

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 01/29/2019
FORM APPROVED
OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G044	(X2) MULTIPLE CONSTRUCTION A. BUILDING B. WING	(X3) DATE SURVEY COMPLETED 01/17/2019
NAME OF PROVIDER OR SUPPLIER CRI OAK STREET ICF/MR			STREET ADDRESS, CITY, STATE, ZIP CODE 7811 OAK STREET MANASSAS, VA 20111	
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E 000	Initial Comments	E 000		
E 015	<p>An unannounced Emergency Preparedness survey was conducted 01/15/19 through 01/17/19. Corrections are required for compliance with 42 CFR Part 483.73, Requirement for Long-Term Care Facilities.</p> <p>Subsistence Needs for Staff and Patients CFR(s): 483.475(b)(1)</p> <p>[(b) Policies and procedures. [Facilities] must develop and implement emergency preparedness policies and procedures, based on the emergency plan set forth in paragraph (a) of this section, risk assessment at paragraph (a)(1) of this section, and the communication plan at paragraph (c) of this section. The policies and procedures must be reviewed and updated at least annually.] At a minimum, the policies and procedures must address the following:</p> <p>(1) The provision of subsistence needs for staff and patients whether they evacuate or shelter in place, include, but are not limited to the following:</p> <p>(i) Food, water, medical and pharmaceutical supplies</p> <p>(ii) Alternate sources of energy to maintain the following:</p> <p>(A) Temperatures to protect patient health and safety and for the safe and sanitary storage of provisions.</p> <p>(B) Emergency lighting.</p> <p>(C) Fire detection, extinguishing, and alarm systems.</p> <p>(D) Sewage and waste disposal.</p> <p>*[For Inpatient Hospice at §418.113(b)(6)(iii):] Policies and procedures.</p> <p>(6) The following are additional requirements for</p>	E 015	<p>E015: Subsistence needs for staff and patients CPR 483.475(b)(1)</p> <p>The CRI Oak Street Group Home will incorporate protocols into their EP plan to address sewage and waste disposal.</p> <p>The CRI Oak Street Group Home staff will be trained on the new protocols during the March Team meeting.</p> <p>Minutes from the March Team meeting will document the staff training</p> <p>The Community Residences Risk Management Committee will review the Emergency Plan specific to CRI Oak Street Group Home on annual basis.</p>	3/3/2019

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

TITLE

(X6) DATE

[Signature] Acting Clinical Director

2/8/2019

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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E 015	<p>Continued From page 1</p> <p>hospice-operated inpatient care facilities only. The policies and procedures must address the following:</p> <p>(iii) The provision of subsistence needs for hospice employees and patients, whether they evacuate or shelter in place, include, but are not limited to the following:</p> <p>(A) Food, water, medical, and pharmaceutical supplies.</p> <p>(B) Alternate sources of energy to maintain the following:</p> <p>(1) Temperatures to protect patient health and safety and for the safe and sanitary storage of provisions.</p> <p>(2) Emergency lighting.</p> <p>(3) Fire detection, extinguishing, and alarm systems.</p> <p>(C) Sewage and waste disposal.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview and facility document review it was determined that the facility staff failed to have a complete emergency preparedness plan.</p> <p>Facility staff failed to provide documentation that the emergency plan included policies and procedures for waste and sewage disposal.</p> <p>The findings include:</p> <p>On 01/16/19 at 1:00 p.m., a review of the facility's emergency preparedness plan and interview was conducted with ASM (administration staff member) # 2, program manager. Review of the facility's emergency preparedness plan failed to evidence documentation that the emergency plan included policies and procedures for waste and sewage disposal. ASM # 2 stated, "We have it for the agency but not for (Name of Group</p>	E 015			

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E 015	Continued From page 2 Home)."	E 015			
W 000	On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings. No further information was provided prior to exit. INITIAL COMMENTS	W 000			
W 111	An unannounced annual Medicaid survey for Intermediate Care Facilities for Persons with Intellectual Disabilities (ICF/ID) was conducted 01/5/19 through 01/17/19. The facility was not in compliance with 42 CFR Part 483 Requirements for Intermediate Care Facilities for the Mentally Retarded. The Life Safety Code survey report will follow. The census in this seven bed facility was six at the time of the survey. The survey sample consisted of three current Individual reviews (Individuals # 1, # 2, and # 3). CLIENT RECORDS CFR(s): 483.410(c)(1) The facility must develop and maintain a recordkeeping system that documents the client's health care, active treatment, social information, and protection of the client's rights. This STANDARD is not met as evidenced by: Based on staff interview and clinical record review it was determined that the facility staff failed to ensure the clinical record was complete and accurate for one of three individuals in the	W 111			

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W 111	<p>Continued From page 3 survey sample, Individual # 2.</p> <p>The facility staff failed complete the progress note dated 01/08/19 for Individual # 2's active treatment.</p> <p>The findings include:</p> <p>Individual # 2 was a 58-year-old female, who was admitted to (Name of Group Home) on 1/24/96. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), PICA (2) and grand mal seizure (3).</p> <p>Review of Individual # 2's clinical record and EHR (electronic health record) failed to evidence a progress note dated 01/08/19 reflecting the active treatment for Individual #2.</p> <p>On 01/17/19 at 9:35 a.m., an interview was conducted with ASM (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager. When asked about Individual # 2's missing progress note dated 01/08/19, ASM # 1 and ASM # 2 stated that they were unable to locate the progress note. ASM # 1 and ASM # 2 further stated that (Name of Group Home) had an agency staff working on that day. When asked to describe the procedure to ensure agency staff complete progress note, ASM # 1 and ASM # 2 stated, "The DSP (direct support professional) who was on that day was responsible to ensure a note was completed and put in the clinical record. A DSP is assigned on the days that the QIDP (Qualified Intellectual Disabilities Professional) is not here." When asked whom the DSP was that was assigned to the agency staff on 01/08/19, ASM # 2 stated, "(Name of DSP # 3)."</p>	W 111	<p>W 111 Client Records 483.410(c)(1)</p> <p>The QIDP will review Individual # 2's progress note to ensure that it is completed as required to address the supports as identified in the Person Center Plan.</p> <p>The QIDP will review all other individuals progress to ensure that it is completed as required to address the supports as identified in the Person Center Plan</p> <p>The Program Manager will complete weekly audits to ensure that the service needs are accurately reflected through the documentation of the completion of the progress notes.</p> <p>The Program Manager will complete this process for all individuals to prevent further deficiencies.</p> <p>The Program Manager will continue to monitor to ensure that all service needs of all individuals are accurately reflected through the use of weekly operation meeting.</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each needs</p>	3/3/19	

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W 111	<p>Continued From page 4</p> <p>On 01/17/19 at 9:45 a.m., an attempt to interview DSP # 3 was unsuccessful.</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Epilepsy is a brain disorder in which a person has repeated seizures over time. Seizures are episodes of uncontrolled and abnormal firing of brain cells that may cause changes in attention or behavior. Generalized tonic-clonic (grand mal) seizure (involves the entire body, including aura, rigid muscles, and loss of alertness). This</p>	W 111			

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W 111	Continued From page 5	W 111	W159 QIDP CFR 483.430	3/3/19
W 159	<p>information was obtained from the website: https://medlineplus.gov/ency/article/000694.htm. QIDP CFR(s): 483.430(a)</p> <p>Each client's active treatment program must be integrated, coordinated and monitored by a qualified intellectual disability professional. This STANDARD is not met as evidenced by: Based on residential program record reviews, day program record review and staff interview, it was determined that the QIDP (Qualified Intellectual Disabilities Professional) failed to coordinate and monitor the individuals' active treatment programs for three of three individuals in the survey sample, Individuals # 1, # 2 and # 3.</p> <p>1. The QIDP failed to ensure the active treatment programs of sensory stimulation and independent living skills for Individual # 1 was implemented according to the PCP (Person Centered Plan).</p> <p>2a. The QIDP failed to ensure the following PCP (Person Centered Plan) outcome was developed in measurable terms for Individual # 2: "Outcome # 8: Medication Education and Management skills."</p> <p>2b. The QIDP failed to ensure the active treatment programs of Communication for Individual # 2 was implemented according to the PCP (Person Centered Plan).</p> <p>2c. The QIDP failed to ensure the data collection of Individual # 3's PCP (Person Centered Plan) outcomes were in measurable terms.</p> <p>3a. The QIDP failed to ensure the PCP (Person</p>	W 159	<p>The QIDP will revise Individual #1's PCP outcomes that addresses "Sensory Stimulation and Independent Living Skills". Individual #2's outcome "Communication" and Individual #3 outcome "Communication" and update these outcomes to ensure that they accurately reflect the needs of Individual #1, #2 and # 3.</p> <p>The Program Manager / QIDP will review all individuals outcomes to ensure that they accurately reflect their needs and that they are incorporated within the PCPs.</p> <p>The Program Manager will provide the training to all the staff to review all individuals PCPs during the next staff meeting. The program Manager will provide supervision to all staff and ensure that the PCPs accurately reflect the individuals needs and are implemented appropriately</p> <p>The QidP will conduct monthly assessments to ensure that all services and needs are met and are accurately reflect on the monthly QIDP notes.</p> <p>The Clinical Director will review within supervision with the Program Manager the documentation to support the coordination of services for each individual</p>	

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W 159	<p>Continued From page 6</p> <p>Centered Plan) outcome of "Outcome # 2: Communication skills" was developed in measurable terms for Individual # 3.</p> <p>3b. The QIDP failed to ensure the following PCP (Person Centered Plan) outcomes of exercise, communication, community and socialization at (Name of Day Program) was developed in measurable terms for Individual # 3.</p> <p>3c. The QIDP failed to ensure the active treatment program of Communication for Individual # 3 was implemented according to the PCP (Person Centered Plan).</p> <p>3d. The QIDP failed to ensure the data collection of Individual # 3's ISP (Individual Service Plan) from (Name of Day Program) outcomes were in measurable terms.</p> <p>The findings include:</p> <p>1a. The QIDP failed to ensure the active treatment programs of sensory stimulation and independent living skills for Individual # 1 was implemented according to the PCP (Person Centered Plan).</p> <p>Individual # 1 was a 24-year-old male, who was admitted to (Name of Group Home) on 10/12/11. Diagnoses in the clinical record included but were not limited to: (1) moderate intellectual disability, (2) pervasive developmental disorder, (3) mood disorder and allergies.</p> <p>Individual # 1's current PCP dated 12/01/2017 through 11/30/2018 documented, "Desired Outcome: Outcome # 3: (Individual # 1) enjoys stimulation from objects and the environment.</p>	W 159	<p>The QIDP will revise Individual # 2's "Medication Education and Management" outcomes into measurable terms</p> <p>The QIDP will revise Individuals # 3's PCP outcomes into measurable terms to collect appropriate data</p> <p>The Program Manager will update the PCPs to incorporate these changes for those individuals</p> <p>The Program Manager will complete this process for all the individuals to prevent further deficiencies</p> <p>The Program Manager will continue to monitor to ensure that all service needs of individuals are accurately reflected through the use of weekly operations meetings</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual needs.</p>	3/3/19	

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W 159	<p>Continued From page 7</p> <p>Therefore, he needs to learn how to rearrange his objects when he is done using them daily, at least 4 (four) out of 5 (five) times a week (80%) until 11/30/19. Support Activities & Instructions: (Individual # 1) uses objects in the sensory room to stimulate himself: 1. (Individual # 1) spends time in the sensory room. 2. (Individual # 1) is offered choices focusing on only one or two items to choose from at a time. 3. (Individual # 1) is prompted to rearrange his objects when he is done. 4. (Individual # 1) is praised for doing a good job. Frequency: Daily. Amount: 45 minutes."</p> <p>Desired Outcome: Outcome # 6: Independent Living Skills. (Individual # 1) likes to help around the house. (Individual # 1) participates in doing laundry 2 (two) out of 4 (four) times a week (50%) of the time until 11/30/19. Support Activities & Instructions: (Individual # 1) likes to help around the house with cleaning and trash disposal. 1. (Individual # 1) is prompted when it is time to clean up. 2. (Individual # 1) is offered a hand over hand assistance. 3. (Individual # 1) is encouraged to take the initiative and do laundry. 4. (Individual # 1) is praised for doing a good job. Frequency: Weekly. Amount: 30 minutes."</p> <p>Review of the progress notes and data collection dated 01/01/19 through 01/15/19 of Individual # 1's sensory stimulation program revealed it was not implemented in 15 opportunities.</p> <p>Review of the progress notes and data collection dated 12/30/18 through 01/05/19 of Individual # 1's independent living skill for laundry skills revealed it was implemented one of seven opportunities</p>		W 159	<p>The Day Program Manager will revise Individual # 3's PCP outcomes of "Exercise, Communication, Community and Socialization" into measurable terms to collect appropriate data</p> <p>The Program Manager and/ or QIDP will review and revise day program PCPs for all the other individuals to ensure that they are in measurable terms</p> <p>The Program Manager/QIDP will conduct monthly observations and record reviews on appropriate data collection and outcomes being measurable and report on these in monthly QIDP notes.</p> <p>The Day Program Monitor/ Clinical Director will also conduct quarterly observations and record reviews for compliance</p>	3/3/19

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W 159	<p>Continued From page 8</p> <p>On 01/16/19 at approximately, 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When OSM #1 was asked to describe the responsibilities of the QIDP, OSM # 1 stated, "Help monitor the staff that they are monitoring the individuals by making sure they are following their goals and protocols. Review the staff's documentation, help transport the individuals, help with assignments, and visit day programs once a month to ensure goals are being followed. Check on the individual's behaviors, review outcome/goals and progress notes one to two times a week. When asked what the purpose of the PCP was, OSM # 1 stated, "To help them, (Individuals) with daily life. To help them implement something they are having trouble with." After reviewing the progress notes for Individual # 1's sensory stimulation and independent living skills active treatment program, OSM # 1 was asked if the active treatment was implemented according to PCP for Individual # 1, OSM # 1 stated, "I see what you mean."</p> <p>The facility's policy "8.1 Qualified Intellectual Disabilities Professional" documented, "The QMRP is responsible for the integration, coordination, monitoring and development of the Individual Service Plan, and to ensure quality active treatment in the program." Under "8.1.2 Qualified Intellectual Disabilities Professional Monitoring Of Services" it documented, "A. Review consumer records to include clinical, financial and medical to ensure prescribed treatment and services are being implemented correctly, documented appropriately and that any outside services have been incorporated into program services."</p>	W 159			

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W 159	<p>Continued From page 9</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) Autism spectrum disorder (ASD) is a neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. It includes what used to be known as Asperger syndrome and pervasive developmental disorders. This information was obtained from the website: https://medlineplus.gov/autismspectrumdisorder.html.</p> <p>(3) A mood disorder affects a person's everyday emotional state. These include depression and bipolar disorder (also called manic depression). Mood disorders can increase a person's risk for</p>	W 159			

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W 159	<p>Continued From page 10</p> <p>heart disease, diabetes, and other diseases. Treatments include medication, psychotherapy, or a combination of both. With treatment, most people with mood disorders can lead productive lives. This information was obtained from the website: https://search.nlm.nih.gov/vivisimo/cgi-bin/query-meta?v%3Aproject=medlineplus&v%3Asources=medlineplus-bundle&query=mood+disorder&_ga=2.250975558.1992980465.1515165534-57118619.1515023902.</p> <p>2a. The QIDP failed to ensure the following PCP (Person Centered Plan) outcome was developed in measurable terms for Individual # 2: "Outcome # 8: Medication Education and Management skills."</p> <p>Individual # 2 was a 58-year-old female, who was admitted to (Name of Group Home) on 1/24/96. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), PICA (2) and grand mal seizure (3).</p> <p>Individual # 2's current PCP dated 11/01/2018 through 10/31/2019 documented, "Desired Outcome: Outcome # 8: Medication Education and Management Skills. (Individual # 2) will escalate her Medication Education and Management Skills daily by engaging/participating in her medication administration 3 times of the 3 times offered a day = 100% of the time for 12 consecutive months until 10/31/2019. Support Activities & Instructions: (Individual # 2) participates/engage in taking scheduled medications three times a day 100% of the time. Support Instructions: 1. (Individual # 2) is reminded when it is time to take</p>	W 159			

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W 159	Continued From page 11 her medication. 2. (Individual # 2) is educated on the reason for taking the medication. 3. (Individual # 2) gets a cup/bottle of water for [sic] to take medication. 4. (Individual # 2) ingests all medication with water. Frequency: Daily. Amount: Continually." On 01/16/19 at approximately 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). After reviewing the PCP dated 11/01/2018 through 10/31/2019 for Individual # 2's medication education and management skills treatment program, OSM # 1 was asked if the active treatment outcome was developed in measurable terms implemented according to the PCP for Individual # 2. OSM # 1 stated, "I see what you mean." On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings. No further information was provided prior to exit. References: (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet	W 159			

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W 159	<p>Continued From page 12 t.aspx?csid=100.</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Epilepsy is a brain disorder in which a person has repeated seizures over time. Seizures are episodes of uncontrolled and abnormal firing of brain cells that may cause changes in attention or behavior. Generalized tonic-clonic (grand mal) seizure (involves the entire body, including aura, rigid muscles, and loss of alertness). This information was obtained from the website: https://medlineplus.gov/ency/article/000694.htm.</p> <p>(4) A good way to decide if your weight is healthy for your height is to figure out your body mass index (BMI). You and your health care provider can use your BMI to estimate how much body fat you have. This information was obtained from the website: https://medlineplus.gov/ency/article/007196.htm.</p> <p>2b. The QIDP failed to ensure the active treatment programs of Communication for Individual # 2 was implemented according to the PCP (Person Centered Plan).</p> <p>Individual # 2's current PCP dated 11/01/2018 through 10/31/2019 documented, "Desired Outcome: Communication. (Individual # 2) will communicate her wants and needs to staff, peers and others by using her verbal/non-verbal cues like facial expressions, gestures and vocalizations twice out of the two times offered daily for the 12 consecutive months 100% of the time until 10/31/2019. Support Activities & Instructions:</p>	W 159			

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W 159	<p>Continued From page 13</p> <p>(Individual # 2) uses her preferred language to express her wants and needs three times a day to staff and or her peers. 1. (Individual # 2) points to what she would like. 2. (Individual # 2) shakes her head for yes or no when asked a question. 3. (Individual # 2) is use [sic] vocalization and or facial to express her thoughts. Frequency: Daily. Amount: Continually."</p> <p>"Desired Outcome: Exercise. (Individual # 2) will engage in exercise 2 (two) of 3 (three) times offered a week for 20 minutes weekly (66%) of the time to maintain BMI (Body Max Index) for 12 consecutive months until 10/20/2019. Support Activities & Instructions: (Individual # 2) exercises four times a week for 20 minutes or more 2 out of 3 times weekly by: going for walks, using recumbent bike, dancing, participating in chair yoga and floor yoga. 1. (Individual # 2) selects the type of exercise that she would like to do by gesturing, pointing or making vocalizations when presented to her. 2. (Individual # 2) puts on the correct footwear to perform the exercise. 3. (Individual # 2) reviews instructions on how to perform exercise. 4. (Individual # 2) checks her weight once monthly to track progress. Frequency: Daily. Amount: 15 minutes."</p> <p>Review of the progress notes and data collection dated 01/01/19 through 01/15/19 of Individual # 2's communication program revealed it was not implemented in 15 opportunities and review of Individual # 2's exercise program revealed it was not implemented in 15 opportunities.</p> <p>On 01/16/19 at approximately 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). After reviewing the</p>	W 159			

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progress notes and data collection dated 01/01/19 through 01/15/19 of Individual # 2's communication program, OSM # 1 was asked if the active treatment outcomes for Individual # 2 were implemented. OSM # 1 stated, "I see what you mean."

An interview on 01/16/19 at approximately 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked about the missing documentation of the implementation Individual # 2's PCP programs of communication and exercise, ASM # 2 stated, "If the progress note does not reflect the outcome it wasn't implemented."

On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.

No further information was provided prior to exit.

2c. The QIDP failed to ensure the data collection of Individual # 3's PCP (Person Centered Plan) outcomes were in measurable terms.

Individual # 2's current PCP dated 11/01/2018 through 10/31/2019 documented, "Desired Outcome: Outcome # 8. Medication Education and Management Skills. (Individual # 2) will escalate her Medication Education and Management Skills daily by engaging/participating in her medication administration 3 times of the 3 times offered a day = 100% of the time for 12 consecutive months until 10/31/2019. Support Activities &

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W 159	<p>Continued From page 15</p> <p>Instructions: (Individual # 2) participates/engage in taking scheduled medications three times a day 100% of the time. Support Instructions: 1. (Individual # 2) is reminded when it is time to take her medication. 2. (Individual # 2) is educated on the reason for taking the medication. 3. (Individual # 2) gets a cup/bottle of water for [sic] to take medication. 4. (Individual # 2) ingests all medication with water. Frequency: Daily. Amount: Continually."</p> <p>Review of the progress notes dated 01/01/19 through 01/15/19 for Individual # 2's Medication Education and Management Skills outcome failed to evidence the data collection was documented in measurable terms.</p> <p>On 01/16/19 at approximately 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). After reviewing the progress notes and data collection dated 01/01/19 through 01/15/19 of Individual # 2's medication education and management skills program, OSM # 1 was asked if the data collection for Individual # 2 was documented in measurable terms. OSM # 1 stated, "I see what you mean."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>3a. The QIDP failed to ensure the PCP (Person Centered Plan) outcome of "Outcome # 2:</p>	W 159			

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W 159	<p>Continued From page 16</p> <p>Communication skills" was developed in measurable terms for Individual # 3.</p> <p>Individual # 3 was a 65-year old female, who was admitted to (Name of Group Home) on 11/23/10. Diagnoses in the clinical record included but were not limited to: profound intellectual disability (1), PICA (2), seizure disorder (3) and anxiety (4).</p> <p>Individual # 3's current PCP dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: Outcome # 2: Communication skills. (Individual # 3) uses non-verbal cues to communicate her wants and needs. She will walk to a desired location, purposefully vocalize to indicate specific needs, holding staff's hand and leading to specific areas/need, etc. [sic] e.g. to bed or to eat, from Monday to Friday 5 (five) out of 5 (five) 100% of the times, until 7/31/2019. Support Activities & Instructions: (Individual # 3) uses non-verbal cues to communicate her wants and needs. For instance; to go to bed or to eat, effectively to others from Mondays to Friday using nonverbal cues PEC (picture exchange system) chart, etc. at all times of the day (100%)." 1. (Individual # 3) is prompted to pick up her communication chart/device. 2. (Individual # 3) points to what she wants on the chart/device. 3. (Individual # 3) completes one of the above activity by effectively communicating her wants. 4. (Individual # 3) is praised for following instructions. Frequency: Daily. Amount: Continually."</p> <p>On 01/16/19 at approximately 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). After reviewing the PCP dated PCP dated 08/01/2018 through</p>	W 159			

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W 159	<p>Continued From page 17</p> <p>07/31/2019 for Individual # 3's communication program, OSM # 1 was asked if the active treatment outcome was developed in measurable terms implemented according to PCP for Individual # 3. OSM # 1 stated, "I see what you mean."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.htm</p>	W 159			

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W 159	<p>Continued From page 18 ml.</p> <p>(4) Fear. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anxiety.html #summary.</p> <p>3b. The QIDP failed to ensure the following PCP (Person Centered Plan) outcomes of exercise, communication, community and socialization at (Name of Day Program) was developed in measurable terms for Individual # 3.</p> <p>The ISP (Individual Service Plan) for Individual # 3 dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: 1. Health and Safety: (Individual # 3) will exercise daily. 2. Learning and other pursuits: (Individual # 3) communicates effectively, 3. Communication and socialization: (Individual # 3) socializes with her peers." Further review of Individual # 3's ISP dated 08/01/2018 through 07/31/2019 failed to evidence documentation of how the ISP programs were being measured to determine Individual # 3's progress toward independence of the skills.</p> <p>On 01/16/19 at approximately 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). After reviewing the ISP (Individual Service Plan) for Individual # 3 dated 08/01/2018 through 07/31/2019 for Individual # 3's exercise, communication, community and socialization programs, OSM # 1 was asked if the active treatment outcomes were developed in measurable terms for Individual # 3, OSM # 1 stated, "I see what you mean."</p>	W 159			

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W 159	<p>Continued From page 19</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>3c. The QIDP failed to ensure the active treatment program of Communication for Individual # 3 was implemented according to the PCP (Person Centered Plan).</p> <p>On 01/15/19, an observation of Individual #3 was conducted from 4:35 p.m. to 5:30 p.m. Observation of Individual # 3 from 4:35 p.m. to 5:30 p.m. revealed she arrived home to (Name of Group Home), was offered an choice of snack by staff presenting three types of foods and asking Individual # 3 to pick one. Staff attempting to engage Individual # 3 in an activity, games or puzzles, using the bathroom with staff assistance, preparing for dinner by washing her hands with staff support, being called for dinner and sitting down at the dining table and eating. Further observation of Individual # 3 during this period failed to evidence the staff using Individual # 3's picture communication chart as described in the PCP (person-centered-plan).</p> <p>On 01/16/19, an observation of Individual #3 was conducted from 8:00 a.m. to 8:30 a.m. Observation of Individual # 3 from 8:00 a.m. to 8:30 a.m. revealed she was sitting on the sofa in the living room of (Name of Group Home) watching television. Staff members were observed approaching Individual # 3 and asking</p>	W 159			

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W 159	<p>Continued From page 20</p> <p>her simple questions; "Are you ready for work, where are you going today?" When Individual #3's transportation arrived to take her to (Name of Day Program), staff members gave instructions for Individual # 3 to get her coat, bag and lunch." Further observation of Individual # 3 during this period failed to evidence the staff using Individual # 3's picture communication chart as described in the PCP (person-centered-plan).</p> <p>Individual # 3's current PCP dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: Outcome # 2: Communication skills. (Individual # 3) uses non-verbal cues to communicate her wants and needs. She will walk to a desired location, purposefully vocalize to indicate specific needs, holding staff's hand and leading to specific areas/need, etc. [sic] e.g. to bed or to eat, from Monday to Friday 5 (five) out of 5 (five) 100% of the times, until 7/31/2019. Support Activities & Instructions: (Individual # 3) uses non-verbal cues to communicate her wants and needs. For instance; to go to bed or to eat, effectively to others from Mondays to Friday using nonverbal cues PEC (picture exchange system) chart, etc. at all times of the day (100%)." 1. (Individual # 3) is prompted to pick up her communication chart/device. 2. (Individual # 3) points to what she wants on the chart/device. 3. (Individual # 3) completes one of the above activity by effectively communicating her wants. 4. (Individual # 3) is praised for following instructions. Frequency: Daily. Amount: Continually."</p> <p>On 01/16/19 at 3:45 p.m., an interview was conducted with DSP (direct support professional) # 2. When asked if she was present and interacted with Individual # 3 on 01/15/19</p>	W 159			

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W 159	<p>Continued From page 21</p> <p>between 4:35 p.m. to 5:30 p.m. and on 01/16 19 between 8:00 a.m. to 8:30 a.m., DSP # 2 stated "Yes." When asked to describe Individual # 3's communication program, DSP # 2 stated, "She is non-verbal and she will take staff by the hand to take her where she wants to go. She has a communication book with pictures to be used for services and going out in the community. That's the only thing it's used for." DSP # 2 was then asked to review the PCP communication program for Individual # 3. When asked if she was aware that the pictures were to be used all the time according to the PCP communication program, DSP # 2 stated, "yes." When asked why the communication book was not used on 01/15/19 between 4:35 p.m. to 5:30 p.m. and on 01/16 19 between 8:00 a.m. to 8:30 a.m., DSP # 2 could not provide an answer.</p> <p>On 01/16/19 at approximately 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). After being informed of the observations of Individual # 3's communication not implemented according to the PCP by the staff, OSM # 1 stated, "I see what you mean. It should have been done."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>3d. The QIDP failed to ensure the data collection of Individual # 3's ISP (Individual Service Plan)</p>	W 159			

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W 159	<p>Continued From page 22</p> <p>from (Name of Day Program) outcomes were in measurable terms.</p> <p>The ISP (Individual Service Plan) for Individual # 3 dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: 1. Health and Safety: (Individual # 3) will exercise daily. 2. Learning and other pursuits: (Individual # 3) communicates effectively, 3. Communication and socialization: (Individual # 3) socializes with her peers." Further review of Individual # 3's ISP dated 08/01/2018 through 07/31/2019 failed to evidence documentation of how the ISP programs were being measured to determine Individual # 3's progress toward independence of the skills.</p> <p>Review of the progress notes from (Name of Day Program) dated 01/01/19 through 01/15/19 for Individual # 2's exercise, communication, community and socialization outcomes failed to evidence the data collection was documented in measurable terms.</p> <p>On 01/16/19 at approximately 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked if the data collection of the ISP outcomes of exercise, communication, community and socialization from (Name of Day Program) for Individual # 3 were written in measurable terms, OSM # 1 stated, "I see what you mean."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p>	W 159			

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W 231	<p>No further information was provided prior to exit.</p> <p>INDIVIDUAL PROGRAM PLAN CFR(s): 483.440(c)(4)(iii)</p> <p>The objectives of the individual program plan must be expressed in behavioral terms that provide measurable indices of performance.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed to develop PCP (Person Centered Plan) outcomes in measurable terms for two of three individuals in the survey sample, Individuals # 2 and # 3.</p> <p>1. The facility staff failed to develop the PCP (Person Centered Plan) outcome of "Outcome # 8: Medication Education and Management skills" in measurable terms for Individual # 2.</p> <p>2a. The facility staff failed to develop the PCP (Person Centered Plan) outcome of "Outcome # 2: Communication skills" in measurable terms for Individual # 3.</p> <p>2b. The facility staff failed to develop the PCP (Person Centered Plan) outcomes of exercise, communication, community and socialization at (Name of Day Program) in measurable terms for Individual # 3.</p> <p>The findings include:</p> <p>1. The facility staff failed to develop the PCP (Person Centered Plan) outcome of "Outcome #</p>	W 231	<p>W 231 INDIVIDUAL PROGRAM Plan CFR 483.440(c)(4)</p> <p>The QIDP will revise Individual # 2's "Medication Education and Management Skills" outcomes into measurable terms</p> <p>The QIDP will revise Individual # 3's "Communication Skills" outcomes into measurable terms</p> <p>The QIDP will revise Individuals # 3's PCP outcomes into measurable terms to collect appropriate data</p> <p>The Program Manager will update the PCPs to incorporate these changes for those individuals</p> <p>The Program Manager will complete this process for all the individuals to prevent further deficiencies</p> <p>The Program Manager will continue to monitor to ensure that all service needs of individuals are accurately reflected through the use of weekly operations meetings</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual needs</p>	3/3/19	

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W 231	<p>Continued From page 24</p> <p>8: Medication Education and Management skills" in measurable terms for Individual # 2.</p> <p>Individual # 2 was a 58-year-old female, who was admitted to (Name of Group Home) on 1/24/96. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), PICA (2) and grand mal seizure (3).</p> <p>Individual # 2's current PCP dated 11/01/2018 through 10/31/2019 documented, "Desired Outcome: Outcome # 8: Medication Education and Management Skills. (Individual # 2) will escalate her Medication Education and Management Skills daily by engaging/participating in her medication administration 3 times of the 3 times offered a day = 100% of the time for 12 consecutive months until 10/31/2019. Support Activities & Instructions: (Individual # 2) participates/engage in taking scheduled medications three times a day 100% of the time. Support Instructions: 1. (Individual # 2) is reminded when it is time to take her medication. 2. (Individual # 2) is educated on the reason for taking the medication. 3. (Individual # 2) gets a cup/bottle of water for [sic] to take medication. 4. (Individual # 2) ingests all medication with water. Frequency: Daily. Amount: Continually."</p> <p>On 01/16/19 at approximately, 1:30 p.m., an interview was conducted with OSM (unit staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked what the purpose of the PCP was, OSM # 1 stated, "To help them, (Individuals) with daily life. To help them implement something they are having trouble with." When asked if the PCP outcome for Individual # 2 of medication education and</p>	W 231	<p>The Day Program Manager will revise Individual # 3's PCP outcomes of "Exercise, Communication, Community and Socialization" into measurable terms</p> <p>The Program Manager and/ or QIDP will review and revise day program PCPs for all the other individuals to ensure that they are in measurable terms</p> <p>The Program Manager/QIDP will conduct monthly observations and record reviews to ensure that outcomes are in measurable terms and report on these in monthly QIDP notes</p> <p>The Day Program Monitor/ Clinical Director will also conduct quarterly observations and record reviews for compliance.</p>	3/3/19	

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W 231	<p>Continued From page 25</p> <p>management was written in measurable terms, OSM # 1 stated, "I see what you mean."</p> <p>An interview on 01/16/19 at approximately 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked if the PCP outcome for Individual # 2 of medication education and management was written in measurable terms, OSM # 1 stated, "No."</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.3 Procedures: C. (Name of Corporation) ensures that an ISP will contain at a minimum: 4. Goals / outcomes and measurable objectives / desired outcomes for addressing each identified need. 4.1.4 Individual Service Plan (ISP) Development. E. Goals / Outcomes and Objectives/Desired Outcomes: The objectives / desired outcomes will be expressed in terms that are behavioral and provide measurable indexes of progress."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as</p>	W 231			

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W 231	<p>Continued From page 26</p> <p>autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Epilepsy is a brain disorder in which a person has repeated seizures over time. Seizures are episodes of uncontrolled and abnormal firing of brain cells that may cause changes in attention or behavior. Generalized tonic-clonic (grand mal) seizure (involves the entire body, including aura, rigid muscles, and loss of alertness). This information was obtained from the website: https://medlineplus.gov/ency/article/000694.htm.</p> <p>(4) A good way to decide if your weight is healthy for your height is to figure out your body mass index (BMI). You and your health care provider can use your BMI to estimate how much body fat you have. This information was obtained from the website: https://medlineplus.gov/ency/article/007196.htm.</p> <p>2a. The facility staff failed to develop the PCP (Person Centered Plan) outcome of "Outcome # 2: Communication skills" in measurable terms for Individual # 3.</p> <p>Individual # 3 was a 65-year old female, who was admitted to (Name of Group Home) on 11/23/10. Diagnoses in the clinical record included but were</p>	W 231			

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W 231	<p>Continued From page 27</p> <p>not limited to: profound intellectual disability (1), PICA (2), seizure disorder (3) and anxiety (4).</p> <p>Individual # 3's current PCP dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: Outcome # 2: Communication skills. (Individual # 3) uses non-verbal cues to communicate her wants and needs. She will walk to a desired location, purposefully vocalize to indicate specific needs, holding staff's hand and leading to specific areas/need, etc. [sic] e.g. to bed or to eat, from Monday to Friday 5 (five) out of 5 (five) 100% of the times, until 7/31/2019. Support Activities & Instructions: (Individual # 3) uses non-verbal cues to communicate her wants and needs. For instance, to go to bed or to eat, effectively to others from Mondays to Friday using nonverbal cues PEC (picture exchange system) chart, etc. at all times of the day (100%)." 1. (Individual # 3) is prompted to pick up her communication chart/device. 2. (Individual # 3) points to what she wants on the chart/device. 3. (Individual # 3) completes one of the above activity by effectively communicating her wants. 4. (Individual # 3) is praised for following instructions. Frequency: Daily. Amount: Continually."</p> <p>On 01/16/19 at approximately, 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked what the purpose of the PCP was, OSM # 1 stated, "To help them, (Individuals) with daily life. To help them implement something they are having trouble with." When asked what the PCP communication outcome for Individual # 3 was measuring, OSM # 1 stated, "I see what you mean." When asked if the PCP communication</p>	W 231			

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W 231	<p>Continued From page 28</p> <p>outcome for Individual # 3 was written in measurable terms, OSM # 1 stated, "I see what you mean."</p> <p>An interview on 01/16/19 at approximately 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked if the PCP communication outcome for Individual # 3 was written in measurable terms, OSM # 1 stated, "No."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p>	W 231			

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W 231	<p>Continued From page 29</p> <p>(3) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>(4) Fear. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anxiety.html#summary.</p> <p>2b. The facility staff failed to develop the PCP (Person Centered Plan) outcomes of exercise, communication, community and socialization at (Name of Day Program) in measurable terms for Individual # 3.</p> <p>The ISP (Individual Service Plan) for Individual # 3 dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: 1. Health and Safety: (Individual # 3) will exercise daily. 2. Learning and other pursuits: (Individual # 3) communicates effectively, 3. Communication and socialization: (Individual # 3) socializes with her peers." Further review of Individual # 3's ISP dated 08/01/2018 through 07/31/2019 failed to evidence documentation of how the ISP programs were being measured to determine Individual # 3's progress toward independence of the skills.</p> <p>On 01/16/19 at approximately, 1:30 p.m., an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked what the ISP outcomes for Individual # 3 of exercise, communication, community and socialization from (Name of Day Program) was measuring,</p>	W 231			

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W 231	Continued From page 30 OSM # 1 stated, "I see what you mean." When asked if the ISP outcome for Individual # 3 of exercise, communication, community and socialization were written in measurable terms, OSM # 1 stated, "I see what you mean." An interview on 01/16/19 at approximately 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked if the ISP outcomes of exercise, communication, community and socialization from (Name of Day Program) for Individual # 3 were written in measurable terms, OSM # 1 stated, "No." On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.	W 231			
W 248	No further information was provided prior to exit. INDIVIDUAL PROGRAM PLAN CFR(s): 483.440(c)(7) A copy of each client's individual plan must be made available to all relevant staff, including staff of other agencies who work with the client, and to the client, parents (if the client is a minor) or legal guardian. This STANDARD is not met as evidenced by: Based on observation, staff interview, clinical record review and facility document review it was determined that the facility staff failed to implement the active treatment programs from	W 248			

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W 248	<p>Continued From page 31</p> <p>the PCPs (Person Centered Plans) for three of three individuals in the survey sample, Individuals # 1, # 2 and # 3.</p> <p>1. The facility staff failed to implement the active treatment programs of sensory stimulation and independent living skills for Individual # 1 from the PCP (Person Centered Plan).</p> <p>2. The facility staff failed to implement the active treatment programs of Communication for Individual # 2 from the PCP (Person Centered Plan).</p> <p>3. The facility staff failed to implement the active treatment programs of Communication for Individual # 3 from the PCP (Person Centered Plan).</p> <p>The findings include:</p> <p>1. The facility staff failed to implement the active treatment programs of sensory stimulation and independent living skills for Individual # 1 from the PCP (Person Centered Plan).</p> <p>Individual # 1 was a 24-year-old male, who was admitted to (Name of Group Home) on 10/12/11. Diagnoses in the clinical record included but were not limited to: (1) moderate intellectual disability, (2) pervasive developmental disorder, (3) mood disorder and allergies.</p> <p>Individual # 1's current PCP dated 12/01/2017 through 11/30/2018 documented, "Desired Outcome: Outcome # 3: (Individual # 1) enjoys stimulation from objects and the environment. Therefore, he needs to learn how to rearrange his objects when he is done using them daily, at least</p>	W 248	<p>W 248: Individual Program Plan CFR 483.440(c)(7)</p> <p>The QIDP will revise Individual #1's PCP outcomes that addresses "Sensory Stimulation and Independent Living Skills", Individual #2's outcome "Communication" and Individual #3's outcome "Communication" and update these outcomes to ensure that they accurately reflect the needs of individuals #1, #2 and #3.</p> <p>The Program Manager / QIDP will review all individuals outcomes to ensure that they accurately reflect their needs and that they are incorporated within the PCPs.</p> <p>The Program Manager will provide the training to all the staff to review all individuals PCPs during the next staff meeting. The program Manager will provide supervision to all staff and ensure that the PCPs accurately reflect the individuals needs and are implemented appropriately.</p> <p>The QIDP will conduct monthly assessments to ensure that all services and needs are met and are accurately reflect on monthly QIDP notes.</p> <p>The Clinical Director will review within supervision with the Program Manager the documentation to support the coordination of services for each individual</p>	3/3/19	

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(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE	
W 248	<p>Continued From page 32</p> <p>4 (four) out of 5 (five) times a week (80%) until 11/30/19. Support Activities & Instructions: (Individual # 1) uses objects in the sensory room to stimulate himself: 1. (Individual # 1) spends time in the sensory room. 2. (Individual # 1) is offered choices focusing on only one or two items to choose from at a time. 3. (Individual # 1) is prompted to rearrange his objects when he is done. 4. (Individual # 1) is praised for doing a good job. Frequency: Daily. Amount: 45 minutes."</p> <p>Desired Outcome: Outcome # 6: Independent Living Skills. (Individual # 1) likes to help around the house. (Individual # 1) participates in doing laundry 2 (two) out of 4 (four) times a week (50%) of the time until 11/30/19. Support Activities & Instructions: (Individual # 1) likes to help around the house with cleaning and trash disposal. 1. (Individual # 1) is prompted when it is time to clean up. 2. (Individual # 1) is offered a hand over hand assistance. 3. (Individual # 1) is encouraged to take the initiative and do laundry. 4. (Individual # 1) is praised for doing a good job. Frequency: Weekly. Amount: 30 minutes."</p> <p>Review of the progress notes and data collection dated 01/01/19 through 01/15/19 of Individual # 1's sensory stimulation program revealed it was not implemented in 15 opportunities.</p> <p>Review of the progress notes and data collection dated 12/30/18 through 01/05/19 of Individual # 1's independent living skill for laundry skills revealed it was implemented only on one of seven opportunities.</p> <p>An interview on 01/16/19 at approximately, 3:30 p.m. was conducted with ASM (administrative</p>	W 248			

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W 248	<p>Continued From page 33</p> <p>staff member) # 2, the program manager for (Name of Group Home). When asked about the missing documentation of the implementation Individual # 1's PCP programs, ASM # 2 stated, "If the progress note does not reflect the outcome, it wasn't implemented."</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.3 Procedures: C. (Name of Corporation) ensures that an ISP will contain at a minimum: 4. Goals / outcomes and measurable objectives / desired outcomes for addressing each identified need. 4.1.4 Individual Service Plan (ISP) Development. E. Goals / Outcomes and Objectives/Desired Outcomes: The objectives / desired outcomes will be expressed in terms that are behavioral and provide measurable indexes of progress."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet</p>	W 248			

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W 248	<p>Continued From page 34 t.aspx?csid=100.</p> <p>(2) Autism spectrum disorder (ASD) is a neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. It includes what used to be known as Asperger syndrome and pervasive developmental disorders. This information was obtained from the website: https://medlineplus.gov/autismspectrumdisorder.html.</p> <p>(3) A mood disorder affects a person's everyday emotional state. These include depression and bipolar disorder (also called manic depression). Mood disorders can increase a person's risk for heart disease, diabetes, and other diseases. Treatments include medication, psychotherapy, or a combination of both. With treatment, most people with mood disorders can lead productive lives. This information was obtained from the website: https://vsearch.nlm.nih.gov/vivisimo/cgi-bin/query-meta?v%3Aproject=medlineplus&v%3Asources=medlineplus-bundle&query=mood+disorder&_ga=2.250975558.1992980465.1515165534-57118619.1515023902.</p> <p>2. The facility staff failed to implement the active treatment programs of communication and exercise for Individual # 2 from the PCP (Person Centered Plan).</p> <p>Individual # 2 was a 58-year-old female, who was admitted to (Name of Group Home) on 1/24/96. Diagnoses in the clinical record included but were</p>	W 248			

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W 248	<p>Continued From page 35</p> <p>not limited to: severe intellectual disability (1), PICA (2) and grand mal seizure (3).</p> <p>Individual # 2's current PCP dated 11/01/2018 through 10/31/2019 documented, "Desired Outcome: Communication. (Individual # 2) will communicate her wants and needs to staff, peers and others by using her verbal/non-verbal cues like facial expressions, gestures and vocalizations twice out of the two times offered daily for the 12 consecutive months 100% of the time until 10/31/2019. Support Activities & Instructions: (Individual # 2) uses her preferred language to express her wants and needs three times a day to staff and or her peers. 1. (Individual # 2) points to what she would like. 2. (Individual # 2) shakes her head for yes or no when asked a question. 3. (Individual # 2) is use [sic] vocalization and or facial to express her thoughts. Frequency: Daily. Amount: Continually."</p> <p>"Desired Outcome: Exercise. (Individual # 2) will engage in exercise 2 (two) of 3 (three) times offered a week for 20 minutes weekly (66%) of the time to maintain BMI (Body Mass Index) for 12 consecutive months until 10/20/2019. Support Activities & Instructions: (Individual # 2) exercises four times a week for 20 minutes or more 2 out of 3 times weekly by: going for walks, using recumbent bike, dancing, participating in chair yoga and floor yoga. 1. (Individual # 2) selects the type of exercise that she would like to do by gesturing, pointing or making vocalizations when presented to her. 2. (Individual # 2) puts on the correct footwear to perform the exercise. 3. (Individual # 2) reviews instructions on how to perform exercise. 4. (Individual # 2) checks her weight once monthly to track progress. Frequency: Daily. Amount: 15 minutes."</p>	W 248			

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W 248	<p>Continued From page 36</p> <p>Review of the progress notes and data collection dated 01/01/19 through 01/15/19 of Individual # 2's communication program revealed, it was not implemented in 15 opportunities and review of Individual # 2's exercise program revealed, it was not implemented in 15 opportunities.</p> <p>An interview on 01/16/19 at approximately, 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked about the missing documentation of the implementation Individual # 2's PCP programs of communication and exercise, ASM # 2 stated, "If the progress note does not reflect the outcome it wasn't implemented."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p>	W 248			

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W 248	<p>Continued From page 37</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Epilepsy is a brain disorder in which a person has repeated seizures over time. Seizures are episodes of uncontrolled and abnormal firing of brain cells that may cause changes in attention or behavior. Generalized tonic-clonic (grand mal) seizure (involves the entire body, including aura, rigid muscles, and loss of alertness). This information was obtained from the website: https://medlineplus.gov/ency/article/000694.htm.</p> <p>(4) A good way to decide if your weight is healthy for your height is to figure out your body mass index (BMI). You and your health care provider can use your BMI to estimate how much body fat you have. This information was obtained from the website: https://medlineplus.gov/ency/article/007196.htm. htm.</p> <p>3. The facility staff failed to implement the active treatment programs of Communication for Individual # 3 from the PCP (Person Centered Plan).</p> <p>Individual # 3 was a 65-year old female, who was admitted to (Name of Group Home) on 11/23/10. Diagnoses in the clinical record included but were not limited to: profound intellectual disability (1), PICA (2), seizure disorder (3) and anxiety (4).</p> <p>On 01/15/19, an observation of Individual #3 was conducted from 4:35 p.m. to 5:30 p.m. Observation of Individual # 3 from 4:35 p.m. to</p>	W 248			

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W 248	<p>Continued From page 38</p> <p>5:30 p.m. revealed she arrived home to (Name of Group Home), was offered an choice of snack by staff presenting three types of foods and asking Individual # 3 to pick one. Staff attempting to engage Individual # 3 in an activity, games or puzzles, using the bathroom with staff assistance, preparing for dinner by washing her hands with staff support, being called for dinner and sitting down at the dining table and eating. Further observation of Individual # 3 during this period failed to evidence the staff using Individual # 3's picture communication chart as described in the PCP (person-centered-plan).</p> <p>On 01/16/19, an observation of Individual #3 was conducted from 8:00 a.m. to 8:30 a.m. Observation of Individual # 3 from 8:00 a.m. to 8:30 a.m. revealed she was sitting on the sofa in the living room of (Name of Group Home) watching television. Staff members were observed approaching Individual # 3 and asking her simple questions; "Are you ready for work, where are you going today?" When Individual #'s transportation arrived to take her to (Name of Day Program), staff members gave instructions for Individual # 3 to get her coat, bag and lunch." Further observation of Individual # 3 during this period failed to evidence the staff using Individual # 3's picture communication chart as described in the PCP (person-centered-plan).</p> <p>Individual # 3's current PCP dated 08/01/2018 through 07/31/2098 documented, "Desired Outcome: Outcome # 2: Communication skills. (Individual # 3) uses non-verbal cues to communicate her wants and needs. She will walk to a desired location, purposefully vocalize to indicate specific needs, holding staff's hand and</p>	W 248			

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W 248	<p>Continued From page 39</p> <p>leading to specific areas/need, etc. [sic] e.g. to bed or to eat, from Monday to Friday 5 (five) out of 5 (five) 100% of the times, until 7/31/2019. Support Activities & Instructions: (Individual # 3) uses non-verbal cues to communicate her wants and needs. For instance; to go to bed or to eat, effectively to others from Mondays to Friday using nonverbal cues PEC (picture exchange system) chart, etc. at all times of the day (100%)."</p> <p>1. (Individual # 3) is prompted to pick up her communication chart/device. 2. (Individual # 3) points to what she wants on the chart/device. 3. (Individual # 3) completes one of the above activity by effectively communicating her wants. 4. (Individual # 3) is praised for following instructions. Frequency: Daily. Amount: Continually."</p> <p>On 01/16 19 at 3:45 p.m., an interview was conducted with DSP (direct support professional) # 2. When asked if she was present and interacted with Individual # 3 on 01/15/19 between 4:35 p.m. to 5:30 p.m. and on 01/16 19 between 8:00 a.m. to 8:30 a.m. DSP # 2 stated "Yes." When asked to describe Individual # 3's communication program, DSP # 2 stated, "She is non-verbal and she will take staff by the hand to take her where she wants to go. She has a communication book with pictures to be used for services and going out in the community. That's the only thing it's used for." DSP # 2 was then asked to review the PCP communication program for Individual # 3. When asked if she was aware that the pictures were to be used all the time according to the PCP communication program, DSP # 2 stated, "yes." When asked why the communication book was not used on 01/15/19 between 4:35 p.m. to 5:30 p.m. and on 01/16 19 between 8:00 a.m. to 8:30 a.m., DSP # 2 could</p>	W 248			

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W 248	<p>Continued From page 40 not provide an answer.</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>(4) Fear. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anxiety.html</p>	W 248			

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W 248	Continued From page 41 #summary.	W 248			
W 252	<p>PROGRAM DOCUMENTATION CFR(s): 483.440(e)(1)</p> <p>Data relative to accomplishment of the criteria specified in client individual program plan objectives must be documented in measurable terms.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed collect data of PCP (Person Centered Plan) outcomes in measurable terms for two of three individuals in the survey sample, Individual # 2 and # 3.</p> <p>1. Facility staff failed to document the data collection of Individual # 2's PCP (Person Centered Plan) outcomes in measurable terms.</p> <p>2a. Facility staff failed to document the data collection of Individual # 3's PCP (Person Centered Plan) outcomes in measurable terms.</p> <p>2b. Facility staff failed to document the data collection of Individual # 3's ISP (Individual Service Plan) from (Name of Day Program) outcomes in measurable terms.</p> <p>The findings include:</p> <p>1. Facility staff failed to document the data collection of Individual # 2's PCP (Person Centered Plan) outcomes in measurable terms.</p>	W 252	<p>W 252: PROGRAM DOCUMENTATION CFR 483.440(e)(1)</p> <p>The QIDP will revise Individual #2's and Individual #3's PCP outcomes into measurable terms to collect appropriate data</p> <p>The Program Manager will update the PCPs to incorporate these changes for those individuals</p> <p>The Program Manager will complete this process for all the individuals to prevent further deficiencies</p> <p>The Program Manager will continue to monitor to ensure that all service needs of individuals are accurately reflected through the use of weekly operations meetings</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual needs</p>	3/3/19	

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W 252	<p>Continued From page 42</p> <p>Individual # 2 was a 58-year-old female, who was admitted to (Name of Group Home) on 1/24/96. Diagnoses in the clinical record included but were not limited to: severe intellectual disability (1), PICA (2) and grand mal seizure (3).</p> <p>Individual # 2's current PCP dated 11/01/2018 through 10/31/2019 documented, "Desired Outcome: Outcome # 8: Medication Education and Management Skills. (Individual # 2) will escalate her Medication Education and Management Skills daily by engaging/participating in her medication administration 3 times of the 3 times offered a day = 100% of the time for 12 consecutive months until 10/31/2019. Support Activities & Instructions: (Individual # 2) participates/engage in taking scheduled medications three times a day 100% of the time. Support Instructions: 1. (Individual # 2) is reminded when it is time to take her medication. 2. (Individual # 2) is educated on the reason for taking the medication. 3. (Individual # 2) gets a cup/bottle of water for [sic] to take medication. 4. (Individual # 2) ingests all medication with water. Frequency: Daily. Amount: Continually."</p> <p>Review of the progress notes dated 01/01/19 through 01/15/19 for Individual # 2's Medication Education and Management Skills outcome failed to evidence the data collection was documented in measurable terms.</p> <p>On 01/16/19 at approximately, 1:30 p.m. an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked if the data collection for Individual # 2 of medication education and management was documented in</p>	W 252	<p>The Day Program Manager will revise Individual # 3's PCP outcomes into measurable terms to collect appropriate data</p> <p>The Program Manager and/ or QIDP will review and revise day program PCPs for all the other individuals to ensure that they are in measurable terms</p> <p>The Program Manager/QIDP will conduct monthly observations and record reviews on appropriate data collection and outcomes being measurable and report on these in monthly QIDP notes.</p> <p>The Day Program Monitor/ Clinical Director will also conduct quarterly observations and record reviews for compliance.</p>	3/3/19	

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W 252	<p>Continued From page 43</p> <p>measurable terms, OSM # 1 stated, "I see what you mean."</p> <p>An interview on 01/16/19 at approximately 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked if the data collection for Individual # 2 of medication education and management was documented in measurable terms, ASM #2 stated, "No."</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.4 Individual Service Plan (ISP) Development. H. Data Collection: Data collection is recorded on all objectives/desired outcomes in a format that accurately represents the consumer's progress. Data is tracked, documented in measureable terms and analyzed to ensure that appropriate objectives/desired outcomes and interventions/support strategies are in place for the consumer.</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: (1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical</p>	W 252			

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W 252	<p>Continued From page 44</p> <p>causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://report.nih.gov/nihfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Epilepsy is a brain disorder in which a person has repeated seizures over time. Seizures are episodes of uncontrolled and abnormal firing of brain cells that may cause changes in attention or behavior. Generalized tonic-clonic (grand mal) seizure (involves the entire body, including aura, rigid muscles, and loss of alertness). This information was obtained from the website: https://medlineplus.gov/ency/article/000694.htm.</p> <p>(4) A good way to decide if your weight is healthy for your height is to figure out your body mass index (BMI). You and your health care provider can use your BMI to estimate how much body fat you have. This information was obtained from the website: https://medlineplus.gov/ency/article/007196.htm.</p> <p>2a. Facility staff failed to document the data collection of Individual # 3's PCP (Person Centered Plan) outcomes were in measurable terms.</p> <p>Individual # 3 was a 65-year old female, who was admitted to (Name of Group Home) on 11/23/10. Diagnoses in the clinical record included but were not limited to: profound intellectual disability (1),</p>	W 252			

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W 252	<p>Continued From page 45</p> <p>PICA (2), seizure disorder (3) and anxiety (4).</p> <p>Individual # 3's current PCP dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: Outcome # 2: Communication skills. (Individual # 3) uses non-verbal cues to communicate her wants and needs. She will walk to a desired location, purposefully vocalize to indicate specific needs, holding staff's hand and leading to specific areas/need, etc. [sic] e.g. to bed or to eat, from Monday to Friday 5 (five) out of 5 (five) 100% of the times, until 7/31/2019. Support Activities & Instructions: (Individual # 3) uses non-verbal cues to communicate her wants and needs. For instance; to go to bed or to eat, effectively to others from Mondays to Friday using nonverbal cues PEC (picture exchange system) chart, etc. at all times of the day (100%)." 1. (Individual # 3) is prompted to pick up her communication chart/device. 2. (Individual # 3) points to what she wants on the chart/device. 3. (Individual # 3) completes one of the above activity by effectively communicating her wants. 4. (Individual # 3) is praised for following instructions. Frequency: Daily. Amount: Continually."</p> <p>"Desired Outcome: Outcome # 3: Community inclusion. (Individual # 3) chooses to engage in community inclusion activities such as shopping, church, parties, community parks etc. for about 30 minutes to 1 (one) hour, 3 (three) out of 4 (four) offered (75%) of the time in one month until 7/31/2019." Support Activities & Instructions: (Individual # 3) chooses to engage in community activities of her choice with staff supports. 1. (Individual # 3) is supported by staff who researches different places she will like to go using her PEC (picture exchange communication)</p>	W 252			

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W 252	<p>Continued From page 46</p> <p>book. 2. (Individual # 3) prompted to get ready for the outing by putting together her needs for the outing. 3. (Individual # 3) is encouraged to have meet [sic] new friends and have as much fun as possible. 4. (Individual # 3's) strength and weaknesses are documented so as to see how to better support her next time. Frequency: Weekly. Amount: 60 minutes."</p> <p>Review of the progress notes dated 01/01/19 through 01/15/19 for Individual # 2's communication skills outcome failed to evidence the data collection was documented in measurable terms.</p> <p>Review of the progress notes dated 12/01/18 through 12/31/18 for Individual # 2's community inclusion outcome failed to evidence the data collection was documented in measurable terms.</p> <p>On 01/16/19 at approximately, 1:30 p.m.an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked if the data collection for Individual # 2 of medication education and management and community inclusion programs were written in measurable terms, OSM # 1 stated, "I see what you mean."</p> <p>An interview on 01/16/19 at approximately 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked if the data collection for Individual # 2 of medication education and management and community inclusion programs were written in measurable terms, ASM # 2 stated, "No."</p> <p>On 01/17/19 at approximately 9:55 a.m.</p>	W 252			

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W 252	<p>Continued From page 47</p> <p>(administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>(1) Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>(2) A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>(3) Symptoms of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>(4) Fear. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anxiety.html#summary.</p> <p>2b. Facility staff failed to document the data</p>	W 252			

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W 252	<p>Continued From page 48</p> <p>collection of Individual # 3's ISP (Individual Service Plan) from (Name of Day Program) outcomes in measurable terms.</p> <p>The ISP (Individual Service Plan) for Individual # 3 dated 08/01/2018 through 07/31/2019 documented, "Desired Outcome: 1. Health and Safety: (Individual # 3) will exercise daily. 2. Learning and other pursuits: (Individual # 3) communicates effectively, 3. Communication and socialization: (Individual # 3) socializes with her peers." Further review of Individual # 3's ISP dated 08/01/2018 through 07/31/2019 failed to evidence documentation of how the ISP programs were being measured to determine Individual # 3's progress toward independence of the skills.</p> <p>Review of the progress notes from (Name of Day Program) dated 01/01/19 through 01/15/19 for Individual # 2's exercise, communication, community and socialization outcomes failed to evidence the data collection was documented in measurable terms.</p> <p>On 01/16/19 at approximately, 1:30 p.m.an interview was conducted with OSM (other staff member) # 1, QDIP (Qualified Intellectual Disabilities Professional). When asked if the data collection of the ISP outcomes of exercise, communication, community and socialization from (Name of Day Program) for Individual # 3 were documented in measurable terms, OSM # 1 stated, "I see what you mean."</p> <p>An interview on 01/16/19 at approximately 3:30 p.m. was conducted with ASM (administrative staff member) # 2, the program manager for (Name of Group Home). When asked if the data</p>	W 252			

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W 252	<p>Continued From page 49</p> <p>collection of the ISP outcomes of exercise, communication, community and socialization from (Name of Day Program) for individual # 3 were written in measurable terms, ASM # 2 stated, "No."</p> <p>On 01/17/19 at approximately 9:55 a.m. (administrative staff member) #1, the acting clinical director and ASM # 2, the program manager, were made aware of made aware of the above findings.</p> <p>No further information was provided prior to exit.</p>	W 252			