

Circle each appropriate category: Pediatric – Geriatric – Trauma – Cardiac – Neuro – Respiratory – Gen. Med. – Psych. - OB**Section 1: PATIENT CONTACT INFORMATION****Student:** _____ **Station:** _____ **Date :** _____**FTO:** _____ **Run #:** _____ **Priority:** 1 1-M 2 3 BLS / Refusal / DOPA**Pt. age / sex:** _____ **CC:** _____**Pt. Presentation, HPI, MOI:** _____**Section 2: COMPETENCY GROUPS****1 = Unsatisfactory****2 = Parts satisfactory****3 = Satisfactory**

FTOs – Circle the word “Prompt” **AND** any skill that was prompted to indicate that you gave a prompt (or prompts). Then, circle “1” or “2” as a score for that competency group. A competency group without prompts receives a score of “3”. Use **checkmarks** to indicate satisfactory skill performance. Write “**T.P.**” to indicate a TEACHING POINT, and then describe the nature of the teaching point. *Self-Test: Were the student’s actions SAFE, TIMELY, APPROPRIATE AND WITHIN PROTOCOL?*

Scene / Multi-				Assesses scene safety, need for additional personnel and takes appropriate actions. Document ability to delegate, multi-task and make decisions here.			
1.	1	2	3	(elapsed scene time: _____)			
Prompt: Safety Scene Control Task Delegation (specify) Multi-tasking Decisions (specify)– Pt. movement – Transport							
Initial				Completes the initial assessment within thirty (30) seconds. Physically intervenes, within thirty (30) seconds, to address problems found during the initial assessment.			
2.	1	2	3	(elapsed assessment time: _____)		(elapsed intervention time: _____)	
Prompt: C-Spine Airway / Reposition / Adjunct Breathing / O2 / BVM / CPAP Circulation / Flat / CPR Disability Expose							
History				Obtains chief complaint, pertinent history of present illness and pertinent past history.			
3.	1	2	3	Pertinent Negatives: (Recent) Trauma Cough Fever N/V/D		Symptoms or Hx Specific to CC	
Prompt: CC HPI / PMH PPTC (O, P, Q, R, S, T, A, M, P, L, E) Hospital Preference Other:							
Physical Exam				Completes all pertinent components of physical examination.			
4.	1	2	3	Stroke Scale	Blood Glucose	Trauma Assessment	Other (Specify)
Prompt: P BP RR Lung Sounds Pupils Pulse Ox EtCO2 PMS Edema Palpate Rhythm 12 lead							
Protocols/Standard/Care				Intervenes within the framework of accepted medical standards, protocols, and standing orders. Student must begin appropriate treatment regimen within three (3) minutes.			
5.	1	2	3	(elapsed time: _____)			
				ACS-STEMI / ARD / AMS / Trauma / Other		ACS-STEMI / ARD / AMS / Trauma / Other	
Prompt: Differential Diagnosis (specify) Knowledge of Protocols (circle above) Implementation (circle above)							
Re - Assess				Re-assesses, within five (5) minutes, for change in patient’s condition or presentation.			
6.	1	2	3	(elapsed time: _____)		Neuro	Trauma Other (Specify)
Prompt: CC Initial Vital Signs Lung Sounds Blood Glucose Pulse Ox Pupils PMS ECG Rhythm 12 lead							

Change of Therapy				Changes course of treatment, within thirty (30) seconds, following change in patient's condition or presentation.																	
7.	1	2	3	(elapsed time:)																	
Prompt: Differential Diagnosis (specify)				ACS-STEMI / ARD / AMS / Trauma / Other					ACS-STEMI / ARD / AMS / Trauma / Other												
Prompt: Knowledge of Protocols (circle above)				Prompt: Implementation (circle above)																	
Professional/Affective				Fulfills responsibilities for professional conduct and affective behavior as outlined in the <i>Manual for Students and FTOs</i>																	
Prompts in this section will result in an "Unsatisfactory" overall score.																					
8.	1	2	3																		
Prompt: Honesty				Courtesy			Confidentiality			Accepts Responsibility			Accepts Constructive Criticism								
Communication				Establishes and maintains effective lines of communication.																	
9.	1	2	3	Establishes Communication					Maintains Communication												
Prompt: Patient				Family			Witness			EMS Personnel			Other Personnel								
Skill				Skill			Skill			Skill			Skill								
10.	1	2	3	1			2			3			1			2			3		
I.V. / E.T. Skill				S1		S2		(elapsed time:)						Prompts/Comments:							
1 2 3				U1		U2															
Verbal Reports				(Radio) Contacts medical control. Gives concise report and requests orders (PRN)																	
				(Transfer) Gives complete report to appropriate staff member of receiving facility.																	
11.	1	2	3																		
Prompt: Written Report				Provides complete documentation on Delaware patient care report form.																	
12.	1	2	3																		
Prompt:																					
Section 3: Overall Score (Circle one): Satisfactory / Unsatisfactory How many prompts did you give? ____																					
Instructor Comments: _____																					
Initial here if contact is "Unsatisfactory" based solely on one prompt: Documentation is required.																					
Student Comments: _____																					
Instructor Signature:				Student Signature:				Date:													