

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 10/05/2020
FORM APPROVED
OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G034	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 09/23/2020
NAME OF PROVIDER OR SUPPLIER CRI QUEEN ELIZABETH ICF			STREET ADDRESS, CITY, STATE, ZIP CODE 8518 QUEEN ELIZABETH BLVD ANNANDALE, VA 22003		
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E 000	Initial Comments	E 000			
W 000	INITIAL COMMENTS	W 000			
W 159	<p>An unannounced Emergency Preparedness survey was conducted 09/22/20 through 09/23/20. The facility was in substantial compliance with 42 CFR Part 483.73, 483.475, Condition of Participation for Intermediate Care Facilities for Individuals with Intellectual Disabilities.</p> <p>An unannounced annual Medicaid survey for Intermediate Care Facilities for Individuals with Intellectual Disabilities (ICF/IID) was conducted on 09/22/20020 through 09/23/2020. The facility was not in compliance with 42 CFR Part 483 Requirements for Intermediate Care Facilities for Individuals with Intellectual Disabilities. The Life Safety Code survey report will follow.</p> <p>The census in this six bed facility was six at the time of the survey. The survey sample consisted of three current Individual reviews (Individuals # 1, # 2 and # 3).</p> <p>QIDP CFR(s): 483.430(a)</p> <p>Each client's active treatment program must be integrated, coordinated and monitored by a qualified intellectual disability professional. This STANDARD is not met as evidenced by: Based on record reviews, and staff interview, it was determined that the QIDP [Qualified Intellectual Disabilities Professional] failed coordinated and monitored the individuals' active treatment programs for three of three individuals in the survey sample, Individuals # 1, # 2 and # 3.</p> <p>1a. The QIDP [qualified intellectual disabilities</p>	W 159			

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

Bernice Meancho

TITLE

Clinical Director

(X6) DATE

10/12/2020

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W 159	<p>Continued From page 1</p> <p>professional] failed to ensure Individual #1's active treatment for money management and medication administration was implemented according to the PCP [person centered plan].</p> <p>1b. The QIDP failed to ensure the data collection for Individual # 1's outcomes of money management and medication administration was documented in measurable terms.</p> <p>2a. The QIDP failed to develop Individual #2's PCP outcome of communication in measurable terms.</p> <p>2b. The QIDP failed to ensure the data collection for Individual # 2's outcome of communication was documented in measurable terms.</p> <p>3a. The QIDP failed to develop Individual #3's PCP outcomes of personal care and adaptive equipment in measurable terms.</p> <p>3b. The QIDP failed to ensure the data collection for Individual # 3's outcomes of personal care and adaptive equipment were documented in measurable terms.</p> <p>The findings include:</p> <p>1. The QIDP [qualified intellectual disabilities professional] failed to ensure Individual #1's active treatment for money management and medication administration was implemented according to the PCP [person centered plan].</p> <p>Individual #1's PCP dated 06/01/2020 through 05/31/2021 documented, "Desired Outcome: Money Management. [Individual # 1's Initials] sorts and counts her money twice monthly to</p>	W 159	<p>QIDP: CFR(s): 483.430(a)</p> <p>The QIDP will revise Individual #1's active treatment for Money Management and Medication administration outcomes to ensure that the outcomes accurately reflect the needs of Individual #1, is implemented appropriately</p> <p>The Program Manager / QIDP will review all individuals' outcomes to ensure that they accurately reflect their needs and that they are implemented as designed within the PCPs.</p> <p>The Program Manager will provide the training to all the staff to review all individuals' PCPs during the next staff meeting. The program Manager will provide supervision to all staff and ensure that the PCPs accurately reflect the individuals needs and are implemented appropriately.</p> <p>The QIDP will conduct monthly assessments to ensure that all services and needs are met and are accurately implemented on the monthly QIDP notes.</p> <p>The Clinical Director will review within supervision with the Program Manager the documentation to support the coordination of services for each individual.</p>	11/3/2020	

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W 159	<p>Continued From page 2</p> <p>maintain her knowledge and skills in money handling. Support Activities & Instructions: 1. [Individual #1] takes money from her cash box and sorts the money into notes and coins with staff support if needed. 2. [Individual #1] will counts and announces the total of coins and notes with staff assistance as needed. 3. [Individual #1] puts money back in her safe and locks them. 4. [Individual #1] receives praise from staff for handling her money. 5. Staff documents activity. Frequency: Monthly."</p> <p>"Desired Outcome: Medication Administration. [Individual # 1] identifies the color of one of her medications and self administers them after staff prepares them from her MAR [medication administration record]. Support Activities & Instructions: 1. [Individual #1] is informed by staff when it is time to take medication. 2. [Individual #1's] medications are prepared by staff. 3. [Individual #1] states the name, color and reason for taking evening medication after staff verbally prompt to identify one 8pm [8:00 p.m.] medication. 4. If [Individual #1] needs help, staff provide teaching to identify the name and reason for medication (Antibiotic Pill for UTI) and one side effect of the medication (vomiting). 5. [Individual #1] self-administers her evening medication after staff hands her the medication in a medication cup. 6. [Individual #1] receives praise and encouragement from staff for participating in medication routine, and staff documents. Frequency: Daily."</p> <p>Review of the progress notes and data collection dated 08/10/20, 08/18/20 and 0831/20 of Individual # 1's outcome for money management failed to evidence documentation that the program was implemented on the above dates.</p>	W 159	<p>The QIDP will revise Individual # 1's Money Management and Medication Administration, Individual #2's Communication and Individual #3's Personal Care and Adaptive Equipment into measurable terms.</p> <p>The Program Manager will update the individuals' PCPs to incorporate these changes.</p> <p>The Program Manager will complete this process for all the other individuals to prevent further deficiencies</p> <p>The Program Manager will continue to monitor and ensure that all service needs of the individuals are accurately reflected through the use of weekly operations meetings</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual's needs.</p>	11/3/2020	

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W 159	<p>Continued From page 3</p> <p>Review of the progress notes and data collection dated 08/01/20 through 08/08/20 for the outcome of medication administration failed to evidence documentation that the program was implemented on the above dates.</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 1's data collection sheets for the dates listed above for the PCP outcomes for money management and medication administration ASM # 1 was asked if it was the QIDP's responsibility to maintain consistent implementation of the active treatment for Individual # 1. ASM # 1 stated yes. When asked if it was the responsibility of the QIDP to monitor the implementation of Individual #1's active treatment ASM # 1 stated yes. ASM # 2 stated that they agreed.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical</p>	W 159	<p>The QIDP will revise Individual # 2's Communication and Individual # 3's Personal Care and Adaptive Equipment outcomes into measurable terms to collect appropriate data.</p> <p>The Program Manager will update the PCPs to incorporate these changes for those individuals</p> <p>The Program Manager will complete this process for all the individuals to prevent further deficiencies</p> <p>The Program Manager will continue to monitor to ensure that all service needs of individuals are accurately reflected through the use of weekly operations meetings</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual needs.</p>	11/3/2020	

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W 159	<p>Continued From page 4</p> <p>causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>1b. The QIDP failed to ensure the data collection for Individual # 1's outcomes of money management and medication administration was documented in measurable terms.</p> <p>Individual #1's PCP dated 06/01/2020 through 05/31/2021 documented, "Desired Outcome: Money Management. [Individual # 1's Initials] sorts and counts her money twice monthly to maintain her knowledge and skills in money handling. Support Activities & Instructions: 1. [Individual #1] takes money from her cash box and sorts the money into notes and coins with staff support if needed. 2. [Individual #1] will counts and announces the total of coins and notes with staff assistance as needed. 3. [Individual #1] puts money back in her safe and locks them. 4. [Individual #1] receives praise from staff for handling her money. 5. Staff documents activity. Frequency: Monthly."</p> <p>"Desired Outcome: Medication Administration. [Individual # 1] identifies the color of one of her medications and self administers them after staff prepares them from her MAR [medication administration record]. Support Activities & Instructions: 1. [Individual #1] is informed by staff when it is time to take medication. 2. [Individual #1's] medications are prepared by staff. 3. [Individual #1] states the name, color and reason for taking evening medication after staff verbally prompt to identify one 8pm [8:00 p.m.] medication. 4. If [Individual #1] needs help, staff</p>	W 159			

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W 159	<p>Continued From page 5</p> <p>provide teaching to identify the name and reason for medication (Antibiotic Pill for UTI) and one side effect of the medication (vomiting). 5. [Individual #1] self-administers her evening medication after staff hands her the medication in a medication cup. 6. [Individual #1] receives praise and encouragement from staff for participating in medication routine, and staff documents. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. ASM # 1 was asked if the data was collected in measurable terms. ASM # 1 stated no. When asked if it was the responsibility of the QIDP to ensure data was collected for Individual #1's outcomes of money management and medication administration were to be documented in measurable terms ASM # 1 stated yes. ASM # 2 stated that they agreed.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical</p>	W 159			

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W 159	<p>Continued From page 6</p> <p>causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>2a. The QIDP failed to develop Individual #2's PCP outcome of communication in measurable terms.</p> <p>Individual # 2 was a 52 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: profound intellectual disability [1], swallowing difficulties and Down Syndrome [2]. Individual #2's PCP dated 09/01/2020 through 08/31/2021 documented, "Desired Outcome: Communication. [Individual #2] communicates his needs with gestural/sign language and touching through August 31, 2021. Support Activities & Instructions: 1. [Individual #2] uses pointing, limited gestures/sign language to communicate his needs. 2. Observe [Individual #2] with close attention to understand his needs from his gestures/signs. 3. Use simple signs and gestures to inform [Individual #2] to engage in desired activity. 4. [Individual #1] learns new simple sign language techniques with staff support to improve his communication. 5. staff document communication skills utilized by [Individual #2]. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual</p>	W 159			

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W 159	<p>Continued From page 7</p> <p># 2's PCP dated 09/01/2020 through 08/31/2021 for communication ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "I'm unable to identify what is being measured. The way it is written is confusing." When asked if it was the responsibility of the QIDP to ensure Individual #2's outcome of communication was developed in measurable terms ASM # 1 stated yes. ASM # 2 stated that they agreed.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>[2] A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm.</p>	W 159			

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W 159	<p>Continued From page 8</p> <p>2b. The QIDP failed to ensure the data collection for Individual # 2's outcome of communication was documented in measurable terms.</p> <p>Individual #2's PCP dated 09/01/2020 through 08/31/2021 documented, "Desired Outcome: Communication. [Individual #2] communicates his needs with gestural/sign language and touching through August 31, 2021. Support Activities & Instructions: 1. [Individual #2] uses pointing, limited gestures/sign language to communicate his needs. 2. Observe [Individual #2] with close attention to understand his needs from his gestures/signs. 3. Use simple signs and gestures to inform [Individual #2] to engage in desired activity. 4. [Individual #1] learns new simple sign language techniques with staff support to improve his communication. 5. Staff document communication skills utilized by [Individual #2]. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 2's data collection for communication ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "I'm unable to identify what is being measured. The way it is written is confusing." When asked if it was the responsibility of the QIDP to ensure Individual #2's data collection for communication was documented in measurable terms ASM # 1 stated yes. ASM # 2 stated that they agreed.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program</p>	W 159			

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W 159	<p>Continued From page 9</p> <p>manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>3a. The QIDP failed to develop Individual #3's PCP outcomes of personal care and adaptive equipment in measurable terms.</p> <p>Individual # 3 was an 54 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: profound intellectual disability [1], swallowing difficulties and cerebral palsy [2]. Individual #3's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: Personal Care. [Individual #3] responds to staff verbal prompts and participates in his personal care per his ability by 01/31/2021. Support Activities & Instructions: 1. [Individual #3] stands independently using grab bars when transferring from wheelchair to toilet or wheelchair to shower-chair after staff verbally prompt him to stand. 2. [Individual #3] participates in brushing his teeth by opening his mouth when staff verbally prompt him to do so to clean his teeth. 3. [Individual #3] participates with undressing to bathe by removing his shirt with hand-over-hand support after verbal prompt from staff. 4. [Individual #3] rinses the top half of his body after staff bathes him with soap by holding onto the shower head with the hand support and verbal prompts of staff. 5. [Individual #3] follows staff verbal guidelines and completes the rest of his self-care routine (changing, drying and dressing in weather appropriate clothing) with the hand support from staff. 6. [Individual #3] holds grab bar and stand on feet for his brief to be changed</p>	W 159			

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W 159	<p>Continued From page 10</p> <p>and be cleaned with the hand support of staff at day time. 7. [Individual # 3] wears or changes his adult brief for cleaning while lying in his bed during bedtime to maintain proper cleaning. 8. Document observations and outcomes. Frequency: Daily."</p> <p>"Desired Outcome: Adaptive Equipment. [Individual #3] utilizes his adaptive equipment to safely complete his ADLs [activities of daily living] and maintain his quality life (Wheelchair, Easy Stand Machine, Meal Equipment, Shower Chair, Gait Belt, Ultra Care Bed by 01/31/2021. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. When asked if the QIDP was available for an interview ASM # 1 stated that they were not in the facility. After reviewing Individual # 3's PCP for personal care and adaptive equipment ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "I'm unable to identify what is being measured. The way it is written is confusing." When asked if it was the responsibility of the QIDP to ensure Individual #3's outcomes for personal care and adaptive equipment were developed in measurable terms ASM # 1 stated yes. ASM # 2 stated that they agreed.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p>	W 159			

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W 159	<p>Continued From page 11</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>[2] A group of disorders that affect a person's ability to move and to maintain balance and posture. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/cerebralpalsy.html</p> <p>3b. The QIDP failed to ensure the data collection for Individual # 3's outcomes of personal care and adaptive equipment were documented in measurable terms.</p> <p>Individual #3's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: Personal Care. [Individual #3] responds to staff verbal prompts and participates in his personal care per his ability by 01/31/2021. Support Activities & Instructions: 1. [Individual #3] stands independently using grab bars when transferring from wheelchair to toilet or wheelchair to shower-chair after staff verbally prompt him to stand. 2. [Individual #3] participates in brushing his teeth by opening his mouth when staff verbally prompt him to do so to clean his teeth. 3. [Individual #3] participates with undressing to</p>	W 159			

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W 159	<p>Continued From page 12</p> <p>bathe by removing his shirt with hand-over-hand support after verbal prompt from staff. 4. [Individual #3] rinses the top half of his body after staff bathes him with soap by holding onto the shower head with the hand support and verbal prompts of staff. 5. [Individual #3] follows staff verbal guidelines and completes the rest of his self-care routine (changing, drying and dressing in weather appropriate clothing) with the hand support from staff. 6. [Individual #3] holds grab bar and stand on feet for his brief to be changed and be cleaned with the hand support of staff at day time. 7. [Individual # 3] wears or changes his adult brief for cleaning while lying in his bed during bedtime to maintain proper cleaning. 8. Document observations and outcomes. Frequency: Daily."</p> <p>"Desired Outcome: Adaptive Equipment. [Individual #3] utilizes his adaptive equipment to safely complete his ADLs [activities of daily living] and maintain his quality life (Wheelchair, Easy Stand Machine, Meal Equipment, Shower Chair, Gait Belt, Ultra Care Bed by 01/31/2021. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. After reviewing Individual # 3's data collection for personal care and adaptive equipment ASM # 1 stated, "The documentation is confusing at best." When asked if it was the responsibility of the QIDP to ensure Individual #3's data collection for personal care and adaptive equipment were documented in measurable terms ASM # 1 stated yes. ASM # 2 stated that they agreed.</p>	W 159			

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W 159	Continued From page 13 On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.	W 159			
W 231	No further information was provided prior to exit. INDIVIDUAL PROGRAM PLAN CFR(s): 483.440(c)(4)(iii) The objectives of the individual program plan must be expressed in behavioral terms that provide measurable indices of performance. This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed to develop objectives in measurable terms for two of three individuals in the survey sample, Individuals # 2 and # 3. 1. The facility staff failed to develop Individual # 2's PCP (person-centered plan) outcome/goal for communication in measurable terms. 2. The facility staff failed to develop Individual # 3's PCP (person-centered plan) outcome/goal for a personal care and adaptive equipment in measurable terms. The findings include: 1. The facility staff failed to develop Individual # 2's PCP (person-centered plan) outcome/goal for communication in measurable terms. Individual # 2 was a 52 year old male, who was admitted to [Name of Group Home] with	W 231	INDIVIDUAL PROGRAM PLAN CFR(s): 483.440(c) The QIDP will revise Individual #2's Communication and Individual #3's Personal Care and Adaptive Equipment into measurable terms. The Program Manager will update the individuals' PCPs to incorporate these changes. The Program Manager will complete this process for all the other individuals to prevent further deficiencies The Program Manager will continue to monitor and ensure that all service needs of the individuals are accurately reflected through the use of weekly operations meetings The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual's needs.	11/3/2020	

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W 231	<p>Continued From page 14</p> <p>diagnoses that included but were not limited to: profound intellectual disability [1], swallowing difficulties and Down Syndrome [2].</p> <p>Individual #2's PCP dated 09/01/2020 through 08/31/2021 documented, "Desired Outcome: Communication. [Individual #2] communicates his needs with gestural/sign language and touching through August 31, 2021. Support Activities & Instructions: 1. [Individual #2] uses pointing, limited gestures/sign language to communicate his needs. 2. Observe [Individual #2] with close attention to understand his needs from his gestures/signs. 3. Use simple signs and gestures to inform [Individual #2] to engage in desired activity. 4. [Individual #1] learns new simple sign language techniques with staff support to improve his communication. 5. staff document communication skills utilized by [Individual #2]. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. After reviewing Individual # 2's PCP dated 09/01/2020 through 08/31/2021 for communication ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "I'm unable to identify what is being measured. The way it is written is confusing."</p> <p>The facility's policy "4.1 Individual Service Plan (ISP)" documented, "4.1.3 Procedures: C. (Name of Corporation) ensures that an ISP will contain at a minimum: 4. Goals / outcomes and measurable objectives / desired outcomes for addressing each identified need. 4.1.4 Individual Service Plan (ISP) Development E. Goals /</p>	W 231			

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W 231	<p>Continued From page 15</p> <p>Outcomes and Objectives/Desired Outcomes: The objectives / desired outcomes will be expressed in terms that are behavioral and provide measurable indexes of progress."</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>[2] A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm.</p> <p>2. The facility staff failed to develop Individual # 3's PCP (person-centered plan) outcome/goal for a personal care and adaptive equipment in</p>	W 231			

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W 231	<p>Continued From page 16 measurable terms.</p> <p>Individual # 3 was an 54 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: profound intellectual disability [1], swallowing difficulties and cerebral palsy [2].</p> <p>Individual #3's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: Personal Care. [Individual #3] responds to staff verbal prompts and participates in his personal care per his ability by 01/31/2021. Support Activities & Instructions: 1. [Individual #3] stands independently using grab bars when transferring from wheelchair to toilet or wheelchair to shower-chair after staff verbally prompt him to stand. 2. [Individual #3] participates in brushing his teeth by opening his mouth when staff verbally prompt him to do so to clean his teeth. 3. [Individual #3] participates with undressing to bathe by removing his shirt with hand-over-hand support after verbal prompt from staff. 4. [Individual #3] rinses the top half of his body after staff bathes him with soap by holding onto the shower head with the hand support and verbal prompts of staff. 5. [Individual #3] follows staff verbal guidelines and completes the rest of his self-care routine (changing, drying and dressing in weather appropriate clothing) with the hand support from staff. 6. [Individual #3] holds grab bar and stand on feet for his brief to be changed and be cleaned with the hand support of staff at day time. 7. [Individual # 3] wears or changes his adult brief for cleaning while lying in his bed during bedtime to maintain proper cleaning. 8. Document observations and outcomes. Frequency: Daily."</p>	W 231			

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W 231	<p>Continued From page 17</p> <p>"Desired Outcome: Adaptive Equipment. [Individual #3] utilizes his adaptive equipment to safely complete his ADLs [activities of daily living] and maintain his quality life (Wheelchair, Easy Stand Machine, Meal Equipment, Shower Chair, Gait Belt, Ultra Care Bed by 01/31/2021. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. After reviewing Individual # 3's PCP dated 02/01/2020 through 01/31/2021 for personal care and adaptive equipment ASM # 1 was asked what the target behavior was or what was being measured. ASM # 1 stated, "I'm unable to identify what is being measured. The way it is written is confusing."</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p>	W 231			

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W 249	<p>[2] A group of disorders that affect a person's ability to move and to maintain balance and posture. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/cerebralpalsy.html.</p> <p>PROGRAM IMPLEMENTATION CFR(s): 483.440(d)(1)</p> <p>As soon as the interdisciplinary team has formulated a client's individual program plan, each client must receive a continuous active treatment program consisting of needed interventions and services in sufficient number and frequency to support the achievement of the objectives identified in the individual program plan.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview and clinical record review and facility document review, it was determined that staff failed to ensure an Individual was receiving services consistent with the PCP [Person Centered Plan] for two of three individuals in the survey sample, Individuals # 1 and # 2.</p> <p>1. The facility staff failed to implement Individual #1's PCP [person centered plan] for money management and medication administration.</p> <p>2. The facility staff failed to implement Individual #2's PCP [person centered plan] for aspiration precautions.</p>	W 249	<p>PROGRAM IMPLEMENTATION CFR(s): 483.440(d)</p> <p>The QIDP will revise Individual #1's Money Management and Medication Administration and Individual #2's Aspiration Precautions outcomes to ensure that the outcomes accurately reflect the needs of Individual #1 and Individual #2, are implemented appropriately</p> <p>The Program Manager / QIDP will review all individuals' outcomes to ensure that they accurately reflect their needs and that they are implemented as designed within the PCPs.</p> <p>The Program Manager will provide the training to all the staff to review all individuals' PCPs during the next staff meeting. The program Manager will provide supervision to all staff and ensure that the PCPs accurately reflect the individuals needs and are implemented appropriately.</p> <p>The QIDP will conduct monthly assessments to ensure that all services and needs are met and are accurately implemented on the monthly QIDP notes.</p> <p>The Clinical Director will review within supervision with the Program Manager the documentation to support the coordination of services for each individual.</p>	11/3/2020	

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W 249	<p>Continued From page 19</p> <p>The findings include:</p> <p>1. The facility staff failed to implement Individual #1's PCP [person centered plan] for money management and medication administration.</p> <p>Individual # 1 was an 80 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: mild intellectual disability [1] and high blood pressure.</p> <p>Individual #1's PCP dated 06/01/2020 through 05/31/2021 documented, "Desired Outcome: Money Management. [Individual # 1's Initials] sorts and counts her money twice monthly to maintain her knowledge and skills in money handling. Support Activities & Instructions: 1. [Individual #1] takes money from her cash box and sorts the money into notes and coins with staff support if needed. 2. [Individual #1] will counts and announces the total of coins and notes with staff assistance as needed. 3. [Individual #1] puts money back in her safe and locks them. 4. [Individual #1] receives praise from staff for handling her money. 5. Staff documents activity. Frequency: Monthly."</p> <p>"Desired Outcome: Medication Administration. [Individual # 1] identifies the color of one of her medications and self administers them after staff prepares them from her MAR [medication administration record]. Support Activities & Instructions: 1. [Individual #1] is informed by staff when it is time to take medication. 2. [Individual #1's] medications are prepared by staff. 3. [Individual #1] states the name, color and reason for taking evening medication after staff verbally prompt to identify one 8pm [8:00 p.m.]</p>	W 249			

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W 249	<p>Continued From page 20</p> <p>medication. 4. If [Individual #1] needs help, staff provide teaching to identify the name and reason for medication (Antibiotic Pill for UTI) and one side effect of the medication (vomiting). 5. [Individual #1] self-administers her evening medication after staff hands her the medication in a medication cup. 6. [Individual #1] receives praise and encouragement from staff for participating in medication routine, and staff documents. Frequency: Daily."</p> <p>Review of the progress notes and data collection dated 08/10/20, 08/18/20 and 08/31/20 of Individual # 1's outcome for money management failed to evidence documentation that the program was implemented on the above dates. Review of the progress notes and data collection dated 08/01/20 through 08/08/20 for the outcome of medication administration failed to evidence documentation that the program was implemented on the above dates. On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. After reviewing the progress notes and data collection for Individual # 1's PCP program of money management and medication administration ASM # 1 stated, "The documentation is confusing at best and I cannot say they were implemented. If the documentation is not there we can't say it was done." ASM # 2 stated that they agreed with the findings.</p> <p>The facility's policy "4.1 Individual Service Plan" documented, "ISP Implementation and Consumer Engagement: Implementation of the ISP begins at the time of its development. Components of the plan are fully implemented, with the consumer receiving support, learning environment and</p>	W 249			

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W 249	<p>Continued From page 21</p> <p>active engagement necessary to reach his or her objective / desired outcomes as defined in the ISP."</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>2. The facility staff failed to implement Individual #2's PCP [person centered plan] for aspiration precautions.</p> <p>Individual # 2 was an 52 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: profound intellectual disability [1], swallowing difficulties and Down Syndrome [2].</p> <p>On 09/22/2020 at 7:55 a.m., an observation was conducted of the group home's dining area</p>	W 249			

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W 249	<p>Continued From page 22</p> <p>located on the second floor. Observations revealed Individual # 2 walked to the dining table independently to eat breakfast. Individual was provided with a dycem mat, divided plate with pureed food, built-up handle spoon and regular cup with liquid. Individual # 2 was observed eating/feeding themselves independently. Further observations during the course of the meal failed to evidence staff monitoring Individual # 1's amount of food they took, the rate of eating and taking small sips of liquid.</p> <p>Review of Individual # 1's clinical record revealed a document entitled "Protocol-Aspiration" dated 03/07/2020. The protocol documented in part, "Mealtime Guidelines and Prevention: Encourage [Individual # 2] to take small bites of food and eat slowly. May place small amount of food on his plate at a time; Allow time for swallowing between bites of food; Offer small amounts of beverage at a time; Encourage [Individual #1] to drink slowly and take small sips throughout meal/at every given time; Encourage fluids; Monitor for PICA [3] since it can be a choking hazard; Monitor for worsening dysphagia [swallowing difficulty] (coughing, gagging)."</p> <p>On 09/23/2020 at 8:29 a.m., a telephone interview was conducted with DSP [direct support professional] # 3. When asked if they assisted Individual # 2 on 09/22/2020 during breakfast on the second floor DSP # 3 stated, "No, I was assisting [Name of another Individual who resided on the second floor], he's one-to-one." When asked if had ever assisted Individual # 2 and if they had any precautions for eating DSP # 3 stated, "He takes sips and small bits. I sit next to him when I help him."</p>	W 249			

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W 249	<p>Continued From page 23</p> <p>On 09/23/2020 at 8:32 a.m., a telephone interview was conducted with DSP # 4. When asked if Individual # 2 had any precautions for eating DSP # 4 stated, "Yes, drinking water and taking small bites." When asked if they implemented Individual # 2's aspiration precautions during breakfast DSP # 4 stated, "I did not fully cover him. I expected the person who cooked and served the food to tell me he got his food."</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>[2] A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website: https://medlineplus.gov/ency/article/000997.htm</p>	W 249			

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W 249	Continued From page 24	W 249			
W 252	<p>[3] A pattern of eating non-food materials, such as dirt or paper. This information was obtained from the website: https://medlineplus.gov/ency/article/001538.htm.</p> <p>PROGRAM DOCUMENTATION CFR(s): 483.440(e)(1)</p> <p>Data relative to accomplishment of the criteria specified in client individual program plan objectives must be documented in measurable terms.</p> <p>This STANDARD is not met as evidenced by: Based on staff interview, clinical record review and facility document review it was determined that the facility staff failed to document the data collection in measurable terms for three of three individuals in the survey sample, Individual #1, #2 and #3.</p> <p>1. The facility staff failed to document the data collection of Individual # 1's PCP [Person-Centered -Plan] outcome/goal for money management and medication administration in measurable terms.</p> <p>2. The facility staff failed to document the data collection Individual # 2's PCP [Person-Centered -Plan] outcome/goal for communication in measurable terms.</p> <p>3. The facility staff failed to document the data collection of Individual # 3's PCP [Person-Centered -Plan] outcome/goal for personal care and adaptive equipment in</p>	W 252	<p>PROGRAM DOCUMENTATION CFR(s): 483.440(e)</p> <p>The QIDP will revise Individual # 1's Money Management and Medication Administration, Individual # 2's Communication and Individual # 3's Personal Care and Adaptive Equipment outcomes into measurable terms to collect appropriate data.</p> <p>The Program Manager will update the PCPs to incorporate these changes for those individuals</p> <p>The Program Manager will complete this process for all the individuals to prevent further deficiencies</p> <p>The Program Manager will continue to monitor to ensure that all service needs of individuals are accurately reflected through the use of weekly operations meetings</p> <p>The Clinical Director will review within supervision with the Program Manager for documentation to support the coordination of services for each individual needs.</p>	11/3/2020	

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W 252	<p>Continued From page 25 measurable terms.</p> <p>The findings include:</p> <p>1. The facility staff failed to document the data collection of Individual # 1's PCP [Person-Centered -Plan] outcome/goal for money management and medication administration in measurable terms.</p> <p>Individual # 1 was an 80 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: mild intellectual disability [1] and high blood pressure.</p> <p>Individual #1's PCP dated 06/01/2020 through 05/31/2021 documented, "Desired Outcome: Money Management. [Individual # 1's Initials] sorts and counts her money twice monthly to maintain her knowledge and skills in money handling. Support Activities & Instructions: 1. [Individual #1] takes money from her cash box and sorts the money into notes and coins with staff support if needed. 2. [Individual #1] will counts and announces the total of coins and notes with staff assistance as needed. 3. [Individual #1] puts money back in her safe and locks them. 4. [Individual #1] receives praise from staff for handling her money. 5. Staff documents activity. Frequency: Monthly."</p> <p>"Desired Outcome: Medication Administration. [Individual # 1] identifies the color of one of her medications and self administers them after staff prepares them from her MAR [medication administration record]. Support Activities & Instructions: 1. [Individual #1] is informed by staff</p>	W 252			

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W 252	<p>Continued From page 26</p> <p>when it is time to take medication. 2. [Individual #1's] medications are prepared by staff. 3. [Individual #1] states the name, color and reason for taking evening medication after staff verbally prompt to identify one 8pm [8:00 p.m.] medication. 4. If [Individual #1] needs help, staff provide teaching to identify the name and reason for medication (Antibiotic Pill for UTI) and one side effect of the medication (vomiting). 5. [Individual #1] self-administers her evening medication after staff hands her the medication in a medication cup. 6. [Individual #1] receives praise and encouragement from staff for participating in medication routine, and staff documents. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. After reviewing the progress notes and data collection for Individual # 1's PCP program of money management and medication administration ASM # 1 stated, "The documentation is confusing at best." When asked if the data collection was collected in measurable terms ASM # 1 stated no. ASM # 2 stated that they agreed with the findings.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money,</p>	W 252			

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W 252	<p>Continued From page 27</p> <p>schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>2. The facility staff failed to document the data collection Individual # 2's PCP [Person-Centered -Plan] outcome/goal for communication in measurable terms.</p> <p>Individual # 2 was an 52 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: profound intellectual disability [1], swallowing difficulties and Down Syndrome [2].</p> <p>Individual #2's PCP dated 09/01/2020 through 08/31/2021 documented, "Desired Outcome: Communication. [Individual #2] communicates his needs with gestural/sign language and touching through August 31, 2021. Support Activities & Instructions: 1. [Individual #2] uses pointing, limited gestures/sign language to communicate his needs. 2. Observe [Individual #2] with close attention to understand his needs from his gestures/signs. 3. Use simple signs and gestures to inform [Individual #2] to engage in desired activity. 4. [Individual #1] learns new simple sign language techniques with staff support to improve his communication. 5. staff document communication skills utilized by [Individual #2]. Frequency: Daily."</p>	W 252			

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W 252	<p>Continued From page 28</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. After reviewing the progress notes and data collection for Individual # 2's PCP program of communication ASM # 1 stated, "The documentation is confusing at best." When asked if the data collection was collected in measurable terms ASM # 1 stated no. ASM # 2 stated that they agreed with the findings.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References:</p> <p>[1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>[2] A genetic condition in which a person has 47 chromosomes instead of the usual 46. The extra chromosome causes problems with the way the body and brain develop. Down syndrome is one of the most common causes of birth defects. This information was obtained from the website:</p>	W 252			

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W 252	<p>Continued From page 29 https://medlineplus.gov/ency/article/000997.htm.</p> <p>3. The facility staff failed to document the data collection of Individual # 3's PCP [Person-Centered -Plan] outcome/goal for personal care and adaptive equipment in measurable terms.</p> <p>Individual # 3 was an 54 year old male, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: profound intellectual disability [1], swallowing difficulties and cerebral palsy [2].</p> <p>Individual #3's PCP dated 02/01/2020 through 01/31/2021 documented, "Desired Outcome: Personal Care. [Individual #3] responds to staff verbal prompts and participates in his personal care per his ability by 01/31/2021. Support Activities & Instructions: 1. [Individual #3] stands independently using grab bars when transferring from wheelchair to toilet or wheelchair to shower-chair after staff verbally prompt him to stand. 2. [Individual #3] participates in brushing his teeth by opening his mouth when staff verbally prompt him to do so to clean his teeth. 3. [Individual #3] participates with undressing to bathe by removing his shirt with hand-over-hand support after verbal prompt from staff. 4. [Individual #3] rinses the top half of his body after staff bathes him with soap by holding onto the shower head with the hand support and verbal prompts of staff. 5. [Individual #3] follows staff verbal guidelines and completes the rest of his self-care routine (changing, drying and dressing in weather appropriate clothing) with the hand support from staff. 6. [Individual #3] holds grab</p>	W 252			

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W 252	<p>Continued From page 30</p> <p>bar and stand on feet for his brief to be changed and be cleaned with the hand support of staff at day time. 7. [Individual # 3] wears or changes his adult brief for cleaning while lying in his bed during bedtime to maintain proper cleaning. 8. Document observations and outcomes. Frequency: Daily."</p> <p>"Desired Outcome: Adaptive Equipment. [Individual #3] utilizes his adaptive equipment to safely complete his ADLs [activities of daily living] and maintain his quality life (Wheelchair, Easy Stand Machine, Meal Equipment, Shower Chair, Gait Belt, Ultra Care Bed by 01/31/2021. Frequency: Daily."</p> <p>On 09/23/2020 at 9:30 a.m. a telephone interview was conducted with ASM (administrative staff member) # 1, program manager and ASM # 2, clinical director. After reviewing Individual # 3's PCP dated 02/01/2020 through 01/31/2021 for personal care and adaptive equipment ASM # 1 stated, "The documentation is confusing at best." When asked if the data collection was collected in measurable terms ASM # 1 stated no. ASM # 2 stated that they agreed with the findings.</p> <p>On 09/23/2020 at 10:25 a.m., ASM # 1, program manager, ASM # 2, clinical director, and LPN [licensed practical nurse] # 1, were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions.</p>	W 252			

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W 252	Continued From page 31 Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100 [2] A group of disorders that affect a person's ability to move and to maintain balance and posture. This information was obtained from the website: https://www.nlm.nih.gov/medlineplus/cerebralpalsy.html	W 252			
W 381	DRUG STORAGE AND RECORDKEEPING CFR(s): 483.460(l)(1) The facility must store drugs under proper conditions of security. This STANDARD is not met as evidenced by: Based on observation facility document review and staff interview it was determined that the facility staff failed to secure medications in four of five individual's bedrooms and for one of one individual during the medication administration observation, Individual #1. 1a. The facility staff failed to lock the medication cabinet in Individual # 1's bedroom when they left the room unattended. 1b. The facility staff failed to lock the medication cabinets in four resident bedrooms. The findings include:	W 381	DRUG STORAGE AND RECORDKEEPING CFR(s): 483.460(l) Individual #1 and the other four individuals' medication cabinets were immediately locked and no individuals were affected by medications not being securely locked. The Program Nurse will check and ensure on a daily basis that all individuals' medication cabinets are locked when medications are not being administered The Nursing Coordinator/Program Nurse will review and provide training on the agency's policy and expectations on medication storage during the next staff meeting. The Nursing Coordinator will conduct unannounced checks at the program to ensure that all medications cabinets are properly locked The Program Manager/Clinical Director will periodically perform checks of all medication cabinets to ensure that are kept locked and that all applicable Medication Storage guidelines are being adhered to by the program.		11/3/2020

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W 381	<p>Continued From page 32</p> <p>1a. The facility staff failed to lock the medication cabinet in Individual # 1's bedroom when they left the room unattended.</p> <p>Individual # 1 was an 80 year old female, who was admitted to [Name of Group Home] with diagnoses that included but were not limited to: mild intellectual disability [1] and high blood pressure.</p> <p>On 09/22/2020 at approximately 7:20 a.m., the medication administration observation was conducted with DSP [direct support professional] # 1. At approximately 7:21 a.m., DSP # 1 assisted Individual # 1 to their bedroom, assisted Individual # 1 in sitting on the edge of their bed and left the room. Observation of Individual #1's bedroom revealed a small two drawer cabinet under the bedroom window. Further observation revealed a padlock and clasp on the top and lower drawers. Observation of the padlock on the top drawer revealed that it was not locked. At approximately 7:23 a.m., DSP # 1 re-entered Individual # 1 bedroom, removed the padlock without using a key to unlock it, opened the drawer and removed ten bubble packs containing Individual # 1's morning medications.</p> <p>On 09/22/20 at approximately 8:34 a.m., an interview was conducted with DSP # 1 and LPN [licensed practical nurse] # 1. When informed of the above observation DSP # 1 was asked to describe the procedure for securing Individual's medications. DSP # 1 stated that the cabinet should be locked. When LPN # 1 was asked to describe the procedure for securing Individual's medications they stated that all medications should be placed inside the cabinet the cabinet</p>	W 381			

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

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STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 49G034	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 09/23/2020
NAME OF PROVIDER OR SUPPLIER CRI QUEEN ELIZABETH ICF			STREET ADDRESS, CITY, STATE, ZIP CODE 8518 QUEEN ELIZABETH BLVD ANNANDALE, VA 22003		
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W 381	<p>Continued From page 33</p> <p>should be locked until the staff administers the medications.</p> <p>The facility's policy "3.4 Medication Management" documented in part, "3.4.7 Inventory of Medication" The Nurse or Medication Aide/Technician is responsible for the following medication storage procedures: F. Never leave unlocked medication unattended."</p> <p>On 09/23/2020 at approximately 11:00 a.m., ASM [administrative staff member] # 1, program manager, and ASM # 2, the clinical director were made aware of the above findings.</p> <p>No further information was provided prior to exit.</p> <p>References: [1] Refers to a group of disorders characterized by a limited mental capacity and difficulty with adaptive behaviors such as managing money, schedules and routines, or social interactions. Intellectual disability originates before the age of 18 and may result from physical causes, such as autism or cerebral palsy, or from nonphysical causes, such as lack of stimulation and adult responsiveness. This information was obtained from the website: https://www.report.nih.gov/NIHfactsheets/ViewFactSheet.aspx?csid=100</p> <p>1b. The facility staff failed to lock the medication cabinets in four resident bedrooms.</p> <p>On 09/22/2020 at approximately 7:38 a.m., an observation of the medication cabinets in Individual's bedrooms on the first floor of the</p>	W 381			

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NAME OF PROVIDER OR SUPPLIER CRI QUEEN ELIZABETH ICF			STREET ADDRESS, CITY, STATE, ZIP CODE 8518 QUEEN ELIZABETH BLVD ANNANDALE, VA 22003		
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W 381	<p>Continued From page 34</p> <p>group home were conducted. Observation of the inside of the bedroom to the right, while facing Individual # 1's bedroom, revealed a medication cabinet. Observation of the medication cabinet revealed a padlock and clasp on the top and lower drawers. Observation of the padlock on the top drawer revealed that it was not locked. At approximately 7:40 a.m., observations of the medication cabinets in the three Individual's bedrooms on the second floor of the group home were conducted. Observation of the inside of all three of the bedrooms revealed medication cabinets in each room. Observations of each medication cabinet revealed a padlock and clasp on the top and lower drawers. Observation of the padlock on all the top drawer revealed that they were not locked.</p> <p>On 09/22/20 at approximately 8:34 a.m., an interview was conducted with DSP # 1 and LPN [licensed practical nurse] # 1. When informed of the above observation DSP # 1 was asked to describe the procedure for securing Individual's medications. DSP # 1 stated that the cabinet should be locked. When LPN # 1 was asked to describe the procedure for securing Individual's medications they stated that all medications should be placed inside the cabinet the cabinet should be locked until the staff administers the medications.</p> <p>The facility's policy "3.4 Medication Management" documented in part, "3.4.7 Inventory of Medication" The Nurse or Medication Aide/Technician is responsible for the following medication storage procedures: F. Never leave unlocked medication unattended."</p> <p>On 09/23/2020 at approximately 11:00 a.m., ASM</p>	W 381			

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W 381	Continued From page 35 [administrative staff member] # 1, program manager, and ASM # 2, the clinical director were made aware of the above findings. No further information was provided prior to exit.	W 381			