

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 09/16/2020
FORM APPROVED
OMB NO. 0938-0391

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| STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION | | (X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G035 | (X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____ | | (X3) DATE SURVEY COMPLETED 09/09/2020 |
| NAME OF PROVIDER OR SUPPLIER CRI PARK ROAD | | | STREET ADDRESS, CITY, STATE, ZIP CODE 4500 PARK ROAD ALEXANDRIA, VA 22312 | | |
| (X4) ID PREFIX TAG | SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION) | ID PREFIX TAG | PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY) | (X5) COMPLETION DATE | |
| E 000 | Initial Comments | E 000 | | | |
| W 000 | An unannounced Emergency Preparedness survey was conducted on 09/09/2020. The facility was in compliance with 42 CFR Part 483.73, 483.475, Condition of Participation for Intermediate Care Facilities for Individuals with Intellectual Disabilities. | W 000 | | | |
| W 111 | INITIAL COMMENTS An unannounced annual Medicaid Fundamental survey for Intermediate Care Facilities for Individuals with Intellectual Disabilities (ICF/IID) was conducted on 09/09/2020. The facility was not in compliance with 42 CFR Part 483 Requirements for Intermediate Care Facilities for Individuals with Intellectual Disabilities . The Life Safety Code survey report will follow. The census in this eight bed facility was eight at the time of the survey. The survey sample consisted of three current Individual reviews (Individuals # 1, # 2 and # 3). CLIENT RECORDS CFR(s): 483.410(c)(1) The facility must develop and maintain a recordkeeping system that documents the client's health care, active treatment, social information, and protection of the client's rights. This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed to maintain an accurate clinical record for three of three individuals in the survey sample, Individual # 1, # 2 and # 3. | W 111 | | | |

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

Bernice Maanchoy 

TITLE

Clinical Director

(X6) DATE

9/24/2020

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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| W 111 | <p>Continued From page 1</p> <p>1. The facility staff failed to document implementation Individual #1's PCP [person centered plan] for medication management on the data sheets.</p> <p>2. The facility staff failed to document implementation Individual #2's PCP [person centered plan] for tooth brushing on the data sheets.</p> <p>3. The facility staff failed to document implementation Individual #2's PCP [person centered plan] for medication management and choosing an outfit on the data sheets.</p> <p>The findings include:</p> <p>1. The facility staff failed to document implementation Individual #1's PCP [person centered plan] for medication management on the data sheets.</p> <p>Individual # 1 was a 61 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], history of right ankle fracture [03/07/2011], right arm fracture [01/2016].</p> <p>Individual #1's PCP dated 05/01/2020 through 04/30/2021 documented, "Desired Outcome: [Individual #1] is supported to maintain her health and safety by participating in her medication administration and following her medical protocols at 80% accuracy for twelve consecutive months until 04/30/2021. Support Activities & Instructions: 1. [Individual #1] will be prompted informed when it is time to take her medication. 2. [Individual #1] will be brought to a private area</p> | W 111 | <p>CLIENT RECORDS: CFR(s): 483.410(c)(1)</p> <p>The QIDP will immediately revise Individual # 1's Medication Management, Individual #2's Tooth Brushing, Medication Management and Choosing an outfit outcomes to ensure that the data sheets are completed as required to address the supports as identified in the individuals' Person Center Plans.</p> <p>The QIDP will review all other individuals' PCPs to ensure that the outcomes are written to reflect the individuals' needs as required and that the data sheets address the supports identified in the Person Center Plans.</p> <p>The Program Manager will complete weekly audits to ensure that the service needs are accurately reflected through the documentation of the completion of the progress notes.</p> <p>The Program Manager will complete this process for all individuals to prevent further deficiencies.</p> <p>The Program Manager will continue to monitor to ensure that all service needs of all individuals are accurately reflected through the use of weekly operation meeting.</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each needs.</p> | 10/23/20 | |

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| W 111 | <p>Continued From page 2</p> <p>preferably her room or the medication room. 3. [Individual #1] will be supported to hold her cup with her prepared medication. 4. [Individual #1] will be encouraged to drink her medication slowly. 5. [Individual #1] participation will be documented in her progress notes. Frequency: Daily."</p> <p>Review of Individual #1's data collection sheets for July 1, 2020 through August 31, 2020 documented, "Desired Outcome: [Individual #1] is supported to maintain her health and safety by participating in her medication administration and following her medical protocols at 80% accuracy for twelve consecutive months until 04/30/2021. Frequency: Daily." Review of the data collection sheets on 07/04/2020, 07/10/2020, 07/22/2020, 07/30/2020, 07/31/2020, 08/06/2020, 08/09/2020, 08/13/2020, and 08/20/2020 on the evening shifts were blank and on 08/09/2020 morning shift was blank.</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. After reviewing Individual # 1's data collection sheets for 07/04/2020, 07/10/2020, 07/22/2020, 07/30/2020, 07/31/2020, 08/06/2020, 08/09/2020, 08/13/2020, and 08/20/2020 for the PCP outcome for medication management ASM # 1 stated that the program was implemented but staff forgot to document it on the data sheets.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> | W 111 | | | |

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| W 111 | <p>Continued From page 3</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>2. The facility staff failed to document implementation Individual #2's PCP [person centered plan] for tooth brushing on the data sheets.</p> <p>Individual # 2 was a 46 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], seizure disorder [2] and autism [3].</p> <p>Individual #2's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021. Support Activities & Instructions: 1. [Individual #2] will be supported to apply toothpaste to his toothbrush and to brush his teeth with hand over hand support. 2. [Individual #2] will use water to rinse his mouth after brushing his teeth with staff</p> | W 111 | | | |

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| W 111 | <p>Continued From page 4</p> <p>support. 3. [Individual #2] will be prompted when it is time to take a shower. 4. [Individual #2] will be supported to remove his clothes, to get into bathtub. 5. [Individual #2] will be supported to apply soap and wash skin thoroughly. 6. [Individual #2] will be encouraged to hold towel and wipe his skin with staff support. 7. Document participation in Progress Notes. Frequency: Daily."</p> <p>Review of Individual #2's data collection sheets for September 1, 2020 through September 7, 2020 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021." Review of the data collection sheets on 09/01/2020 the evening shift was blank.</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. After reviewing Individual # 2's data collection sheet for 09/01/2020 for the PCP outcome for tooth brushing ASM # 1 stated that the program was implemented but staff forgot to document it on the data sheets.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized</p> | W 111 | | | |

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| W 111 | <p>Continued From page 5</p> <p>by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>[2] Symptom's of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>[3] A neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/autismspectrumdisorder.html.</p> <p>3. The facility staff failed to document implementation Individual #2's PCP [person centered plan] for medication management and choosing an outfit on the data sheets.</p> <p>Individual # 3 was a 68 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], anxiety disorder</p> | W 111 | | | |

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| W 111 | <p>Continued From page 6 [2] and high blood pressure.</p> <p>Individual #3's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome # 3: Medication Education: It is important for [Individual #3] to take her medication with water 100% of the time 2 [two] times a day until 01/31/2021. Support Activities & Instructions: [Individual #3] is prompted when it is times for her to take her medication; [Individual #3] is brought to the medication room or private are; [Individual # 3] will be assisted with hand over hand support to pop her medication into the medication cup; [Individual #3] will be handed her medication in her medication cup and encouraged to pour the medication into her mouth; [Individual #3] will be encouraged to swallow the water in her mouth; document participation in Progress Notes. Frequency: Daily."</p> <p>"Desired Outcome # 4: Independent Living Skills. [Individual #3] chooses her outfit 80% of the time when she is dressing up in the morning till 01/31/2021. Support Activities & Instructions: [Individual #3] will be presented with two complete sets of outfits; She is prompted to make a choice on what she will wear; [Individual # 3] will indicate her choice by either gesturing or pointing to indicate outfit of her choice; Staff hand over the clothes to her and supports her [sic] where need be to wear her clothes; document participation in Progress Notes. Frequency: Daily."</p> <p>Review of Individual #3's data collection sheets for August 1, 2020 through September 8, 2020 documented,:</p> <p>"Desired Outcome # 3: I will increase my medication administration skills by taking my medication with water daily with 75% accuracy</p> | W 111 | | | |

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| W 111 | <p>Continued From page 7</p> <p>each month for 12 consecutive months until 01/31/2021." Review of the data collection sheets on 08/15/2020 09/04/2020 and on 09/05/2020 on the morning shift was blank and on 08/14/2020, 08/15/2020 and on 08/28/2020 on the evening shift were blank.</p> <p>"Desired Outcome # 4: Independent Living Skills. [Individual #3] chooses her outfit 80% of the time when she is dressing up in the morning till 01/31/2021." Review of the data collection sheets on 08/09/2020, 08/15/2020, 08/22/2020, 08/23/2020, 08/24/2020, 08/31/2020, 09/04/2020, 09/05/2020 and on 09/06/2020 on the morning shifts were blank.</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. After reviewing Individual # 3's data collection sheets for 08/15/2020 09/04/2020 and on 09/05/2020 on the morning shift and on 08/14/2020, 08/15/2020 and on 08/28/2020 on the evening shift for the PCP outcome for medication management and the data sheets for 08/09/2020, 08/15/2020, 08/22/2020, 08/23/2020, 08/24/2020, 08/31/2020, 09/04/2020, 09/05/2020 and on 09/06/2020 on the morning shifts or the PCP outcome for choosing an outfit, ASM # 1 stated that the program should have been implemented.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> | W 111 | | | |

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| W 111 | Continued From page 8 References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100 . [2] Fear. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anxiety.html#summary . | W 111 | | | |
| W 159 | QIDP CFR(s): 483.430(a) Each client's active treatment program must be integrated, coordinated and monitored by a qualified intellectual disability professional. This STANDARD is not met as evidenced by: Based on record reviews, and staff interview, it was determined that the QIDP [Qualified Intellectual Disabilities Professional] failed coordinated and monitored the individuals' active treatment programs for three of three individuals in the survey sample, Individuals # 1, # 2 and # 3. 1a. The QIDP [qualified intellectual disabilities professional] failed to ensure Individual #1's active treatment for medication management was implemented according to the PCP [person centered plan]. | W 159 | | | |

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| W 159 | <p>Continued From page 9</p> <p>1b. The QIDP failed to develop Individual #1's PCP for a healthy life style in measurable terms.</p> <p>2a. The QIDP [qualified intellectual disabilities professional] failed to ensure Individual #2's active treatment for tooth brushing was implemented according to the PCP [person centered plan].</p> <p>2b. The QIDP failed to develop Individual #2's PCP for a healthy life style in measurable terms.</p> <p>3. The QIDP [qualified intellectual disabilities professional] failed to ensure Individual #3's active treatment for medication management was implemented according to the PCP [person centered plan].</p> <p>The findings include:</p> <p>1a. The QIDP [qualified intellectual disabilities professional] failed to ensure Individual #1's active treatment for medication management was implemented according to the PCP [person centered plan].</p> <p>Individual # 1 was a 61 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], history of right ankle fracture [03/07/2011], right arm fracture [01/2016].</p> <p>Individual #1's PCP dated 05/01/2020 through 04/30/2021 documented, "Desired Outcome:</p> | W 159 | <p>QIDP: CFR(s): 483.430(a)</p> <p>The QIDP will revise Individual #1's Medication Management, Individual #2's Tooth Brushing and Individual #3's Medication Management outcomes to ensure that the outcome accurately reflect the needs of Individual #1, Individual #2 and Individual #3 and is implemented appropriately</p> <p>The Program Manager / QIDP will review all individuals' outcomes to ensure that they accurately reflect their needs and that they are implemented as designed within the PCPs.</p> <p>The Program Manager will provide the training to all the staff to review all individuals' PCPs during the next staff meeting. The program Manager will provide supervision to all staff and ensure that the PCPs accurately reflect the individuals needs and are implemented appropriately.</p> <p>The QIDP will conduct monthly assessments to ensure that all services and needs are met and are accurately implemented on the monthly QIDP notes.</p> <p>The Clinical Director will review within supervision with the Program Manager the documentation to support the coordination of services for each individual.</p> | 10/23/20 | |

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| W 159 | <p>Continued From page 10</p> <p>[Individual #1] is supported to maintain her health and safety by participating in her medication administration and following her medical protocols at 80% accuracy for twelve consecutive months until 04/30/2021. Support Activities & Instructions: 1. [Individual #1] will be prompted informed when it is time to take her medication. 2. [Individual #1] will be brought to a private area preferably her room or the medication room. 3. [Individual #1] will be supported to hold her cup with her prepared medication. 4. [Individual #1] will be encouraged to drink her medication slowly. 5. [Individual #1] participation will be documented in her progress notes. Frequency: Daily."</p> <p>Review of Individual #1's data collection sheets for July 1, 2020 through August 31, 2020 documented, "Desired Outcome: [Individual #1] is supported to maintain her health and safety by participating in her medication administration and following her medical protocols at 80% accuracy for twelve consecutive months until 04/30/2021. Frequency: Daily." The data collection sheet further documented the letter "O" on 07/02/2020 and 08/15/2020 on the morning shifts. Further review of the data collection sheets documented "Key O- other (not offered)."</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 1's data collection sheets for 07/02/2020 and 08/15/2020 for the PCP outcomes for medication management ASM # 1 was asked if it was the QIDP's responsibility to maintain consistent implementation of the active treatment for Individual # 1. ASM # 1</p> | W 159 | <p>The QIDP will revise Individual # 1 and Individual #2's Healthy Life Style outcomes into measurable terms</p> <p>The Program Manager will update the individuals' PCPs to incorporate these changes.</p> <p>The Program Manager will complete this process for all the other individuals to prevent further deficiencies</p> <p>The Program Manager will continue to monitor and ensure that all service needs of the individuals are accurately reflected through the use of weekly operations meetings</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual's needs.</p> | 10/23/20 | |

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| W 159 | <p>Continued From page 11</p> <p>stated yes. When asked if it was the responsibility of the QIDP to monitor the implementation of Individual #1's active treatment ASM # 1 stated yes.</p> <p>The [Name of Group Home's] document "Lead QIDP" documented in part, "The lead QIDP is responsible for training, mentoring, oversight of staff to ensure quality services and continuity of care."</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>1b. The QIDP failed to develop Individual #1's PCP for a healthy life style in measurable terms.</p> <p>Individual #1's PCP dated 05/01/2020 through</p> | W 159 | | | |

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| W 159 | <p>Continued From page 12</p> <p>04/30/2021 documented, "Desired Outcome: [Individual #1] is supported in brushing her teeth twice daily to improve her oral hygiene 60% of the time until 04/30/2021. Support Activities & Instructions: 1. [Individual #1] will be prompted informed when it is time to complete her oral hygiene. 2. [Individual #1] will be supported with hand over hand support to apply toothpaste to her tooth brush. 3. [Individual #1] will be supported to brush her teeth side ways , upwards and downwards. 4. [Individual #1] will be supported to rinse her mouth with water. 5. [Individual #1] participation will be documented in her progress notes. Type: Skill Building. Frequency: Daily."</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 1's PCP dated 05/01/2020 through 04/30/2021 for oral hygiene ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "Her participation." When asked to identify what was being measured regarding Individual # 1's participation in the oral hygiene program ASM # 1 could not provide further information. When asked if the outcome was in measurable terms ASM # 1 stated no. When asked if it was the responsibility of the QIDP to monitor/develop the PCP programs for Individual # 1 in measurable terms for a target behavior ASM # 1 stated yes.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> | W 159 | | | |

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| W 159 | <p>Continued From page 13</p> <p>No further information was provided prior to exit.</p> <p>2a. The QIDP [qualified intellectual disabilities professional] failed to ensure Individual #2's active treatment for tooth brushing was implemented according to the PCP [person centered plan].</p> <p>Individual # 2 was a 46 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], seizure disorder [2] and autism [3].</p> <p>Individual #2's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021. Support Activities & Instructions: 1. [Individual #2] will be supported to apply toothpaste to his toothbrush and to brush his teeth with hand over hand support. 2. [Individual #2] will use water to rinse his mouth after brushing his teeth with staff support. 3. [Individual #2] will be prompted when it is time to take a shower. 4. [Individual #2] will be supported to remove his clothes, to get into bathtub. 5. [Individual #2] will be supported to apply soap and wash skin thoroughly. 6. [Individual #2] will be encouraged to hold towel and wipe his skin with staff support. 7. Document participation in Progress Notes. Frequency: Daily."</p> <p>Review of Individual #2's data collection sheets</p> | W 159 | | | |

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| W 159 | <p>Continued From page 14</p> <p>for July 1, 2020 through July 31, 2020 documented, "Desired Outcome: [[Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021." The data collection sheet further documented the letter "O" on 07/05/2020, 07/06/2020, 07/23/2020 and 07/26/2020 on the morning shifts. Further review of the data collection sheets documented "Key O- other (not offered)."</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 2's data collection sheets for 07/05/2020, 07/06/2020, 07/23/2020 and 07/26/2020 for the PCP outcome for tooth brushing ASM # 1 was asked if it was the QIDP's responsibility to maintain consistent implementation of the active treatment for Individual # 2. ASM # 1 stated yes. When asked if it was the responsibility of the QIDP to monitor the implementation of Individual #2's active treatment ASM # 1 stated yes.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with</p> | W 159 | | | |

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| W 159 | <p>Continued From page 15</p> <p>adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>[2] Symptom's of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>[3] A neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/autismspectrumdisorder.html.</p> <p>2b. The QIDP failed to develop Individual #2's PCP for a healthy life style in measurable terms.</p> <p>Individual #2's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021. Support Activities & Instructions: 1. [Individual #2] will be</p> | W 159 | | | |

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| W 159 | <p>Continued From page 16</p> <p>supported to apply toothpaste to his toothbrush and to brush his teeth with hand over hand support. 2. [Individual #2] will use water to rinse his mouth after brushing his teeth with staff support. 3. [Individual #2] will be prompted when it is time to take a shower. 4. [Individual #2] will be supported to remove his clothes, to get into bathtub. 5. [Individual #2] will be supported to apply soap and wash skin thoroughly. 6. [Individual #2] will be encouraged to hold towel and wipe his skin with staff support. 7. Document participation in Progress Notes. Frequency: Daily."</p> <p>On 09/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] # 1, program manager. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 2's PCP 02/01/2020 through 01/31/2021 for tooth brushing ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "Her participation." When asked to identify what was being measured regarding Individual # 2's participation in the tooth brushing program ASM # 1 could not provide further information. When asked if the outcome was in measurable terms ASM # 1 stated no. When asked if it was the responsibility of the QIDP to monitor/develop the PCP programs for Individual # 2 in measurable terms for a target behavior ASM # 1 stated yes.</p> <p>On 09/09/2020 at approximately 12:45 p.m., ASM [administrative staff member] # 1, program manager, and ASM # 2, clinical director, were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> | W 159 | | | |

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| W 159 | <p>Continued From page 17</p> <p>3. The QIDP [qualified intellectual disabilities professional] failed to ensure Individual #3's active treatment for medication management was implemented according to the PCP [person centered plan].</p> <p>Individual # 3 was a 68 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], anxiety disorder [2] and high blood pressure.</p> <p>Individual #3's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome # 3: Medication Education: It is important for [Individual #3] to take her medication with water 100% of the time 2 [two] times a day until 01/31/2021. Support Activities & Instructions: [Individual #3] is prompted when it is times for her to take her medication; [Individual #3] is brought to the medication room or private are; [Individual # 3] will be assisted with hand over hand support to pop her medication into the medication cup; [Individual #3] will be handed her medication in her medication cup and encouraged to pour the medication into her mouth; [Individual #3] will be encouraged to swallow the water in her mouth; document participation in Progress Notes. Frequency: Daily."</p> <p>Review of Individual #3's data collection sheets for August 1, 2020 through August 31, 2020 and September 1, 2020 through September 8, 2020 documented, "Desired Outcome: I will increase my medication administration skills by taking my</p> | W 159 | | | |

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| W 159 | <p>Continued From page 18</p> <p>medication with water daily with 75% accuracy each month for 12 consecutive months until 01/31/2021." The data collection sheets further documented the letter "O" on 08/22/2020, 08/23/2020, 08/24/202, 08/31/2020 on the morning shifts and on 09/05/202 on the evening shift. Further review of the data collection sheets documented "Key O- other (not offered)."</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 3's data collection sheets for 08/22/2020, 08/23/2020, 08/24/202, 08/31/2020 and 09/05/202 for the PCP outcomes for medication management ASM # 1 stated that the program should have been implemented. When asked if it was the responsibility of the QIDP to monitor the implementation of Individual #3's active treatment ASM # 1 stated yes.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical</p> | W 159 | | | |

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| W 159 | Continued From page 19 causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100 . | W 159 | | | |
| W 231 | [2] Fear. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anxiety.html#summary . INDIVIDUAL PROGRAM PLAN CFR(s): 483.440(c)(4)(iii) The objectives of the individual program plan must be expressed in behavioral terms that provide measurable indices of performance. This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed to develop objectives in measurable terms for two of three individuals in the survey sample, Individual # 1 and # 2. 1. The facility staff failed to develop Individual # 1's PCP (person-centered plan) outcome/goal for a healthy lifestyle in measurable terms. 2. The facility staff failed to develop Individual # 2's PCP (person-centered plan) outcome/goal for a healthy lifestyle in measurable terms. The findings include: 1. The facility staff failed to develop Individual # 1's PCP (person-centered plan) outcome/goal for a healthy lifestyle in measurable terms. | W 231 | INDIVIDUAL PROGRAM PLAN: CFR(s): 483.440(c)(4)(iii) The QIDP will revise Individual # 1 and Individual #2's Healthy Life Style outcomes into measurable terms The Program Manager will update the individuals' PCPs to incorporate these changes. The Program Manager will complete this process for all the other individuals to prevent further deficiencies The Program Manager will continue to monitor and ensure that all service needs of the individuals are accurately reflected through the use of weekly operations meetings The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual's needs. | 10/23/20 | |

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| W 231 | <p>Continued From page 20</p> <p>Individual # 1 was a 61 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], history of right ankle fracture [03/07/2011], right arm fracture [01/2016].</p> <p>Individual #1's PCP dated 05/01/2020 through 04/30/2021 documented, "Desired Outcome: [Individual #1] is supported in brushing her teeth twice daily to improve her oral hygiene 60% of the time until 04/30/2021. Support Activities & Instructions: 1. [Individual #1] will be prompted informed when it is time to complete her oral hygiene. 2. [Individual #1] will be supported with hand over hand support to apply toothpaste to her tooth brush. 3. [Individual #1] will be supported to brush her teeth side ways , upwards and downwards. 4. [Individual #1] will be supported to rinse her mouth with water. 5. [Individual #1] participation will be documented in her progress notes. Type: Skill Building. Frequency: Daily."</p> <p>On 09/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] # 1, program manager. After reviewing Individual # 1's PCP dated 05/01/2020 through 04/30/2021 for oral hygiene ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "Her participation." When asked to identify what was being measured regarding Individual # 1's participation in the oral hygiene program ASM # 1 could not provide further information.</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.3 Procedures: C. (Name of Corporation) ensures that an ISP will</p> | W 231 | | | |

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| NAME OF PROVIDER OR SUPPLIER CRI PARK ROAD | | | STREET ADDRESS, CITY, STATE, ZIP CODE 4500 PARK ROAD ALEXANDRIA, VA 22312 | | |
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| W 231 | <p>Continued From page 21</p> <p>contain at a minimum: 4. Goals / outcomes and measurable objectives / desired outcomes for addressing each identified need. 4.1.4 Individual Service Plan (ISP) Development. E. Goals / Outcomes and Objectives/Desired Outcomes: The objectives / desired outcomes will be expressed in terms that are behavioral and provide measurable indexes of progress."</p> <p>On 09/09/2020 at approximately 12:45 p.m., ASM [administrative staff member] # 1, program manager, and ASM # 2, clinical director, were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>2. The facility staff failed to develop Individual # 2's PCP (person-centered plan) outcome/goal for a healthy lifestyle in measurable terms.</p> <p>Individual # 2 was a 46 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to:</p> | W 231 | | | |

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| W 231 | <p>Continued From page 22</p> <p>severe intellectual disability [1], seizure disorder [2] and autism [3].</p> <p>Individual #2's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021. Support Activities & Instructions: 1. [Individual #2] will be supported to apply toothpaste to his toothbrush and to brush his teeth with hand over hand support. 2. [Individual #2] will use water to rinse his mouth after brushing his teeth with staff support. 3. [Individual #2] will be prompted when it is time to take a shower. 4. [Individual #2] will be supported to remove his clothes, to get into bathtub. 5. [Individual #2] will be supported to apply soap and wash skin thoroughly. 6. [Individual #2] will be encouraged to hold towel and wipe his skin with staff support. 7. Document participation in Progress Notes. Frequency: Daily."</p> <p>On 09/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] # 1, program manager. After reviewing Individual # 2's PCP 02/01/2020 through 01/31/2021 for tooth brushing ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "Her participation." When asked to identify what was being measured regarding Individual # 2's participation in the tooth brushing program ASM # 1 could not provide further information.</p> <p>On 09/09/2020 at approximately 12:45 p.m., ASM [administrative staff member] # 1, program manager, and ASM # 2, clinical director, were</p> | W 231 | | | |

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| W 231 | Continued From page 23 made aware of the findings. No further information was provided prior to exit. References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100 . [2] Symptom's of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html . [3] A neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/autismspectrumdisorder.html . | W 231 | | | |
| W 249 | PROGRAM IMPLEMENTATION CFR(s): 483.440(d)(1) As soon as the interdisciplinary team has formulated a client's individual program plan, | W 249 | | | |

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| W 249 | <p>Continued From page 24</p> <p>each client must receive a continuous active treatment program consisting of needed interventions and services in sufficient number and frequency to support the achievement of the objectives identified in the individual program plan.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview and clinical record review and facility document review, it was determined that staff failed to ensure an Individual was receiving services consistent with the PCP [Person Centered Plan] for three of three individuals in the survey sample, Individuals # 1, # 2 and # 3.</p> <p>1. The facility staff failed to implement Individual #1's PCP [person centered plan] for medication management.</p> <p>2. The facility staff failed to implement Individual #2's PCP [person centered plan] for tooth brushing.</p> <p>3. The facility staff failed to implement Individual #3's PCP [person centered plan] for medication management.</p> <p>The findings include:</p> <p>1. The facility staff failed to implement Individual #1's PCP [person centered plan] for medication management.</p> <p>Individual # 1 was a 61 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to:</p> | W 249 | <p>PROGRAM IMPLEMENTATION: CFR(s): 483.440(d)(1)</p> <p>The QIDP will revise Individual #1's Medication Management, Individual #2's Tooth Brushing and Individual #3's Medication Management outcomes to ensure that the outcome accurately reflect the needs of Individual #1, Individual #2 and Individual #3 and is implemented appropriately</p> <p>The Program Manager / QIDP will review all individuals' outcomes to ensure that they accurately reflect their needs and that they are implemented as designed within the PCPs.</p> <p>The Program Manager will provide the training to all the staff to review all individuals' PCPs during the next staff meeting. The program Manager will provide supervision to all staff and ensure that the PCPs accurately reflect the individuals needs and are implemented appropriately.</p> <p>The QIDP will conduct monthly assessments to ensure that all services and needs are met and are accurately implemented on the monthly QIDP notes.</p> <p>The Clinical Director will review within supervision with the Program Manager the documentation to support the coordination of services for each individual.</p> | 10/23/20 | |

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| W 249 | <p>Continued From page 25</p> <p>severe intellectual disability [1], history of right ankle fracture [03/07/2011], right arm fracture [01/2016].</p> <p>Individual #1's PCP dated 05/01/2020 through 04/30/2021 documented, "Desired Outcome: [Individual #1] is supported to maintain her health and safety by participating in her medication administration and following her medical protocols at 80% accuracy for twelve consecutive months until 04/30/2021. Support Activities & Instructions: 1. [Individual #1] will be prompted informed when it is time to take her medication. 2. [Individual #1] will be brought to a private area preferably her room or the medication room. 3. [Individual #1] will be supported to hold her cup with her prepared medication. 4. [Individual #1] will be encouraged to drink her medication slowly. 5. [Individual #1] participation will be documented in her progress notes. Frequency: Daily."</p> <p>Review of Individual #1's data collection sheets for July 1, 2020 through August 31, 2020 documented, "Desired Outcome: [Individual #1] is supported to maintain her health and safety by participating in her medication administration and following her medical protocols at 80% accuracy for twelve consecutive months until 04/30/2021. Frequency: Daily." The data collection sheet further documented the letter "O" on 07/02/2020 and 08/15/2020 on the morning shifts. Further review of the data collection sheets documented "Key O- other (not offered)."</p> <p>The [Name of Group Home's] policy "4.1 Individual Service Plan (ISP)" documented, "G. ISP Implementation and Consumer Engagement: Implementation of the ISP begins at the time of its development. Components of the plan are</p> | W 249 | | | |

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| W 249 | <p>Continued From page 26</p> <p>fully implemented, with consumer receiving the support, learning environment and active engagement necessary to reach his or her objectives/desired outcomes as defined in the ISP ...All staff working with consumers must be fully engaged in active treatment with the consumer."</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. After reviewing Individual # 1's data collection sheets for 07/02/2020 and 08/15/2020 for the PCP outcomes for medication management ASM # 1 stated that the program should have been implemented.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> | W 249 | | | |

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| W 249 | <p>Continued From page 27</p> <p>2. The facility staff failed to implement Individual #2's PCP [person centered plan] for tooth brushing.</p> <p>Individual # 2 was a 46 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], seizure disorder [2] and autism [3].</p> <p>Individual #2's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021. Support Activities & Instructions: 1. [Individual #2] will be supported to apply toothpaste to his toothbrush and to brush his teeth with hand over hand support. 2. [Individual #2] will use water to rinse his mouth after brushing his teeth with staff support. 3. [Individual #2] will be prompted when it is time to take a shower. 4. [Individual #2] will be supported to remove his clothes, to get into bathtub. 5. [Individual #2] will be supported to apply soap and wash skin thoroughly. 6. [Individual #2] will be encouraged to hold towel and wipe his skin with staff support. 7. Document participation in Progress Notes. Frequency: Daily."</p> <p>Review of Individual #2's data collection sheets for July 1, 2020 through July 31, 2020 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until</p> | W 249 | | | |

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| W 249 | <p>Continued From page 28</p> <p>01/31/2021." The data collection sheet further documented the letter "O" on 07/05/2020, 07/06/2020, 07/23/2020 and 07/26/2020 on the morning shifts. Further review of the data collection sheets documented "Key O- other (not offered)."</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. After reviewing Individual # 2's data collection sheets for 07/05/2020, 07/06/2020, 07/23/2020 and 07/26/2020 for the PCP outcome for tooth brushing ASM # 1 stated that the program should have been implemented.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>[2] Symptom's of a brain problem. They happen</p> | W 249 | | | |

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| W 249 | <p>Continued From page 29</p> <p>because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>[3] A neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/autismspectrumdisorder.html.</p> <p>3. The facility staff failed to implement Individual #3's PCP [person centered plan] for medication management.</p> <p>Individual # 3 was a 68 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], anxiety disorder [2] and high blood pressure.</p> <p>Individual #3's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome # 3: Medication Education: It is important for [Individual #3] to take her medication with water 100% of the time 2 [two] times a day until 01/31/2021. Support Activities & Instructions: [Individual #3] is prompted when it is times for her to take her medication; [Individual #3] is brought to the medication room or private are; [Individual # 3] will be assisted with hand over hand support to pop her medication into the medication cup; [Individual #3] will be handed her medication in</p> | W 249 | | | |

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| W 249 | <p>Continued From page 30</p> <p>her medication cup and encouraged to pour the medication into her mouth; [Individual #3] will be encouraged to swallow the water in her mouth; document participation in Progress Notes. Frequency: Daily."</p> <p>Review of Individual #3's data collection sheets for August 1, 2020 through August 31, 2020 and September 1, 2020 through September 8, 2020 documented, "Desired Outcome: I will increase my medication administration skills by taking my medication with water daily with 75% accuracy each month for 12 consecutive months until 01/31/2021." The data collection sheets further documented the letter "O" on 08/22/2020, 08/23/2020, 08/24/202, 08/31/2020 on the morning shifts and on 09/05/202 on the evening shift. Further review of the data collection sheets documented "Key O- other (not offered)."</p> <p>On 9/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] #1, program manager. After reviewing Individual # 3's data collection sheets for 08/22/2020, 08/23/2020, 08/24/202, 08/31/2020 and 09/05/202 for the PCP outcomes for medication management ASM # 1 stated that the program should have been implemented.</p> <p>On 09/09/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized</p> | W 249 | | | |

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| W 249 | Continued From page 31 by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100 . | W 249 | | | |
| W 252 | [2] Fear. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/anxiety.html#summary . PROGRAM DOCUMENTATION CFR(s): 483.440(e)(1) Data relative to accomplishment of the criteria specified in client individual program plan objectives must be documented in measurable terms. This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed to develop objectives in measurable terms for two of three individuals in the survey sample, Individual # 1 and # 2. 1. The facility staff failed to document the data collection of Individual # 1's PCP [Person-Centered -Plan] outcome/goal for healthy lifestyle in measurable terms. | W 252 | PROGRAM DOCUMENTATION: CFR(s): 483.440(e)(1) The QIDP will revise Individual # 1 and Individual #2's Healthy Life Style outcomes into measurable terms to collect appropriate data The Program Manager will update the individuals' PCPs to incorporate these changes. The Program Manager will complete this process for all the other individuals to prevent further deficiencies The Program Manager will continue to monitor and ensure that all service needs of the individuals are accurately reflected through the use of weekly operations meetings The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual's needs. | 10/23/20 | |

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| W 252 | <p>Continued From page 32</p> <p>2. The facility staff failed to document the data collection of Individual # 2's PCP [Person-Centered -Plan] outcome/goal for healthy lifestyle in measurable terms.</p> <p>The findings include:</p> <p>1. The facility staff failed to document the data collection of Individual # 1's PCP [Person-Centered -Plan] outcome/goal for healthy lifestyle in measurable terms.</p> <p>Individual # 1 was a 61 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], history of right ankle fracture [03/07/2011], right arm fracture [01/2016].</p> <p>Individual #1's PCP dated 05/01/2020 through 04/30/2021 documented, "Desired Outcome: [Individual #1] is supported in brushing her teeth twice daily to improve her oral hygiene 60% of the time until 04/30/2021. Support Activities & Instructions: 1. [Individual #1] will be prompted informed when it is time to complete her oral hygiene. 2. [Individual #1] will be supported with hand over hand support to apply toothpaste to her tooth brush. 3. [Individual #1] will be supported to brush her teeth side ways , upwards and downwards. 4. [Individual #1] will be supported to rinse her mouth with water. 5. [Individual #1] participation will be documented in her progress notes. Type: Skill Building. Frequency: Daily."</p> <p>On 09/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] # 1, program manager. After reviewing Individual # 1's PCP dated 05/01/2020</p> | W 252 | | | |

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| W 252 | <p>Continued From page 33</p> <p>through 04/30/2021 for oral hygiene ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "Her participation." When asked to identify what was being measured regarding Individual # 1's participation in the oral hygiene program ASM # 1 could not provide further information. Without knowing what was being measured ASM # 1 was asked if the data was collected in measurable terms. ASM # 1 stated no.</p> <p>On 09/09/2020 at approximately 12:45 p.m., ASM [administrative staff member] # 1, program manager, and ASM # 2, clinical director, were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>2. The facility staff failed to document the data collection of Individual # 2's PCP [Person-Centered -Plan] outcome/goal for healthy lifestyle in measurable terms.</p> | W 252 | | | |

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| W 252 | <p>Continued From page 34</p> <p>Individual # 2 was a 46 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], seizure disorder [2] and autism [3].</p> <p>Individual #2's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: [Individual #2] learns to promote independent living skills by observing self-grooming and personal care 50% of the time for twelve consecutive months until 01/31/2021. Support Activities & Instructions: 1. [Individual #2] will be supported to apply toothpaste to his toothbrush and to brush his teeth with hand over hand support. 2. [Individual #2] will use water to rinse his mouth after brushing his teeth with staff support. 3. [Individual #2] will be prompted when it is time to take a shower. 4. [Individual #2] will be supported to remove his clothes, to get into bathtub. 5. [Individual #2] will be supported to apply soap and wash skin thoroughly. 6. [Individual #2] will be encouraged to hold towel and wipe his skin with staff support. 7. Document participation in Progress Notes. Frequency: Daily."</p> <p>On 09/09/2020 at approximately 11:05 a.m., an interview was conducted with ASM [administrative staff member] # 1, program manager. After reviewing Individual # 2's PCP dated 07/01/2020 through 07/31/2021 and 09/01/2020 through 09/07/2020 for tooth brushing ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "Her participation." When asked to identify what was being measured regarding Individual # 2's participation in the tooth brushing program ASM # 1 could not provide further information. Without</p> | W 252 | | | |

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| W 252 | <p>Continued From page 35</p> <p>knowing what was being measured ASM # 1 was asked if the data was collected in measurable terms. ASM # 1 stated no.</p> <p>On 09/09/2020 at approximately 12:45 p.m., ASM [administrative staff member] # 1, program manager, and ASM # 2, clinical director, were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>[2] Symptom's of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> <p>[3] A neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/autismspect</p> | W 252 | | | |

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| W 252 | Continued From page 36 rumdisorder.html. | W 252 | | | |
| W 455 | <p>INFECTION CONTROL CFR(s): 483.470(l)(1)</p> <p>There must be an active program for the prevention, control, and investigation of infection and communicable diseases.</p> <p>This STANDARD is not met as evidenced by: Based on observations and staff interviews it was determined that the facility staff failed to follow infection control practices for one of one individuals in the medication administration observation, Individual # 1 and for one of three individuals observed during breakfast, Individual # 2.</p> <p>1. The facility staff placed her ungloved finger on the inside of the medication cup while administering medications to Individual #1.</p> <p>2. The facility staff failed to wash or sanitize their hands when assisting Individual # 2 during breakfast.</p> <p>The findings include:</p> <p>1. The facility staff placed her ungloved finger on the inside of the medication cup while administering medications to Individual #1.</p> <p>Individual # 1 was a 61 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: severe intellectual disability [1], history of right ankle fracture [03/07/2011], right arm fracture [01/2016].</p> | W 455 | <p>INFECTION CONTROL CFR(s): 483.470(l)(1)</p> <p>The facility staff "Direct Support Professionals" will immediately be retrained on Infection Control practices as outlined in the Infection Control Policy, during Medication Administration as applied to Individual #1 and during mealtimes as it relates to Individual #2, by the Program Manager and documented in supervision notes.</p> <p>The Program Nurse will retrain all the program staff during the next staff meeting on Infection Control practices with emphasis on Medication Administration and Mealtimes as outlined in the Infection Control Policy as it applies to all the individuals.</p> <p>The Program Manager will conduct random observations during Medication Administration and Mealtimes to ensure that the staff are correctly enforcing the infection control practices as trained.</p> <p>The Clinical Director will have periodic quarterly reviews with the Program Manager on Infection Control practices and staff compliances.</p> | 10/23/20 | |

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| W 455 | <p>Continued From page 37</p> <p>On 09/09/2020 at approximately 7:00 a.m., the medication administration observation was conducted with DSP [direct support professional] # 1. At 7:08 a.m., while not wearing gloves, DSP # 1 unlocked and opened the medication cart and removed a bottle of PROMOD [2] for Individual # 1, removed a small 30ml [milliliter] plastic medication cup. Observation of DSP # 1 obtaining the medication cup revealed they used their index finger and thumb, placing the index finger on the inside of the cup to grasp it. Further observation revealed that DSP # 1 repeated the exact same movement to obtain a second medication cup. DSP # 1 reviewed the MAR [medication administration record] for Individual # 1, opened the bottle of PROMOD, poured 30mls into the first cup and 15mls into the second cup, closed and locked the medication cart, carried the two cups of medication to the table where Individual # 1 was seated, poured the medication from the medication cup into Individual # 1's nosey cup, mixed it with milk and Individual # 1 consumed it. At approximately 7:40 a.m., DSP # 1 dispensed and administered Individual # 1's remaining medications. DSP # 1 was observed to dispense B-Complex [3]with B-12 [4], Calcium + D3 [5], Lactulose [6], Risperidone [7], stool softener, Vitamin D3 [8], Vitamin C, [9], each pill or tablet into seven separate 30ml medication cups. As DSP # 1 removed the above listed medication blister packs from the medication cart, they obtained a 30ml medication from the supply in the medication cart. Observation of DSP # 1 obtaining the medication cup revealed they used their index finger and thumb, placing the index finger on the inside of the cup to grasp it. After DSP # 1 dispensed the medication into each cup they were observed to pick up each cup using the</p> | W 455 | | | |

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| W 455 | <p>Continued From page 38</p> <p>same techniques, added applesauce and administered each medication to Individual # 1 and they were observed to consume each medication.</p> <p>On 09/09/20 at approximately 8:02 a.m., an interview was conducted with DSP # 1 and RN [registered nurse] # 1. When informed of the above observation DSP # 1 was asked how she should've been holding the medication. DSP # 1 stated that they should've been held from the outside. When asked why it was important to hold a cup from the outside DSP # 1 stated, "To prevent cross-contamination." When asked about the procedure when obtained and handling the medication cups RN # 1 stated that the medication cup should be held from the outside and not have fingers placed inside the cup.</p> <p>On 09/02/2020 at approximately 11:45 a.m. ASM [administrative staff member] # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1 were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFa</p> | W 455 | | | |

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| W 455 | <p>Continued From page 39 ctSheet.aspx?csid=100.</p> <p>[2] Liquid, provides protein. This information was obtained from the website: https://abbottnutrition.com/promod-liquid-protein</p> <p>[3] Gets or make energy from the food you eat. This information was obtained from the website: https://medlineplus.gov/bvitamins.html</p> <p>[4] For protein metabolism. This information was obtained from the website: https://medlineplus.gov/ency/article/002403.htm</p> <p>[5] Maintain bone strength and lessen your risk of developing osteoporosis. This information was obtained from the website: https://medlineplus.gov/ency/patientinstructions/000490.htm.</p> <p>[6] Used to treat constipation. This information was obtained from the website: https://medlineplus.gov/druginfo/meds/a682338.html.</p> <p>[7] Used to treat the symptoms of schizophrenia. This information was obtained from the website: https://medlineplus.gov/druginfo/meds/a694015.html.</p> <p>[8] helps your body absorb calcium. This information was obtained from the website: https://medlineplus.gov/vitamind.html.</p> <p>[9] It promotes healing and helps the body absorb iron. This information was obtained from the website: https://medlineplus.gov/vitaminc.html.</p> <p>2. The facility staff failed to wash or sanitize their hands when assisting Individual # 2 during breakfast.</p> <p>Individual # 2 was a 46 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to:</p> | W 455 | | | |

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| W 455 | <p>Continued From page 40</p> <p>severe intellectual disability [1], seizure disorder [2] and autism [3].</p> <p>On 09/09/2020 at approximately 7:10 a.m., an observation was conducted of Individual # 2 in the dining area at [Name of Group Home]. Individual # 2 was seated in a regular straight back chair at the table DSP [direct support professional] # 2 provided and placed a cloth clothing protector on Individual # 2. After attaching the clothing protector around Individual # 2's neck DSP # 2 placed the remaining length of the clothing protector on top of the table in front of Individual # 2. DSP # 2 then placed Individual # 2's bowl of cereal on top of the clothing protector that was placed on the table. Individual # 2 was then verbally cued and provided with occasional hand-over-hand assistance while eating. Further observations during the course of the meal revealed DSP # 2 would move to the opposite end of the table and physically assist another Individual with their breakfast then move back to Individual # 2 and provide physical assistance and physical prompting, moving Individual # 2's cereal bowl in from of them, provide hand-over-hand assistance with feeding. During the meal DSP # 2 was not observed to sanitize or wash their hands between assisting either Individual.</p> <p>On 09/09/2020 at approximately 9:31 a.m., an interview was conducted with DSP # 2. DSP # 2 was asked about sanitizing or washing their hands after assisting Individual # 2 before assisting the other Individual at the table or sanitizing or washing their hands after assisting the other Individual before assisting Individual # 2. DSP # 2 stated that they washed their hands before assisting with breakfast but did not sanitize</p> | W 455 | | | |

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| W 455 | <p>Continued From page 41</p> <p>or wash their hands between assisting Individual # 2 and the other Individual at the opposite end of the table.</p> <p>On 09/09/2020 at 11:05 a.m., an interview was conducted with ASM [administrative staff member] # 1, program manager. After informed of the above observation of DSP # 2 assisting and feeding two Individuals at the same time during breakfast ASM # 1 stated that should be washing their hands between assisting Individuals</p> <p>On 09/09/2020 at approximately 12:45 p.m., ASM [administrative staff member] # 1, program manager, and ASM # 2, clinical director, were made aware of the findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100.</p> <p>[2] Symptom's of a brain problem. They happen because of sudden, abnormal electrical activity in the brain. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/seizures.html.</p> | W 455 | | | |

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| W 455 | Continued From page 42 [3] A neurological and developmental disorder that begins early in childhood and lasts throughout a person's life. It affects how a person acts and interacts with others, communicates, and learns. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/autismspectrumdisorder.html . | W 455 | | | |