

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 03/16/2017
FORM APPROVED
OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G027	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____	(X3) DATE SURVEY COMPLETED 03/09/2017
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NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME	STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111
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(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE
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W 000 INITIAL COMMENTS

W 000

An unannounced annual Medicaid ICF/ID Health Care Certification survey was conducted 03/07/17 through 03/09/17. The facility was not in compliance with 42 CFR Part 483 Requirements for Intermediate Care Facilities for the Mentally Retarded. The Life Safety Code survey report will follow.

The census in this six bed facility was five at the time of the survey. The survey sample consisted of three current Individual reviews (Individuals #1, #2 and # 3).

W 111 483.410(c)(1) CLIENT RECORDS

W 111

The facility must develop and maintain a recordkeeping system that documents the client's health care, active treatment, social information, and protection of the client's rights.

This STANDARD is not met as evidenced by:
Based on staff interview and clinical record review it was determined that the facility staff failed to ensure the clinical record was complete and accurate for three of three individuals in the survey sample, Individuals # 1, #3 and # 2.

1. The facility staff failed to ensure the documentation of Individual # 1's medication administration program was accurate in the (Name of Group Home) clinical record.

2a. The facility staff failed to ensure the documentation of Individual # 3's communication and medication administration program was accurate in the (Name of Group Home) clinical record.

W111 483.410(c)(1) Client records. #1
1=During the next staff meeting, staff present will receive an in-service training on how to properly complete progress notes on medication program for individual #1.
=Progress notes for all other individuals in the home (including individual #1) that do not speak to the targeted program will be discussed and scenarios given to staff to demonstrate how a targeted progress note should be written.
2= Progress notes for individual #1 and all other individuals will be reviewed by the QIDP or designee daily for accuracy.
3= Program manager will follow up with any employees that may not be documenting individual programs in a manner that speaks

4/24/17 and ongoing

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LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE 	TITLE Clinical Director	(X6) DATE 3/28/17
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Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W 111	<p>Continued From page 1</p> <p>b. The facility staff failed to ensure Individual # 3's current consent for the behavior treatment plan was in the (Name of Day Program) clinical record.</p> <p>3. The facility staff failed to include PT (physical therapy) progress notes and a behavioral plan consent form on Individual #2's record.</p> <p>The findings include:</p> <p>1. The facility staff failed to ensure the documentation of Individual # 1's medication administration program was accurate in the (Name of Group Home) clinical record.</p> <p>Individual # 1 was a 26 year old female, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: mild intellectual disability (1), Down syndrome (2), eczema (3), multiple keloids (4), and impaired vision.</p> <p>Individual # 1's current ISP (individual service plan) dated 01/01/2017 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self-administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self-administers her medication. 5. (Individual # 1) is praised for her participation. Frequency: Daily."</p> <p>The "Progress Notes" for Individual # 1 dated</p>		<p>to the targeted program areas.</p> <p>4= Clinical Director will provide oversight through routine supervision with the program manager to ensure that program staff understand the Individual Service Plans for each individual and that they can document in a manner that speaks to the targeted program areas.</p> <p>= The Department of Mission Effectiveness will provide oversight through periodic audits as needed or upon written request from the Clinical Director.</p> <p>W111 483.410(c)(1) Client records. #2a.</p> <p>1=During the next staff meeting, staff present will receive an in-service training on how to properly complete progress notes on the communication and medication program for individual #3.</p> <p>=Progress notes for all other individuals in the home (including individual #3) that do not speak to the targeted program will be discussed and scenarios given to staff to demonstrate how a targeted progress note should be written.</p> <p>2= Progress notes for individual #3 and all other individuals will be reviewed by the QIDP or designee daily for accuracy.</p> <p>3= Program manager will follow up with any employees that may not be documenting individual programs in a manner that speaks</p>	<p>4/24/17 and ongoing</p>

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W 111	<p>Continued From page 2</p> <p>02/26/2017 through 03/04/2017 for the medication administration program was reviewed. The "Progress Notes" dated 03/01/17 documented, "Individual actively participated. (Individual # 1's initials) doesn't receive any medication in the form of pills during this shift. But alerted staff when it was time for the administration of the medications. (Individual # 1's initials) received all her medications with no issues."</p> <p>On 03/08/17 at approximately 4:00 p.m. Individual # 1's "Progress Notes" and data collection dated 03/01/2017 was reviewed with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the documentation, OSM # 1 stated, "It's not accurate. It doesn't reflect the outcome/goal."</p> <p>The facility's policy, "1.3.2 Written Record Management" documented, "A. Documentation occurs on a regular basis in accordance with the program requirements [i.e. progress notes, assessment, individual service planning, IDT (interdisciplinary team) notes, quarterly reports, monthly QIDP notes, and monthly nursing notes]. The entries into an individual's written or electronic record must be legible, current, dated, authenticated by the staff member by signing / notating with full name and title."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p>	W 111	<p>to the targeted program areas.</p> <p>4= Clinical Director will provide oversight through routine supervision with the program manager to ensure that program staff understand the Individual Service Plans for each individual and that they can document in a manner that speaks to the targeted program areas.</p> <p>= The Department of Mission Effectiveness will provide oversight through periodic audits as needed or upon written request from the Clinical Director.</p> <p>W111 483.410(c)(1) Client records. #2b.</p> <p>1=The updated Behavior Program consent form for individual #3 will be delivered to the day program.</p> <p>2= QIDPs or designees will conduct impromptu and announced monthly/quarterly day program visits and observations for individual #3 and all other individuals attending the same or other day service location to ensure that supports are provided to individuals as contracted and that all consents for treatment plan are complete and up to date.</p> <p>4/24/17 and ongoing</p>

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W 111	Continued From page 3 (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100 . (2) A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm . (3) A term for several different types of skin swelling. Eczema is also called dermatitis. Most types cause dry, itchy skin and rashes on the face, inside the elbows and behind the knees, and on the hands and feet. Scratching the skin can cause it to turn red, and to swell and itch even more. Eczema is not contagious. The cause is not known. This information was obtained from the website: https://medlineplus.gov/eczema.html . (4) A keloid is a growth of extra scar tissue where the skin has healed after an injury. This information was obtained from the website: https://medlineplus.gov/ency/article/000849.htm .	W 111	3. Program manager will review all monthly/quarterly day program observations/record review notes once every month and/or quarterly and discuss areas of concern with core team members during some of the weekly residential program operations meetings. 4. Clinical Director will receive and review notes from day program visits to ensure that service delivery and contractual obligations are adequately met. Monthly or as needed supervision will occur with the program manager to discuss areas that may be deficient. = The department of Mission Effectiveness will conduct periodic audits as needed or upon written request by the Clinical Director. The audits will focus on observing clinical operations and record reviews at the residential and vocational (day program) locations and deficiencies will be addressed accordingly and evidence of compliance provided to Mission Effectiveness with coordination by the Clinical Director.	4/24/17 and ongoing

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W 111	<p>Continued From page 4</p> <p>2a. The facility staff failed to ensure the documentation of Individual # 3's communication and medication administration program was accurate in the (Name of Group Home) clinical record.</p> <p>Individual # 3 was a 57 year old male, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), seizure disorder (2), conjunctivitis (3), hypertension (4), vitamin D deficiency (5), club feet (6) and anemia (7).</p> <p>Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) uses his body language, vocalizations, and minimal gestures to communicate and socialize with others (daily). Support Activities & Instructions: (Individual # 3) expresses himself using body language and vocalizations. Staff will pay attention to (Individual # 3) when he attempts to communicate through body language, vocalizations or gestures. Staff should assist (Individual # 3) with his wants, needs or desires. When (Individual # 3) is reaching for things or looking at the places he wants to go staff should assist. Staff should encourage (Individual # 3) to socialize with his peers and with people in the community by waving his hands or smiling at them. Staff should use his communication chart when unsure of his body language, vocalizations or gestures. Frequency: Daily."</p> <p>The "Progress Notes" for Individual # 3 dated 02/26/2017 through 03/04/2017 for the communication program was reviewed. The "Progress Notes" dated 03/02/17 documented,</p>	W 111	<p>W111 483.410(c)(1) Client records. #3</p> <p>1= The Physical Therapy progress notes for individual #2 will be updated in the system and his behavior consent form obtained from the contracted behavior specialist.</p> <p>2= The QIDP and program manager will conduct an audit of all service notes and consent forms (for externally contracted providers) for individual #2 and all other individuals to ensure that there are no lapses in progress notes/consents for services.</p> <p>3= The clinical Director will review audit findings and corrective actions with the program manager during monthly individual and group supervisions to ensure that all service reports are compliant with regulations and have been consented to.</p> <p>4= The Department of Mission Effectiveness will periodically conduct program clinical audits as deemed appropriate or upon written request from the clinical director including a review of progress reports from internal staff and all contracted providers and consents for services with all stakeholders for each/every individual in the home.</p>
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W 111	<p>Continued From page 5</p> <p>"Individual actively participated. His mood and behavior this morning was appropriate. Staff provided table top activities while he waits for his morning medication and breakfast, as he prepares for his transportation to arrive to proceed to his workshop (Name of Day Program)."</p> <p>"Desired Outcome: It is very important for (Individual # 3) to administer his own medication. Support Activities & Instructions: "Staff should tell (Individual # 3) it is time for his medication. Staff should show (Individual # 3) his medications that are in the medication cup. Staff should mix (Individual # 3) medication in a spoon of applesauce. Before handling his medication, staff should wait for (Individual # 3) to respond by make [sic] eye contact. Staff should assist (Individual # 3) with administering his own medication. Frequency: Daily."</p> <p>The "Progress Notes" for Individual # 3 dated 02/26/2017 through 03/04/2017 for the medication administration program was reviewed. The "Progress Notes" dated 03/02/17 and 03/04/17 documented, "Individual actively participated. He had his medication on hand on hand support."</p> <p>On 03/08/17 at approximately 4:00 p.m. Individual # 1's "Progress Notes" and data collection dated 03/02/2017 and 03/04/2017 were reviewed with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the documentation, OSM # 1 stated, "It's not accurate. It doesn't reflect the outcome/goal."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative</p>	W 111		

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W 111	<p>Continued From page 6</p> <p>staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>(3) A swelling (inflammation) or infection of the conjunctiva. This is the membrane that lines the eyelids and covers the white part of the eye. This information was obtained from the website: https://medlineplus.gov/ency/article/001010.htm</p> <p>(4) High blood pressure. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/highbloodpressure.html.</p>	W 111	

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W 111	<p>Continued From page 7</p> <p>(5) Vitamin D helps your body absorb calcium. This information was obtained from the website: https://medlineplus.gov/vitamind.html.</p> <p>(6) Clubfoot is when the foot turns inward and downward. It is a congenital condition, which means it is present at birth. The cause is not known, but the condition may be passed down through families in some cases. Risk factors include a family history of the disorder and being male. This information was obtained from the website: https://medlineplus.gov/ency/article/001228.htm.</p> <p>(7) Low iron. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anemia.html</p> <p>b. The facility staff failed to ensure Individual # 3's current consent for the behavior treatment plan was in the (Name of Day Program) clinical record.</p> <p>On 03/08/17 at approximately 10:35 a.m. Individual #3's clinical record was reviewed at (Name of Day Program). Further review of Individual #3's day program record revealed "Behavior Guidelines" dated 05/01/2016 - 04/30/2017. Further review of the clinical record failed to evidence a current "Behavior Guidelines Consent Form" for the "Behavior Guidelines" dated 05/01/2016 - 04/30/2017.</p> <p>On 03/09/17 at 10:50 a.m. an interview was conducted with OSM # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the responsibilities of the QIDP, OSM # 1 stated, "I'm responsible to maintain the</p>	W 111	

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W 111	<p>Continued From page 8</p> <p>clinical record at the group home and the day program." When asked how often she visited the day programs, OSM # 1 stated, "Once a month." When asked if she ensures the individuals clinical records at the day programs are complete and accurate OSM # 1 stated, "Yes." When asked if she was aware of the missing "Behavior Guidelines Consent Form" for the "Behavior Guidelines" dated 05/01/2016 - 04/30/2017 OSM # 1 stated, "No."</p> <p>On 03/09/17 at 11:55 a.m. an interview was conducted with OSM # 3, the behavioral specialist. When asked about the missing "Behavior Guidelines Consent Form" for the "Behavior Guidelines" dated 05/01/2016 - 04/30/2017 missing from Individual # 3's clinical record at (Name of Day Program), OSM # 3 stated, "It's my responsibility to get the current consent to the day program." OSM # 3 then provided this surveyor with a copy of the "Behavior Guidelines Consent Form" for Individual # 3. The consent form documented, "Date of Plan: 05/01/2016 - 04/30/2017" and was signed on 03/20/16 by Individual # 3.</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>3. The facility staff failed to include PT (physical therapy) progress notes and a behavioral plan consent form on Individual #2's record.</p> <p>Individual #2 is a 69 year old male admitted to the group home on 6/15/10 with diagnoses including,</p>	W 111	

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W 111	<p>Continued From page 9</p> <p>but not limited to: psychotic disorder (1), severe intellectual disability (2), seizures, and high blood pressure.</p> <p>A review of Individual #2's record revealed the following physician's order dated and signed 9/13/16: "OT/PT (occupational therapy/physical therapy) eval (evaluation)." Further review of the record revealed no evidence of this evaluation or subsequent treatment.</p> <p>A review of Individual #2's record also revealed a Behavioral Intervention Plan dated 2/1/17. Further review of the record revealed no evidence of a current consent for the implementation of this plan.</p> <p>On 3/8/17 at 4:55 p.m., ASM (administrative staff member) #1, the group home clinical manager and ASM #2, the group home program manager, and RN (registered nurse) #1, the corporate nurse, were notified of these concerns.</p> <p>On 3/9/17 at 8:55 a.m., ASM #1, the group home clinical manager, was interviewed. He stated the therapy consults had been performed and that Individual #2 had not been compliant with the therapy plan. He stated he had contacted the therapy company to ask them to fax the notes from the consults and treatment attempts. He stated these records were not yet on Individual #2's chart, but should have already been obtained and placed on the chart. At 10:05 a.m., he showed these records to the surveyor and stated he would place the records on Individual #2's chart immediately.</p> <p>On 3/9/17 at 10:15 a.m., OSM (other staff member) #3, the behavioral specialist, was</p>	W 111	

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(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY) (X5) COMPLETION DATE
W 111	<p>Continued From page 10</p> <p>interviewed regarding the behavioral plan consent forms. He stated: "It's totally my responsibility to upload the consent into the record. I had it done, I just didn't upload it. It slipped my mind. I oversee four different homes." He presented the surveyor with a behavioral intervention plan consent form dated 2/1/17 and signed by Individual #2, who is his own authorized representative/guardian.</p> <p>No further information was provided prior to exit.</p> <p>(1) "Psychotic disorders are severe mental disorders that cause abnormal thinking and perceptions. People with psychoses lose touch with reality. Two of the main symptoms are delusions and hallucinations. Delusions are false beliefs, such as thinking that someone is plotting against you or that the TV is sending you secret messages. Hallucinations are false perceptions, such as hearing, seeing, or feeling something that is not there." This information was taken from the website https://medlineplus.gov/psychoticdisorders.html.</p> <p>(2) "Severe ID manifests as major delays in development, and individuals often have the ability to understand speech but otherwise have limited communication skills (Sattler, 2002). Despite being able to learn simple daily routines and to engage in simple self-care, individuals with severe ID need supervision in social settings and often need family care to live in a supervised setting such as a group home." This information is taken from the website https://www.ncbi.nlm.nih.gov/books/NBK332877/.</p>	W 111	
W 113	483.410(c)(3) CLIENT RECORDS	W 113	

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G027	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 03/09/2017
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W 113	<p>Continued From page 11</p> <p>The facility must develop and implement policies and procedures governing the release of any client information, including consents necessary from the client, or parents (if the client is a minor) or legal guardian.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview and clinical record review it was determined that the facility staff failed to ensure the authorization for release of protected health information forms were completed for one of three individuals in the survey sample, Individual #3.</p> <p>The (Name of Group Home) staff failed to identify the specific information to be released on the "Authorization For Release of Protected Health Information" forms for Individual # 3.</p> <p>The findings include:</p> <p>Individual # 3 was a 57 year old male, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), seizure disorder (2), conjunctivitis (3), hypertension (4), vitamin D deficiency (5), club feet (6) and anemia (7).</p> <p>On 03/09/17 at approximately 9:15 a.m. Individual #3's clinical record was reviewed at (Name of Group Home). Further review of Individual #3's day program record revealed "Authorization For Release of Protected Health Information" forms. Each form documented, "This information is being shared for the purpose of: _____." Review of each one of the Authorization For Release of Protected Health Information" forms were for the</p>	W 113	<p>W 113 483.410(c)(3)-client records; individual #3.</p> <p>1= The authorization for the release of Protected Health Information (PHI) forms for individual #3 will be reviewed by the QIDP and the individual and the applicable information to be released to various healthcare specialists checked on the form.</p> <p>2= The PHI forms for all other individuals in the home will be reviewed by the QIDP and the program manager and any potential deficiencies similar to be individual #3's will be corrected accordingly.</p> <p>3= Under the leadership of the Clinical Director, the QIDP/program manager will periodically conduct audits of all clinical documentation for every individual in the home to make sure that they meet regulatory standards.</p> <p>4= The Department of Mission Effectiveness will periodically as deemed appropriate or upon written request from the Clinical Director complete clinical audits for individuals in the program and any potential deficiencies corrected accordingly.</p>	4/24/17 and ongoing

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NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME	STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111
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W 113 Continued From page 12

following: "Dental Services, Psychological Services, Transportation Services, Step Mother of (Individual # 3), Case Management, Primary Care Provider Services, Pharmacy Services, Hematology Services, Podiatry Services, Medical Services, Day Support Program Services, Medical Consultation Services and Neurology Services." Under the heading "Initial all record items to be released:" failed to evidence the specific information to be released on each one of the "Authorization For Release of Protected Health Information" forms.

On 03/09/17 at approximately 11:35 a.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was asked to review the "Authorization For Release of Protected Health Information" forms for Individual # 3. OSM # 1 acknowledged that the "Authorization For Release of Protected Health Information" forms were incomplete. OSM # 1 stated, "It's the Q's (OSM # 1) responsibility to make sure the forms are completed and accurate."

On 03/08/17 at 5:00 p.m. ASM (administrative staff member) # 1, the clinical director, ASM # 2, the program manager of (Name of Group Home) and RN (registered nurse) # 1 were made aware of the above findings.

No further information was provided prior to exit.

Reference:

(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money,

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schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website:
<https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100>.

(2) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website:
<https://www.nlm.nih.gov/medlineplus/seizures.html>.

(3) A swelling (inflammation) or infection of the conjunctiva. This is the membrane that lines the eyelids and covers the white part of the eye. This information was obtained from the website:
<https://medlineplus.gov/ency/article/001010.htm>

(4) High blood pressure. This information was obtained from the website:
<https://www.nlm.nih.gov/medlineplus/highbloodpressure.html>.

(5) Vitamin D helps your body absorb calcium. This information was obtained from the website:
<https://medlineplus.gov/vitamind.html>.

(6) Clubfoot is when the foot turns inward and downward. It is a congenital condition, which means it is present at birth. The cause is not known, but the condition may be passed down through families in some cases. Risk factors include a family history of the disorder and being male. This information was obtained from the

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W 113	Continued From page 14 website: https://medlineplus.gov/ency/article/001228.htm . (7) Low iron. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anemia.html	W 113		
W 159	483.430(a) QIDP Each client's active treatment program must be integrated, coordinated and monitored by a qualified intellectual disability professional. This STANDARD is not met as evidenced by: Based on residential program record reviews, day program record review and staff interview, it was determined that the QIDP (Qualified Intellectual Disabilities Professional) failed to coordinate and monitor the individuals' active treatment programs for three of three individuals in the survey sample, Individuals # 1, # 3 and # 2. 1a. The QIDP failed to ensure objectives on the ISP (Individual Service Plan) for Individual # 1 were developed in measurable terms. b. The QIDP failed to ensure the data collection of the ISP outcomes/goals for Individual # 1 were in measurable terms. c. The QIDP failed to ensure the Activities of Daily Living, and Medication Administration programs were implemented for Individual # 1. d. The QIDP failed to ensure the (Name of Group Home) clinical record for Individual # 1 was accurate. 2a. The QIDP failed to ensure objectives on the	W 159	W 159 483.430(a) QIDP-1a/b. 1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) in measurable terms. = ISP objectives and data collection for individual #1 will be updated by the QIDP to ensure that they are in measurable terms. 2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection. 3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/ or the authorized representative. 4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.	4/24/17 and ongoing

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W 159	<p>Continued From page 15</p> <p>ISP for Individual # 3 were developed in measurable terms.</p> <p>b. The QIDP failed to ensure the data collection of the ISP outcomes/goals for Individual # 3 were in measurable terms.</p> <p>c. The QIDP failed to ensure the sensory stimulation program was implemented for Individual # 3.</p> <p>d. The QIDP failed to ensure Individual # 3's protected health information release forms were completed and failed to ensure the documentation of Individual # 3's communication and medication administration program was accurate in the clinical record at (Name of Group Home).</p> <p>e. The QIDP failed to ensure Individual # 3's clinical record at (Name of Day Program) contain a current consent for behavioral guidelines.</p> <p>3. a. The QIDP (qualified intellectual disabilities professional) failed to define desired outcomes and to collect data in measurable terms on the following outcomes/goals in measurable terms on the ISP (Individual Service Plan) for Individual #2: Outcome #1: Communication; #3: ADLs (activities of daily living); #4: Medication administration.</p> <p>b. The QIDP failed to ensure PT (physical therapy) progress notes and a behavioral plan consent form were included on Individual #2's record.</p> <p>c. The QIDP failed to ensure implementation of Individual #2's ISP (Individual Support Plan) for</p>	W 159	<p>W 159 483.430(a) QIDP-1c/d.</p> <p>1=During the next staff meeting, staff present will receive an in-service training on how to properly implement the daily living and medication program for individual #1.</p> <p>2= Program implementation for individual #1 and all other individuals will be monitored daily and documentation thereof reviewed daily by the QIDP or designee for accuracy.</p> <p>3= Program manager will follow up with any employees that may not be implementing or documenting individual programs in a manner that speaks to the targeted objectives.</p> <p>4= Clinical Director will provide oversight through routine supervision with the program manager to ensure that program staff understand the Individual Service Plans for each individual and that they can implement/document in a manner that speaks to the targeted program areas.</p> <p>= The Department of Mission Effectiveness will provide oversight through periodic audits as needed or upon written request from the Clinical Director.</p>	4/24/17 and ongoing

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W 159	<p>Continued From page 16</p> <p>the following outcomes: Outcome #3: ADLs (activities of daily living); and #4: Medication administration.</p> <p>The findings include:</p> <p>1a. The QIDP failed to ensure objectives on the ISP (Individual Service Plan) for Individual # 1 were developed in measurable terms.</p> <p>Individual # 1 was a 26 year old female, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: mild intellectual disability (1), Down syndrome (2), eczema (3), multiple keloids (4), and impaired vision.</p> <p>Individual # 1's current ISP dated 01/01/2017 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) communicates her wants, needs and desires using verbal communication , basic sign language and her picture communication book. Support Activities & Instructions: 1. Staff encourage (Individual # 1) to use verbal communication, basic sign language and personal communication book to express her needs and wants. 2. Staff listen and observe (Individual # 1) to understand what she is trying to communicate. 3. Pictures of people/places/items will be added to her PECS [Picture Exchange Communication System] (5). 4. Praise (Individual # 1). Frequency: Daily. Amount: Continually."</p> <p>"Desired Outcome: (Individual # 1) independently does her laundry and maintains cleanliness of her room. Support Activities & Instructions: 1. (Individual # 1) cleans the dining area and Kitchen after mealtimes (daily). I.) (Individual # 1)</p>	W 159	<p>W 159 483.430(a) QIDP-2a/b</p> <p>1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) in measurable terms.</p> <p>= ISP objectives and data collection for individual #3 will be updated by the QIDP to ensure that they are in measurable terms.</p> <p>2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection.</p> <p>3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/or the authorized representative.</p> <p>4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.</p>	4/24/17 and ongoing

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W 159	Continued From page 17 is prompted to clean the dining table and kitchen counters. II.) (Individual # 1) is prompted to sweep the dining area and kitchen. III.) Praise (Individual # 1) for her participation and completion of task. Frequency: Daily." "Desired Outcome: (Individual # 1) has her own money, learns to handle her money and makes exact change. Support Activities & Instructions: (Individual # 1) goes to the store or restaurant of her choice where she's able to spend her personal money on items of her choice, make payments and take/make exact change. 1. (Individual # 1's initials) informs staff she wants to purchase an item. 2. (Individual # 1's initials) goes to the store or restaurant of her choice (present her with options). 3. (Individual # 1's initials) picks as [sic] item of her choice. 4. (Individual # 1's initials) pays for the item. 5. (Individual # 1's initials) collects change and receipts. Frequency: Monthly." "Desired Outcome: (Individual # 1) participates in a variety of outings within the community where's she's able to socialize with community members and peers. Support Activities & Instructions: 1. (Individual # 1's initials) chooses a preferred activity to engage and/or is presented with options. 2. Support (Individual # 1) to and from all activities in the community as needed. Frequency: Monthly." "Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self-administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of	W 159	W 159 483.430(a) QIDP-2c/d-communication and medication administration program. 1=During the next staff meeting, staff present will receive an in-service training on how to properly complete progress notes on the sensory stimulation, communication and medication program for individual #3. =Progress notes for all other individuals in the home (including individual #3) that do not speak to the targeted program will be discussed and scenarios given to staff to demonstrate how a targeted progress note should be written. 2= Progress notes for individual #3 and all other individuals will be reviewed by the QIDP or designee daily for accuracy. 3= Program manager will follow up with any employees that may not be documenting individual programs in a manner that speaks to the targeted program areas. 4= Clinical Director will provide oversight through routine supervision with the program manager to ensure that program staff understand the Individual Service Plans for each individual and that they can document in a manner that speaks to the targeted program areas.	4/24/17 and ongoing

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W 159	<p>Continued From page 18</p> <p>water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self-administers her medication. 5. (Individual # 1) is praised for her participation. Frequency: Daily."</p> <p>"Desired Outcome: (Individual # 1) chooses physical activities for at least 20 minutes (with a break as needed due to back issues) 3-4 times per week (12-20 times per month) to maintain/increase physical skills and reduce weight. Support Activities & Instructions: 1. Present (Individual # 1) with options of activities to participate in. 2. (Individual # 1) chooses a desired physical activity from options presented. (Individual # 1) is involved in the tasks for desired time of 15 minutes or more. Frequency: Weekly."</p> <p>On 03/08/17 at 2:32 p.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked to describe the purpose of the ISP's for Individuals, OSM # 1 stated, "To develop goals/outcomes that are achievable in a year." When asked the purpose of the goals/outcomes, OSM # 1 stated, "To develop skills to teach them (Individuals) to be independent." OSM # 1 was then asked to review Individual # 1's outcomes/goals from the ISP dated 01/01/2017 through 12/31/2017. When asked if the outcomes/goals were developed in measurable terms OSM # 1 stated, "They're developed to develop skills but not in terms to measure progress." When asked to describe the responsibility of the QIDP in relationship to the development of an individual's ISP, OSM # 1 stated. "Make sure they are written to be achievable and meet the needs of the individual."</p>	W 159	<p>W 159 483.430(a) QIDP-2d-PHIs</p> <p>1= The authorization for the release of Protected Health Information (PHI) forms for individual #3 will be reviewed by the QIDP and the individual and the applicable information to be released to various healthcare specialists checked on the form.</p> <p>2= The PHI forms for all other individuals in the home will be reviewed by the QIDP and the program manager and any potential deficiencies similar to be individual #3's will be corrected accordingly.</p> <p>3= Under the leadership of the Clinical Director, the QIDP/program manager will periodically conduct audits of all clinical documentation for every individual in the home to make sure that they meet regulatory standards.</p> <p>4= The Department of Mission Effectiveness will periodically as deemed appropriate or upon written request from the Clinical Director complete clinical audits for individuals in the program and any potential deficiencies corrected accordingly.</p>	4/24/17 and ongoing

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<p>W 159 Continued From page 19</p> <p>The facility's policy "QMRP/QIDP-ICF" documented in part, "Principal Duties and Responsibilities. Completes all required clinical documentation including progress notes, incident reports, and data tracking according to agency policies."</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.3 Procedures: C. (Name of Corporation) ensures that an ISP will contain a minimum: 4. Goals / outcomes and measurable objectives / desired outcomes for addressing each identified need. 4.1.4 Individual Service Plan (ISP) Development. E. Goals / Outcomes and Objectives/Desired Outcomes: The objectives / desired outcomes will be expressed in terms that are behavioral and provide measurable indexes of progress."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?id=10</p>	<p>W 159</p> <p>W 159 483.430(a) QIDP-2e-1=The updated Behavior Program consent form for individual #3 will be delivered to the day program. 2= QIDPs or designees will conduct impromptu and announced monthly/quarterly day program visits and observations for individual #3 and all other individuals attending the same or other day service location to ensure that supports are provided to individuals as contracted and that all consents for treatment plan are complete and up to date. 3. Program manager will review all monthly/quarterly day program observations/record review notes once every month and/or quarterly and discuss areas of concern with core team members during some of the weekly residential program operations meetings.</p>	<p>4/24/17 and ongoing</p>
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CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 03/16/2017
FORM APPROVED
OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G027	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 03/09/2017
NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME			STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE	
W 159	Continued From page 20 t.aspx?csid=100. (2) A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm . (3) A term for several different types of skin swelling. Eczema is also called dermatitis. Most types cause dry, itchy skin and rashes on the face, inside the elbows and behind the knees, and on the hands and feet. Scratching the skin can cause it to turn red, and to swell and itch even more. Eczema is not contagious. The cause is not known. This information was obtained from the website: https://medlineplus.gov/eczema.html . (4) A keloid is a growth of extra scar tissue where the skin has healed after an injury. This information was obtained from the website: https://medlineplus.gov/ency/article/000849.htm . (5) PECS begins by teaching an individual to give a picture of a desired item to a "communicative partner", who immediately honors the exchange as a request. The system goes on to teach discrimination of pictures and how to put them together in sentences. In the more advanced phases, individuals are taught to answer questions and to comment. This information was obtained from the website: http://www.pecsusa.com/	W 159	4. Clinical Director will receive and review notes from day program visits to ensure that service delivery and contractual obligations are adequately met. Monthly or as needed supervision will occur with the program manager to discuss areas that may be deficient. = The department of Mission Effectiveness with conduct periodic audits as needed or upon written request by the Clinical Director. The audits will focus on observing clinical operations and record reviews at the residential and vocational (day program) locations and deficiencies will be addressed accordingly and evidence of compliance provided to Mission Effectiveness with coordination by the Clinical Director.	4/24/17 and ongoing	
	b. The QIDP failed to ensure the data collection				

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W 159	<p>Continued From page 21</p> <p>of the ISP outcomes/goals for Individual # 1 were in measurable terms.</p> <p>Individual # 1's current ISP (Individual Service Plan) dated 01/01/2017 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) communicates her wants, needs and desires using verbal communication, basic sign language and her picture communication book. Support Activities & Instructions: 1. Staff encourage (Individual # 1) to use verbal communication, basic sign language and personal communication book to express her needs and wants. 2. Staff listen and observe (Individual # 1) to understand what she is trying to communicate. 3. Pictures of people/places/items will be added to her PECS [Picture Exchange Communication System] (5). 4. Praise (Individual # 1). Frequency: Daily. Amount: Continually."</p> <p>"Desired Outcome: (Individual # 1) independently does her laundry and maintains cleanliness of her room. Support Activities & Instructions: 1. (Individual # 1) cleans the dining area and Kitchen after mealtimes (daily). I.) (Individual # 1) is prompted to clean the dining table and kitchen counters. II.) (Individual # 1) is prompted to sweep the dining area and kitchen. III.) Praise (Individual # 1) for her participation and completion of task. Frequency: Daily."</p> <p>"Desired Outcome: (Individual # 1) has her own money, learns to handle her money and makes exact change. Support Activities & Instructions: (Individual # 1) goes to the store or restaurant of her choice where she's able to spend her personal money on items of her choice, make payments and take/make exact change. 1. (Individual # 1's initials) informs staff she wants to</p>	W 159	<p>W 159 483.430(a) QIDP-3a</p> <p>1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) in measurable terms.</p> <p>= ISP objectives # 1-Communication, #3-ADLs, #4 Medication administration and data collection for individual #2 will be updated by the QIDP to ensure that they are in measurable terms.</p> <p>2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection.</p> <p>3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/ or the authorized representative.</p> <p>4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.</p>	4/24/17 and ongoing

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W 159	Continued From page 22 purchase an item. 2. (Individual # 1's initials) goes to the store or restaurant of her choice (present her with options). 3. (Individual # 1's initials) picks as [sic] item of her choice. 4. (Individual # 1's initials) pays for the item. 5. (Individual # 1's initials) collects change and receipts. Frequency: Monthly." "Desired Outcome: (Individual # 1) participates in a variety of outings within the community where she's able to socialize with community members and peers. Support Activities & Instructions: 1. (Individual # 1's initials) chooses a preferred activity to engage and/or is presented with options. 2. Support (Individual # 1) to and from all activities in the community as needed. Frequency: Monthly." "Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self-administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self-administers her medication. 5. (Individual # 1) is praised for her participation. Frequency: Daily." "Desired Outcome: (Individual # 1) chooses physical activities for at least 20 minutes (with a break as needed due to back issues) 3-4 times per week (12-20 times per month) to maintain/increase physical skills and reduce weight. Support Activities & Instructions: 1. Present (Individual # 1) with options of activities to participate in. 2. (Individual # 1) chooses a	W 159	W 159 483.430(a) QIDP-3b 1= The Physical Therapy progress notes for individual #2 will be updated in the system and his behavior consent form obtained from the contracted behavior specialist. 2= The QIDP and program manager will conduct an audit of all service notes and consent forms (for externally contracted providers) for individual #2 and all other individuals to ensure that there are no lapses in progress notes/consents for services. 3= The clinical Director will review audit findings and corrective actions with the program manager during monthly individual and group supervisions to ensure that all service reports are compliant with regulations and have been consented to. 4= The Department of Mission Effectiveness will periodically conduct program clinical audits as deemed appropriate or upon written request from the clinical director including a review of progress reports from internal staff and all contracted providers and consents for services with all stakeholders for each/every individual in the home.	4/24/17 and ongoing

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W 159	Continued From page 23 desired physical activity from options presented. (Individual # 1) is involved in the tasks for desired time of 15 minutes or more. Frequency: Weekly." On 03/09/17 at 10:50 a.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was then asked to review Individual # 1's progress notes dated 02/26/17 through 03/04/17. When asked if the progress notes documented the data collections in measurable terms, OSM # 1 stated, "They're not written in measurable terms." OSM # 1 further stated that if the ISP outcomes were not developed in measurable terms then the data collection could not be documented in measurable terms. On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings. No further information was provided prior to exit. c. The QIDP failed to ensure the Activities of Daily Living, and Medication Administration programs were implemented for Individual # 1. Individual # 1's current ISP dated 01/01/2017 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) independently does her laundry and maintains cleanliness of her room. Support Activities & Instructions: 1. (Individual # 1) cleans the dining area and Kitchen after mealtimes (daily). I.) (Individual # 1) is prompted to clean the dining table and kitchen counters. II.) (Individual # 1) is prompted to sweep the dining	W 159	W 159 483.430(a) QIDP-3c 1=During the next staff meeting, staff present will receive an in-service training on how to properly implement the daily living (outcome #3)and medication administration (outcome #4) programs for individual #2. 2= Program implementation for individual #2 and all other individuals will be monitored daily and documentation thereof reviewed daily by the QIDP or designee for accuracy. 3= Program manager will follow up with any employees that may not be implementing or documenting individual programs in a manner that speaks to the targeted objectives. 4= Clinical Director will provide oversight through routine supervision with the program manager to ensure that program staff understand the Individual Service Plans for each individual and that they can implement/ document in a manner that speaks to the targeted program areas. = The Department of Mission Effectiveness will provide oversight through periodic audits as needed or upon written request from the Clinical Director.	4/24/17 and ongoing	

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W 159	<p>Continued From page 24</p> <p>area and kitchen. III.) Praise (Individual # 1) for her participation and completion of task. Frequency: Daily."</p> <p>"Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self-administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self-administers her medication. 5. (Individual # 1) is praised for her participation. Frequency: Daily."</p> <p>Review of the progress notes and data collection dated 02/26/17 through 03/04/17 of Individual # 1's activities of daily living program for laundry failed to evidence documentation that the program was implemented from 02/26/17 through 03/04/17, seven days; cleaning her bedroom was implemented three of seven opportunities; the medication administration program was implemented in one of six opportunities.</p> <p>On 03/09/17 at 10:50 a.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the missing documentation of the implementation Individual # 1's ADL and medication administration program OSM # 1 stated, "If it wasn't documented I can't say it was implemented."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group</p>	W 159		

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W 159	<p>Continued From page 25</p> <p>Home) were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>d. The QIDP failed to ensure the (Name of Group Home) clinical record for Individual # 1 was accurate.</p> <p>Individual # 1's current ISP dated 01/01/2017 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self-administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self-administers her medication. 5. (Individual # 1) is praised for her participation. Frequency: Daily."</p> <p>The "Progress Notes" for Individual # 1 dated 02/26/2017 through 03/04/2017 for the medication administration program was reviewed. The "Progress Notes" dated 03/01/17 documented, "Individual actively participated. (Individual # 1's initials) doesn't receive any medication in the form of pills during this shift. But alerted staff when it was time for the administration of the medications. (Individual # 1's initials) received all her medications with no issues."</p> <p>On 03/08/17 at approximately 4:00 p.m. Individual # 1's "Progress Notes" and data collection dated 03/01/2017 was reviewed with</p>	W 159		

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W 159	<p>Continued From page 26</p> <p>OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the documentation, OSM # 1 stated, "It's not accurate. It doesn't reflect the outcome/goal."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>2a. The QIDP failed to ensure objectives on the ISP for Individual # 3 were developed in measurable terms.</p> <p>Individual # 3 was a 57 year old male, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), seizure disorder (2), conjunctivitis (3), hypertension (4), vitamin D deficiency (5), club feet (6) and anemia (7).</p> <p>Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) uses his body language, vocalizations, and minimal gestures to communicate and socialize with others (daily. Support Activities & Instructions: (Individual # 3) expresses himself using body language and vocalizations. Staff will pay attention to (Individual # 3) when he attempts to communicate through body language, vocalizations or gestures. Staff should assist (Individual # 3) with his wants, needs or desires. When (Individual # 3) is reaching for things or looking at the places he wants to go staff should</p>	W 159		

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W 159	Continued From page 27 assist. Staff should encourage (Individual # 3) to socialize with his peers and with people in the community by waving his hands or smiling at them. Staff should use his communication chart when unsure of his body language, vocalizations or gestures. Frequency: Daily." "Desired Outcome: It is very important for (Individual # 3) to administer his own medication. Support Activities & Instructions: "Staff should tell (Individual # 3) it is time for his medication. Staff should show (Individual # 3) his medications that are in the medication cup. Staff should mix (Individual # 3) in a spoon of applesauce. Before handling his medication, staff should wait for (Individual # 3) to respond by make [sic] eye contact. Staff should assist (Individual # 3) with administering his own medication. Frequency: Daily." "Desired Outcome: (Individual # 3) develops new relationships in the community, while engaging in preferred activities or events. Support Activities & Instructions: "(Individual # 3) participates in an array of community events. Activities may include: fairs, festivals, concerts, animal related or sporting events. Staff should give (Individual # 3) the opportunity to choose the activities he would like to participate in using his communication chart. Staff should support (Individual # 3) in the community at all times. Frequency: Monthly." "Desired Outcome: (Individual # 3) uses his personal money to make purchases. Support Activities & Instructions: "Staff should explain to (Individual # 3) that he will be going to the store to pick out or to but a specific item needed or desired. Staff should assist (Individual # 3) to the	W 159			

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cash register to pay for needed/desired item.
Frequency: Monthly."

"Desired Outcome: (Individual # 3) participates in a variety of sensory stimulation to increase engagement and awareness of his environment 3-4 times a week. Support Activities & Instructions: "Sensory stimulation can include: items ranging in in colors, shapes, textures, items that light up, vibrate, shake, musical or scents. Staff should give (Individual # 3) a choice of a variety of sensory items. Staff should encourage him to use his hands to reach or touch what item he wants. Staff should support (Individual # 3) in engaging in his sensory items. Frequency: Monthly."

"Desired Outcome: (Individual # 3) should be encourage to do some form of exercise. Support Activities & Instructions: Staff should encourage (Individual # 3) to do some walking around the house or in his room. Staff should allow (Individual # 3) to hold their hands as well as encourage him to walk slowly around the house or in his room. Staff should encourage (Individual # 3) to do some hand motion with his sensory item. Staff should encourage (Individual # 3) to play 'catch and throw' with the ball. Frequency: Weekly."

"Desired Outcome: (Individual # 3) participates in activities of daily living to promote independence. Support Activities & Instructions: Staff should inform (Individual # 3) that it is time to do his ADLs (activities of daily living). Staff should assist (Individual # 3) with bathing, tooth brushing, hand washing, shaving and grooming. Staff should use hand over hand technique to assist (Individual # 3) with his personal hygiene or

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W 159	<p>Continued From page 29 ADLs. Frequency: Daily."</p> <p>On 03/08/17 at 2:32 p.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was asked to review Individual # 3's outcomes/goals from the ISP dated 07/01/2016 through 06/30/2017. When asked if the outcomes/goals were developed in measurable terms, OSM # 1 stated, "They're developed to develop skills but not in terms to measure progress."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) was made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website:</p>	W 159		

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<https://www.nlm.nih.gov/medlineplus/seizures.html>.

(3) A swelling (inflammation) or infection of the conjunctiva. This is the membrane that lines the eyelids and covers the white part of the eye. This information was obtained from the website:
<https://medlineplus.gov/ency/article/001010.htm>

(4) High blood pressure. This information was obtained from the website:
<https://www.nlm.nih.gov/medlineplus/highbloodpressure.html>.

(5) Vitamin D helps your body absorb calcium. This information was obtained from the website:
<https://medlineplus.gov/vitamind.html>.

(6) Clubfoot is when the foot turns inward and downward. It is a congenital condition, which means it is present at birth. The cause is not known, but the condition may be passed down through families in some cases. Risk factors include a family history of the disorder and being male. This information was obtained from the website:
<https://medlineplus.gov/ency/article/001228.htm>.

(7) Low iron. This information was obtained from the website:
<https://www.nlm.nih.gov/medlineplus/anemia.html>

b. The QIDP failed to ensure the data collection of the ISP outcomes/goals for Individual # 3 were in measurable terms.

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STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G027	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 03/09/2017
NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME		STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE
W 159	<p>Continued From page 31</p> <p>Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) uses his body language, vocalizations, and minimal gestures to communicate and socialize with others (daily. Support Activities & Instructions: (Individual # 3) expresses himself using body language and vocalizations. Staff will pay attention to (Individual # 3) when he attempts to communicate through body language, vocalizations or gestures. Staff should assist (Individual # 3) with his wants, needs or desires. When (Individual # 3) is reaching for things or looking at the places he wants to go staff should assist. Staff should encourage (Individual # 3) to socialize with his peers and with people in the community by waving his hands or smiling at them. Staff should use his communication chart when unsure of his body language, vocalizations or gestures. Frequency: Daily."</p> <p>"Desired Outcome: It is very important for (Individual # 3) to administer his own medication. Support Activities & Instructions: "Staff should tell (Individual # 3) it is time for his medication. Staff should show (Individual # 3) his medications that are in the medication cup. Staff should mix (Individual # 3) in a spoon of applesauce. Before handling his medication, staff should wait for (Individual # 3) to respond by make [sic] eye contact. Staff should assist (Individual # 3) with administering his own medication. Frequency: Daily."</p> <p>"Desired Outcome: (Individual # 3) develops new relationships in the community, while engaging in preferred activities or events. Support Activities & Instructions: "(Individual # 3) participates in an array of community events. Activities may</p>	W 159		

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W 159	<p>Continued From page 32</p> <p>include: fairs, festivals, concerts, animal related or sporting events. Staff should give (Individual # 3) the opportunity to choose the activities he would like to participate in using his communication chart. Staff should support (Individual # 3) in the community at all times. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 3) uses his personal money to make purchases. Support Activities & Instructions: "Staff should explain to (Individual # 3) that he will be going to the store to pick out or to but a specific item needed or desired. Staff should assist (Individual # 3) to the cash register to pay for needed/desired item. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 3) participates in a variety of sensory stimulation to increase engagement and awareness of his environment 3-4 times a week. Support Activities & Instructions: "Sensory stimulation can include: items ranging in in colors, shapes, textures, items that light up, vibrate, shake, musical or scents. Staff should give (Individual # 3) a choice of a variety of sensory items. Staff should encourage him to use his hands to reach or touch what item he wants. Staff should support (Individual # 3) in engaging in his sensory items. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 3) should be encourage to do some form of exercise. Support Activities & Instructions: Staff should encourage (Individual # 3) to do some walking around the house or in his room. Staff should allow (Individual # 3) to hold their hands as well as encourage him to walk slowly around the house or in his room. Staff should encourage (Individual</p>	W 159	

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W 159	<p>Continued From page 33</p> <p># 3) to do some hand motion with his sensory item. Staff should encourage (Individual # 3) to play 'catch and throw' with the ball. Frequency: Weekly."</p> <p>"Desired Outcome: (Individual # 3) participates in activities of daily living to promote independence. Support Activities & Instructions: Staff should inform (Individual # 3) that it is time to do his ADLs (activities of daily living). Staff should assist (Individual # 3) with bathing, tooth brushing, hand washing, shaving and grooming. Staff should use hand over hand technique to assist (Individual # 3) with his personal hygiene or ADLs. Frequency: Daily."</p> <p>On 03/09/17 at 10:50 a.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was then asked to review Individual # 3's progress notes dated 02/26/17 through 03/04/17. When asked if the progress notes documented the data collections in measurable terms, OSM # 1 stated, "They're not written in measurable terms." OSM # 1 further stated that if the ISP outcomes were not developed in measurable terms then the data collection could not be documented in measurable terms.</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) was made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>c. The QIDP failed to ensure the sensory</p>	W 159		

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W 159	<p>Continued From page 34</p> <p>stimulation program was implemented for Individual # 3.</p> <p>Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) participates in a variety of sensory stimulation to increase engagement and awareness of his environment 3-4 times a week. Support Activities & Instructions: "Sensory stimulation can include: items ranging in in colors, shapes, textures, items that light up, vibrate, shake, musical or scents. Staff should give (Individual # 3) a choice of a variety of sensory items. Staff should encourage him to use his hands to reach or touch what item he wants. Staff should support (Individual # 3) in engaging in his sensory items. Frequency: Monthly."</p> <p>Review of the progress notes and data collection dated 02/26/17 through 03/04/17 of Individual # 3's sensory stimulation program failed to evidence documentation that the program was implemented from 02/26/17 through 03/04/17, seven days.</p> <p>On 03/09/17 at 10:50 a.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the missing documentation of the implementation Individual # 3's ADL and sensory stimulation program, OSM # 1 stated, "If it wasn't documented I can't say it was implemented."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) was made aware of the above findings.</p>	W 159		

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W 159	<p>Continued From page 35</p> <p>No further information was provided prior to exit.</p> <p>d. The QIDP failed to ensure Individual # 3's protected health information release forms were completed and failed to ensure the documentation of Individual # 3's communication and medication administration program was accurate in the clinical record at (Name of Group Home).</p> <p>On 03/09/17 at approximately 9:15 a.m. Individual #3's clinical record was reviewed at (Name of Group Home). Further review of Individual #3's day program record revealed "Authorization For Release of Protected Health Information" forms. Each form documented, "This information is being shared for the purpose of: ____." Review of each one of the Authorization For Release of Protected Health Information" forms were for the following: "Dental Services, Psychological Services, Transportation Services, Step Mother of (Individual # 3), Case Management, Primary Care Provider Services, Pharmacy Services, Hematology Services, Podiatry Services, Medical Services, Day Support Program Services, Medical Consultation Services and Neurology Services." Under the heading "Initial all record items to be released:" failed to evidence the specific information to be released on each one of the "AuthorizationFor Release of Protected Health Information" forms.</p> <p>On 03/09/17 at approximately 11:35 a.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was asked to review the "Authorization For Release of Protected Health Information" forms for Individual # 3. OSM # 1 acknowledged that the</p>	W 159		

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W 159	Continued From page 36 "Authorization For Release of Protected Health Information" forms were incomplete. OSM # 1 stated, "It's the Q's (OSM # 1) responsibility to make sure the forms are completed and accurate." Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) uses his body language, vocalizations, and minimal gestures to communicate and socialize with others (daily. Support Activities & Instructions: (Individual # 3) expresses himself using body language and vocalizations. Staff will pay attention to (Individual # 3) when he attempts to communicate through body language, vocalizations or gestures. Staff should assist (Individual # 3) with his wants, needs or desires. When (Individual # 3) is reaching for things or looking at the places he wants to go staff should assist. Staff should encourage (Individual # 3) to socialize with his peers and with people in the community by waving his hands or smiling at them. Staff should use his communication chart when unsure of his body language, vocalizations or gestures. Frequency: Daily." The "Progress Notes" for Individual # 3 dated 02/26/2017 through 03/04/2017 for the communication program was reviewed. The "Progress Notes" dated 03/02/17 documented, "Individual actively participated. His mood and behavior this morning was appropriate. Staff provided table top activities while he waits for his morning medication and breakfast, as he prepares for his transportation to arrive to proceed to his workshop (Name of Day Program)."	W 159			

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W 159	<p>Continued From page 37</p> <p>"Desired Outcome: It is very important for (Individual # 3) to administer his own medication. Support Activities & Instructions: "Staff should tell (Individual # 3) it is time for his medication. Staff should show (Individual # 3) his medications that are in the medication cup. Staff should mix (Individual # 3) in a spoon of applesauce. Before handling his medication, staff should wait for (Individual # 3) to respond by make [sic] eye contact. Staff should assist (Individual # 3) with administering his own medication. Frequency: Daily."</p> <p>The "Progress Notes" for Individual # 3 dated 02/26/2017 through 03/04/2017 for the communication program was reviewed. The "Progress Notes" dated 03/02/17 and 03/04/17 documented, "Individual actively participated. He had his medication on hand on hand support."</p> <p>On 03/08/17 at approximately 4:00 p.m. Individual # 1's "Progress Notes" and data collection dated 03/02/2017 and 03/04/2017 were reviewed with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the documentation OSM # 1 stated, "It's not accurate. It doesn't reflect the outcome/goal."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) was made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>e. The QIDP failed to ensure Individual # 3's clinical record at (Name of Day Program) contained a current consent for behavioral</p>	W 159		

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W 159	Continued From page 38 guidelines. On 03/08/17 at approximately 10:35 a.m. Individual #3's clinical record was reviewed at (Name of Day Program). Further review of Individual #3's day program record revealed "Behavior Guidelines" dated 05/01/2016 - 04/30/2017. Further review of the clinical record failed to evidence a current "Behavior Guidelines Consent Form" for the "Behavior Guidelines" dated 05/01/2016 - 04/30/2017. On 03/09/17 at 10:50 a.m. an interview was conducted with OSM # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the responsibilities of the QIDP, OSM # 1 stated, "I'm responsible to maintain the clinical record at the group home and the day program." When asked how often she visited the day programs, OSM # 1 stated, "Once a month." When asked if she ensures the individuals clinical records at the day programs are complete and accurate, OSM # 1 stated, "Yes." When asked if she was aware of the missing "Behavior Guidelines Consent Form" for the "Behavior Guidelines" dated 05/01/2016 - 04/30/2017, OSM # 1 stated, "No." On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings. No further information was provided prior to exit. 3.a. The QIDP (qualified intellectual disabilities professional) failed to define desired outcomes and to collect data in measurable terms for the following outcomes/goals in measurable terms on	W 159			

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W 159	<p>Continued From page 39</p> <p>the ISP (Individual Service Plan) for Individual #2: Outcome #1: Communication; #3: ADLs (activities of daily living); #4: Medication administration.</p> <p>Individual #2 is a 69 year old male admitted to the group home on 6/15/10 with diagnoses including, but not limited to: psychotic disorder (1), severe intellectual disability (2), seizures, and high blood pressure.</p> <p>A review of Individual #2's most current ISP dated 8/1/16 and most recently reviewed on 2/17/17 revealed, in part, the following: - "Desired Outcome: [Individual #2] uses verbal communication, body language, and gestures to communicate his wants and desires to staff. Notice agitations when [Individual #2] exhibits any (Daily)...Support Activities and Instructions: [Individual #2] communicates to staff or others. Support Instructions: Staff will pay attention to [Resident #2] when he attempts to communicate verbally, through body language, or gestures. Staff will repeat back what he said to ensure it was understood. Encourage and allow [Individual #2] to communicate with his peers. Observe for Agitation. Give [Individual #2] a break if he exhibits any. Type: Routine Supports. Duration: Quarterly. Frequency: Daily."</p> <p>-"Desired Outcome: [Individual #2] participates in activities of daily living skills to promote independence (Daily)...Support Activities and Instructions: [Individual #2] gets his food and drink from the kitchen during meal times, clear (sic) his side of the table after meals, rinses utensils and put (sic) them away in the dishwasher (Daily). Support Instructions: Staff will prompt [Individual #2] to get his plate and</p>	W 159		

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W 159	Continued From page 40 drink from the kitchen. [Individual #2] will be prompted to clear his side of the table. [Individual #2] takes his utensils to the kitchen. [Individual #2] rinses his utensils and puts them away in the dishwasher...Support Activities and Instructions: [Individual #2] practice (sic) personal hygiene skills with minimal or no supports (Daily). Support Instructions: Hand [Individual #2] his toothbrush with toothpaste. Prompt [Individual #2] to brush his teeth. Assist [Individual #2] if he needs any help. Hand [Individual #2] a warm wash cloth to wipe his face. Give [Individual #2] a wash cloth or sponge. With hand over had (sic) technique, assist [Individual #2] with his shower. Praise [Individual #2] for his participation." - "Desired Outcome: [Individual #2] self-administers all his daily and PRN (as needed) medications as prescribed by his physician for all his medical conditions, identifies his prescribed body cream and applies it to his upper extremity when prompted (Daily)...Support Activities and Instructions: [Individual #2] is handed his daily medications and identifies his prescribed body cream. Support Instructions: Inform [Individual #2] when it is time for him to take his medications. Hand [Individual #2] the cup with his medications. Prompt [Individual #2] to bring the cup to his mouth. Hand [Individual #2] a cup of water. Have [Individual #2] identify his prescribed body cream for dry skin. Prompt [Individual #2] to apply the cream to his upper extremities (limbs). Praise [Individual #2] for his participation or attempt." A review of the progress notes for Individual #2 dated 2/25/17 through 3/3/17 failed to reveal data collected in quantitative terms for the desired outcomes listed above.	W 159			

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W 159	Continued From page 41 On 3/8/17 at 4:55 p.m., ASM (administrative staff member) #1, the group home clinical manager and ASM #2, the group home program manager, and RN (registered nurse) #1, the corporate nurse, were notified of these concerns. On 3/9/17 at 10:50 a.m., OSM (other staff member) #1, the QIDP (qualified intellectual disabilities professional) was interviewed. She stated the purpose of the ISP is to establish outcomes and goals to be achieved in a year by an individual, with the purpose of building skills toward that individual's independence. When asked if the outcomes should be written in measurable terms so that an individual's progress may be measured quantitatively, she stated: "Yes." When asked if Resident #2's ISP goals were written in measurable terms, she stated: "No." When asked if the data documenting an individual's progress should be collected in measurable terms so that an individual's progress may be measured quantitatively, she stated: "Yes." When asked if the data regarding Resident #2's progress toward achieving ISP goals were collected in measurable terms, she stated: "No." (1) "Psychotic disorders are severe mental disorders that cause abnormal thinking and perceptions. People with psychoses lose touch with reality. Two of the main symptoms are delusions and hallucinations. Delusions are false beliefs, such as thinking that someone is plotting against you or that the TV is sending you secret messages. Hallucinations are false perceptions, such as hearing, seeing, or feeling something that is not there." This information was taken from the website	W 159		

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W 159	<p>Continued From page 42 https://medlineplus.gov/psychoticdisorders.html.</p> <p>(2) "Severe ID manifests as major delays in development, and individuals often have the ability to understand speech but otherwise have limited communication skills (Sattler, 2002). Despite being able to learn simple daily routines and to engage in simple self-care, individuals with severe ID need supervision in social settings and often need family care to live in a supervised setting such as a group home." This information is taken from the website https://www.ncbi.nlm.nih.gov/books/NBK332877/.</p> <p>b. The QIDP failed to ensure PT (physical therapy) progress notes and a behavioral plan consent form were included on Individual #2's record.</p> <p>A review of Individual #2's record revealed the following physician's order dated and signed 9/13/16: "OT/PT (occupational therapy/physical therapy) eval. (evaluation)." Further review of the record revealed no evidence of this evaluation or subsequent treatment.</p> <p>A review of Individual #2's record also revealed a Behavioral Intervention Plan dated 2/1/17. Further review of the record revealed no evidence of a current consent for the implementation of this plan.</p> <p>On 3/8/17 at 4:55 p.m., ASM (administrative staff member) #1, the group home clinical manager and ASM #2, the group home program manager, and RN (registered nurse) #1, the corporate nurse, were notified of these concerns.</p>	W 159		

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STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G027	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____	(X3) DATE SURVEY COMPLETED 03/09/2017
NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME		STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111	
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W 159	<p>Continued From page 43</p> <p>On 3/9/17 at 10:50 a.m., OSM (other staff member) #1, the QIDP (qualified intellectual disabilities professional) was interviewed. When asked if it is the QIDP's responsibility to make sure every Individual's record is complete and accurate, she stated: "Yes." When asked if Resident #2's record was complete without the above referenced therapy notes and behavioral intervention plan consent, she stated: "No."</p> <p>c. The QIDP failed to ensure implementation of Individual #2's ISP (Individual Support Plan) for the following outcomes: Outcome #3: ADLs (activities of daily living); and #4: Medication administration.</p> <p>A review of Individual #2's most current ISP dated 8/1/16 and most recently reviewed on 2/17/17 revealed, in part, the following: -"Desired Outcome: [Individual #2] participates in activities of daily living skills to promote independence (Daily)...Support Activities and Instructions: [Individual #2] gets his food and drink from the kitchen during meal times, clear (sic) his side of the table after meals, rinses utensils and put (sic) them away in the dishwasher (Daily). Support Instructions: Staff will prompt [Individual #2] to get his plate and drink from the kitchen. [Individual #2] will be prompted to clear his side of the table. [Individual #2] takes his utensils to the kitchen. [Individual #2] rinses his utensils and puts them away in the dishwasher...Support Activities and Instructions: [Individual #2] practice (sic) personal hygiene skills with minimal or no supports (Daily). Support Instructions: Hand [Individual #2] his toothbrush with toothpaste. Prompt [Individual #2] to brush his teeth. Assist [Individual #2] if he</p>	W 159	

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W 159	<p>Continued From page 44</p> <p>needs any help. Hand [Individual #2] a warm wash cloth to wipe his face. Give [Individual #2] a wash cloth or sponge. With hand over had (sic) technique, assist [Individual #2] with his shower. Praise [Individual #2] for his participation."</p> <p>- "Desired Outcome: [Individual #2] self-administers all his daily and PRN (as needed) medications as prescribed by his physician for all his medical conditions, identifies his prescribed body cream and applies it to his upper extremity when prompted (Daily)...Support Activities and Instructions: [Individual #2] is handed his daily medications and identifies his prescribed body cream. Support Instructions: Inform [Individual #2] when it is time for him to take his medications. Hand [Individual #2] the cup with his medications. Prompt [Individual #2] to bring the cup to his mouth. Hand [Individual #2] a cup of water. Have [Individual #2] identify his prescribed body cream for dry skin. Prompt [Individual #2] to apply the cream to his upper extremities (limbs). Praise [Individual #2] for his participation or attempt."</p> <p>A review of the progress notes and data collection for Individual #2 dated 2/25/17 through 3/3/17 revealed, in part, the following:</p> <ul style="list-style-type: none"> - Individual #2's ADLs program was implemented only five out of seven days during the review period. On 2/27/17 and 2/28/17, the facility staff failed to implement the program related to kitchen chores. - Individual #2's medication administration program was implemented one out of seven days. On 2/26/17 through 3/3/17, the facility failed to implement the program related to self-application of the body cream. 	W 159		

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W 159	Continued From page 45 On 3/8/17 at 4:55 p.m., ASM (administrative staff member) #1, the group home clinical manager and ASM #2, the group home program manager, and RN (registered nurse) #1, the corporate nurse, were notified of these concerns. On 3/9/17 at 10:50 a.m., OSM (other staff member) #1, the QIDP (qualified intellectual disabilities professional) was interviewed. She stated the purpose of the ISP is to establish outcomes and goals to be achieved in a year by an individual, with the purpose of building skills toward that individual's independence. When asked to review the documentation and data collection regarding Individual #2's program, she stated there was no evidence that the program was implemented for ADLs and medication administration for the instances referenced above. She stated that it is her responsibility as the QIDP to make sure the program is implemented by all members of the Interdisciplinary Team and direct care staff. No further information was provided prior to exit.	W 159			
W 231	483.440(c)(4)(iii) INDIVIDUAL PROGRAM PLAN The objectives of the individual program plan must be expressed in behavioral terms that provide measurable indices of performance. This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed to develop objectives in measurable terms for three of three individuals in the survey sample, Individual # 1, # 3 and # 2.	W 231			

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W 231 Continued From page 46

1. The facility staff failed to define the following ISP (individual service plan) outcomes/goals in measurable terms for Individual # 1:
"Communication; Activities of Daily Living; Money Management; Community Integration; Medication Administration and Physical Activity."

2. The facility staff failed to define the following ISP (individual service plan) outcomes/goals in measurable terms for Individual # 3:
"Communication; Medication Administration; Engage with Sensory Items; and Activities of Daily Living."

3. The facility staff failed to define the following outcomes/goals in measurable terms on the ISP (Individual Service Plan) for Individual #2:
Outcome #1: Communication; #3: ADLs (activities of daily living); #4: Medication administration.

The findings include:

1. The facility staff failed to define the following ISP (individual service plan) outcomes/goals in measurable terms for Individual # 1:
"Communication; Activities of Daily Living; Money Management; Community Integration; Medication Administration and Physical Activity."

Individual # 1 was a 26 year old female, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: mild intellectual disability (1), Down syndrome (2), eczema (3), multiple keloids (4), and impaired vision.

Individual # 1's current ISP dated 01/01/2017

W 231

W 231 483.440(c)(4)(iii) Individual program plan- 1-individual #1.

1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) goals in measurable terms.

= ISP goals/outcomes (communication/ activities of daily living/money management/ community integration/medication administration and physical activity) for individual #1 will be updated by the QIDP to ensure that they are in measurable terms.

2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection.

3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/ or the authorized representative.

4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.

4/24/17
and
ongoing

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W 231	Continued From page 47 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) communicates her wants, needs and desires using verbal communication, basic sign language and her picture communication book. Support Activities & Instructions: 1. Staff encourage (Individual # 1) to use verbal communication, basic sign language and personal communication book to express her needs and wants. 2. Staff listen and observe (Individual # 1) to understand what she is trying to communicate. 3. Pictures of people/places/items will be added to her PECS [Picture Exchange Communication System] (5). 4. Praise (Individual # 1). Frequency: Daily. Amount: Continually." "Desired Outcome: (Individual # 1) independently does her laundry and maintains cleanliness of her room. Support Activities & Instructions: 1. (Individual # 1) cleans the dining area and Kitchen after mealtimes (daily). I.) (Individual # 1) is prompted to clean the dining table and kitchen counters. II.) (Individual # 1) is prompted to sweep the dining area and kitchen. III.) Praise (Individual # 1) for her participation and completion of task. Frequency: Daily." "Desired Outcome: (Individual # 1) has her own money, learns to handle her money and makes exact change. Support Activities & Instructions: (Individual # 1) goes to the store or restaurant of her choice where she's able to spend her personal money on items of her choice, make payments and take/make exact change. 1. (Individual # 1's initials) informs staff she wants to purchase an item. 2. (Individual # 1's initials) goes to the store or restaurant of her choice (present her with options). 3. (Individual # 1's initials) picks as [sic] item of her choice. 4.	W 231	W 231 483.440(c)(4)(iii) Individual program plan- 2-individual #3. 1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) goals in measurable terms. = ISP goals/outcomes (communication/ medication administration/engagement in sensory activities/ and activities of daily living) for individual #3 will be updated by the QIDP to ensure that they are in measurable terms. 2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection. 3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/ or the authorized representative. 4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.	4/24/17 and ongoing

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W 231	Continued From page 48 (Individual # 1's initials) pays for the item. 5. (Individual # 1's initials) collects change and receipts. Frequency: Monthly." "Desired Outcome: (Individual # 1) participates in a variety of outings within the community where she's able to socialize with community members and peers. Support Activities & Instructions: 1. (Individual # 1's initials) chooses a preferred activity to engage and/or is presented with options. 2. Support (Individual # 1) to and from all activities in the community as needed. Frequency: Monthly." "Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self-administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self-administers her medication. 5. (Individual # 1) is praised for her participation. Frequency: Daily." "Desired Outcome: (Individual # 1) chooses physical activities for at least 20 minutes (with a break as needed due to back issues) 3-4 times per week (12-20 times per month) to maintain/increase physical skills and reduce weight. Support Activities & Instructions: 1. Present (Individual # 1) with options of activities to participate in. 2. (Individual # 1) chooses a desired physical activity from options presented. (Individual # 1) is involved in the tasks for desired time of 15 minutes or more. Frequency: Weekly."	W 231	W 231 483.440(c)(4)(iii) Individual program plan- 2-individual #2. 1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) goals in measurable terms. = ISP goals/outcomes (communication/ activities of daily living and medication administration) for individual #2 will be updated by the QIDP to ensure that they are in measurable terms. 2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection. 3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/ or the authorized representative. 4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.	4/24/17 and ongoing	

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W 231	<p>Continued From page 49</p> <p>On 03/08/17 at 2:32 p.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked to describe the purpose of the ISP's for Individuals OSM # 1 stated, "To develop goals/outcomes that are achievable in a year." When asked what the purpose of the goals/outcomes, OSM # 1 stated, "To develop skills to teach them (Individuals) to be independent." OSM # 1 was then asked to review Individual # 1's outcomes/goals from the ISP dated 01/01/2017 through 12/31/2017. When asked if the outcomes/goals were developed in measurable terms, OSM # 1 stated, "They're developed to develop skills but not in terms to measure progress." When asked to describe the responsibility of the QIDP in relationship to the development of an individual's ISP, OSM # 1 stated, "Make sure they are written to be achievable and meet the needs of the individual."</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.3 Procedures: C. (Name of Corporation) ensures that an ISP will contain at a minimum: 4. Goals / outcomes and measurable objectives / desired outcomes for addressing each identified need. 4.1.4 Individual Service Plan (ISP) Development. E. Goals / Outcomes and Objectives/Desired Outcomes: The objectives / desired outcomes will be expressed in terms that are behavioral and provide measurable indexes of progress."</p> <p>On 03/08/17 at 5:00 p.m. ASM (administrative staff member) # 1, the clinical director, ASM # 2, the program manager of (Name of Group Home) and RN (registered nurse) # 1 were made aware of the above findings.</p>	W 231		

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W 231	Continued From page 50 No further information was provided prior to exit. Reference: (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100 . (2) A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm . (3) A term for several different types of skin swelling. Eczema is also called dermatitis. Most types cause dry, itchy skin and rashes on the face, inside the elbows and behind the knees, and on the hands and feet. Scratching the skin can cause it to turn red, and to swell and itch even more. Eczema is not contagious. The cause is not known. This information was obtained from the website: https://medlineplus.gov/eczema.html . (4) A keloid is a growth of extra scar tissue where the skin has healed after an injury. This information was obtained from the website:	W 231			

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W 231	<p>Continued From page 51 https://medlineplus.gov/ency/article/000849.htm.</p> <p>(5) PECS begins by teaching an individual to give a picture of a desired item to a "communicative partner", who immediately honors the exchange as a request. The system goes on to teach discrimination of pictures and how to put them together in sentences. In the more advanced phases, individuals are taught to answer questions and to comment. This information was obtained from the website: http://www.pecsusa.com/</p> <p>2. The facility staff failed to define the following ISP (individual service plan) outcomes/goals in measurable terms for Individual # 3: "Communication; Medication Administration; Engage with Sensory Items; and Activities of Daily Living."</p> <p>Individual # 3 was a 57 year old male, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), seizure disorder (2), conjunctivitis (3), hypertension (4), vitamin D deficiency (5), club feet (6) and anemia (7).</p> <p>Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) uses his body language, vocalizations, and minimal gestures to communicate and socialize with others (daily. Support Activities & Instructions: (Individual # 3) expresses himself using body language and vocalizations. Staff will pay attention to (Individual # 3) when he attempts to communicate through body language, vocalizations or gestures. Staff should assist</p>	W 231		

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W 231 Continued From page 52
 (Individual # 3) with his wants, needs or desires. When (Individual # 3) is reaching for things or looking at the places he wants to go staff should assist. Staff should encourage (Individual # 3) to socialize with his peers and with people in the community by waving his hands or smiling at them. Staff should use his communication chart when unsure of his body language, vocalizations or gestures. Frequency: Daily."
 "Desired Outcome: It is very important for (Individual # 3) to administer his own medication. Support Activities & Instructions: "Staff should tell (Individual # 3) it is time for his medication. Staff should show (Individual # 3) his medications that are in the medication cup. Staff should mix (Individual # 3) in a spoon of applesauce. Before handling his medication, staff should wait for (Individual # 3) to respond by make [sic] eye contact. Staff should assist (Individual # 3) with administering his own medication. Frequency: Daily."
 "Desired Outcome: (Individual # 3) develops new relationships in the community, while engaging in preferred activities or events. Support Activities & Instructions: "(Individual # 3) participates in an array of community events. Activities may include: fairs, festivals, concerts, animal related or sporting events. Staff should give (Individual # 3) the opportunity to choose the activities he would like to participate in using his communication chart. Staff should support (Individual # 3) in the community at all times. Frequency: Monthly."
 "Desired Outcome: (Individual # 3) uses his personal money to make purchases. Support Activities & Instructions: "Staff should explain to

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STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G027	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 03/09/2017
NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME		STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE
W 231	<p>Continued From page 53</p> <p>(Individual # 3) that he will be going to the store to pick out or to but a specific item needed or desired. Staff should assist (Individual # 3) to the cash register to pay for needed/desired item. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 3) participates in a variety of sensory stimulation to increase engagement and awareness of his environment 3-4 times a week. Support Activities & Instructions: "Sensory stimulation can include: items ranging in in colors, shapes, textures, items that light up, vibrate, shake, musical or scents. Staff should give (Individual # 3) a choice of a variety of sensory items. Staff should encourage him to use his hands to reach or touch what item he wants. Staff should support (Individual # 3) in engaging in his sensory items. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 3) should be encourage to do some form of exercise. Support Activities & Instructions: Staff should encourage (Individual # 3) to do some walking around the house or in his room. Staff should allow (Individual # 3) to hold their hands as well as encourage him to walk slowly around the house or in his room. Staff should encourage (Individual # 3) to do some hand motion with his sensory item. Staff should encourage (Individual # 3) to play 'catch and throw' with the ball. Frequency: Weekly."</p> <p>"Desired Outcome: (Individual # 3) participates in activities of daily living to promote independence. Support Activities & Instructions: Staff should inform (Individual # 3) that it is time to do his ADLs (activities of daily living). Staff should assist (Individual # 3) with bathing, tooth</p>	W 231		

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W 231	<p>Continued From page 54</p> <p>brushing, hand washing, shaving and grooming. Staff should use hand over hand technique to assist (Individual # 3) with his personal hygiene or ADLs. Frequency: Daily."</p> <p>On 03/08/17 at 2:32 p.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was then asked to review Individual # 3's outcomes/goals from the ISP dated 07/01/2016 through 06/30/2017. When asked if the outcomes/goals were developed in measurable terms OSM # 1 stated, "They're developed to develop skills but not in terms to measure progress."</p> <p>On 03/08/17 at 5:00 p.m. ASM (administrative staff member) # 1, the clinical director, ASM # 2, the program manager of (Name of Group Home) and RN (registered nurse) # 1 were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p>	W 231			

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W 231	Continued From page 55 (2) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html . (3) A swelling (inflammation) or infection of the conjunctiva. This is the membrane that lines the eyelids and covers the white part of the eye. This information was obtained from the website: https://medlineplus.gov/ency/article/001010.htm (4) High blood pressure. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/highbloodpressure.html . (5) Vitamin D helps your body absorb calcium. This information was obtained from the website: https://medlineplus.gov/vitamind.html . (6) Clubfoot is when the foot turns inward and downward. It is a congenital condition, which means it is present at birth. The cause is not known, but the condition may be passed down through families in some cases. Risk factors include a family history of the disorder and being male. This information was obtained from the website: https://medlineplus.gov/ency/article/001228.htm . (7) Low iron. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anemia.html 3. The facility staff failed to define the following outcomes/goals in measurable terms on the ISP	W 231			

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W 231	Continued From page 56 (Individual Service Plan) for Individual #2: Outcome #1: Communication; #3: ADLs (activities of daily living); #4: Medication administration. Individual #2 is a 69 year old male admitted to the group home on 6/15/10 with diagnoses including, but not limited to: psychotic disorder (1), severe intellectual disability (2), seizures, and high blood pressure. A review of Individual #2's most current ISP dated 8/1/16 and most recently reviewed on 2/17/17 revealed, in part, the following: - "Desired Outcome: [Individual #2] uses verbal communication, body language, and gestures to communicate his wants and desires to staff. Notice agitations when [Individual #2] exhibits any (Daily)...Support Activities and Instructions: [Individual #2] communicates to staff or others. Support Instructions: Staff will pay attention to [Resident #2] when he attempts to communicate verbally, through body language, or gestures. Staff will repeat back what he said to ensure it was understood. Encourage and allow [Individual #2] to communicate with his peers. Observe for Agitation. Give [Individual #2] a break if he exhibits any. Type: Routine Supports. Duration: Quarterly. Frequency: Daily." - "Desired Outcome: [Individual #2] participates in activities of daily living skills to promote independence (Daily)...Support Activities and Instructions: [Individual #2] gets his food and drink from the kitchen during meal times, clear (sic) his side of the table after meals, rinses utensils and put (sic) them away in the dishwasher (Daily). Support Instructions: Staff will prompt [Individual #2] to get his plate and	W 231		

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W 231	Continued From page 57 drink from the kitchen. [Individual #2] will be prompted to clear his side of the table. [Individual #2] takes his utensils to the kitchen. [Individual #2] rinses his utensils and puts them away in the dishwasher...Support Activities and Instructions: [Individual #2] practice (sic) personal hygiene skills with minimal or no supports (Daily). Support Instructions: Hand [Individual #2] his toothbrush with toothpaste. Prompt [Individual #2] to brush his teeth. Assist [Individual #2] if he needs any help. Hand [Individual #2] a warm wash cloth to wipe his face. Give [Individual #2] a wash cloth or sponge. With hand over had (sic) technique, assist [Individual #2] with his shower. Praise [Individual #2] for his participation." - "Desired Outcome: [Individual #2] self-administers all his daily and PRN (as needed) medications as prescribed by his physician for all his medical conditions, identifies his prescribed body cream and applies it to his upper extremity when prompted (Daily)...Support Activities and Instructions: [Individual #2] is handed his daily medications and identifies his prescribed body cream. Support Instructions: Inform [Individual #2] when it is time for him to take his medications. Hand [Individual #2] the cup with his medications. Prompt [Individual #2] to bring the cup to his mouth. Hand [Individual #2] a cup of water. Have [Individual #2] identify his prescribed body cream for dry skin. Prompt [Individual #2] to apply the cream to his upper extremities (limbs). Praise [Individual #2] for his participation or attempt." On 3/9/17 at 10:50 a.m., OSM (other staff member) #1, the QIDP (qualified intellectual disabilities professional) was interviewed. She stated the purpose of the ISP is to establish	W 231			

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W 231	Continued From page 58 outcomes and goals to be achieved in a year by an individual, with the purpose of building skills toward that individual's independence. When asked if the outcomes should be written in measurable terms so that an individual's progress may be measured quantitatively, she stated: "Yes." When asked if Resident #2's ISP goals were written in measurable terms, she stated: "No." On 3/8/17 at 4:55 p.m., ASM (administrative staff member) #1, the group home clinical manager and ASM #2, the group home program manager, and RN (registered nurse) #1, the corporate nurse, were notified of these concerns. No further information was provided prior to exit. (1) "Psychotic disorders are severe mental disorders that cause abnormal thinking and perceptions. People with psychoses lose touch with reality. Two of the main symptoms are delusions and hallucinations. Delusions are false beliefs, such as thinking that someone is plotting against you or that the TV is sending you secret messages. Hallucinations are false perceptions, such as hearing, seeing, or feeling something that is not there." This information was taken from the website https://medlineplus.gov/psychoticdisorders.html . (2) "Severe ID manifests as major delays in development, and individuals often have the ability to understand speech but otherwise have limited communication skills (Sattler, 2002). Despite being able to learn simple daily routines and to engage in simple self-care, individuals with severe ID need supervision in social settings and often need family care to live in a supervised	W 231		

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W 231	Continued From page 59 setting such as a group home." This information is taken from the website https://www.ncbi.nlm.nih.gov/books/NBK332877/ .	W 231		
W 249	<p>483.440(d)(1) PROGRAM IMPLEMENTATION</p> <p>As soon as the interdisciplinary team has formulated a client's individual program plan, each client must receive a continuous active treatment program consisting of needed interventions and services in sufficient number and frequency to support the achievement of the objectives identified in the individual program plan.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview and clinical record review, it was determined that the residential staff failed to ensure an Individual was receiving services consistent with the Individual Support Plan (ISP) for three of three individuals in the survey sample, Individual # 1, # 3 and # 2.</p> <p>1. The facility staff failed to implement Individual # 1's ISP (Individual Support Plan) for Activities of Daily Living, and Medication Administration.</p> <p>2. The facility staff failed to implement Individual # 3's ISP (Individual Support Plan) for Sensory Stimulation.</p> <p>3. The facility staff failed to collect data in measurable terms for the following outcomes/goals in measurable terms on the ISP (Individual Service Plan) for Individual #2: Outcome #1: Communication; #3: ADLs (activities of daily living); #4: Medication</p>	W 249	<p>W 249 483.440(d)(1) Program implementation-1; individual #1.</p> <p>1=During the next staff meeting, staff present will receive an in-service training on how to properly implement the daily living and medication program for individual #1.</p> <p>2= Program implementation for individual #1 and all other individuals will be monitored daily and documentation thereof reviewed daily by the QIDP or designee for accuracy.</p> <p>3= Program manager will follow up with any employees that may not be implementing or documenting individual programs in a manner that speaks to the targeted objectives.</p> <p>4= Clinical Director will provide oversight through routine supervision with the program manager to ensure that program staff understand the Individual Service Plans for each individual and that they can implement/ document in a manner that speaks to the targeted program areas.</p> <p>= The Department of Mission Effectiveness will provide oversight through periodic audits as needed or upon written request from the Clinical Director.</p>	4/24/17 and ongoing

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W 249	<p>Continued From page 60 administration.</p> <p>The findings include:</p> <p>1. The facility staff failed to implement Individual # 1's ISP (Individual Support Plan) for Activities of Daily Living, and Medication Administration.</p> <p>Individual # 1 was a 26 year old female, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: mild intellectual disability (1), Down syndrome (2), eczema (3), multiple keloids (4), and impaired vision.</p> <p>Individual # 1's current ISP dated 01/01/2017 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) independently does her laundry and maintains cleanliness of her room. Support Activities & Instructions: 1. (Individual # 1) cleans the dining area and Kitchen after mealtimes (daily). I.) (Individual # 1) is prompted to clean the dining table and kitchen counters. II.) (Individual # 1) is prompted to sweep the dining area and kitchen. III.) Praise (Individual # 1) for her participation and completion of task. Frequency: Daily."</p> <p>"Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self-administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self-administers her medication. 5. (Individual # 1) is praised for her participation. Frequency:</p>	W 249	<p>W 249 483.440(d)(1) Program implementation-1; individual #3.</p> <p>1=During the next staff meeting, staff present will receive an in-service training on how to properly complete progress notes on the sensory stimulation program for individual #3.</p> <p>=Progress notes for all other individuals in the home (including individual #3) that do not speak to the targeted program will be discussed and scenarios given to staff to demonstrate how a targeted progress note should be written.</p> <p>2= Progress notes for individual #3 and all other individuals will be reviewed by the QIDP or designee daily for accuracy.</p> <p>3= Program manager will follow up with any employees that may not be documenting individual programs in a manner that speaks to the targeted program areas.</p> <p>4= Clinical Director will provide oversight through routine supervision with the program manager to ensure that program staff understand the Individual Service Plans for each individual and that they can document in a manner that speaks to the targeted program areas.</p>	4/24/17 and ongoing

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W 249 Continued From page 61
Daily."

Review of the progress notes and data collection dated 02/26/17 through 03/04/17 of Individual # 1's activities of daily living program for laundry failed to evidence documentation that the program was implemented from 02/26/17 through 03/04/17, seven days; cleaning her bedroom was implemented three of seven opportunities; the medication administration program was implemented only on one of six opportunities.

On 03/09/17 at 10:50 a.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the missing documentation of the implementation Individual # 1's ADL and medication administration program OSM # 1 stated, "If it wasn't documented I can't say it was implemented."

The facility's policy "4.1 Individual Service Plan" documented, "ISP Implementation and Consumer Engagement: Implementation of the ISP begins at the time of its development. Components of the plan are fully implemented, with the consumer receiving support, learning environment and active engagement necessary to reach his or her objective / desired outcomes as defined in the ISP."

On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings.

No further information was provided prior to exit.

Reference:

W 249

W 249 483.440(d)(1) Program implementation-1; individual #2.
1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) in measurable terms.
= ISP goals #s1- communication, #3, ADLs and #4- medication administration) for individual #2 will be updated by the QIDP to ensure that they are in measurable terms.
2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection.
3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/or the authorized representative.
4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.

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W 249	Continued From page 62 (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100 . (2) A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm . (3) A term for several different types of skin swelling. Eczema is also called dermatitis. Most types cause dry, itchy skin and rashes on the face, inside the elbows and behind the knees, and on the hands and feet. Scratching the skin can cause it to turn red, and to swell and itch even more. Eczema is not contagious. The cause is not known. This information was obtained from the website: https://medlineplus.gov/eczema.html . (4) A keloid is a growth of extra scar tissue where the skin has healed after an injury. This information was obtained from the website: https://medlineplus.gov/ency/article/000849.htm .	W 249			

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W 249	<p>Continued From page 63</p> <p>2. The facility staff failed to implement Individual # 3's ISP (Individual Support Plan) for Sensory Stimulation.</p> <p>Individual # 3 was a 57 year old male, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), seizure disorder (2), conjunctivitis (3), hypertension (4), vitamin D deficiency (5), club feet (6) and anemia (7).</p> <p>Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) participates in a variety of sensory stimulation to increase engagement and awareness of his environment 3-4 times a week. Support Activities & Instructions: "Sensory stimulation can include: items ranging in in colors, shapes, textures, items that light up, vibrate, shake, musical or scents. Staff should give (Individual # 3) a choice of a variety of sensory items. Staff should encourage him to use his hands to reach or touch what item he wants. Staff should support (Individual # 3) in engaging in his sensory items. Frequency: Monthly."</p> <p>Review of the progress notes and data collection dated 02/26/17 through 03/04/17 of Individual # 3's sensory stimulation program failed to evidence documentation that the program was implemented from 02/26/17 through 03/04/17, seven days.</p> <p>On 03/09/17 at 10:50 a.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked about the missing documentation of the implementation Individual #</p>	W 249			

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NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME		STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE
W 249	<p>Continued From page 64</p> <p>3's ADL and sensory stimulation program OSM # 1 stated, "If it wasn't documented I can't say it was implemented."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>(3) A swelling (inflammation) or infection of the conjunctiva. This is the membrane that lines the eyelids and covers the white part of the eye. This information was obtained from the website: https://medlineplus.gov/ency/article/001010.htm</p>	W 249		

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W 249	<p>Continued From page 65</p> <p>(4) High blood pressure. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/highbloodpressure.html.</p> <p>(5) Vitamin D helps your body absorb calcium. This information was obtained from the website: https://medlineplus.gov/vitamind.html.</p> <p>(6) Clubfoot is when the foot turns inward and downward. It is a congenital condition, which means it is present at birth. The cause is not known, but the condition may be passed down through families in some cases. Risk factors include a family history of the disorder and being male. This information was obtained from the website: https://medlineplus.gov/ency/article/001228.htm.</p> <p>(7) Low iron. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anemia.html</p> <p>3. The facility staff failed to implement Individual #2's ISP (Individual Support Plan) for the following outcomes: Outcome #3: ADLs (activities of daily living); and #4: Medication administration.</p> <p>Individual #2 is a 69 year old male admitted to the group home on 6/15/10 with diagnoses including, but not limited to: psychotic disorder (1), severe intellectual disability (2), seizures, and high blood pressure.</p> <p>A review of Individual #2's most current ISP dated 8/1/16 and most recently reviewed on 2/17/17 revealed, in part, the following:</p>	W 249		

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W 249	<p>Continued From page 66</p> <p>- "Desired Outcome: [Individual #2] participates in activities of daily living skills to promote independence (Daily)...Support Activities and Instructions: [Individual #2] gets his food and drink from the kitchen during meal times, clear (sic) his side of the table after meals, rinses utensils and put (sic) them away in the dishwasher (Daily). Support Instructions: Staff will prompt [Individual #2] to get his plate and drink from the kitchen. [Individual #2] will be prompted to clear his side of the table. [Individual #2] takes his utensils to the kitchen. [Individual #2] rinses his utensils and puts them away in the dishwasher...Support Activities and Instructions: [Individual #2] practice (sic) personal hygiene skills with minimal or no supports (Daily). Support Instructions: Hand [Individual #2] his toothbrush with toothpaste. Prompt [Individual #2] to brush his teeth. Assist [Individual #2] if he needs any help. Hand [Individual #2] a warm wash cloth to wipe his face. Give [Individual #2] a wash cloth or sponge. With hand over had (sic) technique, assist [Individual #2] with his shower. Praise [Individual #2] for his participation."</p> <p>- "Desired Outcome: [Individual #2] self-administers all his daily and PRN (as needed) medications as prescribed by his physician for all his medical conditions, identifies his prescribed body cream and applies it to his upper extremity when prompted (Daily)...Support Activities and Instructions: [Individual #2] is handed his daily medications and identifies his prescribed body cream. Support Instructions: Inform [Individual #2] when it is time for him to take his medications. Hand [Individual #2] the cup with his medications. Prompt [Individual #2] to bring the cup to his mouth. Hand [Individual #2] a cup of water. Have [Individual #2] identify</p>	W 249		

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W 249	Continued From page 67 his prescribed body cream for dry skin. Prompt [Individual #2] to apply the cream to his upper extremities (limbs). Praise [Individual #2] for his participation or attempt." A review of the progress notes and data collection for Individual #2 dated 2/25/17 through 3/3/17 revealed, in part, the following: - Individual #2's ADLs program was implemented only five out of seven days during the review period. On 2/27/17 and 2/28/17, the facility staff failed to implement the program related to kitchen chores. - Individual #2's medication administration program was implemented one out of seven days. On 2/26/17 through 3/3/17, the facility failed to implement the program related to self-application of the body cream. On 3/9/17 at 10:50 a.m., OSM (other staff member) #1, the QIDP (qualified intellectual disabilities professional) was interviewed. She stated the purpose of the ISP is to establish outcomes and goals to be achieved in a year by an individual, with the purpose of building skills toward that individual's independence. When asked to review the documentation and data collection related to the above referenced programs for Individual #2, she stated: "If it is not documented, it is not done." She stated that that Individual #2's record did not reflect that the ISP programs for ADLs and medication administration were implemented for Resident #2. On 3/8/17 at 4:55 p.m., ASM (administrative staff member) #1, the group home clinical manager and ASM #2, the group home program manager, and RN (registered nurse) #1, the corporate	W 249			

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W 249	Continued From page 68 nurse, were notified of these concerns. No further information was provided prior to exit. (1) "Psychotic disorders are severe mental disorders that cause abnormal thinking and perceptions. People with psychoses lose touch with reality. Two of the main symptoms are delusions and hallucinations. Delusions are false beliefs, such as thinking that someone is plotting against you or that the TV is sending you secret messages. Hallucinations are false perceptions, such as hearing, seeing, or feeling something that is not there." This information was taken from the website https://medlineplus.gov/psychoticdisorders.html . (2) "Severe ID manifests as major delays in development, and individuals often have the ability to understand speech but otherwise have limited communication skills (Sattler, 2002). Despite being able to learn simple daily routines and to engage in simple self-care, individuals with severe ID need supervision in social settings and often need family care to live in a supervised setting such as a group home." This information is taken from the website https://www.ncbi.nlm.nih.gov/books/NBK332877/ .	W 249			
W 252	483.440(e)(1) PROGRAM DOCUMENTATION Data relative to accomplishment of the criteria specified in client individual program plan objectives must be documented in measurable terms. This STANDARD is not met as evidenced by:	W 252			

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W 252	<p>Continued From page 69</p> <p>Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed collect data of objectives in measurable terms for three of three individuals in the survey sample, Individual # 1, # 3 and # 2.</p> <p>1. Facility staff failed to document the data collection of Individual # 1's ISP (Individual Support Plan) outcome/goal in measurable terms</p> <p>2. Facility staff failed to document the data collection of Individual # 3's ISP (Individual Support Plan) outcome/goal in measurable terms</p> <p>3. The facility staff failed to collect data in measurable terms for the following outcomes/goals in measurable terms on the ISP (Individual Service Plan) for Individual #2: Outcome #1: Communication; #3: ADLs (activities of daily living); #4: Medication administration.</p> <p>The findings include:</p> <p>1. Facility staff failed to document the data collection of Individual # 1's ISP (Individual Support Plan) outcome/goal in measurable terms</p> <p>Individual # 1 was a 26 year old female, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: mild intellectual disability (1), Down syndrome (2), eczema (3), multiple keloids (4), and impaired vision.</p> <p>Individual # 1's current ISP dated 01/01/2017 through 12/31/2017 documented, "Desired Outcome: (Individual # 1) communicates</p>	W 252	<p>W 252 483.440(e)(1)-Program implementation-1; individual #1.</p> <p>1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) in measurable terms.</p> <p>= ISP objectives and data collection for individual #1 will be updated by the QIDP to ensure that they are in measurable terms.</p> <p>2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection.</p> <p>3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/ or the authorized representative.</p> <p>4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.</p>	4/24/17 and ongoing

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W 252	<p>Continued From page 70</p> <p>her wants, needs and desires using verbal communication , basic sign language and her picture communication book. Support Activities & Instructions: 1. Staff encourage (Individual # 1) to use verbal communication, basic sign language and personal communication book to express her needs and wants. 2. Staff listen and observe (Individual # 1) to understand what she is trying to communicate. 3. Pictures of people/places/items will be added to her PECS [Picture Exchange Communication System] (5). 4. Praise (Individual # 1). Frequency: Daily. Amount: Continually."</p> <p>"Desired Outcome: (Individual # 1) independently does her laundry and maintains cleanliness of her room. Support Activities & Instructions: 1. (Individual # 1) cleans the dining area and Kitchen after mealtimes (daily): I.) (Individual # 1) is prompted to clean the dining table and kitchen counters. II.) (Individual # 1) is prompted to sweep the dining area and kitchen. III.) Praise (Individual # 1) for her participation and completion of task Frequency: Daily."</p> <p>"Desired Outcome: (Individual # 1) has her own money, learns to handle her money and makes exact change. Support Activities & Instructions: (Individual # 1) goes to the store or restaurant of her choice where she's able to spend her personal money on items of her choice, make payments and take/make exact change. 1. (Individual # 1's initials) informs staff she wants to purchase an item. 2. (Individual # 1's initials) goes to the store or restaurant of her choice (present her with options). 3. (Individual # 1's initials) picks as [sic] item of her choice. 4. (Individual # 1's initials) pays for the item. 5. (Individual # 1's initials) collects change and</p>	W 252	<p>W 252 483.440(e)(1)-Program implementation-2; individual #3.</p> <p>1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) in measurable terms.</p> <p>= ISP objectives and data collection for individual #3 will be updated by the QIDP to ensure that they are in measurable terms.</p> <p>2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection.</p> <p>3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/or the authorized representative.</p> <p>4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.</p>	4/24/17 and ongoing

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W 252	<p>Continued From page 71</p> <p>receipts. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 1) participates in a variety of outings within the community where she's able to socialize with community members and peers. Support Activities & Instructions: 1. (Individual # 1's initials) chooses a preferred activity to engage and/or is presented with options. 2. Support (Individual # 1) to and from all activities in the community as needed. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 1) takes all medications as prescribed. (Individual # 1) learns to self administer, provide time to receive to [sic] medication and number of pills to be received (daily). Support Activities & Instructions: 1. (Individual # 1) informs staff when medications are due. 2. Inform (Individual # 1) to get a cup of water. 3. (Individual # 1) provides staff the number of pills to be given. 4. (Individual # 1) self administers her medication. 5. (Individual # 1) is praised for her participation. Frequency: Daily."</p> <p>"Desired Outcome: (Individual # 1) chooses physical activities for at least 20 minutes (with a break as needed due to back issues) 3-4 times per week (12-20 times per month) to maintain/increase physical skills and reduce weight. Support Activities & Instructions: 1. Present (Individual # 1) with options of activities to participate in. 2. (Individual # 1) chooses a desired physical activity from options presented. (Individual # 1) is involved in the tasks for desired time of 15 minutes or more. Frequency: Weekly."</p> <p>On 03/09/17 at 10:50 a.m. an interview was</p>	W 252	<p>W 252 483.440(e)(1)-Program implementation-3; individual #2.</p> <p>1=An in-service training will be conducted by the Clinical Director for the QIDPs, program manager and nurse on how to develop Individual Service Plans (ISPs) in measurable terms.</p> <p>= ISP objectives # 1-Communication, #3-ADLs, #4 Medication administration and data collection for individual #2 will be updated by the QIDP to ensure that they are in measurable terms.</p> <p>2= The ISP objectives for all other individuals in the home will be reviewed and potentially updated to ensure that the objectives are measurable as well as the data collection.</p> <p>3=All ISP objectives will be reviewed quarterly by the QIDP to ensure that the individual is making progress or otherwise propose adjustments to the individual and/ or the authorized representative.</p> <p>4= The Clinical Director will periodically run reports on quarterly ISP documentation and review for measurability of the objectives and data collection thereof.</p>	4/24/17 and ongoing

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W 252	<p>Continued From page 72</p> <p>conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was then asked to review Individual # 1's progress notes dated 02/26/17 through 03/04/17. When asked if the progress notes documented the data collections in measurable terms OSM # 1 stated, "They're not written in measurable terms." OSM # 1 further stated that if the ISP outcomes were not developed in measurable terms then the data collection could not be documented in measurable terms.</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.4 Individual Service Plan (ISP) Development. H. Data Collection: Data collection is recorded on all objectives/desired outcomes in a format that accurately represents the consumer's progress. Data is tracked, documented in measureable terms and analyzed to ensure that appropriate objectives/desired outcomes and interventions/support strategies are in place for the consumer. On-going documentation is kept in the progress notes regarding the progress, changes or significant events relating to the functioning of the consumer."</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home) were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with</p>	W 252			

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W 252	<p>Continued From page 73</p> <p>adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm.</p> <p>(3) A term for several different types of skin swelling. Eczema is also called dermatitis. Most types cause dry, itchy skin and rashes on the face, inside the elbows and behind the knees, and on the hands and feet. Scratching the skin can cause it to turn red, and to swell and itch even more. Eczema is not contagious. The cause is not known. This information was obtained from the website: https://medlineplus.gov/eczema.html.</p> <p>(4) A keloid is a growth of extra scar tissue where the skin has healed after an injury. This information was obtained from the website: https://medlineplus.gov/ency/article/000849.htm.</p> <p>(5) PECS begins by teaching an individual to give a picture of a desired item to a "communicative partner", who immediately honors the exchange as a request. The system goes on to teach</p>	W 252		

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W 252	Continued From page 74 discrimination of pictures and how to put them together in sentences. In the more advanced phases, individuals are taught to answer questions and to comment. This information was obtained from the website: http://www.pecsusa.com/ 2. Facility staff failed to document the data collection of Individual # 3's ISP (Individual Support Plan) outcome/goal in measurable terms. Individual # 3 was a 57 year old male, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), seizure disorder (2), conjunctivitis (3), hypertension (4), vitamin D deficiency (5), club feet (6) and anemia (7). Individual # 3's current ISP dated 07/01/2016 through 06/30/2017 documented, "Desired Outcome: (Individual # 3) uses his body language, vocalizations, and minimal gestures to communicate and socialize with others (daily. Support Activities & Instructions: (Individual # 3) expresses himself using body language and vocalizations. Staff will pay attention to (Individual # 3) when he attempts to communicate through body language, vocalizations or gestures. Staff should assist (Individual # 3) with his wants, needs or desires. When (Individual # 3) is reaching for things or looking at the places he wants to go staff should assist. Staff should encourage (Individual # 3) to socialize with his peers and with people in the community by waving his hands or smiling at them. Staff should use his communication chart when unsure of his body language, vocalizations or gestures. Frequency: Daily."	W 252			

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DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

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FORM APPROVED
OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G027	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 03/09/2017
NAME OF PROVIDER OR SUPPLIER LAKE JACKSON DRIVE GROUP HOME		STREET ADDRESS, CITY, STATE, ZIP CODE 10144 LAKE JACKSON DRIVE MANASSAS, VA 20111		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE
W 252	Continued From page 75 "Desired Outcome: It is very important for (Individual # 3) to administer his own medication. Support Activities & Instructions: "Staff should tell (Individual # 3) it is time for his medication. Staff should show (Individual # 3) his medications that are in the medication cup. Staff should mix (Individual # 3) in a spoon of applesauce. Before handling his medication, staff should wait for (Individual # 3) to respond by make [sic] eye contact. Staff should assist (Individual # 3) with administering his own medication. Frequency: Daily." "Desired Outcome: (Individual # 3) develops new relationships in the community, while engaging in preferred activities or events. Support Activities & Instructions: "(Individual # 3) participates in an array of community events. Activities may include: fairs, festivals, concerts, animal related or sporting events. Staff should give (Individual # 3) the opportunity to choose the activities he would like to participate in using his communication chart. Staff should support (Individual # 3) in the community at all times. Frequency: Monthly." "Desired Outcome: (Individual # 3) uses his personal money to make purchases. Support Activities & Instructions: "Staff should explain to (Individual # 3) that he will be going to the store to pick out or to but a specific item needed or desired. Staff should assist (Individual # 3) to the cash register to pay for needed/desired item. Frequency: Monthly." "Desired Outcome: (Individual # 3) participates in a variety of sensory stimulation to increase engagement and awareness of his environment	W 252		

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W 252	<p>Continued From page 76</p> <p>3-4 times a week. Support Activities & Instructions: "Sensory stimulation can include: items ranging in in colors, shapes, textures, items that light up, vibrate, shake, musical or scents. Staff should give (Individual # 3) a choice of a variety of sensory items. Staff should encourage him to use his hands to reach or touch what item he wants. Staff should support (Individual # 3) in engaging in his sensory items. Frequency: Monthly."</p> <p>"Desired Outcome: (Individual # 3) should be encourage to do some form of exercise. Support Activities & Instructions: Staff should encourage (Individual # 3)to do some walking around the house or in his room. Staff should allow (Individual # 3) to hold their hands as well as encourage him to walk slowly around the house or in his room. Staff should encourage (Individual # 3) to do some hand motion with his sensory item. Staff should encourage (Individual # 3) to play 'catch and throw' with the ball. Frequency: Weekly."</p> <p>"Desired Outcome: (Individual # 3) participates in activities of daily living to promote independence. Support Activities & Instructions: Staff should inform (Individual # 3) that it is time to do his ADLs (activities of daily living). Staff should assist (Individual # 3) with bathing, tooth brushing, hand washing, shaving and grooming. Staff should use hand over hand technique to assist (Individual # 3) with his personal hygiene or ADLs. Frequency: Daily."</p> <p>On 03/09/17 at 10:50 a.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). OSM # 1 was then asked to</p>	W 252		

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W 252	<p>Continued From page 77</p> <p>review Individual # 3's progress notes dated 02/26/17 through 03/04/17. When asked if the progress notes documented the data collections in measurable terms OSM # 1 stated, "They're not written in measurable terms." OSM # 1 further stated that if the ISP outcomes were not developed in measurable terms then the data collection could not be documented in measurable terms.</p> <p>On 03/09/17 at 12:00 p.m. ASM (administrative staff member) # 1, the clinical director, and ASM # 2, the program manager of (Name of Group Home were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p>	W 252		

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W 252	<p>Continued From page 78</p> <p>(3) A swelling (inflammation) or infection of the conjunctiva. This is the membrane that lines the eyelids and covers the white part of the eye. This information was obtained from the website: https://medlineplus.gov/ency/article/001010.htm</p> <p>(4) High blood pressure. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/highbloodpressure.html</p> <p>(5) Vitamin D helps your body absorb calcium. This information was obtained from the website: https://medlineplus.gov/vitamind.html</p> <p>(6) Clubfoot is when the foot turns inward and downward. It is a congenital condition, which means it is present at birth. The cause is not known, but the condition may be passed down through families in some cases. Risk factors include a family history of the disorder and being male. This information was obtained from the website: https://medlineplus.gov/ency/article/001228.htm</p> <p>(7) Low iron. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anemia.html</p> <p>3. The facility staff failed to collect data in measurable terms for the following outcomes/goals in measurable terms on the ISP (Individual Service Plan) for Individual #2: Outcome #1: Communication; #3: ADLs (activities of daily living); #4: Medication administration.</p>	W 252		

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W 252	Continued From page 79 Individual #2 is a 69 year old male admitted to the group home on 6/15/10 with diagnoses including, but not limited to: psychotic disorder (1), severe intellectual disability (2), seizures, and high blood pressure. A review of Individual #2's most current ISP dated 8/1/16 and most recently reviewed on 2/17/17 revealed, in part, the following: - "Desired Outcome: [Individual #2] uses verbal communication, body language, and gestures to communicate his wants and desires to staff. Notice agitations when [Individual #2] exhibits any (Daily)...Support Activities and Instructions: [Individual #2] communicates to staff or others. Support Instructions: Staff will pay attention to [Resident #2] when he attempts to communicate verbally, through body language, or gestures. Staff will repeat back what he said to ensure it was understood. Encourage and allow [Individual #2] to communicate with his peers. Observe for Agitation. Give [Individual #2] a break if he exhibits any. Type: Routine Supports. Duration: Quarterly. Frequency: Daily." - "Desired Outcome: [Individual #2] participates in activities of daily living skills to promote independence (Daily)...Support Activities and Instructions: [Individual #2] gets his food and drink from the kitchen during meal times, clear (sic) his side of the table after meals, rinses utensils and put (sic) them away in the dishwasher (Daily). Support Instructions: Staff will prompt [Individual #2] to get his plate and drink from the kitchen. [Individual #2] will be prompted to clear his side of the table. [Individual #2] takes his utensils to the kitchen. [Individual #2] rinses his utensils and puts them away in the dishwasher...Support Activities and Instructions:	W 252			

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W 252	<p>Continued From page 80</p> <p>[Individual #2] practice (sic) personal hygiene skills with minimal or no supports (Daily). Support Instructions: Hand [Individual #2] his toothbrush with toothpaste. Prompt [Individual #2] to brush his teeth. Assist [Individual #2] if he needs any help. Hand [Individual #2] a warm wash cloth to wipe his face. Give [Individual #2] a wash cloth or sponge. With hand over had (sic) technique, assist [Individual #2] with his shower. Praise [Individual #2] for his participation."</p> <p>- "Desired Outcome: [Individual #2] self-administers all his daily and PRN (as needed) medications as prescribed by his physician for all his medical conditions, identifies his prescribed body cream and applies it to his upper extremity when prompted (Daily)...Support Activities and Instructions: [Individual #2] is handed his daily medications and identifies his prescribed body cream. Support Instructions: Inform [Individual #2] when it is time for him to take his medications. Hand [Individual #2] the cup with his medications. Prompt [Individual #2] to bring the cup to his mouth. Hand [Individual #2] a cup of water. Have [Individual #2] identify his prescribed body cream for dry skin. Prompt [Individual #2] to apply the cream to his upper extremities (limbs). Praise [Individual #2] for his participation or attempt."</p> <p>A review of the progress notes for Individual #2 dated 2/25/17 through 3/3/17 failed to reveal data collected in quantitative terms for the desired outcomes listed above.</p> <p>On 3/9/17 at 10:50 a.m., OSM (other staff member) #1, the QIDP (qualified intellectual disabilities professional) was interviewed. She stated the purpose of the ISP is to establish</p>	W 252		

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W 252	<p>Continued From page 81</p> <p>outcomes and goals to be achieved in a year by an individual, with the purpose of building skills toward that individual's independence. When asked if the data documenting an individual's progress should be collected in measurable terms so that an individual's progress may be measured quantitatively, she stated: "Yes." When asked if the data regarding Resident #2's progress toward achieving ISP goals were collected in measurable terms, she stated: "No."</p> <p>On 3/8/17 at 4:55 p.m., ASM (administrative staff member) #1, the group home clinical manager and ASM #2, the group home program manager, and RN (registered nurse) #1, the corporate nurse, were notified of these concerns.</p> <p>No further information was provided prior to exit.</p> <p>(1) "Psychotic disorders are severe mental disorders that cause abnormal thinking and perceptions. People with psychoses lose touch with reality. Two of the main symptoms are delusions and hallucinations. Delusions are false beliefs, such as thinking that someone is plotting against you or that the TV is sending you secret messages. Hallucinations are false perceptions, such as hearing, seeing, or feeling something that is not there." This information was taken from the website https://medlineplus.gov/psychoticdisorders.html.</p> <p>(2) "Severe ID manifests as major delays in development, and individuals often have the ability to understand speech but otherwise have limited communication skills (Sattler, 2002). Despite being able to learn simple daily routines and to engage in simple self-care, individuals with severe ID need supervision in social settings and</p>	W 252		

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W 252	Continued From page 82 often need family care to live in a supervised setting such as a group home." This information is taken from the website https://www.ncbi.nlm.nih.gov/books/NBK332877/ .	W 252		
W 455	483.470(l)(1) INFECTION CONTROL There must be an active program for the prevention, control, and investigation of infection and communicable diseases. This STANDARD is not met as evidenced by: Based on observations and staff interviews it was determined that the facility staff failed to implement infection control practices during the medication administration for one of two individuals in the medication administration observation, Individual # 3. The facility staff failed to wear gloves while administering eye drops and nasal medication to Individual # 3. The findings include: Individual # 3 was a 57 year old male, who was admitted to (Name of Group Home) on 11/17/11. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), seizure disorder (2), conjunctivitis (3), hypertension (4), vitamin D deficiency (5), club feet (6) and anemia (7). An observation of the medication administration was conducted on 03/19/17 at 6:30 a.m. During the medication administration observation LPN (licensed practical nurse) # 1 was observed administering eye drops and nasal spray to	W 455	W 455 483.470(1)(1) Infection control- Individual #3. 1= The Registered Nurse (RN) will re-train the individual staff (LPN) on "infection control" as outlined in the Medication Administration Policy and Procedure and document in the employee's supervision note. 2= The LPN will in turn complete a training on infection control to all staff in the next staff meeting under the guidance of the RN to ensure that all staff have the understanding and can action-ably demonstrate proper infection control measures during medication administration as outlined in the policy and procedure. 3=. All staff will undergo an annual Observation and Recertification on medication administration including the infection control component. 4= The Program Manager will ensure that all staff is in compliance with their trainings including medication administration and infection control.	4/24/17 and ongoing

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W 455 Continued From page 83

Individual # 3. LPN # 1 remove the bottle of eye drops from the medication box, removed the top of the bottle and administered one drop into each eye of Individual # 3. LPN # 1 then replaced the top of the bottle of the eye drops, placed it back in the medication box. LPN # 1 the removed the bottle of nasal spray from the medication box, removed the top of the bottle, administered one spray into each nostril of Individual # 3. LPN # 1 then replaced the top on the nasal spray bottle and placed it back into the medication box. During the observation of the administration of the eye drops and nasal spray to Individual # 3, LPN # 1 failed to put on a pair of gloves while administering the eye drops and the nasal spray.

The POS (physician order sheet) for Individual # 3 dated 03/01/2017 through 03/31/2017 documented:

- "Ketotif (8) Instill 1(one) drop in both eyes twice daily for allergic conjunctivitis."
- "Nasal Moist (9) Use 1 (one) spray in each nostril twice daily for dryness."

On 03/08/17 at 1:42 p.m. an interview was conducted with LPN #1 and RN (registered nurse) # 1, corporate nurse regarding the medication administration for Individual # 3. When asked if gloves should have been worn during the administration of the eye drops and nasal spray LPN # 1 stated, "Yes." When asked if he had put glove on when he administered the eye drops and nasal spray LPN # 1 stated, "No." RN # 1 stated that gloves should be worn when administering eye drops and nasal sprays.

On 03/08/17 at 5:00 p.m. ASM (administrative staff member) # 1, the clinical director, ASM # 2,

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W 455	<p>Continued From page 84</p> <p>the program manager of (Name of Group Home) and RN (registered nurse) # 1 were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>Reference:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>(3) A swelling (inflammation) or infection of the conjunctiva. This is the membrane that lines the eyelids and covers the white part of the eye. This information was obtained from the website: https://medlineplus.gov/ency/article/001010.htm</p> <p>(4) High blood pressure. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/highbloodpressure.html.</p>	W 455		

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W 455	<p>Continued From page 85</p> <p>(5) Vitamin D helps your body absorb calcium. This information was obtained from the website: https://medlineplus.gov/vitamind.html.</p> <p>(6) Clubfoot is when the foot turns inward and downward. It is a congenital condition, which means it is present at birth. The cause is not known, but the condition may be passed down through families in some cases. Risk factors include a family history of the disorder and being male. This information was obtained from the website: https://medlineplus.gov/ency/article/001228.htm.</p> <p>(7) Low iron. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anemia.html</p> <p>(8) Ophthalmic ketotifen is used to relieve the itching of allergic pinkeye. This information was obtained from the website: https://medlineplus.gov/druginfo/meds/a604033.html.</p> <p>(9) A saline nasal wash helps flush pollen, dust, and other debris from your nasal passages. It also helps remove excess mucus (snot) and adds moisture. Your nasal passages are open spaces behind your nose. Air passes through your nasal passages before entering your lungs. This information was obtained from the website: https://medlineplus.gov/ency/patientinstructions/000801.htm.</p>	W 455		