

WHERE ABILITY MEETS OPPORTUNITY

May 28, 2019

Laura S. Veuhoff, LTC Supervisor Division of Long-Term Care Services Office of Licensure and Certification Virginia Department of Health 9960 Mayland Drive, Suite 401 Henrico, Virginia 23233-1485

RE:

VersAbility Resources

Hollywood House 41 Hollywood Avenue Hampton, VA. 23661

Provider Number: ICF/IID 49G041

Dear Ms. Veuhoff,

Enclosed is the Plan of Correction for Hollywood House including the completed form CMS-2567 which was received on May 21, 2019.

Please contact me at (757) 896-8431 if you have any questions.

Sincerely,

Linda R. Kerns, LCSW

Chief Community Living Officer

cc: Kasia Grzelkowski, President CEO

Senda K. Keins, LCSW

Joyce Cofield, Assistant Director of Compliance Community Living Rosilyn Dodson, Assistant Director of Operations Community Living

Yashica James, Community Living Manager Tiffani Bradley, Lead RN, Community Living

DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 05/21/2019 **FORM APPROVED** OMB NO 0938-039

	OF DEFICIENCIES CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER:	(X2) MULTIPLE CONSTRUCTION A. BUILDING			TE SURVEY
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Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR MEDICARE & MEDICAID SERVICES STATEMENT OF DEFICIENCIES (X1) PROVIDER/SURPLIER/CLIA

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DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR MEDICARE & MEDICAID SERVICES

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W 000	INITIAL COMMENT		Woo	00			
to the de		Fundamental Medicaid by was conducted 05/14/19		***************************************			

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ATTACHMENT #1

FUNCTIONAL ASSESSMENT

VersAbility Resources, Inc.

FUNCTIONAL NEEDS ASSESSMENT AND PLAN

	1	#1	
DATE:	5/28/2019	INDIVIDUAL:	
HOUSE:	Hollywood	ASSESSOR:	The second second
)		

This is a document to cover possible consideration for scenarios of access and functional needs. **This is not an all-inclusive checklist**, but rather serves as a simple guideline for referral purposes.

COMMUNICATION

NEED	ACTION
Access to auxiliary communication services	 Written materials in alternative format (Braille, large and high contrast print, audio recording, or readers)
☑ No	 Visual public announcements Qualified sign language or oral interpreter
Access to auxiliary communication device(s)	 Provide access to teletypewriter (TTY, TDD, etc) or cell phone with texting capabilities
□ Yes ▼ No	☐ Pen and paper
Replacement of auxiliary communication equipment	Need replacement eyeglasses
Yes No	 Need replacement hearing aid and/or batteries

MAINTAINING HEALTH

NEED	ACTION
Food Allergies <u>NKFA</u>	Provide alternative (low sugar, low sodium, pureed, gluten-free, dairy-free, peanut-free) food and beverages Begular (diet type)
1	
Medical supplies and/or equipment for every day care (including medications) not related to mobility *For replacement eyeglasses or hearing aid, see Communication *For assistive mobility equipment (e.g. wheelchair), see Independence	Refer to Disaster Health Services to provide or procure one or more of the following: Replacement medication Wound management/dressing supplies Diabetes management supplies (e.g. test strips, lances, syringes) Bowel or bladder management supplies (e.g. colostomy supplies, catheters) Oxygen supplies and or equipment
Assistance with medical care normally provided in the home setting	Refer to Disaster Health Services to provide assistance with one or more of the following: Administration of medication Storage of medication (e. g. refrigeration) Wound Management Bowel or bladder management

1			
<u>ସ</u>	Allergies (environmental or other high risk) \(\bar{N} \bar{N} \bar{D} \bar{A} \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Use of medical equipment
			Universal precautions and infection prevention and control (e.g. disposal of biohazard materials, such as needles in
	•		sharps containers)
3	Access to a quiet area	₩.	within the shelter (e. g. for elderly persons, people with psychiatric disabilities, parents with very young children, children and adults with autism)
N	Access to a temperature-controlled area	V	The state of the s
			and/or heated environment (e.g. for
			those who cannot regulate body
	Mental health care (e. g. anxiety and	-	temperature)
	stress management) N(A		Refer to Disaster Mental Health Services
	Durable medical equipment for		Provide assistive mobility equipment (e.
	individuals with conditions that affect		g. wheelchair, walker, cane, crutches)
	mobility		Provide assistive equipment for bathing
	. I		and/or toileting (e.g. raised toilet seat
	NIA		with \grab bars, handled shower, bath
			bench)
			Provide accessible cot (may be a crib,
N	Power source to charge battery-	-	inclined head or other bed type)
Ŋ	powered assistive devices Tablet	II.	Provide power source to charge battery- powered assistive devices
	Bariatric accommodations		Provide Bariatric Cot or bed
	Service animal accommodations		Provide area where service animal can
			be housed, exercised, and toileted
	NA		Provide food and supplies for service
		_	animal
	Other supplies and/or equipment		Provide supplies (e. g. adult
	NK		undergarments, etc)

SERVICES, SUPPORT, AND SELF-DETERMINATION

	NEED		ACTION
¥	Adult personal assistance services	car	entify family member or friend regiver sign qualified shelter volunteer to ovide personal assistance services
□ NA	Child personal assistance services *Include general observation and/or assistance with non-medical activities of daily living, such as grooming, eating, bathing, toileting, dressing and undressing, walking, etc	Coc ass Coc pla	ntact local agency to provide personal sistance services ordinate childcare support such as a y areas; age-appropriate activities; ual access to resources

TRANSPORTATION

NEED	ACTION
Transportation to designated facility for medical care or treatment NA	Coordinate provision of accessible shelter vehicle and driver for transportation
Transportation for non-medical appointment	Contact local transit service to provide accessible transportation

Recommendations: (At Risk Dehaviors)
Behavior Support Plan in place to address ankiety and possibility of leaving area of Super vision. Staff must refer to strategies noted in this plan during emergency situations to ensure safety.

BEHAVIORAL SUPPORT PLAN

Name: INDIVIDUAL #1
Date Written: 10/11/18

Program: Hollywood House ICF/IID

Consultant:

Clinical Psychologist

TARGET BEHAVIOR

Signs of Anxiety: Appearing anxious or worried, asking repeated questions, speaking in a loud voice, ignoring requests to engage in activities, leaving supervised areas

STRATEGIES

- 1. Staff of Hollywood House and Envisions day support will develop a schedule of daily activities for NDIVIDUAL #1 the defines the types of activities that will be offered to him throughout each day. Specifically, this schedule should indicate when he should and should not use his iPad.
- 2. During times with INDIVIDUAL #1 is supposed to be doing something other than using his iPad, staff should ask him to put it away. If he wishes, he may keep it in a location where he can see it. However, he should not take it with him during trips to community activities.
- 3. Staff might wish to prepare a written schedule or a picture schedule that describes the daily activities and the times of each. Staff also might want to give INDIVIDUAL#1 a clock to use during day support to help him follow the routine.
- 4. INDIVIDUAL #1 routine should include some activities that involve interaction with staff. During these activities, staff should encourage him to talk to them and to make eye contact.
- 5. INDIVIDUAL #1 routine should include physical activities where possible. This type of activity might include walking outdoors in the area around Envisions or in the neighborhood near Hollywood House.
- 6. If INDIVIDUAL #1 asks repeated questions of staff, they should give the same answer every time. In many cases, it might be best to say, "What do you think, NDIVIDUAL #1" Staff then should encourage him to resume his ongoing activity.
- 7. If INDIVIDUAL#1 "pokes" staff for attention or interaction, the staff should move himself or herself more than arm's length from him and should encourage him to continue with his activity.
- 8. If INDIVIDUAL #Dignores requests to begin an activity, staff should not continue to prompt him. Instead, staff should say nothing for the next two minutes before asking again. Staff might improve the likelihood of participation by handing him something whenever they ask him to do something.
- 9. Staff should avoid taking INDIVIDUAL #1 to community activities that are likely to be difficult for him. For example, staff should avoid taking him to stores with electronics departments. Instead, staff might wish to take him to a dollar store or another store that does not sell electronics.

INDIVIDUAL#1 - Behavioral Support Plan

Page 2.

- 10. If INDIVIDUAL #1 leaves a supervised area, staff should approach him and ask him to return to the appropriate area. If he does not return immediately, staff should wait for one minute while saying nothing to him. Staff then should ask him again,
- 11. Staff will document INDIVIDUAL #1 anxiety during each day and evening shift using the rating scale developed for this plan. The possible ratings are:
 - 5 = <u>Great Day</u>: Smiles frequently, transitions easily to activities other than the iPad, follows staff instructions, speaks in appropriate tone of voice, makes few repetitive statements, does not leave supervised areas
 - 4 = Not a "Great Day," but better than a "Fair Day"
 - 3 = Fair Day: Occasionally appears anxious, makes some repetitive statements or loud speech, will engage in some activities other than the iPad with encouragement
 - 2 = Not a completely "Unhappy Day," but not as good as a "Fair" day
 - 1 =Anxious Day: Often looks anxious or worried, shows no interest in activities other than the iPad, seems unwilling to follow staff requests, constantly makes repetitive statements, often speaks in a loud voice, "bolts" away from supervised areas frequently

The Psychology Associate will summarize data by calculating the average rating for each month,

Guardian/Authorized Representative

Ph.D. Clinical Psychologist

10/12/18