# COVID-19 & Health Equity

A Research Agenda





## Purpose

- Create a Research Agenda to:
  - Guide the work of the two Health Equity
    Specialists funded by the ELC CARES Act
  - Guide the additional COVID-19 Health Equity research
  - Potential to evolve past COVID-19





# Agenda

#### Overall

- Introductory Meeting/Brainstorming
- Follow-up Survey (By the end of the week)
- 2nd Meeting/Discussion (two weeks)
- Final Survey (if needed)
- Follow-up meetings of workgroup



## Agenda

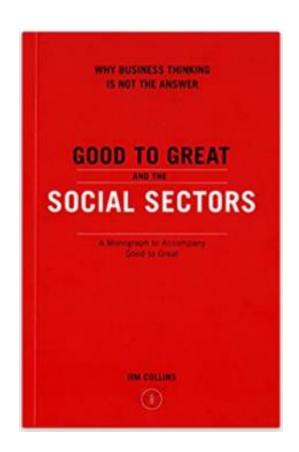
### Today

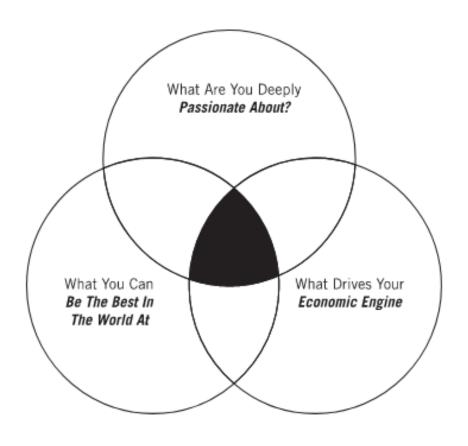
- Overview
  - Context
  - Purpose
  - Framing
- Health Equity Specialists
  - Priya Pattath
  - Helen Tazelaar
- Survey Results
- Discussion





#### Three Circles of the Hedgehog Concept









### Division of Social Epi

What are we passionate about?

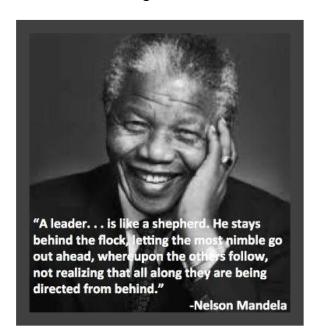
#### Vision

Information with Impact.

#### Mission

To provide <u>information and insight</u> to the public, stakeholders and policy-makers that <u>inspires</u> them to take <u>actions</u> that improve the lives of vulnerable Virginians

#### Leading with Data



#### **Strategic Priorities**

- · Engage stakeholders, policymakers and the public with actionable information.
- · Cultivate a stable workforce with diverse academic backgrounds, experiences and skills.
- Develop high quality data products and continuously improve existing products.
- · Translate social epidemiology research to the Commonwealth.





## Upstream Approach

Clinical (health care)

3

Nonclinical (health/wellness)

Community (total population)

Expand access to health care

Example: Shift from in-patient to community-based services

Create opportunity

Examples: jobs, public transport

Improve conditions

Examples: air pollution, complete

streets, green space Change policies

Examples: housing, food security

2

High risk; likely to become patients Emphasize outreach; prevention, early detection

Examples: mobile mammogram screening vans, visiting nurses

1

Reorganize care delivery

**Patients** 

Examples: medical homes, health IT, care coordination, patient-centered care

5

Target nonclinical preventive actions

Examples: lead or mold remediation

4

Integrate social services

Examples: provide referrals or transit passes, write prescriptions for fresh food

Source: Robin Hacke, "Investment Leaders: The Emerging Landscape for Health Investment in Virginia" Richmond Federal Reserve Bank.





### **ELC CARES Act**

What drives our economic engine?

#### ELC CARES Act

- ELC =Epidemiology and Laboratory Capacity for Prevention and Control of Emerging Infectious Diseases (ELC) Program
- CARES = Coronavirus Aid, Relief, and Economic Security Act

#### Activities:

- 1. Establish or enhance ability to aggressively identify cases, conduct contact tracing and follow up, as well as implement recommended containment measures.
- 2. Improve morbidity and mortality surveillance.
- 3. Enhance laboratory testing and reporting capacity.
- 4. Prevent and control COVID-19 in healthcare settings and protect other vulnerable or high-risk populations.
- 5. Monitor and mitigate COVID-19 introductions from connected jurisdictions.
- 6. Work with healthcare system to manage and monitor system capacity.





### **ELC CARES Act**

What drives our economic engine?

#### **ELC CARES Act**

**Activities:** 

- 7. Improve understanding of jurisdictional communities with respect to COVID-19 risk:
  - a. Build understanding of population density and high-risk population density (i.e. population of >65 yrs., proportion of population with underlying conditions, households with limited English fluency, healthcare seeking behavior, populations without insurance and below poverty level.
  - b. Monitor compliance indicators (Number of Violations / complaints related to mandatory or recommended community mitigation).





## Fund 2 Health Equity Analysts

- The Senior Health Equity Analysts will be responsible for the following activities:
  - Real-time analysis of COVID-19 data for health equity issues;
  - Advise UVA modeling team about incorporating health equity into models;
  - Advise the OEpi staff about data and reporting needs for at risk populations;
  - Missing data analysis, particularly in regards to at risk populations;
  - In-depth analysis of outbreaks in correctional facilities;
  - Research and analysis of social determinants of COVID-19 pandemic;
  - Ensure data structure is sufficient to inform long-term health equity research.





# Finding our Niche

What can we do better than anyone else?

- Equity Focus in OEpi
  - Surveillance & Informatics Work
    - Tiered Race/Eth
    - ESSENCE Surveillance
  - Equity and Inclusion Action Committee
- Existing OHE Work
  - Advising Modeling
  - Imputation of Race/Eth
- Work inside and outside of the agency—growing list.





## Research Agenda Purpose

- Guide the work of 2 Health Equity Specialists.
- Guidance for broader efforts to improve surveillance and data systems?
- Foundation for similar, agency-wide work?
- Others?





# Research Agenda Objectives

- Identifies research priorities
- Identifies/guides research questions & projects
- Fill a gap in existing knowledge base
- Coherent: Sum should be greater than parts
  - Linear agenda
  - Topical agenda
  - Purpose-driven agenda
  - Gap-filling (Burning Questions) agenda





# Types of Research

- Descriptive
  - Trends, rates, baselines, case studies, disparities
- Correlational
  - Relationships among variables, differences among groups
- Causal
  - Studies causal relationships
  - Impact of policy, program, decision, or practice
- Organizational/Operational (Problems of Practice)
  - Understand/improve processes
  - Understand/improve decision-making





### Research Goal

#### Improve Health Equity in...

- Current pandemic?
  - Surveillance?
  - Response?
- Future pandemics?
  - Surveillance?
  - Response?

- Pandemic Impacts?
  - Health Impacts?
  - Behavior Impacts?
  - SDOH Impacts?
- Impact of
  - COVID-19 itself?
  - Response?
    - Policies?
    - Operations?





## **Topic Areas**

#### Groups?

- Race/Ethnicity?
- Origin/documentation?
- Socioeconomic Status?
- Geography?
- Ability?
- Vulnerable groups?
  - (i.e., incarcerated, homeless, essential workers, direct care workers)
- Others?

#### Social Determinants?

- Economic Stability?
- Healthcare Access/Quality?
- Neighborhood & Built Environment?
- Social & Community Context?
- Education?
- Others?





# **Topic Areas**

#### Operational?

- Informatics?
- Communications?
- Decision-processes?
- Information flow?
- Testing?
- Vaccine deployment?
- HEWG Programs?
- Others?

#### Policy

- Strategy?
- Community Mitigation?
- Economic Relief?
- Others?





## Health Equity Specialists

#### Priya Pattath, Ph.D., MPH

- Doctorate in Urban Services Leadership-from VCU & Master's in Public Health from Virginia Tech.
- Translational research to address health disparities in the Commonwealth
- Experience in designing quantitative, qualitative and mixed methods research designs, statistical techniques to identify high priority target areas, related to the social determinants of health, assess regional and state datasets for health disparities and social demographics
- Supports research & analysis in the State Office of Rural Health & Division of Multicultural health & Community Engagement-
- Danville Youth Health Equity Leadership Institute (YHELI) with survey development and implementation, monitoring and evaluation
- Support & analyze epidemiological data related to COVID -19 Missing race/ethnicity, Hotspot analysis





# Health Equity Specialists

#### Helen Tazelaar

- Monitoring & evaluation for USAID, DFID, WHO, WFP, UNHCR programs
  - Performance management systems and reporting, field activity assessments, logical models, applied learning/KM
- Partners in Health, Global Health Equity Fellow
  - Quality improvement of pharmacy supply chain systems
  - Standardized procedures for warehouse/inventory management, analyzing data from EMR/inventory systems
- B.A. in Political Science, minor in French, University of Minnesota Twin Cities





## **COVID-19 HERA Survey**

**Actionable:** Research on this topic will provide actionable information policy-makers, VDH programs and stakeholders.

**Upstream Approach:** This topic follows OHE's upstream approach to improving health outcomes.

**Strategic Plan:** This topic aligns with the 5 goals of VDH's strategic plan:

- Maintain a competent and valued workforce
- Foster healthy, connected, and resilient communities
- Be a trusted source of public health information and services
- Assure the conditions that improve health opportunity
- Provide internal systems that deliver consistent and responsive support





# **Topics**

**Community Impact** 

**Communication/Education** 

**Economic Impact** 

Data & Reporting

**COVID-19 Response** 

Mental Health

**Health Impacts of COVID-19** 

**Vulnerable Populations** 





### Topics ranked in order of importance:

8 = Most important, 1 = Least Important

Topic	Average Ranking of Importance
1. Vulnerable Populations	6.93
2. Community Impact	6.36
3. Health Impacts of COVID-19	5.14
4. Mental Health	4.93
5. Economic Impact	3.64
6. Public Communication/Education	3.50
7. Data & Reporting	3.29
8. COVID-19 Response	2.21





### Topics ranked by criteria

5 = A Lot, 1 = A Little

Торіс	Actionability (avg ranking)	Upstream Approach (avg ranking)	Strategic Plan (avg ranking)	Overall Score (avg of all criteria)
1. Vulnerable Populations	4.43	4.57	4.29	4.43
2. Community Impact	4.21	4.21	4.36	4.26
3. Health Impacts of COVID- 19	4.23	4.15	4.38	4.25
4. Mental Health	4.43	4.29	4.21	4.31
5. Economic Impact	4.54	4.38	3.77	4.23
6. Public Communication/Education	4.21	4.07	4.36	4.21
7. Data & Reporting	4.23	4.15	4.38	4.25
8. COVID-19 Response	4.31	4.08	4.08	4.16





### General research goals ranked in order of importance:

4 = Most important, 1 = Least Important

Topic	Average Ranking
1. Health outcomes from pandemic and the response	3.50
2. SDOH outcomes	2.71
3. Future pandemic preparation	2.14
4. Current pandemic response	1.64





# Survey Results Overview

	1. Health Outcomes	2. SDOH Outcomes
1. Vulnerable Populations		
2. Community Impact		
3. Health Impacts		
4. Mental Health		





### Subtopics

#### Vulnerable Populations

- Impact of racism on COVID cases
- Ensuring representation of tribal communities in research and public communications
- Impact on the LTCF workforce
- Immigration status impact on contact tracing
- Impact of COVID on veterans
- COVID within correctional facilities
- Homeless populations
- Rural communities
- Impact among persons of different ability

#### Community Impact

- Food insecurity
- o Impact of school closures across communities
- Engagement & social support across different faith practices
- o Faith community impact on the response
- Housing density and quality

#### Health Impacts of COVID-19

- STD testing & care
- Disability as a result of COVID-19
- Attack rate of COVID-19 increased with certain conditions (Hepatitis B and C)
- COVID-19 health disparities pregnancy and outcomes
- Effect of job loss on health behaviors
- Environmental health impacts

#### Mental Health

- Impact on mental health (substance abuse, selfharm, suicide, mental health related visits, hospitalization, etc.)
- Health provider & public health professional burnout/employee retention
- Impact of COVID-19 and social justice movement on health, work, and stress





# Thank you!



