Office of Health Equity

Health equity for all Virginians

THE DANVILLE YOUTH HEALTH EQUITY LEADERSHIP INTSTITUTE (YHELI)

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Virginia Department of Health, Office of Health Equity

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This grant project is funded by the Office of Minority Health, U.S. Department of Health and Human Services, Office of Minority Health through the State Partnership Initiative to Address Health Disparities (SPI).

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To protect the health and promote the well-being of all people in Virginia.

YOUTH HEALTH EQUITY LEADERSHIP INSTITUTE

DANVILLE STUDENTS

Ian Chapman

Jadaiah Walton

College Goal:	Virginia Tech	Old Dominion University
Career Goal:	Military Doctor	Engineer

YHELI is important to me and my goals because…

The tools and strategies learned have helped me…

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THE INITIATIVE

OMH U.S. Department of Health and Human Services Office of Minority Health

The Danville YHELI initiative receives funding from the Office of Minority Health, U.S. Department of Health and Human Services, Office of Minority Health through the State Partnership Initiative to Address Health Disparities (SPI).

YHELI volunteer to set-up Cafeteria for school celebration

YHELI students practice academic skills and facilitate group discussions

YHELI students learn Zen Meditation for Stress Management

YHELI students host the George Washington High School Talent Show

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SOCIAL DETERMINANTS OF HEALTH: EDUCATION

"Why is VDH creating a program addressing on-time high school graduation rates?"

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THE PROBLEM

On-Time Graduation Rates

Healthy People 2020 Leading Health Indicator (LHI) Topic AH-5.1:

Increase the proportion of students who graduate with a regular diploma 4 years after starting 9th grade.

Danville has an on-time graduation rate of 75.7%.
The Healthy People 2020 Goal is 82.4%.

Danville Health Disparities Profile
http://www.vdh.virginia.gov/content/uploads/sites/76/2016/06/HealthDisparitiesProfileDanvilleVA.pdf

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COLLABORATIVE PARTNERS & CONTRIBUTIONS

- Staffing
- Curriculum
- Meeting Space
- Office Space
- Leveraging Resources

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DANVILLE Public Schools
Innovative Learning Community

George Washington High School

Virginia Department of Education

Pittsylvania-Danville Health District
VDH Virginia Department of Health

Virginia Tech

THE DANVILLE YHELI

The Danville YHELI is a cohort of 50+ high school students who self-enrolled as 9th graders in 2016 to participate through their 12th grade graduation in 2020.

North Carolina A&T State University College Visit

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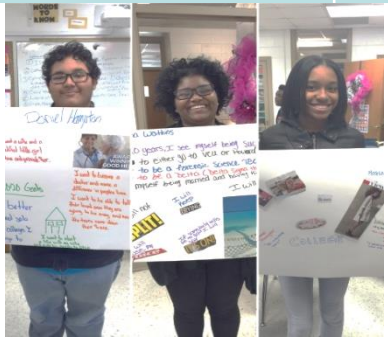
DANVILLE YHELI CURRICULUM TOPICS

Individual Health	Health Equity	Social Determinants of Health	Advocacy	Obesity
Community Health	Racism	Leadership Development	Empowerment	Teen Pregnancy
Community Organizing	Self-efficacy	Community Engagement	Self-esteem	Violence & Relationships
Conflict Resolution	Bullying	Cultural Enrichment	Mental Health	Environmental Health
Critical Thinking	Career Options	Career Planning	Teen Health	Appreciation
Financial Management	Self-Esteem	Event Planning	Peer-Leadership	Communication



YHELI students learn about visioning life goals and create vision boards

YHELI students learn about career options and mentorship opportunities

YHELI students practice life skills with decision-making activities

YHELI students participate in field enrichment visits including 1-2 college visits annually

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Danville YHELI Session Components

- Word Check
- Gratitude Journal
- 30 Second Check-In
- Real Talk
- Module Activity
- YHELI Motto: We are confident,
  We are strong, We are leaders, We are YHELI!

The Danville YHELI in Action

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Thank You, Ian & Jadaiah!

DANVILLE YHELI PROGRESS

Year 1 Implementation	66 students participated
Year 2 Implementation	69 students participated
Total Module Hours	128 in both year 1&2 (fall, spring, and summer)
Total College Trips	In 5 different localities

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Strengths & Learning Opportunities

Strengths:

- ✓ Enrollment Goals
- ✓ Successful Courses over Summer, Fall and Spring
- ✓ College Visits
- ✓ Career Day
- ✓ YHELI Hosted School Talent Show
- ✓ Flexibility
- ✓ Multi-Sector Partnerships

Learning Opportunities:

- ✓ Enrollment Goals
- ✓ New Opportunity
- ✓ Competing Programs
- ✓ Structural Barriers (school scheduling)
- ✓ Transportation
- ✓ Flexibility & Access
- ✓ Sustainability

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DANVILLE YHELI FEEDBACK

”Because of the Danville YHELI, I know I can graduate high school and be someone.”
-Danville YHELI Student

”The Danville YHELI gives life-changing skills and oppurtunities to students that they would not otherwise have.”
-Danville YHELI Parent

Danville YHELI students are changing their communities. It’s amazing to hear stories about them stepping up to positively influence their peers.
-Danville YHELI Program Manager

”Because of the Danville YHELI, I feel I can help others by being a mentor.”
-Danville YHELI Student

“The Danville YHELI helps our community build leaders.”
-Danville YHELI Student

“Thank you for helping me expand my horizons and see opportunities that I didn’t know were available to me.”
-Danville YHELI Student

”Danville YHELI gives me confidence and makes me feel like someone cares.”
-Danville YHELI Student

”Danville YHELI should meet longer, as we need more time with activities”
-Danville YHELI Student

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EVALUATION MEASURES: MEASURABLE OUTCOMES

- Student Surveys
- Program Participation
- Leadership Roles
- Focus Groups
- Pre-Post Tests
- School Attendance & Grades

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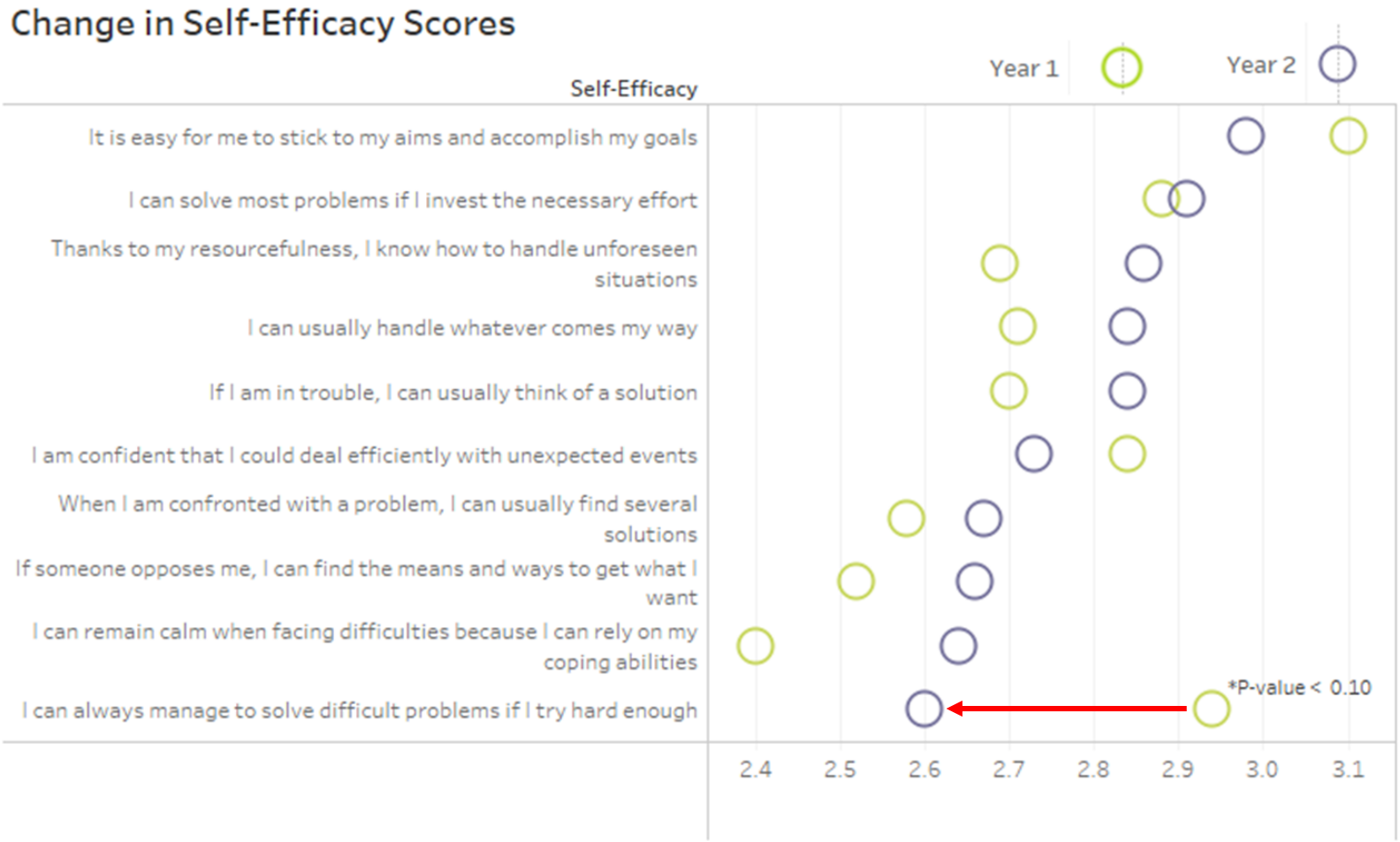
Preliminary Evaluation



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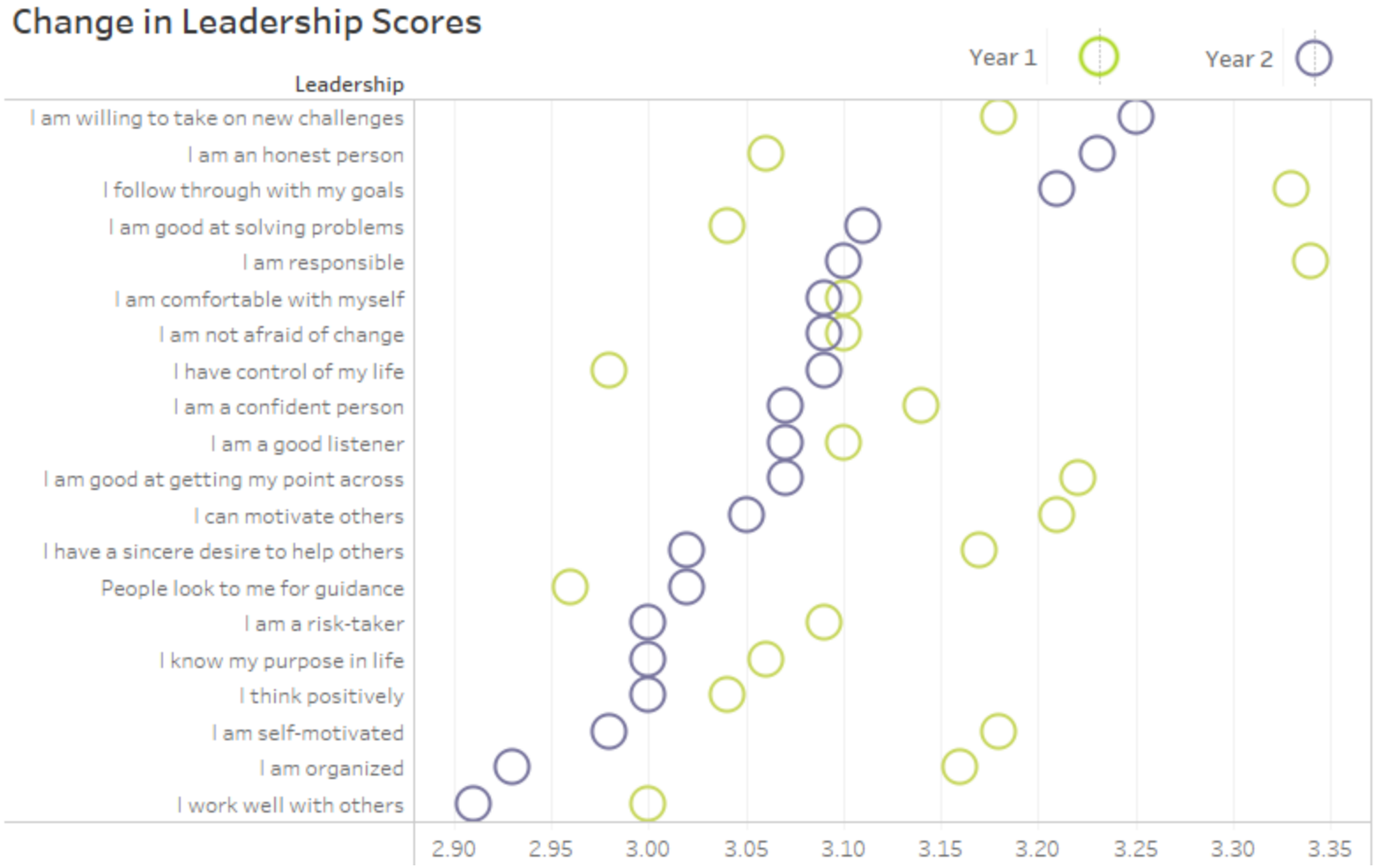

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Evaluation Next Steps

EVALUATION PROCRESS

- Develop more individualized tracking system for each participants
- Include measures that demonstrate program impact at both individual and group levels
- Based on data and trend analysis, recommend learning topics for improved outcomes and targeted sessions for program enhancement

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YHELI PROGRAM NEXT STEPS

COMMUNITY INVOLVEMENT

- Photovoice Showcase
- Annual Talent Show
- Mentor Program

SUSTAINABILITY

- Continued Implementation
- Danville YHELI Advisory Committee

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THANK YOU!

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