

# From Ebola to Emerging Infectious Diseases: A Focus on the Frontlines



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# Two Certainties:

## Ready or Not...

# Incidents will Occur

# Patients will Present

## Bottom Line

A large, public, urban, U.S. healthcare delivery system can safely and effectively treat an Ebola patient and myriad persons under investigation directly from its community.

## System Overview

- Staffed Beds: 6,684
- Clinic Visits: 4.4 Million
- ED Visits: 1.1 Million
- Discharges: 206,000
- Births: 18,500





Don Emmert, AFP

## The Ebola Preparedness & Response Paradox

- Low patient count
- High resource demand
- Low resource capacity
- High risk perception
- No experience

## Keys to Success

- Communication
- Coordination
- Collaboration

# Communication



A message from  
Ross Wilson, MD  
Corporate Chief Medical Officer

## Ebola Virus Disease (EVD)

August 1, 2014

I am sure that many HHC staff members have been following news about the outbreak of Ebola virus with some concern. I would like to share with you the important facts about this disease.

Ebola Virus Disease (EVD) is an acute viral illness first identified in 1976. Since that time, there have been sporadic outbreaks occurring primarily in remote villages near tropical rainforests in Central and West Africa.

The West African countries of Guinea, Sierra Leone, Liberia, and Nigeria are experiencing an outbreak of EVD that was first reported in March, 2014. So far, there have been 1,323 reported cases of which 729 persons have died. The majority of these deaths have occurred in places without the sophisticated medical facilities that we have here in New York.

EVD is not an airborne disease, so it is not contracted the same way as the flu. Ebola spreads through direct contact with the bodily fluids of infected persons, such as blood, urine, sweat, semen, and breast milk. Symptoms present anywhere from two to 21 days from initial exposure. EVD is characterized by the sudden onset of fever, weakness, muscle pain, headache, and sore throat. Strict adherence to infection control isolation measures is critical to prevent spread to healthcare workers and others. There is no specific treatment or vaccine available for EVD.

The Centers for Disease Control and Prevention (CDC) and the World Health Organization (WHO) are working closely with government agencies in West Africa and several international organizations to help investigate and control the spread of EVD. The CDC has determined that at this time, EVD poses little risk to us here in the US. But, the CDC has issued a Travel Warning Level 3, urging all U.S. residents to avoid nonessential travel to Sierra Leone, Guinea, and Liberia.

Although we have been informed that the threat to our communities, our patients, and ourselves remains negligible, HHC leadership continues to closely monitor information from all city, state, federal, and international agencies that are involved in the response to this outbreak. Clinical leadership and staff at our facilities have been briefed and have well developed plans for rapidly instituting isolation

# Coordination

# Central Office Emergency Operations Center



# Collaboration



## BIO ISOLATION TRANSFER CARD (BIT)



### FDNY Transport to Hospital

#### Hospital Requirements

- ❑ Assemble Receiving Team
- ❑ Liaison Report to the Command Post
- ❑ Don PPE to Receive Patient from FDNY
- ❑ Standby at the Transfer Point
- ❑ Prepare GG Galen Bio-Waste Drums
- ❑ Provide Patient Info to **HaTas** following Triage

#### FDNY Requirements

- ❑ Briefing with Liaison prior to Patient Arrival
- ❑ Confirm Transfer Point
- ❑ Decantamination Corridor Prepared
- ❑ Supervise Patient Transfer to Hospital
- ❑ Supervise **HaTas** Briefing and **HaTas**
- ❑ Supervise **HaTas** of Ambulance

- Ensure Decantamination Corridor Prepared
- Provide Bi-Directional Responsibility
- Secure patient transfer area utilizing Hospital Security
- Identified Decantamination area clearly

#### Hospital Contacts

- ❑ Hospital ID:
- ❑ Root Down
- ❑ William Hodge
- ❑ Hospital FOC:
- ❑ Lt. John Franklin
- ❑ Lt. Sharon Rodriguez
- ❑ Administrator on Duty

#### FDNY Contacts

- ❑ FOC:
- ❑ EMS Teleretry
- ❑ Hospital Battalion Cell

### Receiving Hospital to Treatment Hospital Transfer

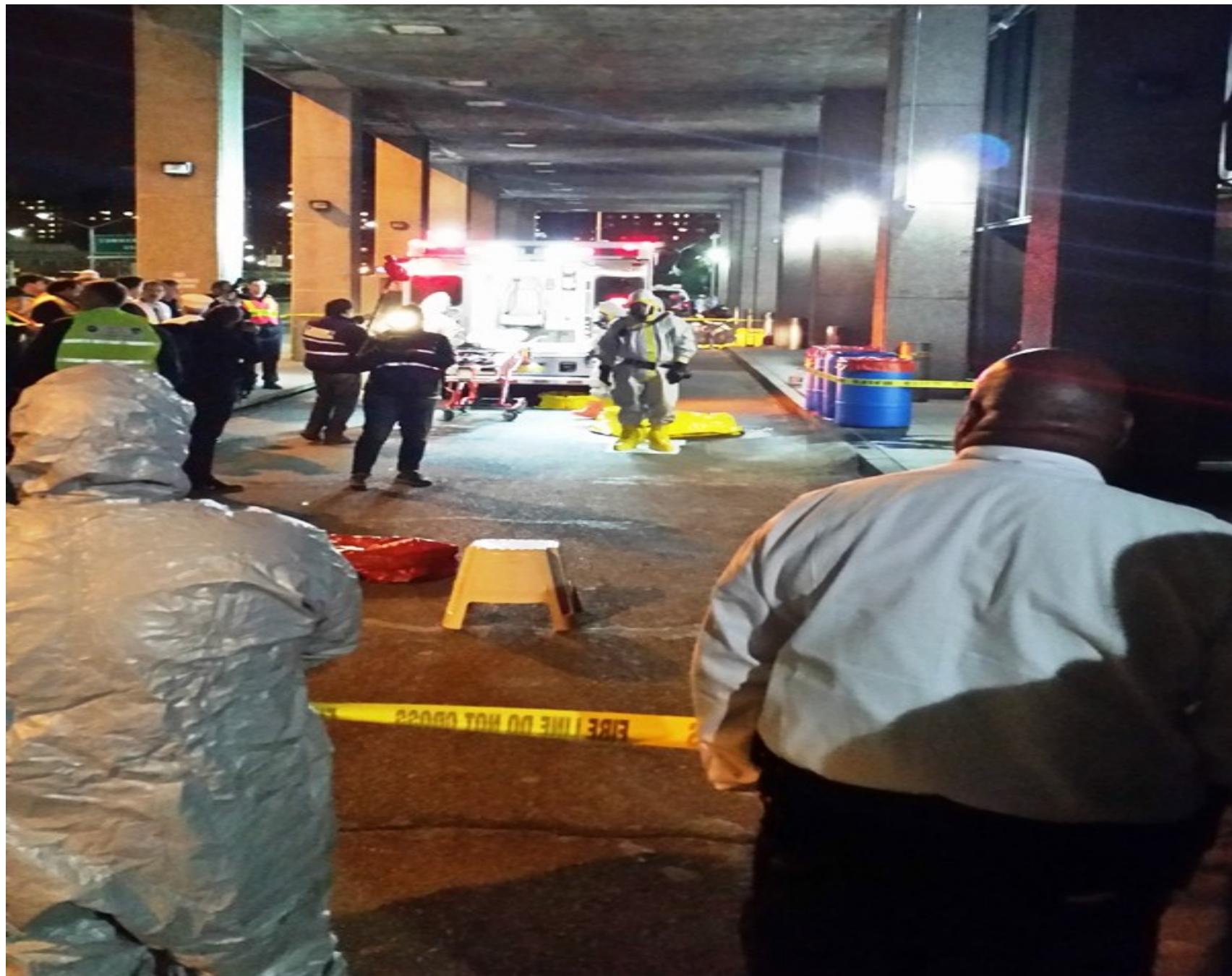
#### Hospital Requirements

- ❑ Transfer Team Don PPE
- ❑ Control of transfer area
- ❑ Liaison reports to the Command Post
- ❑ Identify Transfer Location
- ❑ Assist **HaTas** Personnel to receive Patient
- ❑ **HaTas** Personnel Accepts Patient
- ❑ **HaTas** Transport Patient

#### FDNY Requirements

- ❑ **HaTas** responds to Receiving Facility
- ❑ **HaTas** Officer meets Liaison
- ❑ Transfer Point Confirmed with Liaison
- ❑ **HaTas** Personnel Don PPE
- ❑ **HaTas** Officer supervises transfer
- ❑ Ensure response of Clean Ambulance
- ❑ Both Ambulances driven by clean personnel ONLY







Alex Tabak / NY Daily News







## Maintaining Readiness to EIDs via...

- Supporting an “all infectious hazard” approach
  - Syndromic-based patient screening algorithm
  - Special Pathogen Response Standardization
- Discussion- and Operations-Based Exercises
  - Tabletop
  - Mystery Patient Drills
  - Functional
  - Full-Scale
- Training
  - PPE Refresher
  - Frontline Facility Special Pathogens Training



Drills, Exercises






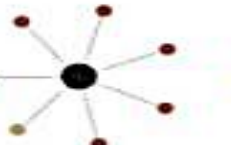


# Initial Patient Screening Algorithm: Perspective

## How contagious is Ebola?

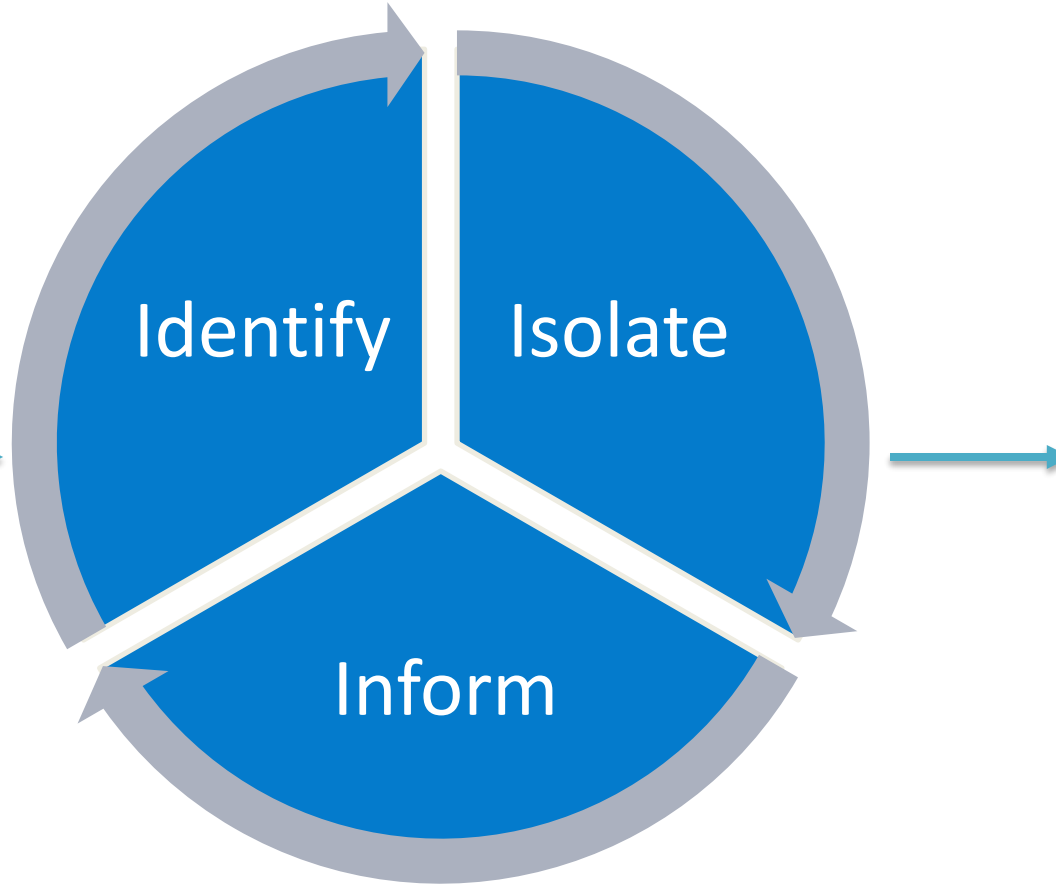
How the Ebola virus compares with other contagious viruses. The reproduction rate or  $R_0$ , calculates the number of people likely to be infected by one person who has a disease.

### REPRODUCTION RATE ( $R_0$ )

Initial infected patient ● — Person he or she has infected

$R_0$								
	1 to 4 people	2 to 4	4 to 7	5 to 7	5 to 7	6 to 7	12 to 18	12 to 17
DISEASE	Ebola	SARS	Mumps	Polio	Smallpox	Rubella	Measles	Pertussis (Whooping cough)
HOW IT SPREADS	Bodily fluids	Airborne droplets	Airborne droplets	Fecal-oral route	Airborne droplets	Airborne droplets	Airborne	Airborne droplets

Sources: Michigan Center for Public Health; WHO; Transmission Dynamics and Control of Severe Acute Respiratory Syndrome, Nature; Understanding the Dynamics of Ebola Epidemics, National Institute of Health



Applies to an All-Infectious Disease Approach

## Initial Patient Screening Algorithm for Infectious Diseases for EDs

LOCATION	ROLE	ACTIVITY	NOTES
Registration Desk	Greeter/ Triage RN	<ol style="list-style-type: none"> <li>Ask patient: In the past week have you had fever, have you had a cough, have you had a rash?                     <ul style="list-style-type: none"> <li><b>YES</b>: Give patient surgical mask and ask to use alcohol-based hand sanitizer.</li> <li><b>NO</b>: Stop screening process, and proceed with patient registration.</li> </ul> </li> <li>Ask patient: have you traveled outside the country within the past 30 days OR had contact with someone that has traveled and is sick within the past 30 days?                     <ul style="list-style-type: none"> <li><b>YES</b>: Proceed to next step.</li> <li><b>NO</b>: Stop screening process, and proceed with patient registration.</li> </ul> </li> <li>Notify Triage RN to report travel/symptoms.</li> </ol>	<p>Instruct patient how to put on mask</p> <p>If patient has yes to any fever, cough or rash escort patient to private room if available and continue patient assessment</p>
Triage/Clinic	RN/ Provider	<ol style="list-style-type: none"> <li>Conduct initial assessment and travel history: ask what country(s) patient has traveled to OR had contact with someone that has traveled and is sick in the past 30 days?                     <ul style="list-style-type: none"> <li><b>YES</b>: Proceed to next step.</li> <li><b>NO</b>: Stop screening process and continue patient assessment per appropriate procedures.</li> </ul> </li> <li>Go to Infectious Disease Dashboard (found on special pathogen intranet page). Type disease or country(s) traveled. If positive for travel areas with active highly infectious disease transmission.</li> <li>Escort patient with surgical mask on to isolation room keeping a distance of 3 feet away of patient.</li> <li>Post "Screening in Progress" sign on door, place Special Pathogen Cart outside room and, notify provider of travel/symptom(s).</li> </ol>	<p>Recommended triage PPE: mask &amp; gloves</p> <p>Special Pathogen Intranet page: <a href="http://hchinsider.nychhc.org/corppolicies/Special-Pathogens/Pages/Index.aspx">http://hchinsider.nychhc.org/corppolicies/Special-Pathogens/Pages/Index.aspx</a></p> <p>Note: highly infectious diseases may be considered even in the absence of specific travel alerts and consider domestic infectious disease outbreaks.</p> <p>If available, contact your facility infectious disease/ infection control department(s) for guidance.</p> <p>Recommended escort PPE: mask &amp; gloves</p>
Patient Room	Provider	<ol style="list-style-type: none"> <li>Provider to put on appropriate PPE ensemble if entering patient's room or perform evaluation remotely.</li> <li>Conduct patient assessment and determine exposure risk. Is there a concern for a highly infectious disease?                     <ul style="list-style-type: none"> <li><b>YES</b>: Proceed to next step.</li> <li><b>NO</b>: Stop screening process and continue patient assessment per appropriate procedures.</li> </ul> </li> <li>Notify infection control to discuss case.</li> <li>Document evaluation in EMR.</li> <li>Call NYCDOHMH Provider Access Line: 866-692-3641 to discuss case.</li> </ol> <p>After consultation with NYCDOHMH if patient is suspected to have a special pathogen and is classified as a person under investigation (PUI) immediately notify Facility's Medical Director &amp; Central Office Special Pathogens Program: 646-864-5442</p>	<p>Special Pathogen Level 1 PPE: N95, 2 pairs of gloves, impermeable gown, face shield</p> <p>Special Pathogen Level 2 Viral Hemorrhagic Fever (VHF): N95, face shield, coverall, 2 pairs of gloves, hood, shoe cover, apron (level 2 for all VHF suspected cases)</p> <p>Refer to special pathogen intranet page for additional guidance</p> <p>Call to NYCDOHMH</p> <p>Be prepared to provide patient demographic information, travel and symptom information (e.g., dates and locations of travel, date of symptom onset), comorbidities, and any additional epidemiological linkages</p>

# Infectious Disease Dashboard

11/19/2018

NYC HEALTH+ HOSPITALS

SPECIAL PATHOGENS PROGRAM

Search this site

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Special Pathogens Program




SPECIAL PATHOGENS PROGRAM

The Central Office Special Pathogens Program is a dynamic and constantly evolving program that has allowed for substantial progression in the realm of special pathogens. With the increasing demand for solutions to the City's emerging public health threats, our Special Pathogens Program continues to break new ground and lead the way in establishing guiding principles to set City-wide precedent for response to public health emergencies.


Retrieve up-to-date Information on countries with health advisories and infectious disease outbreaks




CDC Travel and Health Advisories



Georgia DPH Travel Clinical Assistant




CDC Travelers' Health




NYC DOHMH Reporting Diseases and Conditions


Retrieve up-to-date Information on local, national and international health alerts




NYC Health Alerts



CDC Health Alerts




WHO Outbreak News



ProMED latest feeds

Emergency Reporting Phone Numbers

<p>NYC DOHMH Provider Access Line Tel. 866-692-3641</p>	<p>NYC DOHMH Bureau of Communicable Disease Reportables Tel. 212-788-3525</p>	<p>Central Office Emergency Management, Special Pathogens Program Tel. 646-854-5442</p>	<p>Terrorism Hotline Tel. 888-NYC-SAFE (888-692-7233)</p>
<p>Poison Control Tel. 800-222-1222 or Tel. 212-POISONS (212-764-7667)</p>	<p>Chief Medical Examiner Tel. 212-447-2030</p>	<p>General Information Tel. 311 or 877-692-3647</p>	



Announcements & Training

Title

Frontline Facility Special Pathogens Course

Standard Donning and Doffing of Personal Protective Equipment

Announcement 3

Announcement 4

Announcement 5


Announcement 6

Announcement 7

1 - 7

Add new item

ProMED-mail alerts on HealthMap

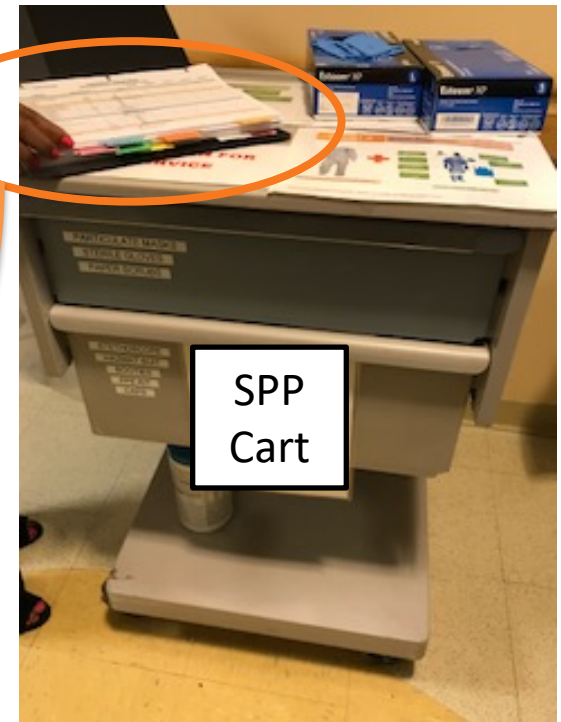


View Full Map

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# Special Pathogens Cart

- 2 Levels of PPE for Special Pathogens (VHF and respiratory diseases)
- Point-of-care equipment and supplies
- Special Pathogens Response Matrix



Disease	Causative Agent	Initial Signs/Symptoms	Isolation Precautions	Personal Protective Equipment (PPE)	Notification to Hospital AOD/Attending/Med. Director	Notification to local Department of Health Provider Access Line: 866-692-3641	Notification to Central Office Special Pathogens	Activation of Hospital Incident Command Syst.	Transfer to Specialty Hospital	i-STAT Testing	Infected Tissues	Packaging & Shipping of Specimen	Division 6.2 Infection Substances Category: A or B	Notes
Ebola	<i>Ebola virus (Ebola virus)</i>	Fever, Severe headache, Muscle pain, Weakness, Fatigue, Diarrhea, Vomiting, Abdominal (stomach) pain, unexplained hemorrhage (bleeding or bruising)	Standard, Contact, and Airborne	SP Level 2 VHP	Yes	Yes	Yes	Yes	Yes	Counsel IPAC, ID-on call and NYC DOHMH	Blood, body fluids	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
Lassa Fever	<i>Lassa fever virus (Lassa virus)</i>	Slight fever, general malaise and weakness, and headache	Standard, Contact, and Airborne	SP Level 2 VHP	Yes	Yes	Yes	Yes	Yes	Counsel IPAC, ID-on call and NYC DOHMH	Blood, body fluids	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
Marburg	<i>Marburg virus (Marburg virus)</i>	Fever, chills, headache, and myalgia	Standard, Contact, and Airborne	SP Level 2 VHP	Yes	Yes	Yes	Yes	Yes	Counsel IPAC, ID-on call and NYC DOHMH	Blood, body fluids	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
Crimson-Congo Hemorrhagic Fever	<i>Nairovirus</i>	Headache, high fever, back pain, joint pain, stomach pain, vomiting, red eyes, flushed face, red throat, petechiae (red spots) on the palate	Standard, Contact, and Airborne	SP Level 2 VHP	Yes	Yes	Yes	Yes	Yes	Counsel IPAC, ID-on call and NYC DOHMH	Blood, body fluids	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
Lassa Hemorrhagic Fever (South Africa)	<i>Lassa virus (Lassa virus)</i>	A morbilliform rash of the face and trunk, face and neck swelling, pharyngitis (sore throat), diarrhea	Standard, Contact, and Airborne	SP Level 2 VHP	Yes	Yes	Yes	Yes	Yes	Counsel IPAC, ID-on call and NYC DOHMH	Blood, body fluids	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
S. American Hemorrhagic Fever's (Machupo, Junin)	<i>Machupo virus, Junin virus</i>	Fever, headache, fatigue, myalgia, arthralgia	Standard, Contact, and Airborne	SP Level 2 VHP	Yes	Yes	Yes	Yes	Yes	Counsel IPAC, ID-on call and NYC DOHMH	Blood, body fluids	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
SARS-CoV	<i>Coronavirus</i>	Fever, headache, fatigue, myalgia	Standard, Contact, and Airborne	SP Level 1	Yes	Yes	Yes	Yes	Yes	COB+, Chems+, PT, DNR, Influenza Testing	Respiratory secretions	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category B	
Smallpox	<i>Varicella virus</i>	Fever, head and body aches, vomiting, rash	Standard, Contact, and Airborne	SP Level 1	Yes	Yes	Yes	Yes	Yes	Counsel IPAC, ID-on call and NYC DOHMH	Respiratory secretions, skin mucosal lesions	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
Monkeypox	<i>Monkeypox virus</i>	Fever, Headache, Muscle aches, Backache, Swollen lymph nodes, Chills, Exhaustion, rash	Standard, Contact, and Airborne	SP Level 1	Yes	Yes	Yes	Yes	case-by-case basis	Counsel IPAC, ID-on call and NYC DOHMH	Skin lesions, respiratory secretions	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category A	
MERS-CoV	<i>Coronavirus</i>	Fever, cough, shortness of breath	Standard, Contact, and Airborne	SP Level 1	Yes	Yes	Yes	Yes	case-by-case basis	COB+, Chems+, PT, DNR, Influenza Testing	Respiratory secretions	Packaged by certified staff, Specimen packaged in basic triple packaging system, Sent to NYC DOHMH	Category B	

# Special Pathogens PPE Standardization



Special Pathogen Level 2 VHF



Special Pathogen Level 1



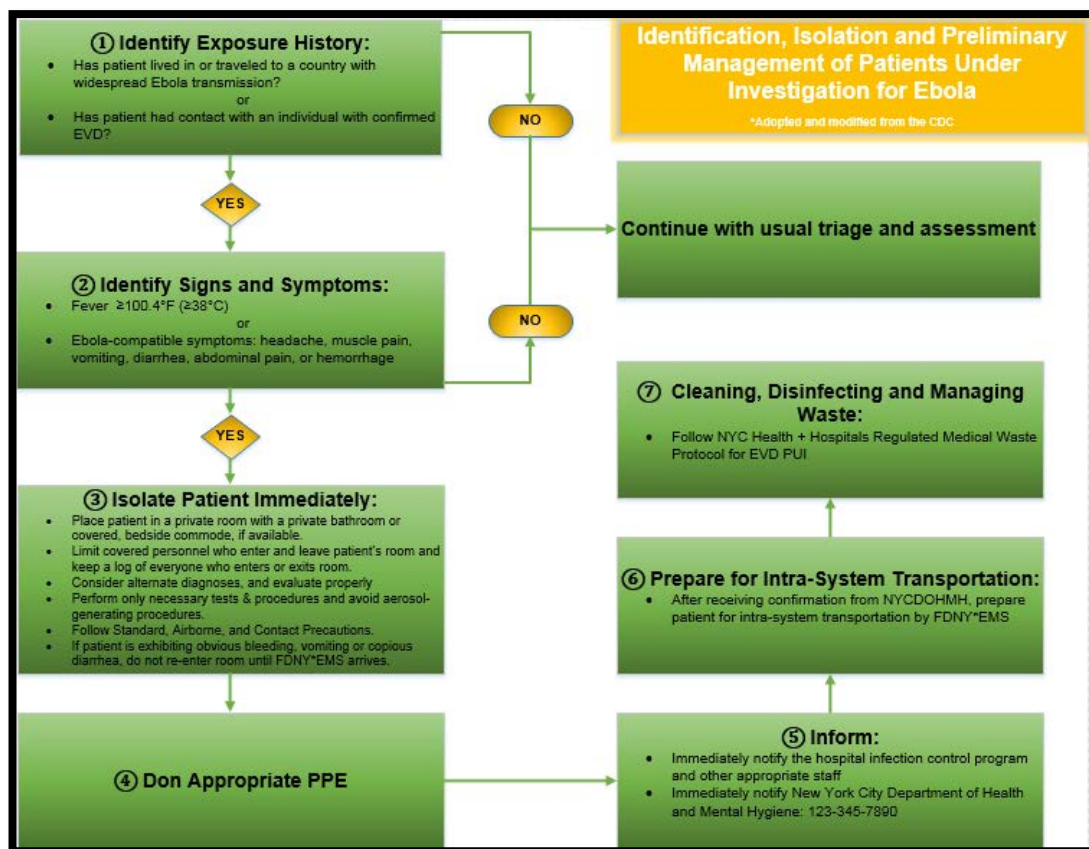
# Checklist for Donning and Doffing

## SP Levels 1 and SP Level 2 VHF

Level 1 DONNING CHECKLIST			
Step #	Task	Criteria	Completed
1.	Gather PPE in proper sizes	<ul style="list-style-type: none"> <li>Isolation gown</li> <li>N95 respirator mask</li> <li>Nitrile gloves, extended cuff (1 pr.)</li> <li>Face shield</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.	Prepare to don PPE	<ul style="list-style-type: none"> <li>Trained observer present with checklist</li> <li>OUTSIDE of the patient's room</li> <li>Remove watches, jewelry, and dangling items that could interfere with integrity of PPE</li> <li>Secure eyeglasses with a tie</li> <li>Hydrate and attend to personal hygiene</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
3.	Inspect PPE	<ul style="list-style-type: none"> <li>Inspect PPE for serviceability (e.g., not torn or ripped) and proper size</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Perform hand hygiene	<ul style="list-style-type: none"> <li>Perform hand hygiene with alcohol-based hand sanitizer</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
5.	Don isolation gown	<ul style="list-style-type: none"> <li>Fully covers torso from neck to knees; arms to end of wrists</li> <li>Fastens at the back of neck; ties at waist</li> <li>Do not tie inside ties</li> <li>Ensures no trip hazard exists</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
6.	Don N95 respirator	<ul style="list-style-type: none"> <li>Don N95 mask and check for seal</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
7.	Don nitrile gloves	<ul style="list-style-type: none"> <li>Extends to cover the sleeves or cuffs of the isolation gown</li> <li>Tuck excess material at sleeve into cuff</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
8.	Don face shield	<ul style="list-style-type: none"> <li>Positions shield above eyebrows and mid-forehead to cover eyes</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
9.	Inspection	<ul style="list-style-type: none"> <li>Extends arms and verifies integrity of PPE with observer:               <ul style="list-style-type: none"> <li>Bends at waist</li> <li>Squats and returns to standing position</li> <li>Slowly turns in circle for final inspection</li> </ul> </li> <li>Observer to mark suit with wearer's name and time donned</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
10.	Reminder	<ul style="list-style-type: none"> <li>Hands are to be kept away from all mucous membranes / Review hand signals</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No

Level 1 DOFFING CHECKLIST			
Step #	Task	Criteria	Completed
1.	Trained Observer	<ul style="list-style-type: none"> <li>Engage the trained observer outside patient room with the checklist</li> <li>Determine contact time requirement for disinfectant wipe per product label</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.	Inspect PPE	<p><b>In patient room:</b></p> <ul style="list-style-type: none"> <li>Inspect PPE for soiling or breaches</li> <li>If PPE is visibly contaminated, disinfect by using an EPA-registered disinfectant wipe (allow contact time per product label)</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
3.	Perform hand hygiene	<ul style="list-style-type: none"> <li>Perform hand hygiene by using an EPA-registered disinfectant wipe (allow contact time per product label) or with alcohol-based hand sanitizer</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
4.	Doff glove	<ol style="list-style-type: none"> <li>Using gloved hand, grasp the palm area of the other gloved hand and peel off first glove</li> <li>Hold the removed glove in the opposite, gloved</li> </ol>	
Level 1 DOFFING CHECKLIST			
Step #	Task	Criteria	Completed
10.	Perform hand hygiene	<ul style="list-style-type: none"> <li>Perform hand hygiene by using an EPA-registered disinfectant wipe (allow contact time per product label) or with alcohol-based hand sanitizer</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
11.	Doff gloves	<ol style="list-style-type: none"> <li>Using gloved hand, grasp the palm area of the other gloved hand and peel off first glove</li> <li>Hold the removed glove in the opposite, gloved hand</li> <li>Slide fingers of the ungloved hand under the remaining glove at the wrist and peel off the remaining outer glove over the first glove</li> <li>Discard both outer gloves in the infectious waste container</li> </ol>	<input type="checkbox"/> Yes <input type="checkbox"/> No
12.	Hand hygiene	<ul style="list-style-type: none"> <li>Clean hands with alcohol-based hand sanitizer</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
13.	Don nitrile gloves	<ul style="list-style-type: none"> <li>Don a new pair of nitrile gloves</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
14.	Relocate	<ul style="list-style-type: none"> <li>Move to designated doffing area</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
15.	Remove N95 respirator	<ul style="list-style-type: none"> <li>Remove N95 respirator from the back to front and discard in the infectious waste container</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
16.	Doff final gloves	<ul style="list-style-type: none"> <li>Remove gloves using same procedure as first two pairs</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
17.	Hand Hygiene	<ul style="list-style-type: none"> <li>Wash or clean hands with an alcohol-based hand sanitizer; hands completely dry before exiting the area</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
18.	Inspect	<ul style="list-style-type: none"> <li>Inspect for any contamination of the clothing worn under the PPE. If there is contamination, shower immediately.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
19.	Follow Up	<ul style="list-style-type: none"> <li>Perform staff rehab, medical monitoring, documentation, and behavioral wellness check as indicated</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No

# Disease-specific Screening

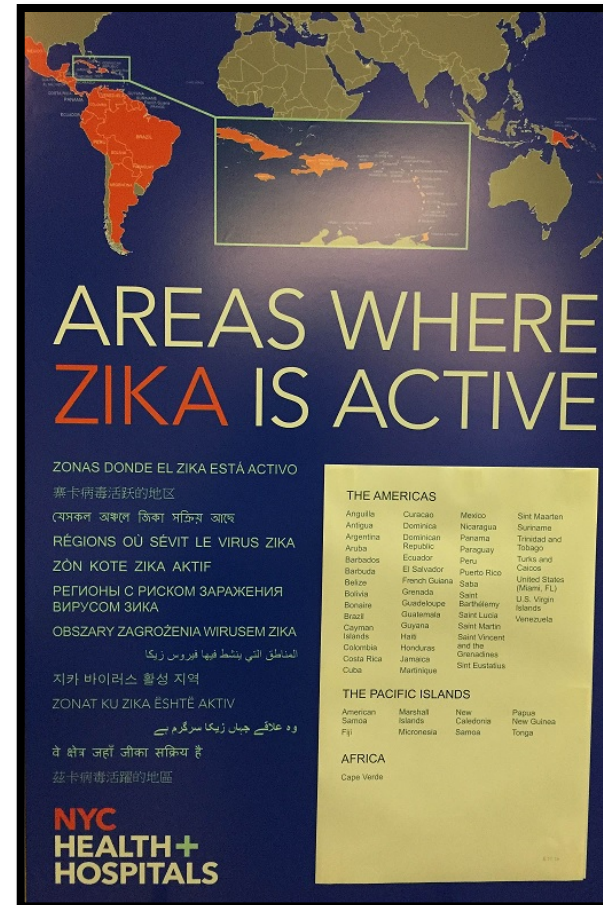


Morbidity and Mortality Weekly Report (MMWR)				
NYC HEALTH+ HOSPITALS Zika Virus Screening Protocol				
LOCATION	ROLE	PROCESS STEP	NOTES	
Registration Desk (Clinic or ED)	Greeter/Triage RN	<b>1 PATIENT HISTORY GATHERED</b> Have you (a) traveled outside US in the last 4 weeks? OR (b) had sexual contact w/ a person w/ confirmed Zika in the past 4 weeks? <div> <div>NO</div> <div>END PROTOCOL</div> </div>	<b>Zika Outbreak Areas</b> <a href="http://www.cdc.gov/zika/geo/active-countries.html">http://www.cdc.gov/zika/geo/active-countries.html</a> 	
	Greeter/Triage RN	<div>YES</div> Does patient have <b>ANY</b> of the Zika symptoms listed to the right? <div> <div>NO</div> <div>Proceed to Step 2 if pregnant woman with a history of travel to an area with Zika virus transmission, regardless of symptoms. Her partner must also be screened for Zika exposure</div> </div>	<b>Case Definition: Compatible Zika Symptoms</b> = fever >100.4/38C, rash, joint pain, +/- conjunctivitis (red eyes) <a href="http://www.cdc.gov/zika/symptoms/index.html">http://www.cdc.gov/zika/symptoms/index.html</a>	
Patient Room	Greeter/Triage RN	<div>YES</div> <b>2 Ask Registration Desk staff to call Lead RN to report positive history/symptoms</b>	<b>Criteria for Testing:</b> 1. Pregnant women who (a) traveled while pregnant to an area with Zika transmission or (b) had unprotected sex (vaginal, anal, or oral) with a partner who spent time in an area with Zika transmission 2. Persons who develop/developed compatible symptoms during or within 4 weeks of travel to an area with Zika transmission 3. Neonates with suspected or confirmed microcephaly or intracranial calcifications born to women who (a) traveled to an area with Zika virus transmission while pregnant or (b) had unprotected sex (vaginal, anal, or oral) during pregnancy with a partner who spent time in an area with Zika transmission 4. Anyone who developed Guillain-Barre syndrome after spending time in an area with active Zika virus transmission	
	RN/Provider	<b>3 Escort patient to room and obtain further history from patient</b>		
	RN/Provider	<b>4 Call NYCDOH 866-692-3641 to discuss case and request testing</b> DOH approves test request <div> <div>NO</div> <div>END PROTOCOL</div> </div>	<b>Call to NYCDOH</b> Be prepared to provide patient demographic information, travel and symptom information (e.g., dates and locations of travel, date of symptom onset), submitter information (i.e., your facility's lab and laboratory director), ordering provider information (Chief of Service)	
	RN/PCA/Provider	<div>YES</div> DOH will collect required information and fax the clinician a copy of the completed DOH laboratory submission form	<b>**When providing information to the DOH representative, indicate your facility's Lab as the "Submitter" and provide the contact information of your Lab Director. The "Ordering Provider" is your Chief of Service.</b>	
	RN/PCA/Provider	<b>5 Collect specimens as instructed by NYCDOH: (a) Blood (2 serum separator tubes: red, speckled or gold top), +/- (b) Urine (3-20 ml in sterile specimen cup)</b>	<b>Specimen Collection</b> Specimens must be labeled with patient's first and last name, date of birth, and date and time of collection	
	RN/PCA/Provider	<b>6 Send completed forms and specimens to your internal Facility Laboratory for further processing</b>		

# Self-Identification



**Universal Travel Screening  
Posters and Signage**



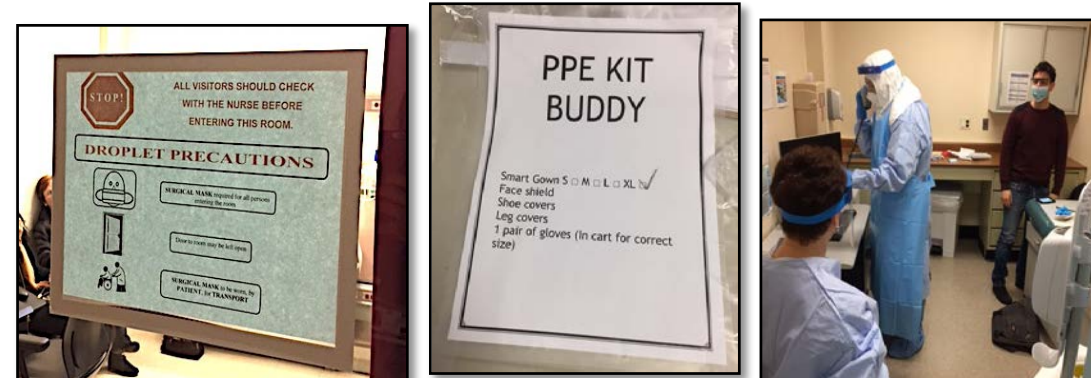
**Disease-Specific Travel  
Screening Posters and  
Signage**



**Infection Control and  
Prevention**

# Special Pathogen Mystery Patient Drills

## 1. Actor Briefing



## 2. Assessment

0 minutes

60 minutes

## 3. Transport



## 4. Hotwash

# Data Collection Tool

- Drill Time Stamps
- Patient Experience
- Disease-specific Checklist
- Staff Proficiency on “x” Disease

## Appendix B: Data Collection Tool

Drill Time Stamps		
Time Stamp Points	Time	Comments
1. Arrival to Registration		
2. Registration to Triage		

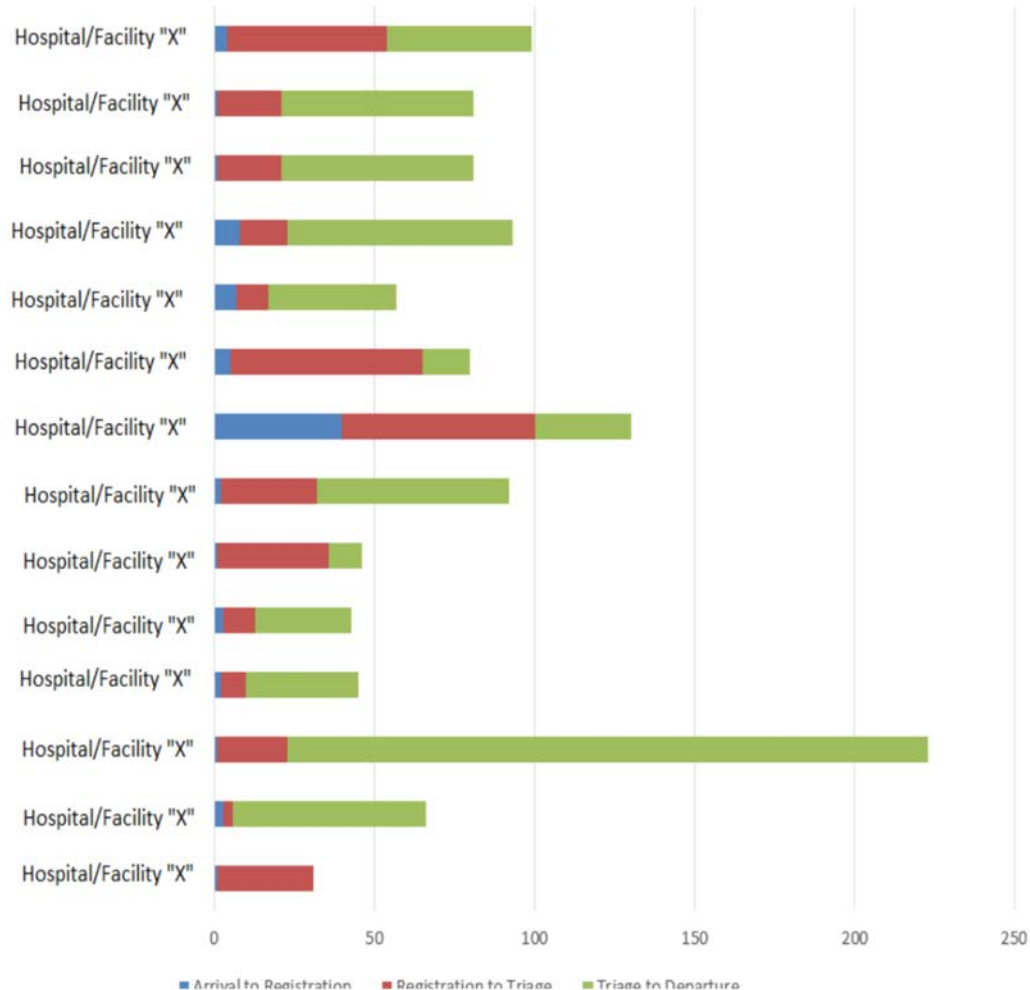
Patient Experience				
Type	Yes	No	Other	Comments
1. No visible cell phone usage or food/drink in reception area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Clerk/Greeter makes eye contact with patient and greets patient with appropriate greeting (i.e. "Good morning")				
3. Clerk/Greeter's ID badge is visible				
4. Clerk/Greeter introduces self to patient with appropriate greeting (i.e. "Good morning")				
5. Clerk/Greeter provides packet of paperwork for completion				
6. At every transition, patient is confirmed (via DOB and name)				

Staff Proficiency on [insert disease name]		
Type	Response: Rate overall response/knowledge on a scale from 1-5, with 1 beginning least proficient and 5 being most proficient	Comments
Question 1: What is [insert disease name] and how did I contract this disease?		
Answer: disease description		

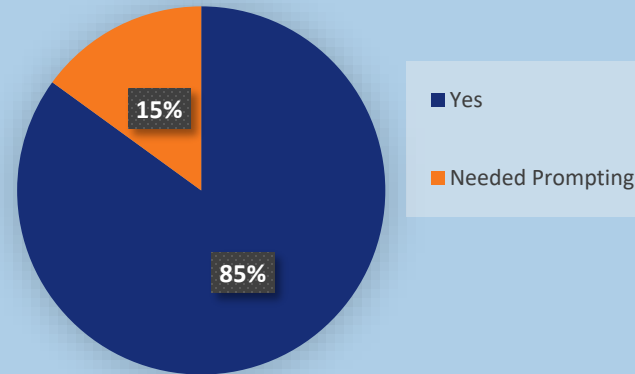
[insert disease name] Checklist				
Type	Yes	No	Other	Comments
1. Signage/Poster at point of entry for [insert disease name]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Clerk/Greeter/Triage asks about <ul style="list-style-type: none"> <li>Travel history</li> <li>How long fever/symptoms persists</li> <li>Overnight hospital stays while abroad</li> <li>Been in close contact with someone who is/was recently ill?</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. When positive travel history and epidemiological linkage is confirmed, patient offered [insert disease name] testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Educational material (e.g. handout/FAQ) is given to patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

# Example: Mystery Patient Drills for Zika

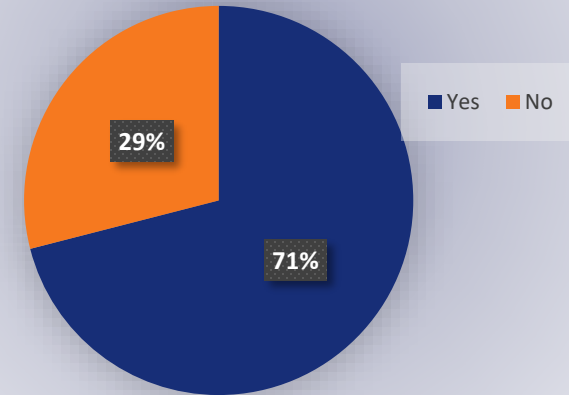
Simulation Time Stamps from Arrival to Triage to Departure



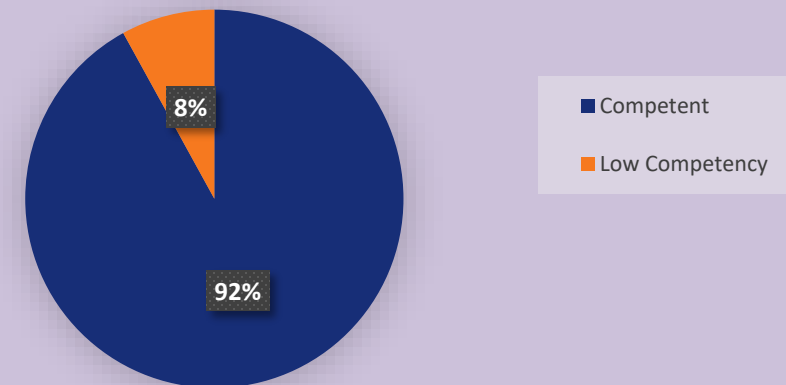
Travel History Inquired by Greeter/Triager



Visibility of Map/Signage of Active Zika Countries



Zika Competency on Fetal Risks



## Evidence-based Decisions via Zika MPD

- Partner question asked in EMR along with travel question
- Distributed more Zika educational information to sites with low competency
- Worked with Media and Communications Department to strategically place signage

# “Challenges to Implementation of an Incognito Embedded Patient Simulation Program to Improve System-Wide Public Health Threat Preparedness”

ISSN: 2573-9506

Research Article

*International Journal of Women's Health Care*

## Challenges to Implementation of an Incognito Embedded Patient Simulation Program to Improve System-Wide Public Health Threat Preparedness

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### \*Corresponding author

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Submitted: 16 Nov 2017; Accepted: 23 Nov 2017; Published: 06 Dec 2017

### Abstract

**Introduction:** Preparing a healthcare system for a special pathogen such as Zika Virus requires that frontline staff be trained to screen, test, educate and counsel at risk patients. The purpose of this manuscript is to describe an innovative intervention that includes an incognito embedded patient simulation and highlight solutions to challenges encountered during implementation.

**Methods:** Incognito embedded patient simulations focusing on Zika preparedness were performed throughout 14 different institutions within one urban healthcare system that provide prenatal care. Challenges to safely and efficiently deploy the program were cataloged.

### Results

Several key challenges were identified:

- 1) Creation of a patient within electronic health record
- 2) Ensuring proper patient identification
- 3) Securing the correct type of patient appointment
- 4) Patient testing congruent with patient condition
- 5) Data collection during simulation
- 6) Maintaining psychological safety before, during, and after a simulated event.

**Conclusions:** This manuscript provides practical solutions to pitfalls encountered while conducting multiple incognito embedded patient simulations to a large, diverse healthcare system.

**Keywords:** Zika, Special Pathogens, Hospital Preparedness, Healthcare System, Incognito Patient, Mystery Patient Drill.

### Introduction

Zika virus, which is spread mostly through the bite of an Aedes

species mosquito, has emerged as a global health threat. With causal link to microcephaly and other abnormalities of the central nervous system in neonates, obstetric settings must be able to effectively screen for and test affected communities to limit and prevent its impact. As 80% of patients who are infected with Zika have no

Int J Women's Health Care, 2017

Volume 2 | Issue 2 | 1 of 4

## Maintaining Readiness via...

- Discussion- and Operations-Based Exercises
- \*By end of 2018 = **41** operations-based exercises
  - Emerging / Re-emerging Infectious Diseases including SPDs

Exercise	Date	Location
PanX – Executive Level Pandemic Response Workshop	2018	System-wide
MERS Mystery Patient Drills	2018	11 Hospitals 6 Ambulatory 5 Post-Acutes
Seasonal Influenza Mystery Patient Drills	2018	11 Hospitals 6 Ambulatory
Lassa Fever Full-Scale Exercise	2018	1 Hospital
Unknown Special Pathogen Full-Scale Exercise	2017	3 Hospitals 1 Ambulatory
Lassa Fever Mystery Patient Drills	2017	1 Ambulatory, 2 Hospitals
MERS-CoV Mystery Patient Drills	2017	1 Ambulatory, 2 Hospitals
Zika Mystery Patient Drills	2016 – 2017	3 Ambulatory, 11 Hospitals (14 prenatal clinics)
Ebola Tabletop Exercise	2016	11 Hospitals 6 Ambulatory 5 Post-Acutes
Ebola Mystery Patient Drills	2014 – 2015	11 Hospitals

# NYC Health + Hospitals Leads Multi-Site, Multi-Agency Drill on Infectious Special Pathogens

*Real-world simulation assesses New York City's readiness to care for patients with Lassa fever and MERS*

Apr 05, 2017

New York, NY

“The scope and complexity of today’s exercise gave participants an added layer of realism,” said Stanley Brezenoff, interim president and chief executive officer



[See all News →](#)

“Involving multiple city and state agencies and beginning with identification in a clinical setting by providers who don’t know to expect this are two of the reasons that national and international observers are coming to watch and learn.”  
Syra S. Madad, DHSc, MSc, MCP, director of the System-wide Special Pathogens Program



## Frontline Facility Special Pathogens Training Course

- Identify/Isolate/Inform of suspected special pathogen disease cases
  - Viral Hemorrhagic Fevers (e.g., Ebola, Lassa Fever)
  - Severe Respiratory Special Pathogens (e.g., MERS-CoV, SARS-CoV)
- Live donning and doffing Special Pathogen Level 1 & Special Pathogen Level 2 VHF with considerations for airborne and non-airborne special pathogens
- Hands-on clinical simulations with focus on safety precautions while in PPE
- Special considerations for pediatric, geriatric, behavioral health

### Attendance

The course is open to all frontline healthcare workers/covered personnel in frontline hospitals, ambulatory/outpatient care sites and long-term facilities in NY, NJ, PR, VI (Region 2)

### Registration

There is no cost for this course. Please register for the course date that suits your schedule. Do not book travel until a registration confirmation email is received

### Course Materials

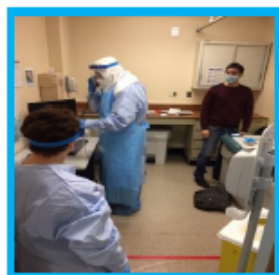
All course materials will be provided on the day of the course

### Course Type

Didactic, immersive simulation with equipment, live donning/doffing technique and exercise on patient transfer and transport scenarios

Course Location: TBD

Course Time: 8am - 4pm



**\*Note: Students will be in PPE for a minimum of 4 hours during the course.**

For more information, please contact Dr. Syra Madad, Director, System-wide Special Pathogens Program, NYC Health + Hospitals / Office: 212-323-2521 / [Syra.Madad@nychhc.org](mailto:Syra.Madad@nychhc.org)

## Course Agenda

Time	Duration	Topic
8:00 AM	0:10	Welcome and Introductions
8:10 - 9:10 AM	1:00	Module 1: Identify/Isolate/Inform & Infection Control 101
9:10 - 9:20 AM	0:10	Break
9:20 - 10:05 AM	0:45	Module 2: PPE Donning Technique for SP Level 1 PPE Ensemble
10:05 - 10:50 AM	0:45	Clinical Simulation 1: MERS Work Up
10:50 - 11:35 AM	0:45	Module 2: PPE Doffing Technique for SP Level 1 PPE Ensemble
11:35 - 12:20 PM	0:45	Lunch
12:20 - 1:20 PM	1:00	Module 3: PPE Donning Technique for SP Level 2 VHF PPE Ensemble
1:20 - 2:20 PM	1:00	Clinical Simulations 2 & 3: Spill Remediation, Patient Transfer
2:20 - 3:20 PM	1:00	Module 3: PPE Doffing Technique for SP Level 2 VHF PPE Ensemble
3:20 - 3:30 PM	0:10	Break
3:30 - 4:00 PM	0:30	Course Debrief and Evaluations

## Course Description

The didactic portion of the course will be a guided discussion of best practices/core principles on identification, isolation, internal/external notification and preliminarily managing persons with suspected ebola or other special pathogens from initial presentation through patient transport to a specialty hospital for definitive treatment. Special considerations for behavioral support, pediatric and geriatric patients will be discussed. Live donning and doffing technique will be demonstrated with NYC Health + Hospitals Special Pathogens Level 1 PPE Ensemble and Special Pathogens Level 2 VHF PPE Ensemble. The immersive simulation will be with the use of a simulation mannequin on MERS laboratory specimen collection and immediate spill remediation. The exercise portion of this course will include a series of patient transfer scenarios using enhanced infection control precautions/procedures.

Frontline Facility Special Pathogens Training  
1 day, 8am to 4pm Simulation Course

Course Calendar

Course #:	Date:	Location:	Registration Link
1.	October 11, 2018	Jacobi/IMSAL	<a href="https://www.surveymonkey.com/r/SR7CXPL">https://www.surveymonkey.com/r/SR7CXPL</a>
2.	October 25, 2018	Jacobi/IMSAL	<a href="https://www.surveymonkey.com/r/SGBDDMV">https://www.surveymonkey.com/r/SGBDDMV</a>
3.	November 8, 2018	Harlem	<a href="https://www.surveymonkey.com/r/JVZQ2D9">https://www.surveymonkey.com/r/JVZQ2D9</a>
4.	November 15, 2018	Harlem	<a href="https://www.surveymonkey.com/r/3M8DLZV">https://www.surveymonkey.com/r/3M8DLZV</a>
5.	December 13, 2018	Gouverneur	<a href="https://www.surveymonkey.com/r/XS62YCB">https://www.surveymonkey.com/r/XS62YCB</a>
6.	January 10, 2019	Metropolitan	<a href="https://www.surveymonkey.com/r/SPX2LMM">https://www.surveymonkey.com/r/SPX2LMM</a>
7.	January 24, 2018	Metropolitan	<a href="https://www.surveymonkey.com/r/S6XDGTC">https://www.surveymonkey.com/r/S6XDGTC</a>
8.	February 7, 2019	Woodhull	<a href="https://www.surveymonkey.com/r/RUTC282">https://www.surveymonkey.com/r/RUTC282</a>
9.	February 14, 2019	Woodhull	<a href="https://www.surveymonkey.com/r/X7CMWFJ">https://www.surveymonkey.com/r/X7CMWFJ</a>
10.	February 21, 2019	Elmhurst	<a href="https://www.surveymonkey.com/r/XDYY9QJ">https://www.surveymonkey.com/r/XDYY9QJ</a>
11.	February 28, 2019	Elmhurst	<a href="https://www.surveymonkey.com/r/XD3NPMJ">https://www.surveymonkey.com/r/XD3NPMJ</a>
12.	March 14, 2019	Kings County	<a href="https://www.surveymonkey.com/r/X2GDVQW">https://www.surveymonkey.com/r/X2GDVQW</a>
13.	March 28, 2019	Kings County	<a href="https://www.surveymonkey.com/r/XC2L8X5">https://www.surveymonkey.com/r/XC2L8X5</a>
14.	April 4, 2019	Seaview	<a href="https://www.surveymonkey.com/r/GKHNYYF">https://www.surveymonkey.com/r/GKHNYYF</a>
15.	April 11, 2019	Coney Island	<a href="https://www.surveymonkey.com/r/HKY6W8J">https://www.surveymonkey.com/r/HKY6W8J</a>
16.	April 18, 2019	Coney Island	<a href="https://www.surveymonkey.com/r/H89ZWYQ">https://www.surveymonkey.com/r/H89ZWYQ</a>
17.	May 2, 2019	Lincoln	<a href="https://www.surveymonkey.com/r/6LTPCG7">https://www.surveymonkey.com/r/6LTPCG7</a>
18.	May 23, 2019	Lincoln	<a href="https://www.surveymonkey.com/r/6VJLKSJ">https://www.surveymonkey.com/r/6VJLKSJ</a>
19.	June 6, 2019	North Central Bronx	<a href="https://www.surveymonkey.com/r/XJZLVQV">https://www.surveymonkey.com/r/XJZLVQV</a>
20.	June 20, 2019	North Central Bronx	<a href="https://www.surveymonkey.com/r/XQNJVQK">https://www.surveymonkey.com/r/XQNJVQK</a>

## Course in Action



# System Special Pathogen Monthly Meeting

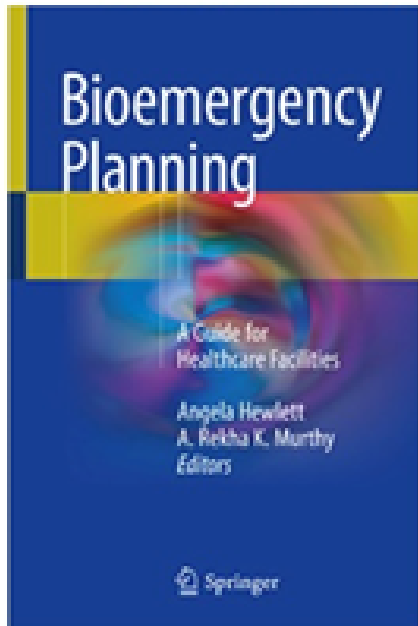
- Brings together clinicians and non-clinicians from all 3 service lines
  - 200+ in attendance
  - Includes 6 public health agencies from city, state and national PH.
- Cover pressing infectious disease outbreaks from local, state, national and international

## What we learned along the way

A systematic approach to an unfamiliar challenge:

1. Communication / Coordination / Collaboration
2. Emergency Management / All Hazards Centered Approach
3. Focus on the Frontlines
4. Tools and Resources to the Frontlines
5. Developed Internal and External Partnerships
6. Standardize, Standardize, Standardize !
7. Continuous cycles of improvement
8. “Steal shamelessly and share selflessly”





**Bioemergency Planning: A  
Guide for Healthcare  
Facilities**

**1st Edition**

ISBN-13: [978-3319770314](#)

“As the first book to exclusively explore infectious emergencies, the text begins by reviewing potential pathogens and the clinical issues that may threaten hospital safety before delving into the best operational guidelines for commanding a staff under extreme circumstances, including incident command, communication, transport, maintenance, and a myriad of other topics that can remain manageable with proper protocol. Written by experts in the field, this text is the only one that offers the most effective clinical responses to a crisis at every level of care, including special population, laboratory techniques, care of the deceased, behavioral support, and medical documentation. The text concludes by focusing on the reality of care by introducing true examples from the field and the lessons gained from these cases.”

## Contact Information

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