

COMMONWEALTH OF VIRGINIA
DEPARTMENT OF HEALTH
OFFICE OF EMERGENCY SERVICES

IN RE: SYSTEM IMPROVEMENT COMMITTEE MEETING

HEARD BEFORE: SHAWN SAFFORD, MD
CHAIR, SYSTEM IMPROVEMENT COMMITTEE

MAY 3, 2019

CONFERENCE CENTER
EMBASSY SUITES HOTEL
2925 EMERYWOOD PARKWAY
RICHMOND, VIRGINIA

8:00 A.M.

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1 APPEARANCES:

2 Shawn Safford, MD, Presiding
3 Chair, System Improvement Committee

4 COMMITTEE MEMBERS:

5 Shelly Arnold
6 Sara Beth Dinwiddie
7 Valeria Mitchell
8 Anna Newcomb
9 Greg Nieman
10 Jessica Rosner
11 Anne McDonnell

12
13 VDH/OEMS STAFF:

14 Tim Erskine
15 Cam Crittenden

16 ALSO PRESENT:

17 Narad Mishra
18 Maureen McCusker
19 Valerie Quick
20 Mindy Carter
21 Dreama Chandler
22 Lou Ann Miller
23 Michel Aboutanos, MD
24
25

A G E N D A

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1 (The System Improvement Committee meeting
2 commenced at 8:00 a.m. A quorum was present and the
3 Committee's agenda commenced as follows:)

4
5 DR. SAFFORD: Good morning. So I
6 call to order the Systems Improvement
7 Committee. Before we continue, notice for
8 all TSE attendees. All trauma systems
9 committee meetings are audio recorded.

10 These recordings are used for
11 meeting transcripts. Because of this, all
12 participants must do the following. Number
13 one, speak clearly.

14 Number two, if not called on
15 by name by the Chair, identify themselves
16 before speaking, and then speak at one time.
17 The enthusiasm for participation in trauma
18 systems strategic process is both
19 understandable and welcome.

20 But following the above rules
21 will assist in accurate transcription.
22 Looking at the -- looking at the guest list,
23 we have a quorum to on go with absence of
24 Ann Kuhn, Robin Pierce, Michelle Pomphrey,
25 Sherry Stanley. And then a few other

1 members are still being identified. And
2 we'll talk about that later. So Chair
3 report. So we actually need to first
4 approve the previous minutes. Do we have
5 the -- can we --

6
7 MR. ERSKINE: Working on that right
8 now.

9
10 DR. SAFFORD: Those are sent out to
11 the members. Did everyone have a chance to
12 review those? Yes. If we can get that up.
13 That would be my wife. Knows to call the
14 exact appropriate time. And she said she
15 loves me.

16
17 COMMITTEE MEMBER: Tell her we love
18 her.

19
20 DR. SAFFORD: 20 years. All right.
21 And then we will -- in the meantime, while
22 we're getting that up, we've seen today's
23 agenda. So can we just approve today's
24 agenda while we're waiting. Everyone say
25 yes -- aye.

1 COMMITTEE MEMBERS: Aye.

2
3 DR. SAFFORD: And all opposed? So
4 we're approving today's agenda. And the
5 previous minutes will be above 164 pages.

6
7 MR. ERSKINE: That's why I don't
8 have copies.

9
10 DR. ABOUTANOS: No, no. He said
11 can you go to the -- to the minutes for
12 this?

13
14 MR. ERSKINE: We only have a
15 transcription. Just like the Advisory
16 Board. We don't have, right now, the
17 administrative ability to do seven
18 committees with the -- with minutes. So
19 like the Board, we do a transcription.

20
21 DR. ABOUTANOS: And where's the
22 transcription?

23
24 MR. ERSKINE: That's it.

25

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DR. SAFFORD: It's the 164 pages.

DR. ABOUTANOS: Yeah, this transcription is on everything.

MR. ERSKINE: No. This is just this meeting.

DR. ABOUTANOS: It is? I'm sorry. Okay, I thought it was on everything.

COMMITTEE MEMBER: Just condense them so that --

DR. ABOUTANOS: All right. Go ahead. So it's there. It's just a matter of --

MR. ERSKINE: Yeah. And everybody --

DR. SAFFORD: Everybody was sent a copy.

COMMITTEE MEMBER: I don't believe

1 those of us who were crossover members
2 received it. I don't recall --

3
4 MR. ERSKINE: That -- that -- you
5 probably -- you probably didn't. Again,
6 this went out during our network outage. So
7 I apologize for that.

8
9 DR. SAFFORD: But I think we should
10 have that as part of the future to the -- to
11 the cross pollinating members.

12
13 MR. ERSKINE: Yes. That was my
14 intent. The construction had other plans.
15 We'll blame Cam.

16
17 MS. CRITTENDEN: I blew up the
18 system.

19
20 DR. SAFFORD: To that question, if
21 -- if someone is happy to take minutes for
22 the meeting, are we allowed to use those as
23 minutes then?

24
25 MS. CRITTENDEN: If you'd like.

1 There are some pretty -- some committees
2 that minutes have to be done in a format
3 that we can see by -- by -- and available 10
4 days. And there's some parameters we have
5 to meet.

6 And honestly, we're going to
7 continue to do these any how. We don't --
8 can't have staff in every meeting sometimes.
9 And so we just need to be able to go back if
10 somebody has a question.

11 And we've had people over the
12 last three years just sort of question
13 what's happening. And we're able to go
14 through and pull out the recordings.

15 And -- and so, the Advisory
16 Board, we do a transcription also because
17 that's -- that's a lot of information.

18
19 DR. ABOUTANOS: Yeah, my -- I mean,
20 my take, I think this is extremely
21 important. We need to have this. But I do
22 think the minutes are functional for the
23 committee to work. The actual --

24
25 MS. CRITTENDEN: So we're still --

1 we're working on a plan. You know, we've
2 incorporated seven new committees to --

3
4 DR. ABOUTANOS: Yeah.

5
6 MS. CRITTENDEN: -- an already
7 existing system. And we don't have a ton of
8 administrative support. We are looking at
9 some wage positions and having
10 administrative, so we'll have staff member
11 in each committee.

12 You got to give us a little
13 time to work on that. And once we get a
14 staff member in each committee, then we can
15 -- that can do minutes -- we will have the
16 minutes plus the transcript.

17
18 DR. ABOUTANOS: Because what Shawn
19 is asking, can a member of each committee
20 simply do the minutes?

21
22 MS. CRITTENDEN: Sure, if they'd
23 like.

24
25 DR. SAFFORD: And is it --

1 DR. ABOUTANOS: And it would help
2 your staff. Then it could go to your staff,
3 it could be put -- if you want. You'll have
4 somebody come do the whole thing.

5
6 MS. CRITTENDEN: The only -- you
7 know, we would still -- we would still
8 record these. The only thing is that if we
9 -- if we're not there, we don't know what
10 happened.

11 And for us -- if people call
12 and ask questions about where did -- you
13 know, what the minutes were --

14
15 DR. SAFFORD: No, I just want to
16 make sure that --

17
18 MS. CRITTENDEN: If you want to,
19 absolutely, you can.

20
21 DR. SAFFORD: I just want to make
22 sure what -- what -- I just want to make
23 sure the process is intact. That as we
24 submit the minutes, that they're done -- I
25 -- I understand we have to do this if we

1 can't have staff. But if we do this, is
2 that -- I just want to make sure we're
3 staying within regulations --

4
5 MS. CRITTENDEN: Sure.

6
7 DR. SAFFORD: -- of -- of that.

8
9 MS. CRITTENDEN: That would --
10 we're fine with it if you want to do
11 minutes. Yeah, absolutely. I mean, if you
12 want us to have somebody -- I mean, we would
13 just have to have them pretty quickly. They
14 have to be posted or completed within 10
15 days of the meeting.

16
17 DR. SAFFORD: Okay. And Valeria,
18 you okay with that?

19
20 MS. MITCHELL: Yeah, I can do that.

21
22 DR. SAFFORD: Okay.

23
24 MS. MITCHELL: I'll do that.

25

1 DR. SAFFORD: If you can actually
2 just send us the -- the criteria, what we
3 need for that, that'd be helpful. Just
4 making notes for myself. So can we vote on
5 the approval of previous meeting minutes.
6 All in favor, aye.

7
8 COMMITTEE MEMBERS: Aye.

9
10 DR. SAFFORD: All opposed. Okay.
11 Chair report. Unfortunately, I was not at
12 the last Chair -- I mean, the last chair --
13 and last meeting is the vice-chair for our
14 group -- co-chair. Vice-chair.

15 And the -- the ongoing --
16 going forward, which is trying to identify
17 those things that we're going to go forward
18 with, with identifiable criteria.

19 I'm going to go through that
20 in a second with the NQF criteria. Tim, can
21 you give us an update on those quarterly
22 report of trauma incidents? Is that on
23 here? I don't --

24
25 MR. ERSKINE: No. That -- but that

1 is something that has been --

2
3 DR. ABOUTANOS: Go ahead.

4
5 MR. ERSKINE: It's a regular
6 component. Narad put this together as we're
7 required to do on a quarterly basis.

8
9 DR. ABOUTANOS: Can this get
10 projected at all?

11
12 MR. ERSKINE: I do not have it
13 electronically.

14
15 MS. CRITTENDEN: You know, this was
16 -- former TQIP committee worked on format
17 and what we wanted to use over the last
18 couple of years. So this -- this is what
19 kind of morphed from that out of that.

20 We could do -- whatever part
21 is part of the update. And if I -- if I
22 update to the Advisory Board on annual
23 basis. So we just do this quarterly,
24 maintain where the previous TQIP is on the
25 --

1 DR. ABOUTANOS: So this -- yeah. I
2 just -- I mean, looking at this. So just to
3 -- one aspect as a reminder. So this was a
4 big advancement in labor to be able to
5 provide to the -- I guess the Advisory Board
6 what are the numbers, how come we don't have
7 adequate numbers?

8 And if you even look at -- and
9 the whole idea was the beginning of the --
10 if you just show them where the numbers are,
11 the number would improve.

12 And the numbers as far as the
13 vital signs recorded when someone arrives
14 and -- and -- I just -- so this -- and then
15 it became a quarterly report.

16 The first time -- actually, in
17 my position, I get that report the first
18 time when they presented it at EMS. And
19 then we said, we're going to -- Cam and the
20 whole group worked very hard to start doing
21 this on a -- on a regular basis.

22 And now it's kind of part of
23 the regular aspect. And so the -- so that
24 was a -- a big push to improve the data at
25 every level, you know, with regard to it.

1 And if you look now -- like I was -- was
2 glancing at it. It's pretty impressive in a
3 lot of ways. We went from much lower
4 numbers --

5
6 MS. CRITTENDEN: The GCS was the
7 biggest one.

8
9 DR. ABOUTANOS: Yeah.

10
11 MS. CRITTENDEN: And now since we
12 started, we have more effects. We're
13 looking at -- you know, people -- the EMS
14 providers were putting it in the narrative,
15 as opposed to the narrative.

16 We can't -- we want it out of
17 the narrative. So we started sending out
18 communication, you know, with the DCS and
19 sending -- posting these reports.

20 And we -- our previous
21 statistician had been reporting. And the
22 Medical Director and the QA people at the
23 agencies saw the results and she where they
24 stood. So even by us talking about it and
25 reaching out, you know -- first of all,

1 discovery was an issue. Talking about
2 reaching out, letting them know them working
3 on it at their agency level and now they're
4 documenting GCS on the dropdown menu.

5
6 DR. ABOUTANOS: Yeah. And the big
7 -- the big aspect was providing this report
8 to the -- to the various regions. And then
9 mostly we thought about saying, hey, you
10 have to meet.

11 And then we said, we just
12 simply -- just give them the data, they will
13 improve. And one was the GCS. I'm
14 impressed that even like -- one was the GCS,
15 the other one was three vital signs in
16 presence. And we're up to 93.5%, only 6.5%
17 are incomplete. This is a huge --

18
19 DR. SAFFORD: And this is
20 automatically sent back to all of the
21 different regions.

22
23 MS. CRITTENDEN: So it is put in --
24 excerpts of it are put in the quarterly
25 report that goes to the Advisory Board,

1 which is posted to the web site. And then
2 this gets put on the web site also. And
3 then the regional councils, they have the
4 reports.

5 They -- they all have access
6 to the [inaudible] system, too. It's in
7 there. They see it and then the agencies
8 can run the same report, also.

9
10 DR. ABOUTANOS: Yeah. And it's by
11 region. You can --

12
13 MS. CRITTENDEN: The vital signs --
14 the vital sign report. The analysis is done
15 here, but the vital sign report [inaudible].

16
17 DR. ABOUTANOS: So if we look at
18 this, we have 97% of systolic blood pressure
19 recorded, 97% respire rate, and 96.7% GCS
20 documented. This is huge improvement over
21 the past three years from one -- from one
22 part.

23 And then, the second thing
24 that we also looked at with the quarterly
25 report is if those met the step one

1 criteria, how many end up going to Level I
2 and Level II? How many go -- go to
3 non-trauma center designation. And that's
4 also listed here. I think it's on page --
5 what page it is.

6 Table four. And so -- those
7 were the regular data that came out of the
8 pre-committee from this committee. And that
9 -- then I think the work of many, many years
10 to get to this level.

11 That's what this report --
12 it's a product of this. And -- so I think
13 it would helpful to eventually just go
14 through this, find out what -- you know,
15 what we're doing. One aspect that we have
16 for this and -- is the fact that this is
17 very pre-hospital based.

18
19 DR. SAFFORD: Right.

20
21 DR. ABOUTANOS: Right? So now with
22 our trauma system plan, our next level is
23 that can we also now have the hospital-
24 based, especially now that the trauma sits
25 at the EMS Advisory Board and that aspect.

1 We're part of trauma system plan. So this
2 is something to base on. And the second
3 part is how do we now also look at, not just
4 one database, but the -- the registry
5 database as well. And that was the talk the
6 last six months prior to this.

7
8 MS. CRITTENDEN: Right. Narad has
9 been working on that, seeing what we can do
10 about -- because we're right now focusing on
11 this -- from here the patients that got --
12 didn't get taken to a trauma center. We've
13 been digging in there, we can link the EMS
14 --

15
16 DR. SAFFORD: What percent --
17 because I can't tell. Because that's not
18 really out of this, is the percentage of
19 patients not --

20
21 MS. CRITTENDEN: No, we didn't --
22 oh.

23
24 DR. SAFFORD: Percent not taken to
25 the appropriate level.

1 DR. ABOUTANOS: We have it. Yeah,
2 it's right there.

3
4 COMMITTEE MEMBER: 26% or something
5 of one. Still I and II were not taken.

6
7 DR. SAFFORD: I gotcha.

8
9 MS. CRITTENDEN: So we're taking
10 that 26% that went to the non-trauma centers
11 and -- and trying to -- linking the EMS run
12 with the trauma registry data to see what
13 that patient -- discharge from that ED, do
14 they transfer to a trauma center or they die
15 in that ED?

16 Did they get admitted to a bed
17 or ICU? Just kind of digging in. So he's
18 -- the first step is the one we're getting
19 to, he's been working on it.

20
21 DR. ABOUTANOS: Yeah. But 26% is
22 actually much better number than before. We
23 were like at what? Close to 40-some
24 percent, right? It was --

1 MS. CRITTENDEN: Oh, yeah.

2

3 DR. ABOUTANOS: Yeah. I think
4 nationally --

5

6 DR. SAFFORD: I think what would
7 help, though, is actually having -- when you
8 have your -- the trauma incidents that met
9 Step One criteria.

10 And with -- you giving that by
11 a percentage in that table would be helpful.

12 Because that -- because really it's tough to
13 -- so look --

14

15 COMMITTEE MEMBER: The numbers?

16

17 DR. SAFFORD: Yeah. So looking at
18 the med step one criteria -- so I'm assuming
19 that's like a Level I criteria.

20

21 DR. ABOUTANOS: Yeah.

22

23 DR. SAFFORD: It would be helpful
24 not to have raw numbers. It would be
25 helpful to have percentages in -- in the

1 table --

2
3 DR. ABOUTANOS: The step one
4 criteria, Shawn, is on here. It says your
5 first step. So the way -- the way we have
6 done it before, and I like that it's at the
7 beginning.

8 This should be part of the
9 agenda. As you ask him, he comes up, he
10 gives us a report.

11
12 DR. SAFFORD: Right.

13
14 DR. ABOUTANOS: And we'll talk --
15 talk about it. That would only accomplish
16 one part we worked on past few years.

17
18 DR. SAFFORD: Right.

19
20 DR. ABOUTANOS: Before we start
21 moving into more additional things.

22
23 DR. SAFFORD: Yeah, except to me,
24 it's kind of what we've done and then what
25 we're going to do.

1 DR. ABOUTANOS: But these -- not
2 forget what we've done, because this was a
3 lot, a lot of amazing work to actually have
4 --

5
6 DR. SAFFORD: Oh, yeah.

7
8 DR. ABOUTANOS: -- the pre-hospital
9 guys step up to that level. So, you know
10 what would be really helpful? My -- my
11 suggestion now that we're beginning new is,
12 you know like I mentioned, where it was much
13 better than before. Maybe look at --

14
15 DR. SAFFORD: Trends.

16
17 DR. ABOUTANOS: -- trends.
18 Exactly. Where were we two years ago, 2016,
19 '17, '18. The last one that we have, and
20 then our ability to kind of get a little
21 grasp of -- you know, that should not be --
22 because we have the report from -- from
23 previous years, right? Yeah.

24
25 DR. SAFFORD: And -- and again, to

1 that point, geographic trends is important,
2 too, as where are the -- where are the --
3 you know, kind of areas that -- that seem to
4 be issues with family -- with families.

5 You've got the locations of
6 the 30-minute drive to trauma centers. But
7 if you could almost have a geographic
8 understanding of that, it's kind of a next
9 level evaluation.

10 Okay. So to review
11 membership, we still -- let me see the --
12 where's the sign-in sheet again?

13
14 MR. ERSKINE: Valeria's hogging it
15 again.

16
17 DR. SAFFORD: It looks like we are
18 still missing a citizen rep, EPR rep --

19
20 MR. ERSKINE: Oh, emergency
21 preparedness and response. However, they're
22 meeting right now. This was a -- this was
23 an organizational -- organizational screw-up
24 on my part. So we have to work on
25 re-arranging times -- beginning times.

1 DR. SAFFORD: Okay.

2
3 DR. ABOUTANOS: So the committees
4 don't meet at the same time is what you're
5 saying.

6
7 MR. ERSKINE: Right. I mean,
8 otherwise you can't cross pollinate.

9
10 DR. SAFFORD: Okay.

11
12 MR. ERSKINE: So they -- they're
13 right next door.

14
15 DR. SAFFORD: We would almost have
16 to always be independently --

17
18 MR. ERSKINE: Yes.

19
20 DR. SAFFORD: -- meeting for -- for
21 the --

22
23 DR. ABOUTANOS: For this to work.

24
25 DR. SAFFORD: -- for this to work.

1 Yeah.

2
3 DR. ABOUTANOS: Yeah.

4
5 DR. SAFFORD: Non-designated
6 hospital.

7
8 MR. ERSKINE: Working on that.

9
10 DR. SAFFORD: And then -- we have a
11 -- we've -- we've put up for recommendation
12 Maureen McCusker. Can you just give a brief

13 --

14
15 MS. MCCUSKER: Sure.

16
17 DR. SAFFORD: -- introduction
18 yourself?

19
20 MS. MCCUSKER: Hi, I'm Maureen
21 McCusker. I am currently a post-doc fellow
22 at Army Research Institute at -- in Fort
23 Belvoir. I earned my Ph D in
24 [unintelligible] organizational psychology
25 last year. My background is really in

1 studying individual leadership and team
2 insistent dynamics and -- and how we can
3 improve then become more efficient. So...

4
5 DR. SAFFORD: So I -- I've
6 recommended her -- her to be added to the
7 committee, as I think it'd be adding an
8 important other kind of thought process as
9 we start thinking about kind of any more
10 global systems improvement standpoint. So
11 hopefully, it will be extremely helpful.

12
13 MR. ERSKINE: Okay.

14
15 DR. SAFFORD: So then next, Tim had
16 sent this to me. But Brian and I -- and
17 actually, I'm on the NQF committee at the --
18 at the national level.

19 Tim had sent this to us, so I
20 wanted to review -- I'm going to step to the
21 side so I can look at it as we go through
22 this. So at the NQF Metropolitan Forum in
23 B, had discussed in 2018 looking at systems
24 --

1 MR. ERSKINE: Did you want this or
2 did you want the --

3
4 DR. SAFFORD: No, no. My -- my
5 slides.

6
7 MR. ERSKINE: Okay.

8
9 DR. SAFFORD: At the NQF level,
10 they had looked at identifying ways for
11 systems to evaluate the quality of programs
12 at a system-wide level.

13 They broke them into four
14 different domains that access the trauma
15 services. Trauma critical care, cost
16 resource, use and prevention of trauma.

17 Those -- those have been
18 broken down into their sub-domains,
19 assistance capacity, availability,
20 timeliness, resource matching.

21 The trauma clinical care,
22 acute care, post-care, longitudinal. Cost
23 and resource at the individual level. The
24 trauma center system isn't at the societal
25 level. And then finally, prevention with

1 engineering, education, legislation and
2 enforcement. I think it's really
3 interesting that basically all of our
4 committees -- it's amazing how well we
5 matched and aligned to many of those
6 sub-categories.

7 So we really have ways for, in
8 my mind, the -- the protocol or -- or kind
9 of way you can reach out to each of these
10 sub-groups -- I just -- the committees to
11 identify areas within that.

12 So that -- if you hit the next
13 slide. The access to trauma services, those
14 are broken down into that capacity services,
15 availability of services, timeliness,
16 resource matching.

17 Can you go to the next slide?
18 Acute care, post care, next slide. I kind
19 of went through the previous -- one more.
20 And then one more.

21 If you look at these broken
22 down, they actually tried to identify
23 specific metrics that can then hit within
24 each of those categories. Kind of low
25 hanging fruit. And so if you look at these,

1 you know, our -- what we just discussed this
2 morning is a portion of the population field
3 triage guidelines, but did not go to trauma
4 center. Again, check.

5 We're kind of working on that.
6 Because as you can see, these are very
7 nicely aligned with, I think, what our
8 missions are.

9 And the data we can provide to
10 the State level that'll help us identify
11 needs. Some of our issues are, I think, we
12 all -- you know, those -- the lack of -- of
13 data was our first problem.

14 That's the stuff that was
15 addressed with, you know, with
16 [unintelligible] in the past. But some of
17 the problems, we don't know what the
18 problems are until we started doing the
19 analysis.

20 So I -- again, these -- these
21 provide the frame work from which we can
22 actually provide back to the different
23 sub-committees recommendations that they
24 choose. Let's choose one or two out of each
25 of these categories. Hit the next one.

1 Cost and resource, again, the sub-domains
2 are broken down by these different
3 identified low hanging fruit on methods of
4 identifying.

5 Cost per -- cost per year,
6 lives saved. I mean, those are things that
7 I had -- at a State level would be, I think,
8 impactful. Re-admission rates, identified
9 stratified by type of trauma.

10 These are all things looking
11 at the various levels of care as well. Next
12 slide. Trauma clinical care. Again,
13 identifying within this group and ideally,
14 we're going to -- I'd like to present this
15 back to the larger committee as the frame
16 work.

17 And then have them see if they
18 can identify back to us, as a group, a few
19 of these that -- we're not choosing them,
20 but rather they're being chosen by the
21 different experts in the area as well.

22 And then finally, the last one
23 is the prevention of trauma. And here
24 again, these are very easily identifiable
25 data from the trauma database that, if we

1 can create these reports -- again, this is
2 probably the -- in my mind, was the easiest
3 one to kind of hit and to say it's far more
4 easily identifiable.

5 But again, would be important
6 for the State overall. So this is the --
7 the frame work of that, I think we can use
8 for this committee, marrying up with NQI. I
9 get my -- my goal is for us to present this
10 at the NQF level eventually.

11 Because no one else is doing
12 this and using this -- this system yet. And
13 so we can be the test for them to identify
14 -- to -- to improve those outcomes, improve
15 trauma care in general.

16
17 MR. ERSKINE: Okay. Comments.

18
19 DR. SAFFORD: Comments.

20
21 DR. ABOUTANOS: I'll give you my
22 comment.

23
24 DR. SAFFORD: Yes, please.

1 DR. ABOUTANOS: Number one, I love
2 it. This -- this is exactly what I was
3 hoping with this committee would go towards
4 may -- if that's what's needed.

5 The -- I definitely think you
6 should present it to the TAG just the same
7 way. This is kind of a frame work. There
8 is, obviously, the -- the -- the original
9 frame of trade in the trauma system plan.

10 But this is -- matches --
11 makes it a little more manageable. What we
12 have -- the phase would end right now as
13 every committee is just trying to kind of
14 figure out its members, trying to figure
15 out, you know, who we are and what are we.

16 That has the risk of kind of
17 being siloed or some committees are more
18 advanced than others already. They jumping
19 into the trees before you can see in the
20 forest.

21 And so -- and so yesterday, I
22 mentioned that to a few of the committees
23 that I went to. And I was going to mention
24 again today at the TAG is, we're going to
25 plan a -- a meeting probably, I'd say June

1 or July. Right, Cam? Something like that,
2 with regard to the -- either the TAG or the
3 chairs to get together and then outline this
4 -- where we going to go.

5 And then every committee
6 basically will follow this -- one -- one of
7 the objective of the TAG says alignment of
8 the various committees. All of them are
9 dependent on what this committee does.

10 That's the importance of this
11 committee. Everybody is, what is the data?
12 Is this data aligned to the fact that we're
13 all going toward the same goal. This is an
14 excellent frame work that puts all this into
15 context.

16 I would like to see what
17 everybody else think, but I think this --
18 this would work very well on something for
19 -- okay, every committee will -- will take
20 part of this, you know.

21 And initially when I looked at
22 the board, I thought you actually put in our
23 committees in there. And then --

24
25 MR. ERSKINE: Yeah, right.

1 DR. ABOUTANOS: -- that was already
2 there. So that's -- it just shows that
3 we're all on the same -- and so, this is
4 excellent.

5 I mean, that kind of aspect
6 because it show -- I give you an example.
7 At the pre-hospital guys yesterday, they
8 were talking about a lot of various small
9 thing.

10 And when I asked, hey, let's
11 go back and talk about what is your
12 objective. Where are we going to go. They
13 said, okay, well, what kind of data we need
14 -- we need to get, you know.

15 That was the -- the last five
16 minute, we're trying to talk about data.
17 And this has solved a few things already
18 here. What other specific things we going
19 to do in order for us to be aligned?

20 So if this is already frame
21 work and it hasn't been used, was it -- at
22 the NQF, did they talk about specific for
23 trauma, was it?

24
25 DR. SAFFORD: This -- no. This is

1 just at a global NQF meeting.

2
3 DR. ABOUTANOS: Yeah.

4
5 DR. SAFFORD: And then this was the
6 one that they -- this was trauma-specific
7 NQF sub-group.

8
9 DR. ABOUTANOS: Yeah, oh.

10
11 MR. ERSKINE: That's being
12 finalized right now.

13
14 DR. SAFFORD: It's that -- this is
15 hot off the presses. I mean --

16
17 MR. ERSKINE: Yeah.

18
19 DR. SAFFORD: -- this is not really
20 even at the national level yet. So again,
21 we have an opportunity, again, just thinking
22 from an academic standpoint and a kind of
23 representation of Virginia in the -- in the
24 -- in the country --

1 DR. ABOUTANOS: Yeah.

2
3 DR. SAFFORD: -- we have an
4 opportunity to really kind of say, we've
5 taken this, married it and -- and run with
6 it.

7
8 DR. ABOUTANOS: I think we have to
9 present at the -- at the TAG and see what
10 everybody else think about that.

11
12 DR. SAFFORD: I'll see them later
13 today. I'll 'cc' it also.

14
15 MR. ERSKINE: Any other comments?

16
17 MS. MCDONNELL: I'm Anne. I'm from
18 the Post-Acute Committee. And we began
19 identifying some of the data points we
20 wanted to look at. And they were on this
21 list.

22
23 DR. ABOUTANOS: Oh, perfect.

24
25 MS. MCDONNELL: So you know --

1 DR. SAFFORD: Awesome. That's
2 awesome.

3
4 MS. MCDONNELL: -- we came up with
5 a few more. But you know, then we started
6 to realize we had to eat that -- eat the
7 elephant a bite at a time.

8
9 DR. SAFFORD: Well, and they --

10
11 MS. MCDONNELL: And several of them
12 were on there.

13
14 DR. SAFFORD: I think that's a very
15 important point, which is we need to -- you
16 know, ideally -- you know, Cam and I were
17 talking about this yesterday. We need make
18 sure that we don't want to say, we want
19 every point on this list tomorrow.

20
21 DR. ABOUTANOS: Yeah.

22
23 DR. SAFFORD: We need to figure out
24 what is low hanging, what's effective and
25 what's going to make an impact. I mean,

1 this -- this -- this is a perfect example of
2 the -- of these criteria. We just need to
3 have the GCS to understand what's going on.

4 We need vital signs to
5 understand what's going on. And if you said
6 this -- it doesn't sound fancy and sexy as
7 far as we now just got vital signs. But
8 that's critical.

9 So while I want to know that
10 the -- the nuance, I think we just need --
11 as we approach forward, we need to be
12 thoughtful of one or two out of each of
13 these categories that -- let's have a goal
14 of identifying and seeing what impact is
15 over a year or two.

16
17 MR. ERSKINE: I'll send the NQF
18 document to the chairs.

19
20 DR. ABOUTANOS: Yes.

21
22 MR. ERSKINE: The TSC chairs so
23 that they've got that ahead of time.

24
25 DR. SAFFORD: Perfect. Any other

1 comments?
2

3 DR. ABOUTANOS: I think maybe it
4 would be important to also mention really
5 what is NQF, you know. It's kind of a --
6 it's a vague --
7

8 DR. SAFFORD: Sure.
9

10 DR. ABOUTANOS: It's a vague thing.
11 We're -- mostly all of us are in trauma. If
12 we don't -- you know, trauma is not a[n]
13 organization or a database or group or -- we
14 don't look at it --
15

16 DR. SAFFORD: Yeah, yeah. I'll
17 give this little slide and I'll -- I'll
18 insert a slide on that.
19

20 DR. ABOUTANOS: Yeah, and then --
21

22 DR. SAFFORD: Uh-huh.
23

24 DR. ABOUTANOS: So maybe -- it
25 would be good if you could present -- you

1 have time, I mean, between now and the TAG?

2
3 DR. SAFFORD: Yeah.

4
5 DR. ABOUTANOS: Okay.

6
7 MR. ERSKINE: Yeah, and some --
8 something to include in that for the
9 Pre-Hospital folks is the EMS Compass
10 Project was based on the NQF process.

11
12 DR. ABOUTANOS: I have -- in the --
13 in the TAG agenda, there is a part after
14 every system after every committee present,
15 I have a part about where are we going to
16 go? How are we going to put it? You might
17 speak during that part, specifically on this
18 --

19
20 DR. SAFFORD: Sure.

21
22 DR. ABOUTANOS: -- on this
23 presentation.

24
25 DR. SAFFORD: You just tell me when

1 to go --

2
3 DR. ABOUTANOS: Yeah.

4
5 DR. SAFFORD: -- and I'll go.

6
7 DR. ABOUTANOS: Perfect.
8 Excellent. Okay, we'll have -- we'll have
9 the slide set up like this.

10
11 DR. SAFFORD: Yep. Yeah, and I'll
12 -- I'll send -- after this meeting, I may go
13 -- Cam and I do a little bit extra in NQF.
14 So is there public comment period? Any --
15 yes, please.

16
17 MS. CRITTENDEN: I have a comment.
18 I would like to introduce Jessica Rosner.
19 She's a new member of our team in the Office
20 of EMS. She is an epidemiologist. So now
21 we have two.

22
23 MR. ERSKINE: Yay.

24
25 MS. CRITTENDEN: Yes. We're fully

1 -- yeah, we're very excited. She has an
2 impressive background. Has worked in
3 epidemiology at VDH for many years, has
4 worked in private industry as an
5 epidemiologist.

6 We're happy to have her, lucky
7 to have her. She's familiar with,
8 obviously, the other databases that are
9 available.

10 She just said something to me
11 about -- asking some questions about -- if I
12 knew about patient outcomes that she had
13 been reading since she saw Narad doing that.
14 So I mean, I think we're really -- yeah.

15 So with the two of them
16 together, I think that we're going to be
17 able to do some fantastic things that can
18 really make this get off the ground. So --
19 Cam's happy. Tim's happy.

20
21 DR. SAFFORD: That's awesome.

22
23 MS. CRITTENDEN: These are a great
24 group of people and you'll get to meet
25 everybody. But yeah, you're going to be

1 very popular, the two of you are. So, thank
2 y'all.

3
4 MS. MITCHELL: This is Valeria.
5 And did say her last name was?

6
7 MS. ROSNER: Rosner, R-O-S-N-E-R.

8
9 MS. MITCHELL: Okay.

10
11 MS. ROSNER: N as in Nancy.

12
13 MS. MITCHELL: Okay, thank you.

14
15 DR. SAFFORD: Any other comments?
16 Unfinished business.

17
18 MR. ERSKINE: I don't think there
19 was any from the last time.

20
21 DR. SAFFORD: Yeah. New business.
22 I think at the next -- I think the next
23 steps are we going to -- we will be
24 presenting this to the, as we said, the TAG
25 group today. I think once we get the

1 response back from that, I think there's a
2 little bit of -- I just -- I -- I would love
3 to not wait three -- I guess the question I
4 have at the -- at the State level is, if
5 they -- can we send this back to those
6 committees and have them identify one or two
7 of those low hanging fruit that they feel
8 would be helpful?

9 That we then bring back to
10 this committee at the next -- can there --
11 can there be something given back to us
12 between the next -- this and the next
13 meeting?

14
15 MS. CRITTENDEN: Sure.

16
17 DR. ABOUTANOS: I -- I do think,
18 though, we -- so what we don't -- I think we
19 should have our meeting with the chairs and
20 --

21
22 DR. SAFFORD: Yeah.

23
24 DR. ABOUTANOS: -- present it then.
25

1 DR. SAFFORD: Okay.

2
3 DR. ABOUTANOS: Because this --
4 there's a -- a strategy in it. So --

5
6 DR. SAFFORD: Sure.

7
8 DR. ABOUTANOS: -- we put it on and
9 just say, hey just -- just do this. And
10 somebody says, wait a second. For the past
11 three years, we've put in all -- these are
12 to stand, doing all this stuff.

13 You've asked us to be
14 objective and now we're saying, hey, just
15 focus on this.

16
17 DR. SAFFORD: Right.

18
19 DR. ABOUTANOS: So that's going to
20 -- we will hear back about it. What -- what
21 -- what are we doing here? Just because NQF
22 put out --

23
24 DR. SAFFORD: Right.

1 DR. ABOUTANOS: -- their ideas,
2 it's actually the same thing.

3
4 DR. SAFFORD: Right.

5
6 DR. ABOUTANOS: It really is. And
7 so -- because at a glance, when I looked at
8 it just at a glance, I'm like yeah, this is
9 -- it's actually aligned and -- and the
10 entire report that we have.

11 So I think if we use this as a
12 frame for the -- the meeting of all the --
13 the TAG in front of the chairs --

14
15 DR. SAFFORD: So you want to wait
16 on this until we get to the chairs, to be
17 presented to the chairs or --

18
19 DR. ABOUTANOS: No, no. We can
20 present today to the -- to the TAG.

21
22 DR. SAFFORD: Okay.

23
24 DR. ABOUTANOS: And say, guys, this
25 will be one frame work we're going to look

1 at.

2
3 DR. SAFFORD: Okay. Perfect.

4
5 DR. ABOUTANOS: It -- it's a --

6
7 DR. SAFFORD: Yeah.

8
9 DR. ABOUTANOS: Instead of saying
10 this is the frame work --

11
12 DR. SAFFORD: Yes.

13
14 DR. ABOUTANOS: This is one frame
15 work we're going to look at. I think it's
16 -- and I think it aligns with a lot of what
17 we have. And gives us a structure to go
18 with. But we want to give people time to
19 digest it.

20
21 DR. SAFFORD: Sure.

22
23 DR. ABOUTANOS: You know, like
24 we'll send it to the chairs, have them come
25 back at the -- at the meeting we're going to

1 have in July.

2
3 DR. SAFFORD: Okay.

4
5 DR. ABOUTANOS: And then, everybody
6 can have time to look at it. And then it
7 will -- every committee chair will -- will
8 know it. Will give this more time during
9 our -- it's kind of like a retreat for --

10
11 DR. SAFFORD: Sure.

12
13 DR. ABOUTANOS: Anybody's welcome
14 to come to that because it will be an open
15 meeting. But it's mainly basically will be
16 -- so this -- yeah. That --

17
18 DR. SAFFORD: Okay.

19
20 DR. ABOUTANOS: -- was the main
21 aspect, you know, with regard to this.

22
23 DR. SAFFORD: All right.

24
25 DR. ABOUTANOS: It's the process of

1 getting all -- everybody there.

2
3 DR. SAFFORD: Any other new
4 business?

5
6 DR. ABOUTANOS: The only thing I
7 have is -- reiterating again what is -- you
8 know, what's the function of this committee,
9 going to the goals and all this stuff.

10 So as we -- one aspect I -- I
11 encourage is that every committee chair and
12 every committee is looking for kind of the
13 data to -- to go with.

14 And looking for this committee
15 to kind of help guide one part. And so that
16 relationship needs to exist at each
17 committee level.

18 So the way we have it -- we
19 have it set up is that we changed this from
20 being simply a committee that came -- that
21 come up with what are the data quality
22 toward having education being major part of
23 this committee. It's a different frame
24 work. And so maybe go back to our goals and
25 finding out what's the goals of this

1 committee. And then linking the -- saying
2 okay, if we -- because -- so that our -- we
3 look at this -- the new steps, the new plan.
4 There are two core committees.

5 And then there are, what, five
6 operational committees. This is one of the
7 core infrastructure kind of committee, this
8 and the TAG.

9 So one thing I will -- I will
10 encourage us in this committee is to take a
11 look at every committee that's operational
12 and just say, how are we going to work with
13 this committee?

14 What is -- what is it that
15 that committee needs? And this is why you
16 have every representative here, you know, to
17 say -- okay, what do you need from -- so
18 what are the data -- what are the overall
19 database.

20 This frame work will
21 eventually put it in a nice -- in a nice
22 way. But it is like -- like we said in the
23 Disaster Planning. It's not the -- the
24 plan, it's the planning. And so the same
25 thing here. So it's not only the frame

1 work. It's the relationship that we develop
2 with each committee. We risk -- the way we
3 develop our plan, we risk of having a siloed
4 group.

5 This committee's going to --
6 one of its objectives is to -- to prevent
7 that silo from happening, you know. So in
8 the one sense, we'll be after -- after every
9 committee meeting is what do you guys need?

10 What are you after -- you are
11 representatives here to the various aspect.
12 So what we have done in the TAG -- and it's
13 just one suggestion for you to consider
14 everybody else.

15 After we're done, a report
16 from every committee, okay? You may want to
17 have here a report from every committee
18 representative to say, this what we're
19 struggling with.

20 Your objectives, is this based
21 on data? Because the last thing we want is
22 to have kind of emotions or aspects. So
23 just --

24
25 DR. SAFFORD: And do we have a

1 representative from each committee on this

2 --

3
4 DR. ABOUTANOS: Let's -- let's find
5 out. Do we have -- I think we have --

6
7 DR. SAFFORD: Yes. First, so we
8 have five additional --

9
10 MR. ERSKINE: Yeah. They're --
11 they're not here, but we've got --

12
13 COMMITTEE MEMBER: So the other two

14 --

15
16 DR. SAFFORD: I guess -- I guess my
17 other question is, and again, I've made a
18 commitment personally. And I think that
19 most of the people I've seen are committed
20 to this committee, trying to get each one of
21 us to at least public -- sit publicly on the
22 other committees, too. Because I think that
23 may help.

24
25 DR. ABOUTANOS: That's the

1 crossover.

2
3 DR. SAFFORD: Yeah. That we can be
4 present as well as if they can't be present.
5 I mean, that might be able to --

6
7 DR. ABOUTANOS: Yeah.

8
9 DR. SAFFORD: -- and we might be
10 able to delve out amongst our committee.
11 Hey, I can see -- and make sure we have a
12 representative. And yes, we can't -- we
13 can't dictate it. But if we could actually
14 --

15
16 DR. ABOUTANOS: But -- but once you
17 have the agendas, Shawn -- I think if you
18 have the agenda and then somebody says, this
19 is my report. And I'm the one that's going
20 to give that report.

21 So from that committee, if --
22 if I'm the chair, let's just say, of the
23 Post-Acute, right? And -- and I just say,
24 okay. Hey, look, make sure when you
25 represent, you're going to talk about this,

1 this, this. Because this is what we need.
2 Some of them, I think, the Post-Acute did
3 that. I think Margaret did that, that she
4 asked you to -- did she ask a couple of
5 things that she wanted?

6
7 MS. MCDONNELL: She asked for a
8 report on what we had discussed this last
9 meeting. And we talked briefly about it. I
10 didn't have the agenda, so I wasn't sure.

11 But that's why I was able to
12 add that, you know, we came up with this
13 data list yesterday --

14
15 DR. ABOUTANOS: Yeah.

16
17 MS. MCDONNELL: -- that pretty well
18 mimicked what -- what was happening.

19
20 DR. ABOUTANOS: Yeah, so they -- I
21 was impressed. I walked in, so -- and
22 Margaret was -- oh, I'm sorry -- Maggie was
23 basically had every -- what are all the
24 databases, you know, for the Post-Acute.
25 Where do they exist? Which one is valid?

1 That was your comment, it's just a web site
2 that doesn't give any data. Which one is
3 truly -- so was really working hard on their
4 part to identify.

5 And then they -- which element
6 we need, you know. So it's really great,
7 but it needs to link back to what the System
8 Improvement is doing.

9
10 DR. SAFFORD: Mm-hmm.

11
12 DR. ABOUTANOS: And so -- the same
13 thing with the -- with the Pre-Hospital.
14 That came around also as far as -- so I
15 asked them, you know, in Pre-Hospital.

16 They were working very hard,
17 but it was all into kind of -- what was it
18 -- just some basic things. Because I've
19 been doing this for 30 years of
20 Pre-Hospital.

21 Then I just said, hey, what's
22 the Pre-Hospital mortality for trauma in the
23 state? Silence. Silence. Just one simple
24 question that we should be aware of. You
25 know, people who are injured, how many die

1 before they get to our hospital? How this
2 -- you know, just identify the problem with
3 this public health model, instead of going
4 down and -- and you can see there's a shift.

5 And maybe just -- okay, where
6 do we get this -- this data from? And so, I
7 think this frame work would definitely help
8 because that's where we're at. And --
9 because the relationship is important --

10
11 DR. SAFFORD: So to that point,
12 then, I think we need to make part of our
13 agenda reports from the committees.

14
15 DR. ABOUTANOS: Yeah.

16
17 DR. SAFFORD: I mean, I think
18 that's a great -- I love that idea. I love
19 that idea.

20
21 MS. NEWCOMB: Hi. Anna from
22 Research Inova. I guess what would be
23 helpful to me, because I haven't been
24 involved in this for 30 years. I'm trying
25 to -- I've been involved in it for an hour.

1 It would possibly be helpful for me -- I
2 know you sent it out or something like it,
3 an organizational chart of all the folks who
4 are here in these -- in these committees and
5 how they relate to each other. So I'm
6 hearing that there are a couple systems and
7 there are a couple --

8
9 DR. ABOUTANOS: You didn't go
10 through the orientation meeting?

11
12 MS. NEWCOMB: Yeah.

13
14 DR. ABOUTANOS: He set up an
15 orientation for all the new members, right,
16 pertaining to what you're supposed to know.

17
18 MR. ERSKINE: Yeah. And then the
19 network went down and I lost it. No.

20
21 DR. SAFFORD: Were you blaming
22 everything on the network --

23
24 MS. NEWCOMB: Yeah, that's what --
25

1 MR. ERSKINE: It's a convenient
2 excuse, yes.

3
4 MS. NEWCOMB: I'll be using that
5 one, too. So if there's like a schematic
6 that we could just post that we'll just have
7 it. I mean, we don't have to go over it.

8 But as you speak of these
9 things, it might be handy to know who's here
10 and then what are their specific goals. So
11 how I fit in our how they fit in --

12
13 DR. SAFFORD: Yeah, we can get that
14 for anyone --

15
16 DR. ABOUTANOS: We have that.

17
18 MS. NEWCOMB: -- who's interested.

19
20 DR. ABOUTANOS: We have that.

21
22 MS. NEWCOMB: Just to post it up
23 there, yeah.

24
25 DR. ABOUTANOS: So this -- so what

1 you comment on is what we dealt with forever
2 with the trauma system oversight -- we
3 didn't know where we fit in. We had no idea
4 who we were, what's our structure. And so
5 -- and then so we created a chart.

6
7 MS. NEWCOMB: Now you know.

8
9 DR. ABOUTANOS: Yeah. But new --
10 every new member should know.

11
12 MS. NEWCOMB: Yeah.

13
14 DR. ABOUTANOS: You know, there's a
15 chart. And I definitely encourage --

16
17 MR. ERSKINE: I'll just send it to
18 everybody just to make sure --

19
20 DR. ABOUTANOS: And if you need the
21 trauma system plan that we developed --

22
23 MS. NEWCOMB: Yeah, it's back here
24 somewhere. But --

1 DR. ABOUTANOS: But that also has
2 -- that also has the new structure.

3
4 MS. NEWCOMB: Mm-hmm.

5
6 DR. ABOUTANOS: But --

7
8 MS. NEWCOMB: Okay, thank you.

9
10 DR. ABOUTANOS: But I think that's
11 something Tim came up with. Every new
12 member should go through this is who you
13 are, this is where you sit. This is how the
14 organization is. Because it does get
15 confusing.

16
17 MS. NEWCOMB: Mm-hmm, thank you.

18
19 MR. ERSKINE: I'm not sure that
20 schematic is -- actually clarifies it. But
21 I'll send it to you anyway.

22
23 DR. ABOUTANOS: If it doesn't we
24 have to make it clear. Because we have it
25 -- we have it in PowerPoint. Because we --

1 for a while, where do we sit? What's it --
2 and there's been some new changes that we --
3 so currently, for example, so right now
4 we're a committee.

5 But we're not -- we don't have
6 specific voting members on the EMS Advisory
7 Board. That's something that's in the plan
8 that we've asked for.

9 And eventually, when our plan
10 -- an epidemiologist will sit on that -- you
11 know, the way that where we've asked for one
12 of them is from -- from that part and
13 research aspect and -- and all this.

14 But yeah, I think if we could
15 do that because you're not the only one
16 that's a new member. There's a lot of new
17 members.

18
19 DR. SAFFORD: Yeah. There at the
20 end is the names of the representatives from
21 the different -- the -- the --

22
23 MR. ERSKINE: Yes. Now, that one I
24 can blame on the network, too.

25

1 DR. SAFFORD: Okay. Yeah. Okay.
2 Any other business?

3
4 DR. ABOUTANOS: Something else I
5 was going to ask.

6
7 DR. SAFFORD: Yeah, please.

8
9 DR. ABOUTANOS: The -- so this --
10 so this was great, and I think even the
11 report here would be very helpful. Like
12 actually for us to see it.

13 Because if they ask us about
14 it, also -- and EMS, for us to be able to
15 speak to it. So when you come to -- to
16 present today and say here is a report. You
17 know, and --

18
19 DR. SAFFORD: I would love to
20 actually present it. I mean, it would -- we
21 probably should present it to the bigger
22 groups.

23
24 DR. ABOUTANOS: Yeah.

25

1 DR. SAFFORD: I mean --

2
3 DR. ABOUTANOS: That's -- that's
4 your part.

5
6 DR. SAFFORD: Yeah.

7
8 DR. ABOUTANOS: So you could do
9 that. So maybe you get together afterward
10 and then you say --

11
12 DR. SAFFORD: Yeah.

13
14 DR. ABOUTANOS: -- guys, this is
15 where we're at. The other -- the other part
16 is, when -- I guess eventually to come up
17 with, what is -- what -- may be based on the
18 frame work you have, what's the -- what's
19 the data we're going to get from the actual
20 registry. We do not -- have not gone into
21 that. Like that would be the next --

22
23 DR. SAFFORD: Right. Based on what
24 -- what criteria we're looking at.

1 DR. ABOUTANOS: What we're going to
2 go with. I like the idea of what you said
3 of low hanging fruit. Because it's -- if
4 you start big, it's -- it's -- if we could
5 -- if we can -- everyone has said for this
6 year, these are the three deliverables that
7 we must have.

8 And you could link those to
9 other ones. You know, you just say this is
10 -- this is our highest mortality and this is
11 what's coming. That's right, okay. What's
12 the Injury Prevention group doing about it?

13 Okay, what's that data about?
14 So what's addressing that one point. Then
15 we go to the next level. What's the
16 Pre-Hospital group -- what is -- what does
17 that involve?

18 Then the Hospital, then the
19 Post-Acute part. Like linking the -- you
20 know, this is eventually where -- we never
21 thought of ourselves in a system plan.

22 It was always kind of based on
23 what does a hospital do. And -- so this
24 committee is vital for everything that we're
25 doing. And some day, we're going to have

1 all the PhD-er's you know, one, two and
2 three. It's going to be a powerhouse.

3
4 MS. ARNOLD: Shelly Arnold
5 representing the Acute Care Committee. Can
6 we get these reports before the meetings so
7 we can actually read them and review them
8 and -- and be more prepared when we see
9 them? I mean, is that possible for these to
10 be sent out --

11
12 MS. CRITTENDEN: It's just the
13 process has always just been that we
14 presented them at the meetings so you all
15 could review them then. Because TPIC always
16 met before all the advisory --

17
18 DR. ABOUTANOS: Yeah.

19
20 MS. CRITTENDEN: So we can just
21 switch it that way.

22
23 MS. ARNOLD: Sure.

24
25 DR. ABOUTANOS: So the way it

1 worked before, I guess, so is that exactly
2 what Cam said. So this gets presented
3 because there's a lot of questions about it.
4 And this committee says, can you present in
5 a different way. I'm not sure about this
6 data.

7 So this committee kind of
8 really beats -- they beat down this report.
9 And then they say, okay, then comes in the
10 -- kind of the report that we want to send
11 to everybody. It just -- there's been a
12 change, that's all.

13
14 MS. ARNOLD: So wasn't the TPIC
15 sort of more -- we began working on
16 strategic plan and it kind of changed a
17 little bit. We just kept it up --

18
19 DR. ABOUTANOS: Yeah.

20
21 DR. SAFFORD: But yeah. I think
22 what she's saying is --

23
24 MS. ARNOLD: But with that --
25

1 DR. SAFFORD: -- can the members of
2 this committee --

3
4 MS. ARNOLD: This -- this body can
5 -- can --

6
7 DR. SAFFORD: -- see it before this
8 meeting.

9
10 MS. ARNOLD: -- see it before the
11 Board meeting. So that we could've asked
12 questions. And just like you said, the
13 percentage showing on there is -- is vital.

14 You know, just asking the
15 questions and getting a percentage
16 differently before it's ready for
17 distribution.

18
19 DR. ABOUTANOS: And we've done that
20 before. It's exactly how we used to it.

21
22 MS. ARNOLD: Okay.

23
24 DR. ABOUTANOS: It goes out to the
25 members of this committee.

1 MS. ARNOLD: Okay.

2
3 DR. ABOUTANOS: It comes here, then
4 everybody hash it out -- have the questions
5 ready. And we have our epidemiologist
6 present this.

7 And then we talk about what
8 additional information -- I just -- all I'm
9 asking is -- and I think, Shawn, you're
10 asking the same thing -- is that we move
11 beyond the Pre-Hospital. You know, like we
12 even have to for every level.

13
14 MR. ERSKINE: And again, I think
15 identifying low hanging fruit at each of
16 these phases and each of these committees
17 really will help us not focus too much just
18 on one.

19
20 DR. ABOUTANOS: Yeah.

21
22 MR. ERSKINE: And each committee
23 should come up with a low hanging fruit that
24 we can go after.

1 DR. ABOUTANOS: Because also --

2
3 MS. ARNOLD: And I know the Acute
4 Care Committee talked just really, really
5 briefly yesterday. But if we could get onto
6 the trauma registry, the probability of
7 survivals of trauma patients and then
8 negative outcomes so -- to kind of look at
9 that. I mean, that's just one of the pieces
10 --

11
12 DR. ABOUTANOS: Yeah.

13
14 MS. ARNOLD: -- that we can look at
15 to see how things are - are working within
16 our system.

17
18 DR. ABOUTANOS: And this report, it
19 also like -- so right now that we're
20 changing -- so this all Pre-Hospital. The
21 Pre-Hospital Committee should have this
22 report. Because this is really about their
23 part. And so -- and if they know that this
24 is a report that's been hashed at the System
25 Committee. Hey guys, we looked at it,

1 etcetera, here's what we add. Now we're
2 sending it to you for your comments back and
3 forth. Then it'll be -- this report then
4 eventually will come out of both committees.

5 And so you're seeking a -- the
6 way -- I think -- show me every data report
7 that comes out. It's hashed by here but
8 it's all locate-able. Like in the
9 prevention committee will be the same thing.

10 They will have their database,
11 but -- so if we achieve that level, I think
12 it would be an amazing, talk about network
13 of -- of understanding what the problem is
14 and having multiple committees working on
15 this.

16
17 DR. SAFFORD: The field trauma
18 triage --

19
20 DR. ABOUTANOS: Yeah.

21
22 DR. SAFFORD: Where is that coming
23 from?

24
25 MR. ERSKINE: That's ours. That is

1 Virginia approved field triage. It is --
2 it's based on the CDC.

3
4 DR. SAFFORD: Because it really --
5 again, just a -- I'm going to get a little
6 bit in the weeds. But for children, now
7 that we have peds trauma centers, I don't
8 know if it really fully addresses that.
9 This -- this is something --

10
11 MS. CRITTENDEN: It's a field
12 triage scheme -- I don't know about that
13 word -- hasn't been updated -- I think it
14 was 2011. And that code, I've double
15 checked -- double checked the language --
16 believe that the --

17
18 DR. ABOUTANOS: This?

19
20 MS. CRITTENDEN: Yeah. The -- the
21 -- that gets redone by the trauma system
22 committee, too. So we have -- I only double
23 checked the code language --

24
25 DR. ABOUTANOS: Yeah. So this --

1 this goes back -- we'll go back to the
2 Pre-Hospital and to the TAG. But we looked
3 at this because there was an update on this.
4 We --

5
6 MS. CRITTENDEN: Yeah, but it -- it
7 seems -- it can be updated again. Like he
8 said --

9
10 DR. ABOUTANOS: Yeah.

11
12 MS. CRITTENDEN: -- we didn't have
13 all of it.

14
15 MR. ERSKINE: We didn't have peds
16 trauma centers or burn -- you know, I think
17 there's trauma and peds -- burn and peds now
18 making impact on -- on these.

19
20 DR. ABOUTANOS: Yeah. I mean, this
21 was a big -- this is not exactly CDC. This
22 deviated from the CDC when we met here. And
23 so there was a big issue like in step one.
24 CDC says go the highest level of care. Here
25 we said Level I or Level II. And so there

1 was some local issues with regard to a lot
2 of this. So -- but this, we looked --
3 Valeria, you can talk about this. We talked
4 -- we did this for a while, right?

5
6 MS. MITCHELL: Yeah.

7
8 DR. ABOUTANOS: As far as the
9 triage and some -- so it was about three --
10 right before two thousand --

11
12 MS. CRITTENDEN: Yeah. I can't
13 remember exactly when.

14
15 DR. SAFFORD: I guess time passed
16 faster than you think.

17
18 MS. CRITTENDEN: Yeah. I think it
19 was 2011 or '12. If you look at the date on
20 the trauma triage plan on their web site,
21 it's been a while. I remember it.

22
23 DR. SAFFORD: Sorry.

24
25 MS. CRITTENDEN: I don't know.

1 Part of it. At 31 level, it was not trying.

2
3 MS. MITCHELL: But yeah. It was
4 based on the CDC. And the CDC updated
5 theirs, but then took it away. And it's
6 still the 2011 criteria now still.

7 But I think the reason why we
8 didn't address peds or burn is because the
9 CDC didn't address that on their criteria.

10
11 DR. SAFFORD: But that was prior --
12 it was also prior to having -- us having
13 burn and peds centers.

14
15 COMMITTEE MEMBER: Well, that's
16 correct, but --

17
18 DR. SAFFORD: You couldn't have --
19 even if they didn't, wouldn't have been able
20 to address it.

21
22 COMMITTEE MEMBER: Right, yeah.

23
24 DR. SAFFORD: Because we didn't
25 have that.

1 COMMITTEE MEMBER: We didn't have
2 that.

3
4 DR. ABOUTANOS: So -- so this is
5 interesting point. Okay, so we're saying
6 why are we discussing it. Because if we're
7 saying we're basing our quality on whether
8 we're meeting these criteria.

9 Are these criteria the right
10 criteria to me? So that's why you're asking
11 that question. So we'll bring this back to
12 the TAG and when -- when we assign a talk,
13 there is -- the work group, the triage work
14 group. Right? Are we looking at this again
15 Monday or do you all know?

16
17 MR. ERSKINE: No. No, that -- that
18 got passed the -- in what the review of the
19 trauma triage -- it happened since I've been
20 here.

21
22 DR. ABOUTANOS: Oh, yeah.

23
24 MR. ERSKINE: I wasn't -- I wasn't
25 involved in it, but --

1 MS. CRITTENDEN: Yeah, we did
2 stroke triage. Yeah, we haven't done trauma
3 triage.

4
5 MR. ERSKINE: Oh, that's right.

6
7 MS. CRITTENDEN: No, it was stroke
8 triage plan that we did that has -- yeah.
9 But we haven't done --

10
11 MR. ERSKINE: Stroke trauma is
12 different.

13
14 MS. CRITTENDEN: Other -- it was
15 before you were here.

16
17 MR. ERSKINE: I'll follow them
18 down.

19
20 MS. MITCHELL: Which one did that
21 come out of, Pre-Hospital or --

22
23 MS. CRITTENDEN: Virginia deaths,
24 Virginia Stroke System Task Force.

1 MS. MITCHELL: No, I meant the
2 trauma triage.

3
4 MS. CRITTENDEN: No. It actually
5 comes at TSO. It came from TSO and they
6 pulled a group together. I wasn't part of
7 that.

8
9 DR. ABOUTANOS: Yeah, we didn't --
10 that was -- that was TSO.

11
12 MS. MITCHELL: Well, I -- I know
13 that. But --

14
15 DR. ABOUTANOS: But you mean now.

16
17 MS. MITCHELL: -- where are we
18 coming from now? Which group would it come
19 from now?

20
21 DR. ABOUTANOS: Now it would go --
22 I think it will start at the Pre-Hospital
23 and -- and -- probably be the Pre-Hospital
24 and the Acute both. And this will -- this
25 will have to happen. Certain committee will

1 work and -- and like a work group to simply
2 look at this.

3
4 DR. SAFFORD: Mm-hmm.

5
6 DR. ABOUTANOS: I'm sure the
7 Medical Decision Committee also --

8
9 MS. CRITTENDEN: I think MDC, EMS,
10 trauma system.

11
12 DR. ABOUTANOS: But initially it
13 should -- so I'll -- we'll bring this up at
14 the TAG that this -- in order for to solve
15 the criteria, this is good report based on
16 this and know there's a lot more involved
17 now with peds and burn that we saw.

18
19 DR. SAFFORD: Okay, we'll bring it
20 up. All right. So any other new business
21 or discussions? All right. If that's the
22 case, then I call the conclusion. All in
23 favor, aye.

24
25 COMMITTEE MEMBERS: Aye.

1 DR. SAFFORD: All opposed? All
2 right. End of the meeting. Thank you.

3
4 (The System Improvement Committee meeting
5 concluded.)
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CERTIFICATE OF THE COURT REPORTER

I, Debroah Carter, do hereby certify that I transcribed the foregoing SYSTEM IMPROVEMENT COMMITTEE heard on May 3rd, 2019, from digital media, and that the foregoing is a full and complete transcript of the said committee meeting to the best of my ability.

Given under my hand this 24th day of June, 2019.



Debroah Carter, CMRS, CCR
Virginia Certified
Court Reporter

My certification expires June 30, 2020.