Setting the Stage: Partnering to Create a Public Health Framework for Bright Futures

Crosswalk program

materials with Bright

Futures guidelines



Promoting lifelong health: health and preventive Examples: 1) VDH

adopted Bright Futures as the framework for child health in 2001; 2) integration of oral health, prenatal visits, and dental visits through co-location of services.



Schools in which children are safe and can obtain an excellent education.

Examples: 1) links to Bright Futures are posted on DOE/VDH website; 2) incorporated in professional development activities for school nurses.



Early childhood policies and programs: focus on protective factors in a positive way to engage families to highlight their strengths and support children to reach their highest potential as they

Examples: 1) VDH health districts are adopting a trauma informed approach to working within their communities; 2) child care programs are increasingly engaging in using protective factors, resilience, and developmental tasks to support young children in their care.



Policy and program

levers for

innovation

Bright Futures provides a common language to unite public health and health care professionals to strengthen and transform promotion and preventive care to improve children's overall health

Crosswalk guidelines

with reimbursable

services (ASQ)



Cross agency

partnership

opportunities

and child development: Examples: 1) developmental screening and surveillance by

all providers using a parent administered tool; 2) ASQ3 and ASQSE2 trainings include child care providers, health care providers, home visitors, and early intervention specialists.



Foundations of health

through stable relationships, safe, supportive environments; managing both general life and parenting stress and functioning well

when faced with stressors, challenges or adversity.

Examples: 1) family support in all home visiting programs promotes connections through formal and informal supports; 2) online training for Bright Futures and medical home for home visiting programs supported through the MIECHV grant.



Promoting mental health and emotional well-being:

infants, toddlers, and parents are given access to appropriate screening, diagnosis, and treatment services to meet their mental health needs. Example: work force development and capacity building through Project SEED,

MIECHV grantees, Home Visiting programs, child care providers, and families through Family2Family.



Injury prevention: children are safe when they are free from fear and protected from physical and psychological harm.

Example: child care programs are receiving training on ACEs, resilience, protective factors, and developmental tasks to support children and families as part of professional development and service training through DSS and DOE.





