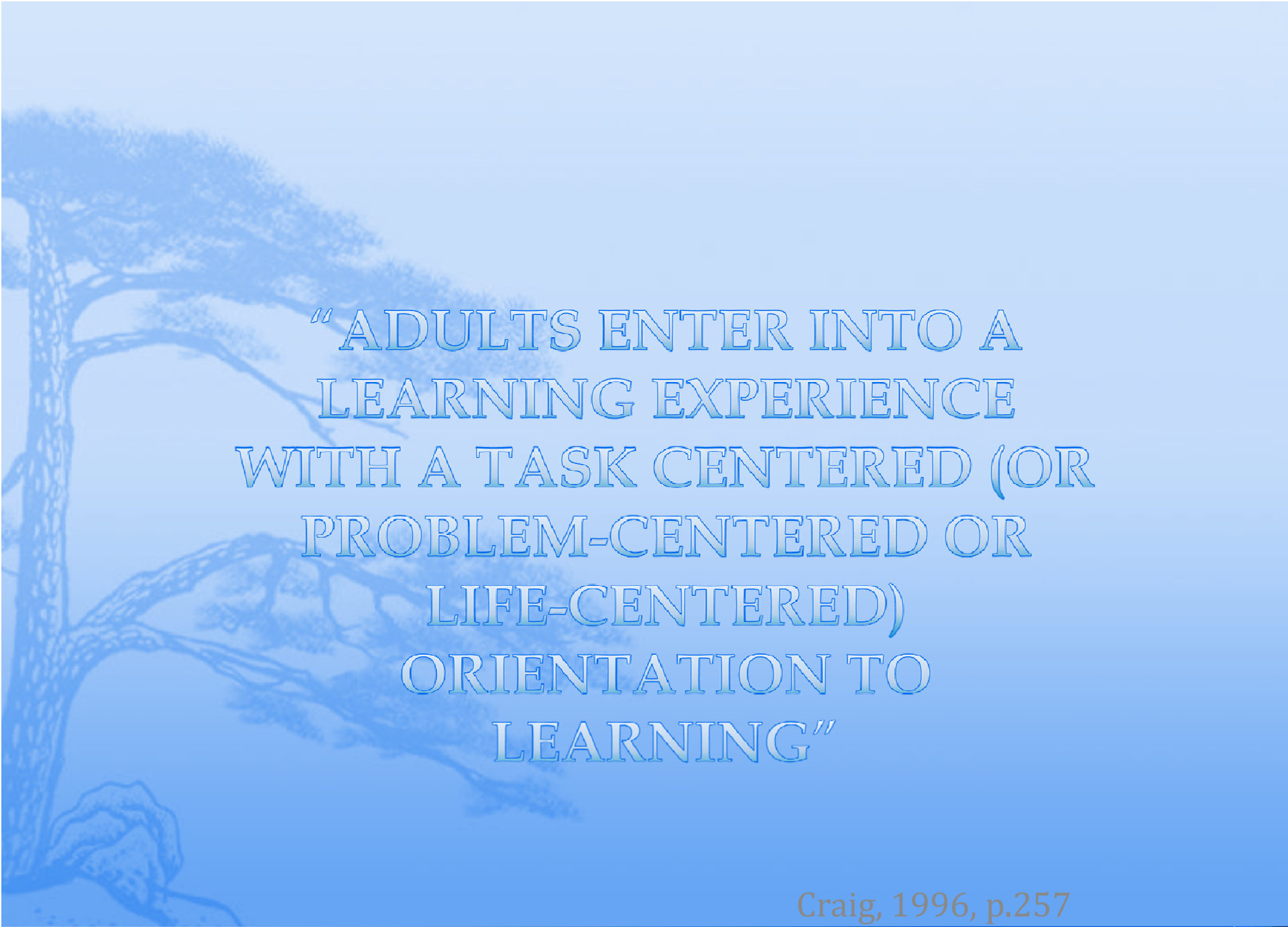
Craig, 1996, p.256



“ADULTS BECOME READY TO LEARN
WHEN THEY EXPERIENCE IN THEIR LIFE
SITUATION A NEED TO KNOW OR BE ABLE
TO DO IN ORDER TO PERFORM MORE
EFFECTIVELY AND SATISFYINGLY”

Craig, 1996, p.256





“ADULTS ENTER INTO A
LEARNING EXPERIENCE
WITH A TASK CENTERED (OR
PROBLEM-CENTERED OR
LIFE-CENTERED)
ORIENTATION TO
LEARNING”

Craig, 1996, p.257





*“ADULTS ARE MOTIVATED
TO LEARN BY BOTH
EXTRINSIC AND INTRINSIC
MOTIVATORS”*

Craig, 1996, p.257



*“ADULTS HAVE A NEED TO
KNOW WHY THEY SHOULD
LEARN SOMETHING”*

Craig, 1996, p.255



DOES ANYONE USE THIS?



Bloom's- have a broad plan on how to reach lesson goals

- * Cognitive domain- the thinking part
 - * Knowledge (defines, describes, identifies, lists)
 - * Comprehension (classifies, converts, paraphrases)
 - * Application (acts, administers, demonstrates)
 - * Analysis (breaks down, compares, differentiates)
 - * Synthesis (adapts, anticipates, combines)

Bloom's continued

- * Psychomotor- the hands on part

- * Imitation
- * Manipulation
- * Precision
- * Articulation
- * naturalization

- * Affective- the 'how do you feel about it?' part

- * Receiving
- * Responding
- * Valuing
- * Organizing
- * characterizing

Ways of delivering content

- ✿ Lecture
- ✿ Socratic
- ✿ Discussion
- ✿ Group centered collaborative

CHUNKING



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*CHARACTERISTICS LEAD
TO THE DEVELOPMENT OF
A STYLE*



Characteristics of effective educators

- ✿ Professional to the extreme
- ✿ Ethical
- ✿ Creative and humorous
- ✿ Communicates effectively
- ✿ Advocate for their students
- ✿ Keep the classroom neutral and safe
- ✿ Admit that you don't know everything
- ✿ Know lots of things

Not so effective educators

- * Charlatan and the old goat
- * Not current on information
- * Egocentric and dominating
- * Teach only the minimums of the curriculum
- * Burned out
- * Annoying personal habits



EDUCATIONAL PHILOSOPHY??

Try and find a mentor, remember
your good instructors

Rita's rules of teaching

- * It's all about the hook- what are you going to hang this educational experience on? You have to know your students to figure out their hook.
- * Know thy audience
- * Know thy material and admit when you don't
- * Keep humor in thy classroom.



Somewhere in Arizona

There is no higher religion
than human service. To
work for the common
good is the greatest
CREED



sources

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